



BIBB COUNTY SCHOOL DISTRICT

EMPOWERED TO LEARN, LEAD, INNOVATE AND SERVE

Annual Title I Parent Meeting 2025-2026

Howard Middle School & Howard High School
Mr. Anthony Jones (HMS) & Mr. Michael Scott (HHS)

August 20th, 2025 || 12:30 PM (Virtual) & 5:00 PM (In-Person) || HHS Auditorium



Please Sign-In...



FY26 Howard Huskies Annual Title I Meeting Sign-In Sheet



<https://forms.office.com/r/XfMgdqUEW0>

Note: Link can be found in the Chat box

OUR VISION

Students are empowered to learn, lead, innovate and serve as productive and caring citizens within their chosen paths of success.

OUR MISSION

The Bibb County School District maximizes student achievement and social-emotional well-being by building a sense of community in safe, equitable learning environments.



OUR GOALS

- Student Achievement
- Staff Effectiveness
- Stakeholder Engagement

OUR GUIDING PRINCIPLES

- Personalized Learning
- Collaboration
- Engagement
- Safety
- Effective Leadership



4ME

LEARNER OUTCOMES



Each student will graduate *empowered* to make a well-informed decision about their next step. They will learn about themselves as they *engage* in rigorous content and gain *exposure* through personalized learning *experiences*, thereby *enlightening* them to choose their most meaningful pathway.

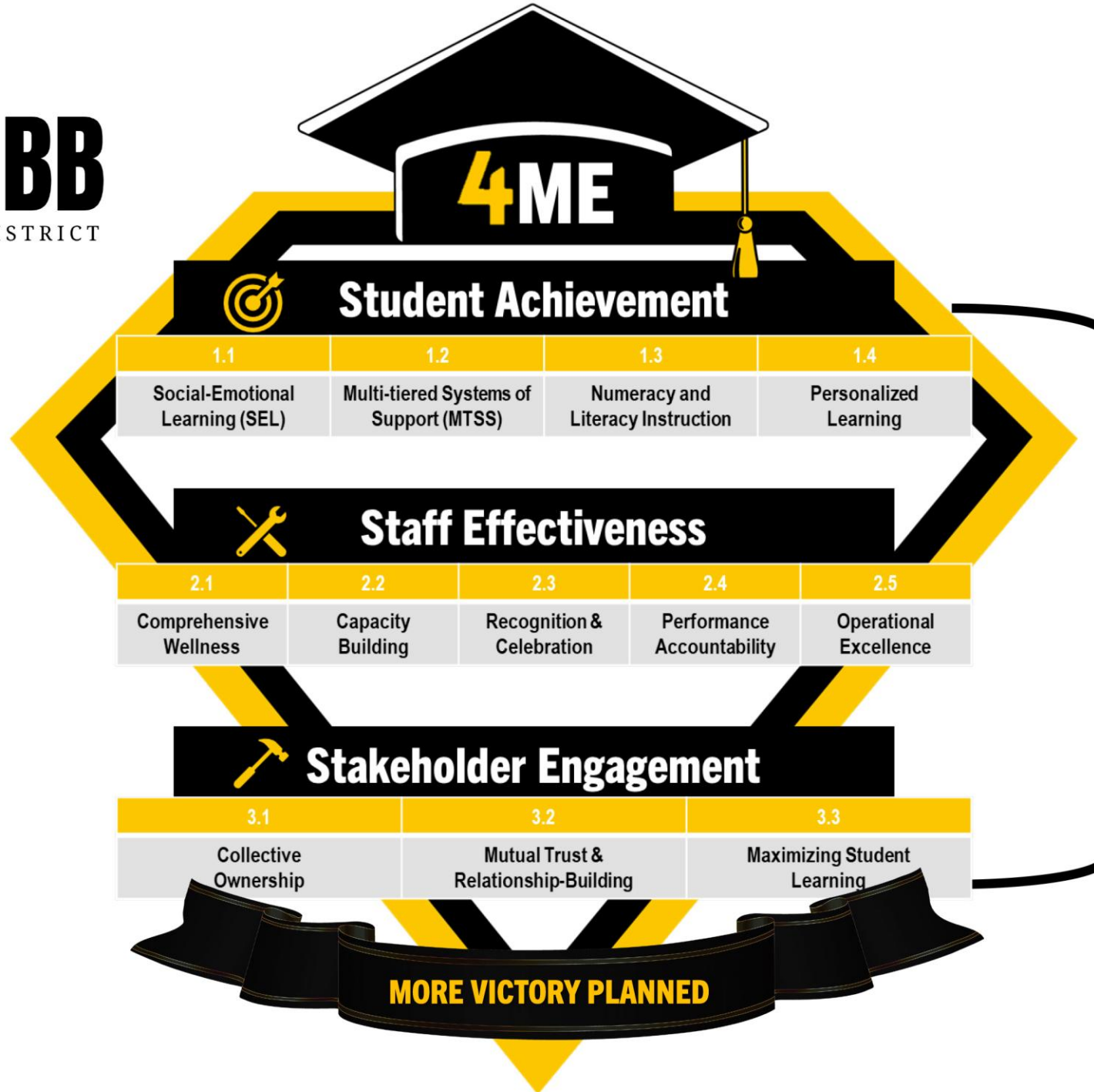
MATCHED AND
ENROLLED

MOTIVATED TO
ENLIST

MOLDED FOR
ENTREPRENEURSHIP

MEANINGFULLY
EMPLOYED

**2023-2028
STRATEGY
MAP**



**BCSD
THEORY OF
ACTION:**

If We **BUILD**
*Stakeholder
Engagement*
of students,
parents, staff
and community

+

STRENGTHEN
*Staff
Effectiveness*
to drive
teaching and
learning, we
will **MAXIMIZE**
*Student
Achievement.*

Our Agenda...



