



Strategic Planning Presentation

Haslett Public Schools
Educational Opportunities for All



What do we want for the students of Haslett?



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- On your note card, fold your card in half.
- On the left side, title it “What”.
- On the right side, title it “Why”.
- Under the “What”, list the 3-5 most important skills and/or attributes our graduates need to succeed in the future.
- Once you have your list, start developing your “Why” on the right side.
- Take a picture with your phone, keep it out for the day.
- We will revisit these often when we meet.

Reflection:

Look at your card that we created at the February Board Retreat.

Keep this in mind when listening tonight...

“Where did we capture your beliefs in this process?”

**Where we
are today**



Theory of Action

Connects our mission to our vision for the future

Strategic Pillars

Core focus areas that support our vision and mission

Priority Areas

Key areas we will spend time improving

Strategies

Approaches to address priority areas and achieve objectives

Activities and Action Plans

Specific tasks, timelines, resource allocation, and responsibilities

Success Measures

Metrics to evaluate progress and determine achievement



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Draft Theory of Action

When we:

- Provide challenging learning experiences that develop critical thinking and intellectual curiosity
- Create opportunities for students to apply knowledge to authentic, real-world challenges
- Foster meaningful relationships that support diverse perspectives and collaborative teamwork
- Empower students with self-awareness and ownership of their educational journey
- Connect learning to both local and global contexts through ethical decision-making

Then:

- All students will graduate with the academic foundation, practical skills, and personal confidence to thrive in college, career, and life as engaged global citizens.

We believe...
PEOPLE CAN LEARN
IS RECOGNIZABLE
THEIR PATH,
SCHOOL EXIST TO HELP THEM
- THAT PATH
STUDENTS NEED A FOUNDATION
KNOWLEDGE - GOES BEYOND
AND FIGURES
PROBLEM-SOLVING
CRITICAL THINKING
WORLD DEMANDS
PROBLEM, KIND

We believe...
STUDENTS SHOULD:
STUDENTS SHOULD BE ABLE READ, WRITE,
& COMMUNICATE EFFECTIVELY WITH OTHERS
USE COMMON SENSE, CRITICAL THINKING,
AND EMOTIONAL INTELLIGENCE IN ORDER TO
CONTRIBUTE TO SOCIETY IN A POSITIVE WAY
PROBLEM SOLVING & SELF-CONFIDENCE

We believe...
collaboration
inclusion
equity
critical thinking
sustainability

⑥ We believe...
Students should be...
- critical thinker that problem solve

We believe...
adaptability + independence

We believe...
Students should be given time and
opportunities to build collaboration skills

④ We believe...
in the value of the
WHOLE child

② We believe...
* collaboration - both as leader & team member
* critical thinking & analytical reasoning skills
* math skills "for life"
* self-awareness/agency
* strong communication skills
* have regional, national, & global awareness

③ We believe...
Communication Skills
↳ literacy → written & digital
quantitative & qualitative
Collaboration skills
both/and thinking
Empathy
National & Global Awareness
problem solving
adapting to situations
critical thinking
analytical thinking



Pillar + Pillar Description

- Guided by data; the **Task Force** informed and the **Board** will decide

Pillar 1

Academics

Headline about academic excellence that captures the essence of what this pillar means to Haslett Public Schools. Should be concise but memorable.

Paragraph **describing this pillar in more detail.** This description should reference community values and stakeholder input gathered from surveys, task force meetings, and Board retreat discussions. It should explain why academics form a core pillar and what aspects of academics will be emphasized.

