

*Guidance for Tier 2 Intervention Block for **Reading** (Mondays, Wednesdays, and Fridays)*

Students identified as needing Tier 2 or Tier 3 Intervention and support must be engaged in learning that addresses their foundational gaps and the prerequisite skills they are missing to access their grade level curricula. Students approaching or above grade level should use this time to enhance their learning and build on their grade level (and above) skill sets.

Students demonstrating a need for support in Tier 3 and not currently receiving a pull-out service should be prioritized in your groupings during this block. Additionally, students who recently moved out of a Tier 3 Support Pull-Out and into Tier 2 should be prioritized into your groups to fully leverage their recent gains.

- Classroom teachers will group students together according to their *Phonics for Reading* Placements
- When students are **not** engaged in direct instruction with the classroom teacher:
 - Students identified as needing support in Tier 2 or Tier 3 are engaged with independent practice in LexiaCore/PowerUp, or iReady in Kindergarten.
 - Students at, approaching, or above grade level are enriching their learning and/or engaged in iReady
 - *All data from teacher led lessons should be recorded on the Tier 2 Data Informed Class Wide Overview Sheet*