

# **Summer Reading Project Options - Grade 11**

**Students must read ONE novel and complete ONE coordinating Project Option. Your choices are attached: Reader's Response Project or Google Slides Review Project**

## **Requirements:**

1. Choose a text from the Suggested Summer Reading Titles or an appropriate, grade-level text.
2. Based on your novel, you must answer the attached responses 1 - 5.
3. Complete your choice of assignment for one book. Extra credit will be awarded for additional books and projects.

## **Option #1: Reader's Response Project**

### **Response Entry #1: Answer the following in paragraph form:**

- What character do you relate to most?
- What do you most enjoy about the character?
- What would you change about the character's personality?
- Were you surprised by what happened to the character at the end of the book? Explain.

### **Response Entry #2: Answer the following in paragraph form:**

- Describe the conflicts or problems the protagonist (main character) encounters in the book.
- Describe how other characters help or interfere with the protagonist's conflict.
- Explain the actions the protagonist takes to resolve the conflict.
- Did the protagonist make smart decisions? Explain your answer.
- How would you resolve the conflict?

### **Response Entry #3: Answer the following in paragraph form:**

- Do the ideas in the text remind you of another text, movie, or song?
- How do the ideas in this text relate to your own life?
- Do the ideas in this text relate to real-world events (past, present, or future)?

### **Response Entry #4: Answer the following in paragraph form:**

- What is the mood (feeling) of the book?
- Does the mood (feeling) make the story's plot more interesting? Explain why or why not.
- Does the mood (feeling) of the story change at any time during your reading? Explain why or why not.
- Provide examples of how the main character's actions and reactions help to set the mood.

**Response Entry #5: Answer the following in paragraph form:**

- Did you enjoy the ending of the book? Explain why or why not.
- Did you predict that the book would end the way that it did? Explain.
- Describe what your alternate conclusion would have been.
- Would you recommend this book to a friend? Why or why not?
- Is this a new genre (type) of Literature that you are reading?
- Would you read another book from this genre (type) of Literature? Why or why not?

## Option #2 - Google Slides Book Review Project

### Requirements:

- 1) Create a book review following the format below for each slide.
- 2) There is a minimum requirement of 10 slides. Additional slides may be necessary depending on the amount of information.

Slides should not be overcrowded. See examples below:

**Correct!**

### Main Character Motivations

- The main character wants to return home to save his family.
- His family needs his support.
- He wants to keep his promise to his daughter.



**Not Correct X**

### Main Character Motivations

- The main character is determined to return home to save his family, who desperately need his support. His father is stranded, and the town lies directly in the path of a powerful tornado, making the situation even more urgent. Driven by a promise he made to his daughter, he feels a strong sense of responsibility to protect his loved ones and ensure their safety. Additionally, he carries a personal desire to make amends with his mother, seeking the opportunity to apologize for past mistakes. Beyond his family, he is also motivated by a deep connection to his community and a strong will to save his town from impending disaster.

- 3) Images, links, and/or audio are required for at least 5 slides.
- 4) Standard grammatical rules apply; please proofread for errors.

## Slide Presentation

### Slide #1: Title

- State the title of the work.
- State the author, publisher, and the date written.
- State the genre of the work.
- State your name.

### Slide #2: Setting(s)

- Describe the major settings of the novel.
- Use specific sensory details to create a vivid image.
  - *For example, mention the sounds, smells, and sights that are described. Also, how these details are meant to make you feel.*
- Describe the effect of the setting on the reader.

### Slides #3: Setting (s) continued.

- How does the setting contribute to the atmosphere/mood of the novel?
- Does the setting change? If so, how is that change important?

### Slide #4: Protagonists and Main Characters

- Briefly describe two personality traits of the protagonist.
- Describe two personality traits of another important character in the story.

### Slide #5: Antagonists

- Describe two personality traits of the antagonist.
- Explain how the antagonist affects the main character of the story.

### Slide #6: Conflicts

- Indicate which type of conflicts are present in the story.
  - *For example, Person vs. Person, Person vs. Self, Person vs. Society, Person vs.*

*Technology, and/or Person vs. Nature*

- Describe the conflicts or problems of the protagonist (main character).
- Explain the actions the protagonist took to resolve the conflict.

### **Slide #7: Plot Outline**

- Summarize the events of the plot.

### **Slide #8: Plot Outline Continued**

- Divide the summary into the five elements of plot (exposition, rising action, climax, falling action, and resolution) by creating a plot diagram or making a list outlining the events connected with each of the appropriate plot elements.

### **Slide #9: Theme**

- Identify the major theme of the book.
- Give at least two specific examples from the book that support your idea about the theme you have chosen.
- Provide an example of the theme in today's world.

### **Slide #10: Conclusion**

- Did you enjoy the ending of the book? Explain.
- Would you have changed anything about the ending? Explain.
- Would you recommend this book to a friend? Why or why not?

## **SUGGESTED SUMMER READING TITLES**

\*Denotes more challenging selection

Students must read **ONE** novel and complete **ONE** coordinating project.

### **Grade 11**

Adams	<u>The Hitchhiker's Guide to the Galaxy</u>
Blake	<u>Dances With Wolves*</u>
Card	<u>Ender's Game*</u>
Coelho	<u>The Alchemist*</u>
Cormier	<u>I am the Cheese</u>
Covey	<u>Seven Habits of Highly Effective Teens</u>
Dubois	<u>The Queen Bee of Bridgeton</u>
Feinstein	<u>Last Shot</u>
Kingsolver	<u>Bean Trees</u>
Krakauer	<u>Into the Wild</u>
Krakauer	<u>Into Thin Air*</u>
Morrison	<u>Song of Solomon*</u>
Nelson	<u>Recovery Road</u>
Paterson	<u>Jacob I have Loved</u>
Riggs	<u>Home for Peculiar Children</u>
Sebold	<u>The Lovely Bones</u>
Stork	<u>Marcelo in the Real World</u>
Templin, Wasdin	<u>I am Seal Team Six Warrior</u>

Additional Young Adult Literature Titles may be found on <https://www.goodreads.com/>