

Tier 2 – Reading/Math								
Group 1								
The students will be able to (SWBAT)								
Student Name:	Area of Focus	Intervention/s Tool	Monday Duration	Tuesday Duration	Wednesday Duration	Thursday Duration	Friday Duration	OBSERVATIONS/NOTES
			+ P -	+ P -	+ P -	+ P -	+ P -	
			+ P -	+ P -	+ P -	+ P -	+ P -	
			+ P -	+ P -	+ P -	+ P -	+ P -	
			+ P -	+ P -	+ P -	+ P -	+ P -	
			+ P -	+ P -	+ P -	+ P -	+ P -	
			+ P -	+ P -	+ P -	+ P -	+ P -	
			+ P -	+ P -	+ P -	+ P -	+ P -	
Group 2								
The students will be able to (SWBAT)								
			+ P -	+ P -	+ P -	+ P -	+ P -	
			+ P -	+ P -	+ P -	+ P -	+ P -	
			+ P -	+ P -	+ P -	+ P -	+ P -	
			+ P -	+ P -	+ P -	+ P -	+ P -	
			+ P -	+ P -	+ P -	+ P -	+ P -	
			+ P -	+ P -	+ P -	+ P -	+ P -	

Key:

+ = Students responded independently, ready to move on to next intervention to support other areas of need

P = Student responded correctly with prompts and cues – re-teaching and fading out is needed to increase student independent response

- = Student didn't respond correctly, continue intervention