- What is a Title I School?
- How does our school participate in the Title I Program?
- What are the benefits of Title I funding?
- How does our school spend Title I money?
- What are our school's Title I schoolwide requirements?
- What are the district and school goals?
- What curriculum does our school use?
- What is the College and Career Ready Performance Index (CCRPI)?
- What tests will my child take?

Our Agenda...



- What is Family Engagement?
- What is required by law for parent and family engagement?
- Does my child's teacher meet professional qualifications?
- How are parents of English Learners (ELs) who are eligible to participate in the District's Title III or Title I supplemental language program notified?
- What opportunities does the school provide for family engagement?
- How responsive will the school be to questions when staff is contacted?
- Closing and evaluations

What is a Title I School?



The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and each, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



In 2015, **The Every Student Succeeds Act (ESSA)** replaced its predecessor, the No Child Left Behind Act (NCLB), and modified but did not eliminate provisions relating to the periodic standardized tests given to students. Like the NCLB Act, ESSA is a reauthorization of the 1965 Elementary and Secondary Education Act, which established the federal government's expanded role in public education.

A Title I school has qualified to receive federal funding under this act.

How does our school participate in the Title I Program?



- Hiring additional teachers and other support staff to reduce class size.
- Purchasing supplemental instructional materials and educational programs.
- Conducting parent activities and workshops focusing on content academic area.
- Providing professional development for teachers and staff.

What are the benefits of Title I Funding?



- All Bibb County Public Schools are Title I schoolwide programs.
- In a schoolwide school, all students benefit from Title I resources.
- Parents and family members have substantial and meaningful opportunities to participate in the education of their children.

How does our school spend Title I money?



Howard Middle School

- Educational Resources for children

- **Smart Pass** is a digital hall pass system that helps keep students safe and accountable while moving around the school.
- **Edgenuity** is an online learning program that provides students with interactive lessons, practice, and assessments in core subjects like math, reading, science, and social studies.

- Personnel

- Two Academic Coaches
- Two Educational Support Specialists

- Family Engagement

- Supplies for parent resource /area
- Part-Time Family Engagement Facilitator

How does our school spend Title I money?



Howard High School

- Educational Resources for students and staff
- Personnel
 - Two Academic Coaches
 - Two Educational Support Specialists
- Family Engagement
 - Supplies for parent resource center/area
 - Full-time Family Engagement Facilitator

What are our school's Title I schoolwide requirements?



- All teachers must meet State and/or local professional qualifications and licensing criteria for the grade levels and subject areas they teach.
- Parents have the right to know the qualifications of the teachers.
- Proven, evidence-based instructional methods must be utilized in the classroom.

District Goals



Strategic Goal 1: Student Achievement

- All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness

- All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement

- We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Howard Middle School

ELA

By the end of 2026, Increase the percentage of grade 6-8 students performing at proficient or above in ELA, as measured by the Georgia Milestones, from a baseline of 26.2% in 2025 to 32.2% in 2026.

MATH

By the end of 2026, Increase the percentage of grade 6-8 students performing at proficient or above Mathematics, as measured by the Georgia Milestones, from the baseline of 17.4% in 2025 to 23.4% in 2026.

Howard High School Reading

- Increase Lexile scores by 5%
- Increase percent of student scoring at the proficient level or above by 6% on American Literature and Algebra I EOC assessments for the 2025-2026

Math

- Recall math facts quickly.
- Create equations that describe linear, quadratic, and exponential relationships between quantities
- Represent equations and inequalities graphically

What curriculum does our school use?



Howard Middle School

- English Language Development Standards (English Language Learners)
- Georgia Standards of Excellence
- SLED Time (in school enrichment and remediation)
- STAR Reading and Math
- Accelerated Reader

What curriculum does our school use?



Howard High School

- English Language Development Standards (English Language Learners)
- Georgia Standards of Excellence
- Accelerated Reader
- PACK TIME (in school enrichment and remediation)
- Star Reading and Math

What is the College and Career Ready Performance Index?



The CCRPI is the state accountability method used to measure school performance. The following indicators will be used to determine performance instead of a single test score:

- Content Mastery
- Progress
- Closing Gaps
- Readiness
- Graduation Rate (high schools only)

Georgia School State Report Card



- For school years 2019-2020, 2020-2021, and 2021-2022, various pandemic related issues resulted in incomplete data for most metrics and there was significant variation in student participation rates where data are available.
- Additionally, the GaDOE did not calculate a CCRPI for school years 2019-2020, 2020-2021, and 2021-2022. Since Georgia's Office of Student Achievement's, A-F grade is based on the school's CCRPI calculation, there is not a state a letter grade for the affected years. It is not advisable to make comparisons between schools and/or districts for these years.
- GaDOE is in the process of submitting to the U.S. Department of Education an updated ESEA Consolidated Plan and additional changes to the CCRPI, the state's accountability system. More information will be available once an updated plan is approved.

