

**Fayette County GRADE  
05 REPORT CARD  
2025-2026**

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Student: ~DEMO~, Schroeder  
 Student ID: 185415  
 Homeroom: ~Halverson, Miss  
 School: ~Demo School  
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ATTENDANCE	
Term	Q2
Days Present	0
Days Absent	0
Periods Tardy	0

ELEM		
	Term	
	Q1	Q2
<b>ELEM</b>		
Term Grade (Language Arts 05-5)		
Term Grade (Mathematics 05-5)		
Term Grade (Science 05-5)		
Term Grade (Social Studies 05-5)		

SPECIALS		
	Term	
	Q1	Q2
<b>ART</b>		
9 Week Grade (Art)		
Art Conduct		
<b>COMPUTER SCIENCE</b>		
9 Week Grade (Comp Sci)		
Computer Science Conduct		
<b>MUSIC</b>		
9 Week Grade (Music)		
Music Conduct		
<b>PHYSICAL EDUCATION</b>		
9 Week Grade (PE)		
Physical Education Conduct		

LEARNING AND LIFE SKILLS		
	Term	
	Q1	Q2
Listens and follows directions and procedures		
Demonstrates focus and persistence to complete learning activities		
Works cooperatively with others		
Treats others with respect using kind words and actions		
Respects property, materials, and school environment		

COMMENTS		
	Term	
	Q1	Q2
Schoolwork affected by frequent absences		
Schoolwork affected by frequent tardies and/or early checkouts		
Teacher Comments (9 Weeks)		

GIFTED		
	Term	
	Q1	Q2
<b>S+: WORKING BEYOND EXPECTATIONS</b>		
<b>WN: WORKING NOVICE (DEVELOPING)</b>		
<b>S: MEETING EXPECTATIONS</b>		
<b>NI: ABSENCES OF EFFORT / PRODUCT</b>		
Independence / Self Direction		
Critical Thinking Skills / Problem Solving		
Social / Personal Growth Skills		
Motivation		
Creativity		
Communication		
Research		
Conduct		
Gifted Comments		
<b>RECOMMENDATION</b>		
<b>C: CONTINUE PLACEMENT P: PROBATION W: WITHDRAWAL</b>		
Gifted Recommendation		

**\*Comments:**

**Grades 1 - 2 Performance Level Descriptors:**

- 4 Exceeding proficiency of the standard**
- 3 Meeting proficiency of the standard**
- 2 Developing proficiency of the standard**
- 1 Beginning to demonstrate understanding of the standard**
- \*Not assessed or limited evidence to score**

**Grades 3 - 5 Numeric Scale:**

- A 100-90; B 89-80; C 79-71**
- D 70; F 69 & below**

**Grades K - 5 Descriptors:**

- S Satisfactory; NI Needs Improvement**

**Quarterly Content Summaries: [www.fcboe.org/k5content](http://www.fcboe.org/k5content)**