

February 20th, 2025

A+

Imagine 2030 Task Force Session #1

Haslett Public Schools
Educational Opportunities for All



About your facilitator...



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- Elementary Teacher
- K-8 ELA Instructional Coach
- Elementary Principal
- Central Office K-12 Curriculum Director
- Bay-Arenac ISD Director of Instructional Services
- Early Literacy Task Force Co-chair
- Project Director for Early Literacy Professional Learning, MAISA



MAISA



Agenda/Learning Objectives



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Our specific learning objectives for this session:

1. Set the stage for an effective collaborative learning environment for these sessions.
2. Draft belief statements.
3. Identify key patterns and themes that reflect the needs and aspirations of the Haslett stakeholders.

Facilitation Style

Signals
Routines

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Activity #1



As your facilitator, you can count on me:

- To foster a positive climate for improvement
- To be curious about your story
- To seek clarity
- To be flexible in our journey to get to the end goal

As a participant learner, I ask that you:

- Welcome all perspectives
- Think boldly about what's possible
- Listen actively and build on each other's ideas
- Accept and expect non-closure

Engagement Activity

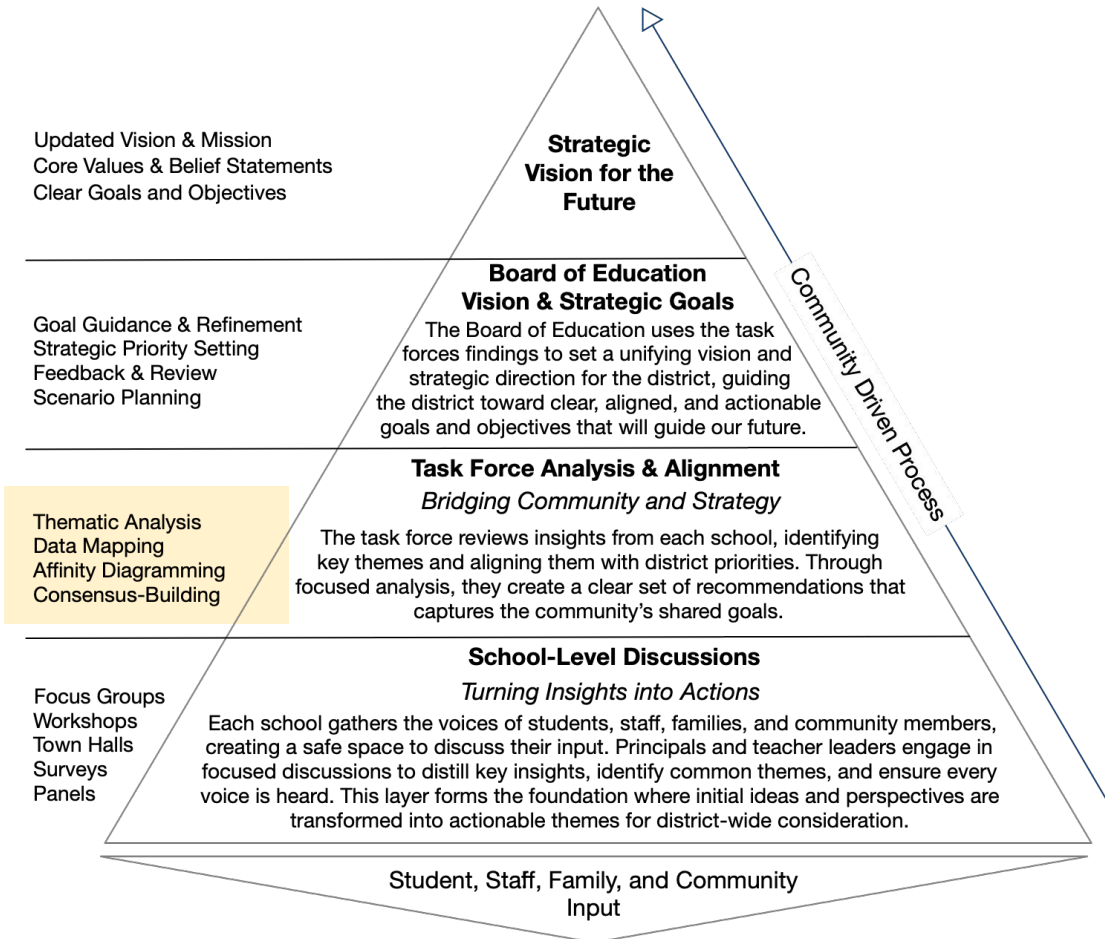


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- Stand up and find a group of 3 from 3 different buildings.
- Share your name and role.
- Share 1 current project or initiative that you are proud of (from your building).
- Share one team norm you want to focus on tonight.

Team Norms:

- 1. Welcome all perspectives**
- 2. Think boldly about what's possible**
- 3. Listen actively and build on each other's ideas**
- 4. Accept and expect non-closure**



Process Overview:

Each step of the process builds on the one below, ensuring community input drives the strategic vision and priorities for Haslett Public Schools.