For more detailed information:

- Link to BCSD State Report Card

<https://public.gosa.ga.gov/noauth/extensions/SchoolGrades-Georgia/SchoolGrades-Georgia.html?SchoolName=bibb-county>

What test will my child take



Howard Middle School

- WIDA Assessments (English Language Learners)
- Georgia Milestones End of Grade (EOG) Grades 3-8
- Formative and Summative Assessments
- Progress Assessments/Benchmarks
- NAEP
- Beacon
- STAR Math and Reading

Possible Achievement Levels

1 Beginning 2 Developing 3 Proficient 4 Distinguish

What test will my child take



Howard High School

- WIDA Assessments (English Language Learners)
- Georgia Milestones End of Course (EOC) Grades 9-12
- Formative and Summative Assessments
- Progress Assessments/Benchmarks (Star Reading/Math)

Parent Portal SLDS



- Message Center
- Today
- Calendar
- Assignments
- Grades
- Grade Book Updates
- Attendance
- Schedule
- Responsive Schedule
- Academic Plan
- Fees
- Documents
- More

More

Address Information	>
Assessments	>
Behavior	>
Course Registration	>
Demographics	>
Family Information	>
Health	>
Important Dates	>
Lockers	>
Transportation	>

Quick Links

- [Bibb County Schools](#)
- [SLDS Portal](#)



What is Family Engagement?



- Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities.
- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- Parents assist with carrying out other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

2025-2026 District Plan



2025-2026 District Parent and Family Engagement Plan



2025-2026 PARENT and FAMILY ENGAGEMENT PLAN

Revised May 9, 2025

Dr. Dan A. Sims, Superintendent
484 Mulberry Street ♦ Macon, Georgia 31204

MISSION The BCSD maximizes student achievement and social-emotional well-being by building a sense of community in safe, equitable learning environments.

VISION Students are empowered to learn, lead, innovate, and serve as productive and caring citizens within their chosen paths of success.

OUR GOALS Student Achievement, Staff Effectiveness, and Stakeholder Engagement.



It's All Inside

About the Parent and Family Engagement Plan

Jointly Developed

Strengthening Our Schools

Reservation of Funds

Opportunities for Meaningful Parent Input

Building Capacity of Families and Staff

Parent and Family Engagement Evaluation

Accessibility for All Families

Adoption and Distribution of Plan

Upcoming Events

WHAT IS FAMILY ENGAGEMENT?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- ♦ That parents play an integral role in assisting their child's learning.
- ♦ That parents are encouraged to be actively involved in their child's education.
- ♦ That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- ♦ The carrying out of other activities, such as those described in Section 1116 of Every Student Succeeds Act (ESSA).

"A child without education is like a bird without wings."

Tibetan Proverb

The plan describes how the District will:

- Involve parents in the CLIP and LEA Plan.
- Provide coordination and technical assistance to schools for family engagement.
- Build parent and school capacity.
- Evaluate the plan annually.
- Involve parents in Title I school activities.

2025-2026 School Parent and Family Engagement Plan



Howard Middle School Parent and Family Engagement Plan 2025-2026

Mr. Anthony Jones, Principal
6600 Forsyth Road
Macon, GA 31210
478-779-3500
<https://howardms.bcsdk12.net>
Plan Revised on 5/22/2025

What is Title I?

Howard Middle School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I Part A, is designed to support state and local school reform efforts tied to challenging state academic standards. Title I supports these efforts by reinforcing and enhancing teaching and learning for students. Title I Programs must be based on effective means of improving student achievement and include strategies to support Family Engagement. Title I schools must jointly develop, with all families, a written Parent and Family Engagement Plan, School-Parent Compact and Schoolwide Plan. Parents and families are also involved in providing input on how Title I funds for Family Engagement Survey and during the Family and Community Engagement (FACE) Forum.

Parents, Teachers, and Students will Share Responsibility for Success

What is this plan?

This plan describes how Howard Middle School will provide opportunities to improve family engagement to support student learning. HMS values the contributions of our parents and stakeholders to strengthen our partnership for the common goal of improving student achievement. This plan describes the different ways that HMS will support family engagement and how families can help participate in activities and events to promote student learning at school and at home.

How is it developed?

HMS invites all families to attend our Family and Community Engagement (FACE) Forum each year to review and revise this plan, as well as the school-wide plan, School-Parent Compact and Family Engagement Budget. These meetings are strategically scheduled to accommodate parent's availability. We will also distribute an annual survey requesting feedback from families including suggestions on ways to use funds for family Engagement. Feedback received will be used to revise the plan for the next school year.

Who is the plan for?

All students participating in the Title I, Part A program, and their families, are encouraged to fully participate in the opportunities described in this plan. HMS will provide full and equal opportunities for the participation of families of Second Language learners and disabilities. The Neglected and Delinquent Residential Facilities in the district are included in Family Engagement correspondence and activities.

Where is this plan available?

A copy of this plan can be found on the school's website. In addition, copies will be available in the Front Office, Media Center, and Parent Resource Center.

Howard Middle School will take the following measures to promote and support families as an important foundation of the school to strengthen the school and reach our school goals.

