

# Flagler County Grade Kindergarten 2025-2026 Scope and Sequence based on McGraw Hill Science

Year at a glance: Please note that the map is based on a 180-day schedule.

McGraw Hill	Benchmark/ Standards
<b>Quarter 1: August 11, 2025- October 10, 2025</b>	
<p><b>McGraw Hill</b> Chapter 1- Onward We Go Chapter 2- Sun, Moon, and Stars</p>	<p><b><u>SC.K.N.1.1</u></b> Collaborate with a partner to collect information.</p> <p><b><u>SC.K.N.1.2</u></b> Make observations of the natural world and know that they are descriptors collected using the five senses.</p> <p><b><u>SC.K.N.1.3:</u></b> Keep records as appropriate -- such as pictorial records -- of investigations conducted.</p> <p><b><u>SC.K.N.1.4</u></b> Observe and create a visual representation of an object which includes its major features.</p> <p><b><u>SC.K.N.1.5</u></b> Recognize that learning can come from careful observation</p> <p><b><u>SC.K.E.5.1</u></b> Explore the Law of Gravity by investigating how objects are pulled toward the ground unless something holds them up.</p> <p><b><u>SC.K.E.5.2</u></b> Recognize the repeating pattern of day and night.</p> <p><b><u>SC.K.E.5.3</u></b> Recognize that the Sun can only be seen in the daytime.</p> <p><b><u>SC.K.E.5.4</u></b> Observe that sometimes the Moon can be seen at night and sometimes during the day.</p> <p><b><u>SC.K.E.5.5</u></b> Observe that things can be big and things can be small as seen from Earth.</p> <p><b><u>SC.K.E.5.6</u></b> Observe that some objects are far away and some are nearby as seen from Earth.</p>
<b>Quarter 2: October 14, 2025-December 19, 2025</b>	
<p><b>McGraw Hill</b> Chapter 3- Plants and Animals Chapter 4- Parents and Their Young</p>	<p><b><u>SC.K.L.14.1</u></b> Recognize the five senses and related body parts.</p> <p><b><u>SC.K.L.14.2</u></b> Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.</p> <p><b><u>SC.K.L.14.3</u></b></p>

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	<p>Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.</p> <p>Recognize there are body parts inside and outside of the body.</p> <p><u>Embedded in all Units:</u> <a href="#"><u>SC.K.N.1.1</u></a> <a href="#"><u>SC.K.N.1.2</u></a> <a href="#"><u>SC.K.N.1.3</u></a> <a href="#"><u>SC.K.N.1.4</u></a> <a href="#"><u>SC.K.N.1.5</u></a></p>
<b>Quarter 3: January 7, 2026- March 12, 2026</b>	
<p><b>McGraw Hill</b> Chapter 5- Properties of Objects</p>	<p><a href="#"><u>SC.K.P.8.1</u></a> Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture.</p> <p><a href="#"><u>SC.K.P.9.1</u></a> Recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing, or rolling.</p> <p><u>Embedded in all Units:</u> <a href="#"><u>SC.K.N.1.1</u></a> <a href="#"><u>SC.K.N.1.2</u></a> <a href="#"><u>SC.K.N.1.3</u></a> <a href="#"><u>SC.K.N.1.4</u></a> <a href="#"><u>SC.K.N.1.5</u></a></p>
<b>Quarter 4: March 23, 2026- May 28, 2026</b>	
<p><b>McGraw Hill</b> Chapter 6-Sound Chapter 7- Motion</p>	<p><a href="#"><u>SC.K.P.10.1</u></a> Observe things that make sound vibrate.</p> <p><a href="#"><u>SC.K.P.12.1</u></a> Investigate that things move in different ways, such as fast, slow, etc.</p> <p><a href="#"><u>SC.K.P.13.1</u></a> Observe that a push or a pull can change the way an object is moving.</p> <p><u>Embedded in all Units:</u> <a href="#"><u>SC.K.N.1.1</u></a> <a href="#"><u>SC.K.N.1.2</u></a> <a href="#"><u>SC.K.N.1.3</u></a></p>

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	<p><u>SC.K.N.1.4</u> <u>SC.K.N.1.5</u></p>
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