



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
American Literature	80.2%	79.2%	86.2%	57.2%	57.4%	63.2%
Reading Proficiency Action Steps						
Develop and execute a school-wide text annotation strategy applicable across all subject areas.						
School-wide focus on improving literacy by ensuring students understand what they read, can find the most important information, and can learn and use new vocabulary words.						
ELA Action Steps						
Develop and execute a school-wide text annotation strategy applicable across all subject areas.						
In ELA classes, incorporate cold read frequency through assessments and instruction with a focus on effective annotation and increased rigor in the reading comprehension questions.						
Provide students with appropriate scaffolds to promote academic stamina and perseverance in the areas of writing, cold reads, and comprehension questioning.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Algebra	40.4%	45.1%	46.4%
Math Proficiency Action Steps			
Utilize assessment data to evaluate Algebra students' current levels of understanding, inform targeted instructional strategies, and systematically monitor academic growth to improve overall math achievement.			
Apply knowledge and strategies acquired through professional development to design and implement rigorous, standards-aligned assessment questions that deepen mathematical understanding and support student growth.			
Use a cumulative assessment system to regularly identify concepts from prior units that require further remediation or enrichment, integrating instructional strategies to reinforce mastery and support ongoing student growth in mathematics.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	94.3%		97.3%
Student Attendance Action Steps			
Improve engagement with parents to increase student attendance patterns, including contacting parents via email, letters, phone calls, admin/grad coach intervention, and individual conferences.			
Develop and launch an attendance incentive program with rewards for students who meet or exceed attendance expectations set by the school.			