WE WILL:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is timely and published in English and Spanish, as needed on the school website, ParentSquare and in the HOWL Newsletter.
- ✓ Conduct staff development on family engagement's best practices and effective strategies for staff to work with parents as equal partners during grade level meetings, staff meetings, ParentSquare, emails and communicating parent tips in the weekly Howard Middle HOWL Newsletter.
- ✓ Partner with elementary and high schools, in our zone, to coordinate and integrate family engagement activities to support the transitioning of rising 6th and 9th graders. Parents are invited to tour their respective school and participate in workshops to learn what to expect for the new school year.
- ✓ Communicate with all families and the community on a regular basis about school meetings and events by mail, flyer, phone calls, school messenger, school marquee and social media.
- ✓ Provide a Parent Resource Area and Workshops with necessary materials and training for parents to gain an understanding of academic standards, curriculum, assessments, and ways to monitor their child's progress.
- ✓ Listen and respond to parent's requests for additional support for family engagement activities through workshops, evaluations, and district surveys. Submit parent feedback about any part of the schoolwide plan that is not satisfactory to the students and school goals for academic achievement to the local Title I office.



2025-2026 PARENT AND FAMILY ENGAGEMENT PLAN

- **HMS SCHOOL COUNCIL MEETINGS: SEPTEMBER 2025, DECEMBER 2025, MARCH 2026, AND MAY 2026:** A decision-making opportunity that connects HMS & the community to meet the needs of our students.
- **AUGUST 2025-OPEN HOUSE:** Meet your child's teacher, tour the school, receive important information & helpful tips to a successful school year.
- **AUGUST 2025-ANNUAL TITLE I MEETING:** Parents will receive information regarding the schoolwide plan, parent and family engagement plan, school-parent compact, and the Family Engagement Budget.
- **SEPTEMBER 2025-STANDARDS & CURRICULUM NIGHT:** Teachers will present information that will help parents gain understanding of the school goals, curriculum, and the Georgia Standards of Excellence.
- **OCTOBER 2025-BUILDING STAFF CAPACITY:** The principal, faculty, staff, & parents will meet, discuss, & share information on how to build stronger ties between home & school.
- **NOVEMBER 2025-ASSESSMENTS AND TECHNOLOGY WORKSHOP:** Families will explore different assessments, information about performance measures, Parent Portal, digital literacy, & learn about ParentSquare
- **NOVEMBER 2025-GEORGIA FAMILY ENGAGEMENT MONTH/NATIONAL PARENTAL INVOLVEMENT DAY/P.A.C.K. NIGHT NOVEMBER, 2025:** Parents will be invited to engage with the P.A.C.K. as students share information about P.A.C.K. time, behavior, & additional instructions in all subjects. Rising 6th grade parents are invited to attend.
- **NOVEMBER 2025/DECEMBER 2025-TITLE I PARENT SURVEY:** Parents will have the opportunity to share feedback about the Family Engagement Program, activities, & budget.
- **FEBRUARY 2026-GEORGIA MILESTONES ASSESSMENT WORKSHOP:** The presenter will share test taking strategies & information with families.
- **FEBRUARY/MARCH 2026-FAMILY & COMMUNITY ENGAGEMENT FORUM (FACE):** Parents will provide input and feedback regarding the schoolwide plan, Parent & Family Engagement Plan, School-Parent Compact, & the family engagement budget
- **APRIL 2026-SMOOTH MOVE:** Parents of rising 6th & 9th grade students will be provided with information about transitioning to middle school & high school

Each school that receives Title I funds must jointly develop and distribute to parents and family members of children receiving services a written **parent and family engagement plan**.

Our plan describes how we will carry out the parent and family engagement requirements to ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

2025-2026 School Parent and Family Engagement Plan



HOWARD HIGH SCHOOL
6400 FORSYTH ROAD
MACON, GA 31210
478-779-4850

PARENT AND FAMILY ENGAGEMENT PLAN 2025-2026

Revised: May 19, 2025
Mr. Michael Scott,
Principal

What is Title I?

Howard High School is identified as a Title I School as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents and family members a written parent and family engagement plan to strengthen student academic achievement.

District Goals

- **Strategic Goal 1: Student Achievement**
All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.
- **Strategic Goal 2: Staff Effectiveness**
All employees will excel daily in the performance of their roles to ensure our district thrives.
- **Strategic Goal 3: Stakeholder Engagement**
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experiences.

Refer to the District Board of Education 2023-2029 Strategic Plan for measurable outcomes by category.

School Goals

- Increase Lexile scores by 6% as measured by Star 360.
- Increase percent of students scoring at the proficient level or above by 6% on American Literature, Algebra I, Biology and U.S. History EOC assessments for the 2025-2026 school year.
- Increase graduation rate by 3% by the end of 2026.

Focus Areas

Reading: Students read materials appropriate to skill level and cite textual evidence to demonstrate understanding. Literacy strategies are employed in all academic classes to increase student reading comprehension.

Algebra: Recall math facts quickly. Create equations that describe linear, quadratic & exponential relationships between quantities. Represent equations & inequalities graphically.

Parents, Teachers, and Students Share Responsibility for Success

What is the purpose of this plan?

This plan explains how Howard High School will provide opportunities to improve family engagement to support student learning. Howard High values the contributions and engagement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways Howard High will support family engagement and provides information on how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is the plan developed?

All parents are invited to attend our annual Family and Community Engagement (FACE) Forums in the spring to review and revise this plan including: the school wide plan, school-parent compact, and the family engagement budget. These meetings are scheduled at convenient times in the mornings and evenings. Feedback received will be used to revise the plan for the next school year. We also distributed an annual survey to ask families for their suggestions on the plan and use of funds for family engagement.

