



Phonics for Reading FAQ

- **Changes in Tiers**

- What do I do if my student(s) was considered in need of Tier 2 interventions from the iReady Spring data, but now, in the Fall, he/she is considered in need of Tier 3 interventions?
 - The district acknowledges that many students scores may display evidence of the “Summer Slide.” However, you should still use your WIN block to administer the Phonics for Reading as the universal screener showed evidence that the student has a phonics deficit.
 - The only exception would be if a student is identified in need of Tier 3 interventions and support, is being seen by a Tier 3 interventionist, and is receiving Corrective Reading. Students prescribed to receive Corrective Reading as part of Tier 3 should use Lexia Core 5 (grades 3-5) or Lexia Power Up (grade 6) during the WIN block while teachers work with other students.
- What do I do if my student(s) is considered in need of Tier 2 interventions from the most recent data?
 - Not all students are receiving Phonics for Reading, it is only for the students with **phonics deficits and in need of Tier 2 interventions**. If you review the child’s data from the diagnostic and find a student would benefit from explicit phonics instruction, you can see if your administration has additional workbooks to include those students in your Tier 2 WIN block.

Scheduling

- How long are the lessons?
 - Each level has 30 lessons. The lessons can take anywhere from 30-60 minutes. The teacher directed activities are about 30-45 minutes and then independent activities are about 15 minutes. Lessons can be taught over multiple days.
- How do I manage my WIN block when I have students in multiple levels?
 - In order to best support students and implement the program with fidelity, be sure your groups are between 6 and 8 students. Lessons can take between 30 and 60 minutes depending on delivery and student understanding. However, you can break the lesson into different sections and implement in smaller timeframes to meet the needs of your class.
 - The sample schedule below provides guidance on options you have to split your groups and time during your 35-minute WIN block.

- **Choosing the “Just Right Lesson”**



- How do I know what lesson to start on?
 - In order to choose the best place to start within the assigned level, administer the placement test to all students on that level. Then you can do an item analysis to review the results and identify trends. Once you have identified strengths and weaknesses, you can use the Scope and Sequence Chart for that level and make a determination as to where the group should start.
- **Monitoring Program Use**
 - Be sure to complete 2–3 lessons every 2 weeks.
 - Mark the completed lessons on the “(School Name) PFR Calendar.”
 - Open the spreadsheet in the APP as the layout is skewed when opened in a webpage.

Sample WIN Block Schedules to Manage Pfr Groups:

| 1 Teacher, 2 Groups | | | | |
|---------------------|------------|------------|------------|-----------------------------------|
| | Monday | Wednesday | Friday | |
| Group 1 | 35 minutes | | 20 minutes | Complete 2 lessons every 2 weeks. |
| Group 2 | | 35 minutes | 15 minutes | |

| 1 Teacher, 3 Groups | | | | |
|---------------------|------------|------------|------------|--|
| | Monday | Wednesday | Friday | |
| Group 1 | 20 minutes | | 15 minutes | Complete 1.5 to 2 lessons every 2 weeks. |
| Group 2 | 15 minutes | | 20 minutes | |
| Group 3 | | 35 minutes | | |

| 2 Teachers, 3 Groups | | | | |
|----------------------|-------------------------|-------------------------|-------------------------|-------------------------------------|
| | Monday | Wednesday | Friday | |
| Group 1 | Teacher 1 35 minutes | Teacher 1 35 minutes | Teacher 1 35 minutes | Complete 2-3 lessons every 2 weeks. |
| Group 2 | Teacher 2 35 minutes | | Teacher 2 20 minutes | Complete 2 lessons every 2 weeks. |
| Group 3 | | Teacher 2 35 minutes | Teacher 2 15 minutes | |

Should you have any additional questions contact:

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