

Cleveland Heights – University Heights
City School District

OPTIONS PROGRAM
Application Packet



2025-2026

Deborah S. Delisle Educational Options Center
14780 Superior Road
Cleveland Heights, OH 44118
Main Office: (216) 320-2390

Options Program Application Process

STEP #1 – APPLICATION

1. Student and parent/guardian must complete and sign the Options Program Student Application and Parent Referral before turning it into the School Counselor, Principal, or Social Worker.
2. CHHS staff must complete the School Referral.
3. CHHS staff must submit the completed application to:
Options Program School Counselor
Delisle Educational Options Center

STEP #2 – APPLICATION REVIEW

1. A district team will review each application.
2. Selected candidates will be contacted by Options Program staff and invited to schedule an interview.
3. Options Program staff will interview the selected students with a parent/guardian.
4. Options Program staff will determine which students are admitted in the program.

STEP #3 – ADMISSION

1. Accepted students, parents, and high school personnel are informed of the admission decision by phone. Students who are not admitted will be informed by mail. They are welcome to reapply in the next application pool.
2. Accepted students are informed of their orientation/start date.
3. Accepted students enter a two-week trial period and are monitored by the Options Program staff. Attendance is a crucial component for successful completion of the trial period.
4. Students who successfully complete the trial period will continue at Options. Meetings will be held to discuss alternatives with students who do not successfully complete the trial period.

Important Application Dates/Deadlines

To begin Second Quarter 2025-2026:

Application Deadline: September 26, 2025
Applicants Informed of Decision: October 21, 2025
New Student Orientation/Start Date: October 27, 2025
Trial Period: October 27 – November 7, 2025

To begin Third Quarter 2025-2026:

Application Deadline: November 25, 2025
Applicants Informed of Decision: January 6, 2026
New Student Orientation/Start Date: January 12, 2026
Trial Period: January 12 – 23, 2026

To begin Fourth Quarter 2025-2026:

Application Deadline: February 20, 2026
Applicants Informed of Decision: March 18, 2026
New Student Orientation/Start Date: March 30, 2026
Trial Period: March 30 – April 10, 2026

To begin First Quarter 2026-2027:

Application Deadline: May 8, 2026
Applicants Informed of Decision: June 8, 2026
New Student Orientation/Start Date: TBD
Trial Period: TBD

Options Program Frequently Asked Questions

Who should apply to the Options Program?

Students who are credit deficient and not on track for graduation should apply. In this alternative setting, we can give them more individualized academic focus and additional social, emotional, and community support. The purpose of the program is to provide choice and self-paced learning opportunities for students. We want to make it easy for students to do the right thing and hard for them to do the wrong thing.

The Options Program may be a good fit for students who have not experienced their greatest academic success in a traditional setting. Often students may display some of the following characteristics:

- Poor attendance
- Apathy or indifference to education
- Academic failure
- Social challenges
- Ability to do the work but lacking motivation

The Options Program is not intended to serve students who:

- Are physically violent (i.e., assaults, weapons, gang related, etc.)
- Have a history of drug distribution
- Are first time 9th graders

What curriculum is used at the Options Program?

The “blended” learning approach offers self-paced computer instruction supported by academic and support staff. Our online curriculum is provided by Edgenuity.

What are the hours of the Options Program?

Options Program students attend school Monday through Friday. There are two sessions each day. The morning session meets from 8:30 to 10:55 AM and the afternoon session meets from 1:00 to 3:25 PM. ***Students may indicate their preferred session on the application, but there is no guarantee that accepted students will be enrolled in their requested session.***

What are the Options Program teachers like?

One of the Options Program’s Core Beliefs is, “When students understand that staff members genuinely care and have their best interests in mind, they will be receptive to what we have to teach them.” To that end, it is a priority of the Options Program staff to establish strong relationships with students.

Can Options Program students also take classes at Heights High School?

No. Options Program students are not permitted to be on the Heights High School campus until after school dismissal, Monday through Friday. The only exception to this is for students who have applied and been accepted into Career Tech programs and other specialty classes (i.e. band, choir, etc.) which meet at CHHS.