Who is the plan for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Howard High School will provide an equal opportunity for the participation of families with limited English, parents with disabilities and parents of migratory children. The Neglected and Delinquent Residential Facilities in the district are included in the family engagement program's correspondence and activities.

Where will the plan be available?

This plan will be available on the school website, in the front office, in the counselor's suite and in the media center.

School-Parent Compact

As a part of this plan, Howard High School developed a school-parent compact which explains how teachers, parents, and students will work together to make sure that students successfully meet the district and school goals. This plan will be reviewed and updated each year based on input from parents, students, and teachers during our annual Family and Community Engagement (FACE) Forum in the spring or at any time throughout the year using the online comment card located on the school website parent channel.

Parent and Family Engagement Plan

Howard High School will take the following measures to promote and support parents as an important foundation of the school to strengthen the school and reach our school goals. We will...

- Ensure that all information related to school and parent programs, meetings, and other activities is communicated in both English and Spanish, as needed.
 - Communicate with all families and the community on a regular basis about school meetings and events by ParentSquare, emails, marquee, social media sites.
 - Conduct staff development in consultation with parents on effective family engagement practices and strategies for staff to work with families, as equal partners. Information tips will be shared during regularly scheduled staff meetings, by email and handouts.
 - Partner with Howard Middle School and colleges to coordinate and integrate family engagement activities to support the full participation of parents in their child's transition to high school and beyond.
 - Provide necessary materials in our Parent Resource Center and at workshops for parents to understand the school's academic standards and assessments as well as ways to monitor their child's progress toward academic achievement.
 - Listen and respond to parents' requests for additional support for family engagement activities through workshop evaluations and district surveys.
 - Submit parent feedback about any part of the Schoolwide plan that is not satisfactory to the students and school's goals for academic achievement to the local Title I.
- #### Partnership Opportunities
- We encourage our parents to participate and support these programs designed for student success. The following will be offered to parents to strengthen family engagement:
- School Council
 - Booster Clubs
 - Athletics
 - Orchestra
 - Band
 - Chorus
 - Robotics
 - DECA and FBLA
 - Proctoring opportunities

If you would like to volunteer or want more information on how to stay connected and involved contact our Family Engagement Facilitator
Mya Jones at 478.779.4874 or email
mjones@hschool17.net

The following events will be presented to families to strengthen family engagement. Meetings are held at flexible times throughout the year.

2025-2026

- **July 2025-Open House:** Meet teachers and staff of Howard High School
- **August 2025-Annual Title I Meeting:** Learn about our Title I Program.
- **September 2025-Senior Parent Night:** Parents and students are invited to hear from the Senior Advisors, Senior Counselor and College reps about graduation requirements and career/college opportunities.
- **September 2025 - 9th, 10th and 11th Grade Parent Night:** A session with teachers and counselors to provide parents and students with knowledge about curriculum, content standards and assessments.
- **October 2025 - Technology Workshop:** Parents will learn about ParentSquare and how to use Parent Portal and other online resources.
- **October 2025 - Building Capacity(ongoing):** Staff training for effective communication skills and strategies with the assistance of parents.
- **November 20, 2025- National Parental Involvement Day**
- **November 2025 - Annual Parent Survey:** Parents will have an opportunity to provide feedback on the school's family engagement activities.
- **January 2026- Curriculum Night:** An opportunity for parents to learn about course offerings, Dual Enrollment, CTAE Pathways and Hutchings College and Career Academy as students prepare to register for next year's classes.
- **February - March 2026: Family and Community Engagement (FACE) Forum:** A forum for families to participate in roundtable discussions with principals and staff regarding the school- wide plan, parent and family engagement plan, school- parent compact and family engagement budget.
- **March 2026 FAFSA help for Parents of Seniors:** Assistance for parents in filing the Free Application for Federal Student Aid.
- **April 2026 Rising 9th Grade Transition Workshop:** This workshop provides parents with information on high school transition and involves students and families in the transition process.
- **Parent-Teacher/Student Led Conferences - Ongoing:** Parent-teacher conferences are available upon request and scheduled as needed. Student-Led conferences are scheduled quarterly throughout the school year.
- **School Council Meetings:** Parents and families are invited to join and attend meetings 4 times a year at dates and times to be announced in the main conference room.

Each school that receives Title I funds must jointly develop and distribute to parents and family members of children receiving services a written **parent and family engagement plan.**

Our plan describes how we will carry out the parent and family engagement requirements to ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

2025-2026 School-Parent Compact



School-Parent Compact

2025-2026



Where Every Day and Every Student Matter!!!

Mr. Anthony Jones, Principal

Howard Middle School

6600 Forsyth Rd.

Macon, GA 31210

478-779-3500

<https://howardms.bcsdk12.net/>

Revised 5.22.25

WHAT IS SCHOOL-PARENT COMPACT?

Our School-Parent Compact is an agreement that parents, students, and teachers develop together. This compact provides strategies to help connect learning at school and home. It explains what families and schools can do to help children reach grade-level standards.

EFFECTIVE COMPACTS:

- **Link** goals to the school improvement plan.
- **FOCUS** on students' learning skills.
- **DESCRIBE** how teachers will help students develop those skills using high-quality instruction.
- **SHARE** strategies parents can use at home.
- **EXPLAIN** how teachers & parents will communicate about student progress.
- **DESCRIBE** opportunities or parents to volunteer, observe, & participate in the classroom.

