

# Music Appreciation

**Instructor:** Caleb Howard

**Room:** 358

**Qualifications:** Bachelor of Music - Carson Newman University

Master of Education - Carson Newman University

**Email:** caleb.howard@claibornecsd.org

**Phone:** (423) 626-3532 x2358

**Course Description:** Welcome to Music Appreciation! We will cover many exciting topics as we take a journey through music history and learn what makes it so special. In this class, you will learn how music began, what it is made of, what has influenced it, what other genres it influences, and the various forms it has taken across the decades. As we go, we will look at several influential artists that have had a bearing in their particular generation. We will also study the influence each era had on the decades that followed. As well as music, we will study how rock and roll made an impact on society. We will see just how much music played a part in the fashion, political, and social movements of the decades. We will also study the impact of music while learning how to play some basic notes and rhythms.

**Required Materials:** Notebook (3 ring binder or spiral)

Paper

Pencil

School Issued Chromebook

**Course Objectives:** In accordance with TN state music education standards 6.0, 7.0, 8.0, and 9.0, students will listen to, analyze, and describe music, evaluate music and music performances, understand relationships between music, the other arts, and disciplines outside the arts, and understand music in relation to history and culture.

**Grading:** Grades will be determined by the following:

Notebook/Listening Journal Checks

Unit Tests/Projects

Pop Quizzes

## Claiborne County Schools Grading Scale

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

59% and Below = F

**Make – up/Late Work:** Make up work will be given for any excused absence. The student will have the same number of days missed to retrieve and complete any assignments missed during the absence without penalty. (i.e. If a student is absent for 2 days, they will have 2 days to complete all missed work. Special arrangements will be made for extended absences). Late work will be accepted with 10 points deducted for each day the assignment is late. *LATE WORK WILL NOT BE ACCEPTED AFTER ONE WEEK. IT IS THE STUDENTS RESPONSIBILITY TO ASK FOR THEIR MAKE UP WORK.*

**Classroom Expectations:** Each student is expected to arrive at class on time and with *ALL* materials. In accordance with the Claiborne High School student handbook, excessive/extreme tardiness, as well as coming to class unprepared, is viewed as a discipline matter and will be treated as such. Any student who arrives after the bell will be marked tardy. No food or drink (except bottled water) will be allowed in the class. Electronic devices (cell phones, mp3 players, etc.), as well as headphones, are not allowed in class. Violation of these rules will be dealt with in accordance with the Claiborne High School student handbook.

**Google Classroom:** In addition to class work, students will be expected to log into Google Classroom periodically throughout the semester. In the event of extenuating circumstances, class may be continued in this virtual format.

**Teacher/Student/Parent Communication:** When communicating with the teacher, please use the email or phone number listed above. Should you need to meet with the teacher email them to set up an appointment. Office hours are Monday - Friday 10:15AM to 11:25AM. Should you need a time outside these hours, please email or call to make special arrangements. Email and voicemail are checked between the hours of 8:00AM - 3:00PM, Monday through Friday. Any communication made after 3:00PM will be received the next day. Every effort will be made to respond to emails within 24 hours, however, there may be times when this is not possible. Emails or calls made after 3:00PM on Friday or on the weekends, will receive a response the next school day.

*\*\*This syllabus is subject to change. The instructor reserves the right to amend this syllabus, as deemed necessary, without prior notification. Please keep a copy of this syllabus for your records.\*\**

# **Music Appreciation**

## **Syllabus Confirmation**

I have read and discussed the Claiborne High School Music Appreciation Syllabus with my parents/guardians and we will abide by the rules stated in the syllabus, along with the rules and regulations of the Claiborne High School Student Handbook. We understand the rules and consequences of the class and will abide by those rules while in Mr. Howard's classroom.

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Parent/Guardian**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian**

**Signature:** \_\_\_\_\_