Can Options Program students participate in athletics and other extracurricular activities at Heights High School?

Yes. Options Program students may be involved in CHHS athletics and other extracurricular activities if they meet the participation requirements and if all events related to the activity occur after school.

Can a student with an Individualized Education Plan (IEP) enroll at the Options Program?

All students are encouraged to apply to the Options Program if they feel they would benefit from the program. Every application will be reviewed on an individual basis and students with special needs may be accepted if they can be appropriately supported at the Options Program.

Do Options Program students receive a Heights High School diploma?

Yes. Options Program students complete the CHHS graduation requirements and receive the same diploma as students attending the traditional high school.

Can Options Program students attend events like Prom and Graduation?

Yes. Options Program students are encouraged to attend such events.

Options Program

located at the Deborah S. Delisle Educational Options Center

Student Application

Please print clearly.

Student Name _____
Last First Middle

Birthdate _____ Age _____

Parent/Guardian Name _____

Home Phone _____

Parent Cell Phone _____ Email _____

Student Cell Phone _____ Email _____

The student should answer the following questions.

1. Why do you want to enroll at the Options Program?
2. Please indicate which session you prefer. *This is a request only.* We are not always able to honor every student's first choice. You will receive confirmation of your session placement after you are notified of your acceptance to the program.

AM (8:30 – 10:55 AM) Monday – Friday _____

PM (1:00 – 3:25 PM) Monday – Friday _____

Why do you prefer this session?

3. What are your goals after completing high school?

4. Have you had any court involvement? If so, please describe. Include names of any involved case workers or probation officers.
5. Do you work? If so, where and what are your hours?
6. Do you have any medical conditions about which we should be aware?
7. Do you participate in any CHHS activities or athletic teams? If so, please list them.
8. Do you have any children?
9. Do you know anyone who has attended or is currently enrolled at the Options Program?
If so, who?
10. Do you have internet access at home?

Parent Referral

The parent/guardian shall complete this page.

Do you think your child will be successful in the Options Program?

☐ yes

☐ no

How would the Options Program benefit your child?

I give permission for my child to attend the Options Program. I understand that this application initiates the review process and does not guarantee enrollment.

Parent Signature _____ Date _____

School Referral

The appropriate CHHS principal, counselor, and social worker should collaboratively complete this page. If the student has an IEP, the Case Manager should also provide input.

Academic Summary

Number of credits earned _____ Student's Graduation Cohort _____

OST Scores (scale score): ELA 10 _____ Alg 1 _____

- Graduation Seals planned: _____
- Graduation Seals earned: _____

If the student is in the graduation cohort, have they completed any college applications? If so, please list.

If the student is in the graduation cohort, have they completed the FAFSA (after October 1)?

Does the student have an IEP? If so, who is the case manager? Date of Last IEP Meeting:

Does the student have a 504 plan? Date of Last 504 Meeting:

Behavior Summary

Please summarize any attendance concerns. Has the student completed an AIP plan?

Have you requested a residency check on this student?

To your knowledge, does the student have any issues with alcohol or other drugs?

Please summarize the student's disciplinary record, noting any suspensions and expulsions.

- | | | |
|------------------------------------|---|--|
| ☐ drugs | ☐ failure to comply | ☐ truancy/cutting class |
| ☐ profanity | ☐ fighting/aggressive behavior | ☐ other _____ |

Comments:

Please summarize any other special circumstances.

Do you support this student's application for the Options Program? If so, what makes the student a good candidate? Please use the back of the page if you require more space.

Date of most recent Student Assistance Team Meeting: _____

What targeted interventions have already been attempted with this student? Please use the back of the page if you require more space.

Was this application initiated by the student, the parent, or CHHS staff?

Staff members completing this form:

Printed Name	Signature	Date
Counselor:		
Principal:		
Social Worker:		
Other Staff Members:		

The Principal and Counselor are required members of the referral team. If the student is on an IEP, the Case Manager is also a required member and should be included under "Other Staff Members."