JOINTLY DEVELOPED

The parents, students and staff of Howard Middle School have developed a School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Family and Community Engagement (FACE) Forums are held each year to review the compact and make changes based on student needs. Parents are welcome to make comments at any time by utilizing 'Let's Talk' on the district & HMS homepages.

Parents are always welcome to volunteer and spend time in their child's classroom. If you would like to volunteer or observe the learning environment, please contact: Family Engagement Representative at 478-779-3500.

BUILDING PARTNERSHIPS

The following actions will be taken to promote partnerships:

- Quarterly P.A.C.K. & School Council meetings
- Rising 6th Grade Parent Orientation
- Individual Counseling conferences with students and parents
- P.A.C.K. Parent Night
- Teachers will be available for scheduled conferences before school, after school, and during planning.

COMMUNICATION WITH PARENTS

ABOUT STUDENT LEARNING

Howard Middle School is focused on keeping families informed by maintaining a two-way communication between the school and parents through:

- Parent Portal.
- Grades updated weekly
- Progress Reports every 6 weeks
- PARENTSQUARE
- Open House
- Syllabus will be sent home for parents' signatures
- Social Media Updates
- School & Teacher Websites
- Parent-Teacher Conferences
- The Howler: Weekly Newsletter
- School Messenger
- School Marquee
- Let's Talk
- School Notices
- Parent Resource Center

Each school that receives Title I funds must jointly develop and revise with parents and students, a **school-parent compact** as part of our parent and family engagement plan.

District Goals

Strategic Goal 1: Student Achievement

DISTRICT GOALS

Strategic Goal 1: Student Achievement
All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness
All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category.

School Goals

HOWARD MIDDLE SCHOOL will increase 6th-8th grade students (and each subgroup for example, ALL, ED, SWD, EL, Gifted, etc) performing at the proficient level or above by 6 percentage points in the following:

ELA

6th: from 30.0% in FY25 to 36.0% in FY26
7th: from 25.0% in FY25 to 31.0% in FY26
8th: from 24.0% in FY25 to 31.0% in FY26

MATH

6th: from 14.0% in FY25 to 20.0% in FY26
7th: from 10.8% in FY25 to 16.8% in FY26
8th: from 27.3% in FY25 to 33.3% in FY26
Avg: from 81.0% in FY25 to 87.0% in FY26

ELA

- English/Language Arts teachers will meet to analyze data and plan for instruction.
- Observe collaborative planning sessions in content area.
- Teachers will provide feedback and focus on improving a maximum of two areas of concern.

Math

- Write, interpret, use expressions, equations and inequalities.
- Solve real World Problems
- Develop an understanding of how to use operations and expressions.

As a TEACHER, I WILL:

As a Teacher, I will:

- Provide academic resources including a course syllabus, reading lists, review materials and study guides on teacher webpages.
- Update teachers' webpages regularly and post grades in Parent Portal weekly.
- Share helpful websites such as Khan Academy, Study Jams, & Newsela.
- Use school Parent Portal & ParentSquare to provide feedback & reminders about assessment dates and parent events.
- Hold students accountable to the HMS P.A.C.K. expectations.
- Schedule parent-teacher conferences to keep parents informed.

As a PARENT, I WILL:

- Ensure my child is at school on time daily.
- Encourage my child to complete all classwork and homework assignments.
- Check Parent Portal weekly to monitor my child's progress and stay connected via ParentSquare, school newsletters and announcements.
- Encourage my child to take advantage of academic resources to achieve academic success.
- Support school programs, attend parent teacher conferences and meetings.
- Encourage my child to read daily & ask him or her about their reading.
- Contact my child's teacher and/or counselor when my child needs assistance.

As a STUDENT, I WILL:

- Complete all classwork & homework assignments and let someone know what I do not understand.
- Use Student Portal to keep track of my progress.
- Check my teacher's websites for instructional material, homework assignments, review work, and study guides.
- Inform my parents and encourage them to attend workshops, meetings, conferences, and activities throughout the year.
- Read at home daily.
- Follow the P.A.C.K. expectations.
- Give counselor contact information to my parents.

Parent Resource Center

Monday - Friday
11 AM - 2 PM
(478) 779-3500
Family Engagement Representative

The Availability of the School-Parent Compact
The School-Compact is posted on the school website and copies will be available at the front desk, Guidance office and Media Center.



Our school-parent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

2025-2026 School-Parent Compact



Each school that receives Title I funds must jointly develop and revise with parents and students, a **school-parent compact** as part of our parent and family engagement plan.