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Roles and Responsibilities



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Task Force Role:

- Review feedback from our stakeholder engagement sessions
- Identify patterns that demonstrate our community's needs and aspirations

Task Force Responsibilities:

- Thematic Analysis
- Data Mapping
- Affinity Diagramming
- Consensus-Building

Framing our Thinking



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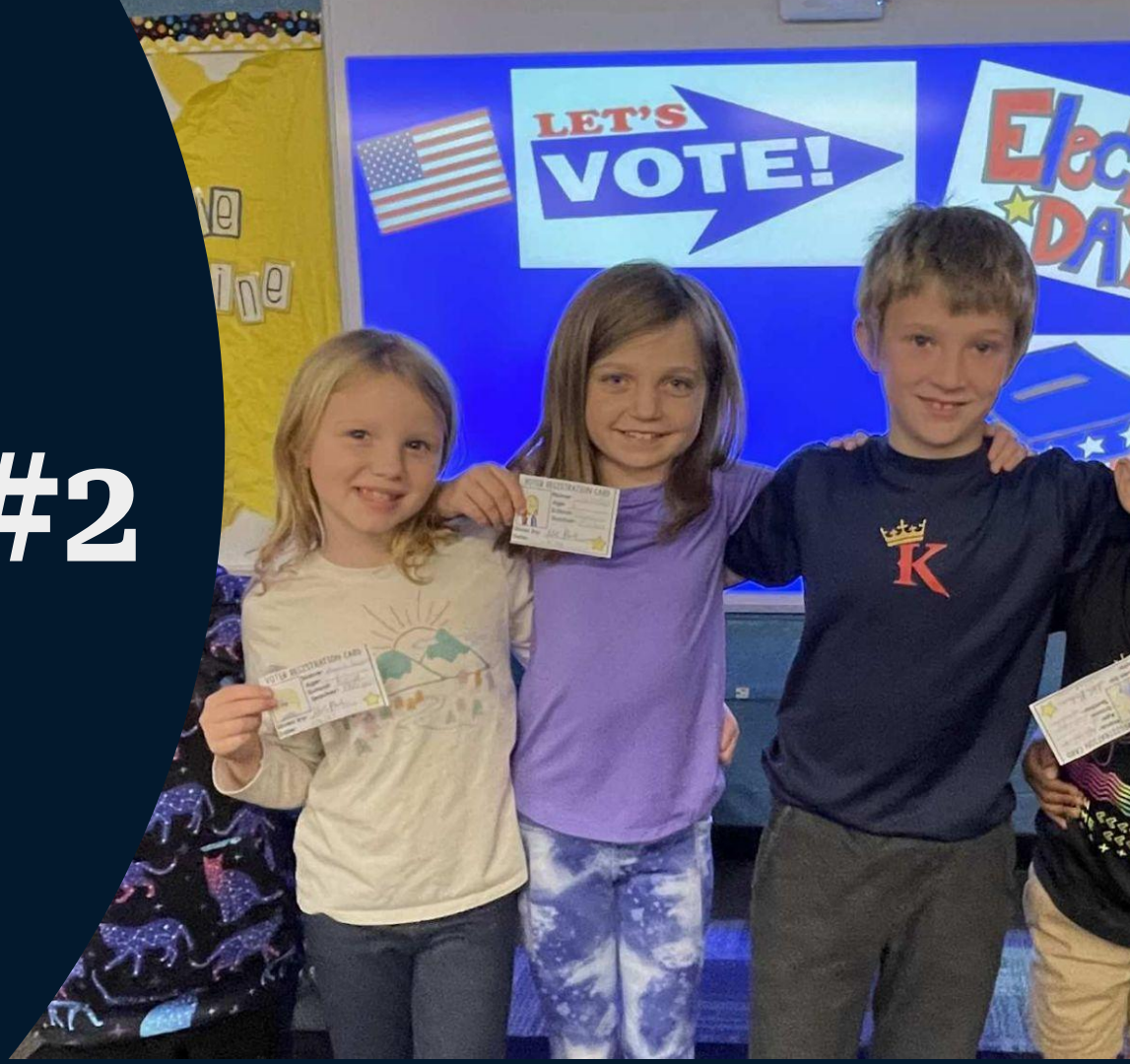
**What do we
want for the
students of
Haslett?**

NEXT

**What do we
have to do to
get there?**

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Activity #2



Then and Now



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At your table:

- Name the ways that the world has changed today from 1995 (30 years ago)
- Think “Then and Now” in each category:
 - Technology
 - Workplace
 - Economy
 - Social Norms
 - Society
 - Environment
 - Politics

Past and Future



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<i>School Past - in the last 30 years</i>	<i>School Future - in the next 10 years</i>
● What was the design of school in the past? ● What skills and experiences were prioritized? ● What challenges existed?	● What should the design of school be moving forward? ● What skills and experiences need to be prioritized? ● What challenges exist?

Discuss and create bullet points on your posters.

Each group will have 2 posters.

When complete, we will hang on the windows.

What do we want for the students of Haslett?



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- Put your name at the top of your card and fold your card in half.
- On the left side, title it “What”.
- On the right side, title it “Why”.
- Under the “What”, list the 3-5 most important skills and/or attributes our graduates need to succeed in the future.
- Once you have your list, start developing your “Why” on the right side.
- Take a picture with your phone, keep it out.
- You will turn it in as you leave today.
- We will revisit these often when we meet.

Belief Statements



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- Based on the first few activities, let's draft some belief statements.
- We are not “wordsmithing”, just capturing BIG ideas in statements as a very rough draft.
- Look at the back of your card - head to that # poster.
- Think, “We believe...” and get started!

Compare, Contrast, Combine



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- Post your charts around the room.
- Take time to review all posters.
- After reviewing the belief statements we've drafted, what do you notice about the recurring themes or ideas? What do you wonder about their implications for our group's vision and future actions?



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Sentence Stems



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- Say more about that...
- Here is a related thought...
- Another idea might be...
- Taking it one step further...
- That's surprising, I would have thought...

February 20th, 2025

Activity #3





Get our 2 sticky notes:

- **Write a “Star”** What stands out from today as a celebration?
- **Write a “Wish”** What is your wish for this work?
- Post as you leave and turn in your card.



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