

April 23rd, 2025

A+

Strategic Planning Task Force Session #3

Haslett Public Schools
Educational Opportunities for All



Engagement Activity



IMAGINE 2030
DESIGNING THE FUTURE TOGETHER

Last time we met, you analyzed the survey data from the fall.

The Board analyzed the same data in a previous session.

You both prioritized “themes” from the data and identified possible next steps.

There were 3 sets of data:

1. Staff Survey Data
 2. Student Survey Data
 3. Community Survey Data
- Take a look at the data you have at your table. **You only have 1 of the sets.**
 - What do you notice about the themes and possible next steps?
 - **Decide as a group what you would like to lift to this team.**

Agenda/Learning Objectives



IMAGINE 2030
DESIGNING THE FUTURE TOGETHER

Our specific learning objectives for this session and the next session:

1. Analyze and synthesize data from stakeholder surveys.
2. Identify key patterns and themes that reflect the needs and aspirations of the Haslett stakeholders.
 - a. 3/12 - perception data dig
 - b. 4/23 - Calibrating all the building data collected and the Board's synopsis of their work.

Facilitation Strategies

Signals
Routines

As your facilitator, you can count on me:

- To foster a positive climate for improvement
- To be curious about your story
- To seek clarity
- To be flexible in our journey to get to the end goal

As a participant learner, I ask that you:

- Welcome all perspectives
- Think boldly about what's possible
- Listen actively and build on each other's ideas
- Accept and expect non-closure

Framing our Thinking



IMAGINE 2030
DESIGNING THE FUTURE TOGETHER

**What do we
want for the
students of
Haslett?**

NEXT

**What do we
have to do to
get there?**

What do we want for the students of Haslett?



IMAGINE 2030
DESIGNING THE FUTURE TOGETHER

- On your note card, fold your card in half.
- On the left side, title it “What”.
- On the right side, title it “Why”.
- Under the “What”, list the 3-5 most important skills and/or attributes our graduates need to succeed in the future.
- Once you have your list, start developing your “Why” on the right side.
- Take a picture with your phone, keep it out for the day.
- We will revisit these often when we meet.

Affinity Mapping



IMAGINE 2030
DESIGNING THE FUTURE TOGETHER

15 Minutes

- Count off 1-8
- Go to poster with your number.
- Choose a facilitator (to help lead and write on the poster).
- Pass out the data cards.
- **10 minutes** - Silently and Independently review the data before discussing - “know” your 20-25 cards.

20 minutes

- One person start by sharing one piece of data and placing it on the poster.
- Someone else share who has a similar piece of data and place it next to the first one.
- Take turns discussing each piece of data and add to the poster
- Start to identify themes in the responses and move the data around.
- Write your themes on your poster.

Affinity Mapping



IMAGINE 2030
DESIGNING THE FUTURE TOGETHER

15 Minutes

- Get together with the other group that had the same data and compare. (1/2, 3/4, 5/6, 7/8)
- Come to a consensus on your themes.
- Create a NEW SUMMARY POSTER with those themes and add some bullet points for rationale/evidence for each theme.

Think “headlines” with evidence.

10 minutes

- Stick your posters on the windows when they are complete.
- Find a partner that was not in your group.
- Gallery walk - walk and talk about what you notice and what you wonder.

Closing Activity



IMAGINE 2030
DESIGNING THE FUTURE TOGETHER

A good elevator pitch is...

Short



30-45 seconds
or 75-100 words

Personalized



Catered to what is most
important to the audience

Interesting



Storytelling, emotion, or
compelling data

Confident



But not arrogant!