Our school-parent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

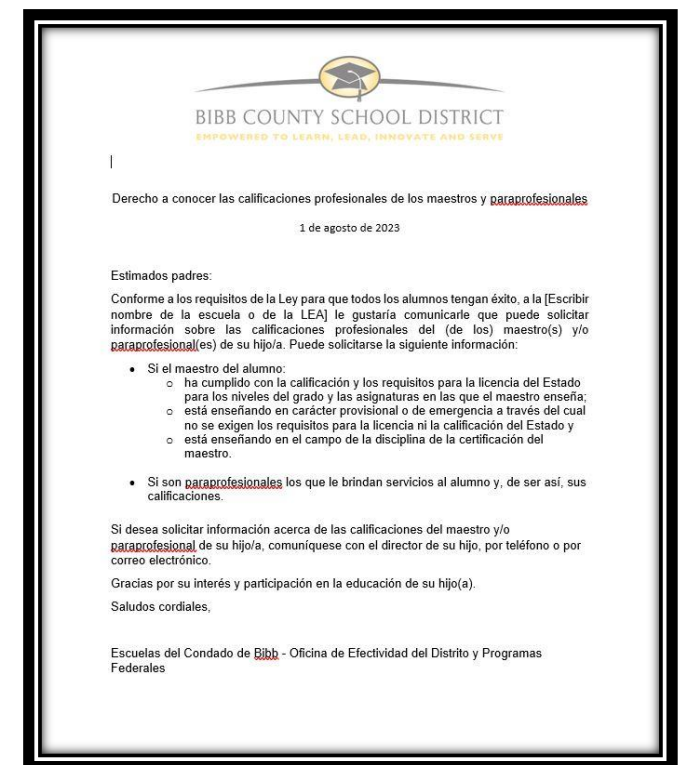
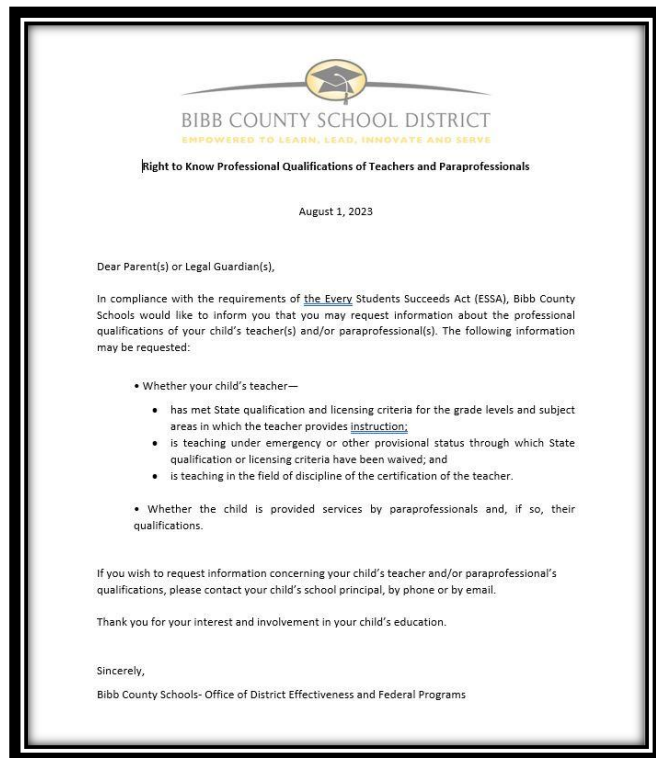
What is a School-Parent Compact? Our School-Parent Compact is a written agreement between parents, students and teachers which explains what families and schools will do to assist children reach grade-level standards. Effective School-Parent Compacts: • Link goals to the Continuous Improvement Plan (CIP) • Focus on student learning skills • Describe how teachers help students develop skills using high-quality instruction • Share strategies parents can use at home • Describe opportunities for parents to volunteer, observe and participate in the classroom Explain how teachers and parents will communicate about student progress	Building Partnerships The following actions will be taken to promote partnerships: • Open House • Curriculum Night • Parent Night • School Council • Parent -Teacher Conference • Volunteering/Observing Communication with Parents About Student Learning Howard High School is focused on keeping parents informed by having two-way communication between the school and home through: • Posting course syllabuses • Assignments and grades are posted in Parent Portal • Pertinent information is available on the school website, social media platforms and in the ParentSquare app. • The POP newsletter is published and emailed weekly. • Additional information is available about classes on teachers' web pages. Contact your child's teacher by Remind app or e-mail. E-mail addresses are on the school website at https://howardhs.bcsdk12.net/	School-Parent Compact 2025-2026 Home of the Huskies  Howard High School 6400 Forsyth Road Macon, Georgia 31210 478-779-4850 https://howardhs.bcsdk12.net Michael Scott, Principal Revised May 6, 2025
Jointly Developed The parents, students and staff at Howard High School developed this School-Parent Compact for Academic Achievement. Teachers suggested learning strategies, parents gave input into what was helpful to them, and students contribute ideas which assist them to be better learners. Meetings are held in the spring to review the compact and to make changes based on student needs. To contribute to the development of the compact, please contact the Family Engagement Facilitator:	Goals for Student Achievement District Goals Strategic Goal 1: Student Achievement All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers. Strategic Goal 2: Staff Effectiveness All employees will excel daily in the performance of their roles to ensure our district thrives. Strategic Goal 3: Stakeholder Engagement We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience. NOTE: Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category School Goals Increase Lexile scores by 5% as measured by Star 360 Increase the percentage of students performing at proficient or above on the 2025-2026 Georgia Milestone by 6% in American Literature, Algebra I, Biology, and in U.S. History. Increase graduation rate by 3% by the end of the 2026 Focus Areas Reading: • Students read materials appropriate to skill level and cite textual evidence to demonstrate understanding. • Literacy strategies are employed in all academic classes to increase student reading comprehension. Algebra: • Understand the concept of function. • Recall math facts quickly. • Create equations that describe linear, quadratic, and exponential relationships between quantities. • Represent equations and inequalities graphically.	Mutual Promises that Lead to Student Success Howard High School staff will ... • Conduct curriculum workshops throughout the year. • Post a syllabus for each course. • Use POP (electronic newsletter), Remind app, social media as a communication tool for parents. • Provide links for websites to practice at home. • Post grades on Parent Portal weekly. • Hold grade level 9th to 12 grade parent nights As a parent I will ... • Attend curriculum workshops. • Post a syllabus for each course. • Use POP (electronic newsletter), Remind app, social media as a communication tool for parents. • Provide links for websites to practice at home. • Post grades on Parent Portal weekly. • Hold grade level 9th to 12 grade parent nights As a student I will ... • Conduct curriculum workshops throughout the year. • Post a syllabus for each course. • Use POP (electronic newsletter), Remind app, social media as a communication tool for parents. • Provide links for websites to practice at home. • Post grades on Parent Portal weekly. • Hold grade level 9th to 12 grade parent nights Parent Resource Area Our Parent Resource Center is open Monday-Friday from 8:00 AM-2:00 PM. This area is in the Counseling Suite for families to pick up helpful information and resources. Social Media Resources Twitter: https://twitter.com/howardhsuskies Facebook: https://www.facebook.com/howardhsuskies/ Instagram: https://instagram.com/howardhsuskies/ Availability of the School-Parent Compact The School-Compact is posted on the school website and copies will be available at the front desk, Counselor's Suite, and Media Center.