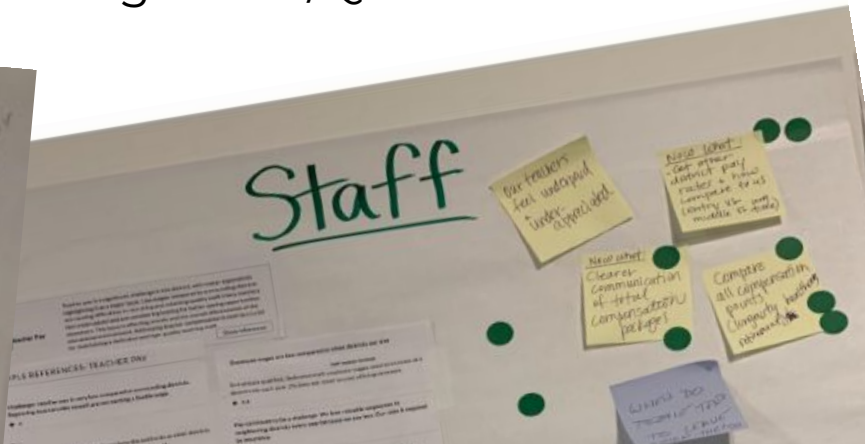
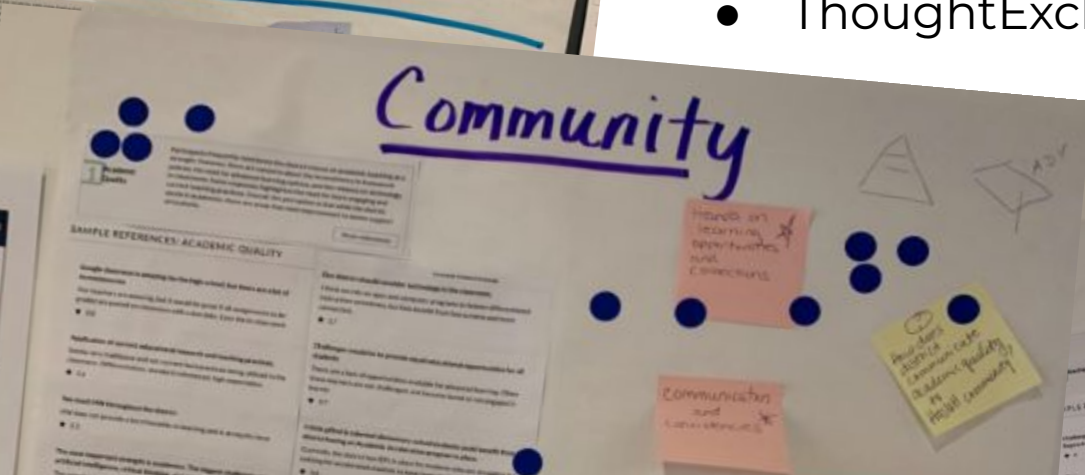
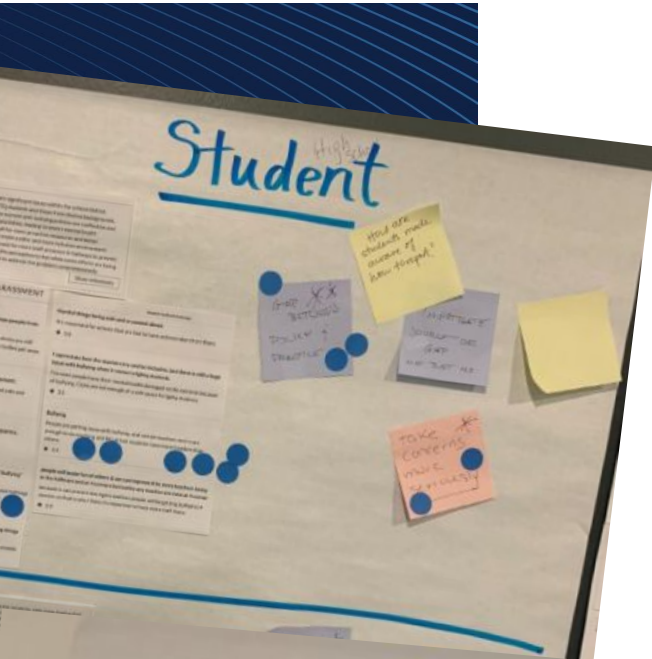
Task Force Job:

Summarize the data story that validates the pillar and the description.

Data that brought us here...

