

*Guidance for Tier 2 Intervention Block for **Math** (Tuesdays and Thursdays)*

Students identified as needing support in Tier 2 or Tier 3 must be engaged in learning that addresses their foundational gaps, the prerequisite skills they are missing to access their grade level curricula. Students approaching or above grade level should use this time to enhance their learning and build on their grade level (and above) skill sets.

Students demonstrating a need for Tier 3 support and not currently receiving a pull-out service should be prioritized in your groupings during this 40-minute block. Additionally, students who recently moved out of a Tier 3 Support Pull-Out and into Tier 2 should be prioritized into your groups to fully leverage their recent gains.

- Classroom teachers will group students together according to their Instructional Groupings in iReady, this places students into groups who have common baseline needs. During this time, prescriptive targeted instruction will be delivered based on the next steps identified in iReady Math
  - iReady lessons are found under the Instructional Groupings
- When students are **not** with the classroom teacher;
  - Students identified as needing support in Tier 2 or Tier 3 in grades K-3 are engaged with iReady, students in grades 4-6 use IXL.
  - Students at, approaching or above grade level students are enriching their learning and/or engaged in IXL or iReady Math or other enrichment activity
  
- *All data from teacher led lessons should be recorded on the Tier 2 Data Sheet*