Right to Know Letter



Right to Know Professional Qualifications of Teachers and Paraprofessionals

Parents have the right to request information concerning the qualifications of their child's teachers and/or paraprofessionals by contacting the school principal.



Title I Parent Notification Letter



Title I Parent Notification of Student Eligibility for Supplemental Language Support Services

The District is required to send notification, in a language and format appropriate for the reader, to parents of English Learners (ELs) who have been selected to participate in the district's Title III or Title I supplemental language program.

The supplemental language program is in addition to the state funded English to Speakers of Other Languages (ESOL) program.

Sample School District

Parent Notification of Student Participation in a Federally Funded
Language Instruction Program
(Title IA / Title IIIA Supplementing the Student's ESOL Program)

Date: _____

Student Name: _____

Dear Parents:

As a student in our school district's "English to Speakers of Other Languages" (ESOL) program, your child receives effective language instruction from an ESOL teacher. As an English Learner, your child also qualifies for additional supports that we offer to help improve his/her English skills. When your child exits from the state ESOL program, we will also exit your child from these extra language services.

Your child's English skill was most recently tested with the: ☐ Kindergarten W-APT[®] or MODEL[®],
☐ WIDA Screener[®], or ☐ ACCESS for ELLs 2.0[®] and received an overall score of _____. Scores lower than _____ qualify a child to be placed in the ESOL program.

We offer the additional supports below to help improve your child's listening, speaking, reading and writing skills in English as well as support his or her academic needs. For high school students who receive these additional supports, the graduation rate is _____. Please note that if your child has a disability, his/her language program services are developed together with special education staff and they support your child's Individualized Education Program (IEP).

NOTE TO LEAs:
Remove this highlighted section and list your district's Title I or Title III-funded supplemental language program/activities here. (Do not list the basic, State-mandated ESOL program offerings.)

You must indicate: the methods of instruction used in the federally-funded program offered to the student as well as the methods of instruction used in other available programs, including how such programs differ in content, instructional goals and the use of English and a native language in instruction, and how the program(s) selected for their student will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation.

|

You have the right to refuse these additional supports for your child. If you would like to decline participation for your child, talk about the different supports offered, or learn about parent meetings, please contact the person whose name, phone number, and e-mail are listed below. Thank you.

Name: _____

Title: _____

Telephone Number: _____ E-mail: _____

Family Engagement Opportunities



What does the school provide for parent and family engagement?

- Open House
- Math Night
- Parent Workshops
- Literacy Night
- Student Led Conferences
- Curriculum Night

Family Engagement Opportunities



Ways to volunteer...

- Field Trips
- Procotor
- Sporting Events
- Office Support
- Booster Clubs
- Clubs/Organizations
- Carpool Duty
- Media Center

Family Engagement Opportunities



Ways to provide input and make decisions...

- School Council
- PTA/PTO
- Title I Survey (November-December)
- Title I Plans
- School-Parent Compact
- Parent-Teacher Conferences
- Student Led Conferences
- District and School Forums

You Are Our Partners!



You Are Our Partners!



How will we be responsive to families?



Call the office at any time!

Howard Middle School
6600 Forsyth Rd
Macon, GA 31210
478-779-3500



Howard High School
6400 Forsyth Rd
Macon, GA 31210
478-779-4850



How will we be responsive to families?



Ways to Stay in touch!

Teacher emails on website
Parent-Teacher Conferences
Student-Led Conferences
Automated Phone calls
Facebook
Twitter

Email
Parent Portal
ParentSquare
Let's Talk
Interpreters available at meetings
Documents translated as feasible

How will we be responsive to families?



Executive Director of Supplemental Services & Migrant Liaison

Dr. Tracey Muff

(478) 765-8591

Homeless/Foster Care Liaison

Dr. Danielle Jones

(478) 765-8633

Interpreter

(478) 779-4386

Program for Exceptional Children Parent Mentors

(478) 765-8705



Please Complete Evaluation...



Howard Huskies FY26 Annual Title
I Meeting Evaluation Form
Bilingual



<https://forms.office.com/r/6Hs2cp37HK>



BUILT4BIBB

BIBB COUNTY SCHOOL DISTRICT