Pillars Data:

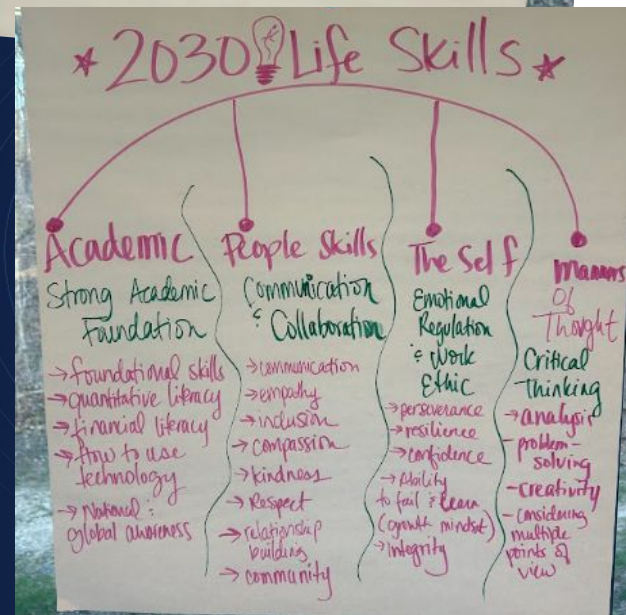
- [Survey Data Posters](#)
 - (Staff, Student, Parent/Community)
- [Survey Comparison/Summary](#)
- ThoughtExchange Data/Quotes



Data that will keep moving us forward...

- The “What and Why” Activity with the driving question - What do we want for the students of Haslett?
 - Data and Posters
- We Believe Activity
- School Past and Future Activity

* Social Emotional Awareness
- empathy - joy in learning
* Academic Excellence...
- science + math - financial literacy
* Problem Solving/Critical Thinking
* Collaboration & Communication
- Global Citizenship
- Digital Citizenship + Awareness



Critical Problem Solvers
ability to adapt to a changing world
critical thinking
Collaborative Communication
building relationships
teamwork
social skills
Curricula
foundational skills
technical skills
trade school/vocational
Emotional Intelligence
adaptability
emotionally resilient
resilience

6 Empathy
Kind humans understand others
Infrastructure
Global Citizen
ADULTING

The focus is on growing the person

- Can they think critically?
- Can they work collaboratively with others? See other opinions
- Do they have the skills to communicate effectively? verbal, electronic, written
- Do they believe in themselves? Can they push through?
- Are they meeting academic standards?
- Are they lifelong learners?

New Summary

- * Social
 - Empathy
- * Academic
 - Science
- * Problem
- * Collaborative
 - Global
 - Digital

New Summary

* 2030

Academic
Strong Academic Foundation

- Foundational skills
- Quantitative literacy
- Financial literacy
- How to use technology
- National/global awareness

- Communication
- English
- Information
- Computer
- Kinesthetic
- Reasoning
- Relationship building
- Communication

New Summary - 5 and 6

Critical
Ability to
world

Collaborative
building
teamwork
social

Curriculum
foundation
technical

Emotional
adaptive
emotional

⑥

Empathy

Infrastructure

Global

ADU

New Summary - 7 and 8

The focus is on growing the person

- Can they think critically?
- Can they work collaboratively with others? See other opinions?
- Do they have the skills to communicate effectively?
 - verbal
 - electronic
 - written
- Do they believe in themselves? Can they push through?
- Are they meeting academic standards?
- Are they lifelong learners?



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Task Force...

"Stars" About the Process



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How we got here:

- Task Force Members
- Task Force Process
- Why this was important for our district?

Task Force...

“Stars” About the Process



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“The number of people who joined this Task Force who believe in the work we are doing.”

“A group of people coming from all walks of life coming together to help HPS become the best it can be.”

“I love that we have representation from all angles (students, staff, parents, Board, admin, etc.). It seems that we are on a similar page as far as what we want to create for these kids!”

“I like that we were organized in effective ways to brainstorm. I also like the historical perspective to get a view of our tasks.”

What

**Academic Excellence and
Future Readiness**

Preparing students with the knowledge, skills, and mindsets necessary in an ever-changing world.

Why

Academic Excellence & Future Readiness

- Data shows the community values a rigorous curriculum that challenges students and prepares them for a changing world.
 - Critical thinking & Problem-Solving
 - Communication skills
 - Financial Literacy
 - Digital Literacy

“We need to prepare students for careers that may not even exist yet...add more real-world problem solving, and increase partnerships with businesses and industry.”



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Why



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Academic Excellence and Future Readiness

Preparing students with the knowledge, skills, and mindsets necessary in an ever-changing world.

Preparing students with the knowledge, skills, and mindsets necessary in an ever-changing world.

- Data shows stakeholders value not only academic excellence, but also a school community that supports the whole child.
 - High quality academic curriculum supporting multiple pathways
 - Critical thinking
 - Problem solving
 - Growth mindset & resilience
 - Self-awareness
 - Adaptability
 - Collaboration
 - Global awareness
 - Empathy
 - Lifelong learning

What

Why



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Investing in Staff

Recruiting, developing, and retaining exceptional educators through a supportive professional culture.

Investing in Staff

Throughout the Task Force review process we saw in the data that all stakeholders; community, staff, and the board agreed that retaining quality staff is crucial for the district's success.

By prioritizing this as a pillar it guides our district to focus on:

- recruiting and retaining high quality staff
- providing meaningful professional learning opportunities for all staff
- strengthening workplace climate and culture
- leading to better outcomes for all: students, staff, community!

Why

Investing in Staff

Recruiting, developing, and retaining exceptional educators through a supportive professional culture.

“People. We have great people in Haslett. This is across the board—staff, students, families. That is one of our biggest strengths. It always comes down to people.”



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What

Student Safety and Wellness

Promoting environments where students are safe and valued with opportunities for meaningful engagement.

Why

Student Safety and Wellness

Our task force discussed the need for increased support in the following areas:

- Mental Health
- Skill Building in Advocacy
- Whole-Student Development
- A Strong Sense of Belonging
- Safety



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Why



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Student Safety and Wellness

Promoting environments where students are safe and valued with opportunities for meaningful engagement.

Community Priorities from Recent Survey

- 90% believe in **fostering safe, inclusive, and welcoming** schools for all students
- 90% support **emotional, mental, and physical wellness** as essential to student success
- 80% value **expanding student voice**, giving students the chance to share ideas and advocate for themselves

“Our district needs to focus more on developing the whole child, not just test scores. Create programs that support all aspects of student development. When students feel safe, loved, and a part of the community, they can learn!”

— Community Member

What

Family and Community Engagement

Building meaningful partnerships with families and the community to support student success.

Why

Family and Community Engagement:

- Enhances student achievement
- Builds strong relationships
- Encourages positive behavior
- Generates additional resources
- Reflects the community values
- Supports the whole child development



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Why



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Family and Community Engagement

Building meaningful partnerships with families and the community to support student success.

Building meaningful partnerships with families and the community to support student success.

- “Our community (staff, parents, residents, etc.) is very invested in our district and want to see it be the best that it can be. People are willing to share their thoughts on how the district could improve and will support changes they deem helpful (bonds, calendar changes, etc).”
- “People...The relationships that are established are what develops the trust to try, learn, fail, and grow.”

What

Operational Excellence

Aligning investments in physical, financial, and organizational resources with district goals to drive student success.

Why

Operational Excellence

We saw in our data that it was important for our students and staff to feel welcomed, comfortable, and proud of their learning environments by

- thoughtfully providing technology resources that enhance instruction for all students
- providing access to flexible, innovative and adaptive spaces for student learning experiences.
- embracing sustainable practices to maintain our district facilities and transportation
- prioritizing investments in evidence based practices for school safety procedures and infrastructure.



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Why

Operational Excellence

Aligning investments in physical, financial, and organizational resources with district goals to drive student success.

Community Priorities from Recent Survey

- 87% support **maintaining and improving district facilities** to support high-quality learning environments
- 89% favor **using financial resources wisely** to balance current needs with long-term sustainability
- 91% value **aligning investments** in facilities, technology, and staffing with educational goals



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Task Force...

"Wishes" for the Process



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"To share the observations from our group's work so teachers, families, and students see and hear our process."

"I hope we can see some real outcomes from these meetings down the road."

"To meet the needs of ALL of our students in the best way we can."

"As a community, we develop and implement sustainable processes that support what's best for students."

"That the energy we feel today about the journey lasts throughout the entire process."

Proposed Strategic Pillars

Academic Excellence and Future Readiness

Preparing students with the knowledge, skills, and mindsets necessary in an ever-changing world.

Student Safety and Wellness

Promoting environments where students are safe and valued with opportunities for meaningful engagement.

Family and Community Engagement

Building meaningful partnerships with families and the community to support student success.

Investing in Staff

Recruiting, developing, and retaining exceptional educators through a supportive professional culture.

Operational Excellence

Aligning investments in physical, financial, and organizational resources with district goals to drive student success.



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