

Summer Reading Project Options - Grade 10

Students must read ONE novel and complete ONE coordinating Project Option. Your choices are attached: Reader's Response Project or Google Slides Review Project

Requirements:

1. Choose a text from the Suggested Summer Reading Titles or an appropriate, grade-level text.
2. Based on your novel, you must answer the attached responses 1 - 5.
3. Complete your choice of assignment for one book. Extra credit will be awarded for additional books and projects.

Option #1: Reader's Response Project

Response Entry #1: Answer the following in paragraph form:

- What character do you relate to most?
- What do you most enjoy about the character?
- What would you change about the character's personality?
- Were you surprised by what happened to the character at the end of the book? Explain.

Response Entry #2: Answer the following in paragraph form:

- Describe the conflicts or problems the protagonist (main character) encounters in the book.
- Describe how other characters help or interfere with the protagonist's conflict.
- Explain the actions the protagonist takes to resolve the conflict.
- Did the protagonist make smart decisions? Explain your answer.
- How would you resolve the conflict?

Response Entry #3: Answer the following in paragraph form:

- Do the ideas in the text remind you of another text, movie, or song?
- How do the ideas in this text relate to your own life?
- Do the ideas in this text relate to real-world events (past, present, or future)?

Response Entry #4: Answer the following in paragraph form:

- What is the mood (feeling) of the book?
- Does the mood (feeling) make the story's plot more interesting? Explain why or why not.
- Does the mood (feeling) of the story change at any time during your reading? Explain why or why not.
- Provide examples of how the main character's actions and reactions help to set the mood.

Response Entry #5: Answer the following in paragraph form:

- Did you enjoy the ending of the book? Explain why or why not.
- Did you predict that the book would end the way that it did? Explain.
- Describe what your alternate conclusion would have been.
- Would you recommend this book to a friend? Why or why not?
- Is this a new genre (type) of Literature that you are reading?
- Would you read another book from this genre (type) of Literature? Why or why not?

Option #2 - Google Slides Book Review Project

Requirements:

- 1) Create a book review following the format below for each slide.
- 2) There is a minimum requirement of 10 slides. Additional slides may be necessary depending on the amount of information.

Slides should not be overcrowded. See examples below:

Correct!

Main Character Motivations

- The main character wants to return home to save his family.
- His family needs his support.
- He wants to keep his promise to his daughter.



Not Correct X

Main Character Motivations

- The main character is determined to return home to save his family, who desperately need his support. His father is stranded, and the town lies directly in the path of a powerful tornado, making the situation even more urgent. Driven by a promise he made to his daughter, he feels a strong sense of responsibility to protect his loved ones and ensure their safety. Additionally, he carries a personal desire to make amends with his mother, seeking the opportunity to apologize for past mistakes. Beyond his family, he is also motivated by a deep connection to his community and a strong will to save his town from impending disaster.

- 3) Images, links, and/or audio are required for at least 5 slides.
- 4) Standard grammatical rules apply; please proofread for errors.

Slide Presentation

Slide #1: Title

- State the title of the work.
- State the author, publisher, and the date written.
- State the genre of the work.
- State your name.

Slide #2: Setting(s)

- Describe the major settings of the novel.
- Use specific sensory details to create a vivid image.
 - *For example, mention the sounds, smells, and sights that are described. Also, how these details are meant to make you feel.*
- Describe the effect of the setting on the reader.

Slides #3: Setting (s) continued.

- How does the setting contribute to the atmosphere/mood of the novel?
- Does the setting change? If so, how is that change important?

Slide #4: Protagonists and Main Characters

- Briefly describe two personality traits of the protagonist.
- Describe two personality traits of another important character in the story.

Slide #5: Antagonists

- Describe two personality traits of the antagonist.
- Explain how the antagonist affects the main character of the story.

Slide #6: Conflicts

- Indicate which type of conflicts are present in the story.
 - *For example, Person vs. Person, Person vs. Self, Person vs. Society, Person vs.*

Technology, and/or Person vs. Nature

- Describe the conflicts or problems of the protagonist (main character).
- Explain the actions the protagonist took to resolve the conflict.

Slide #7: Plot Outline

- Summarize the events of the plot.

Slide #8: Plot Outline Continued

- Divide the summary into the five elements of plot (exposition, rising action, climax, falling action, and resolution) by creating a plot diagram or making a list outlining the events connected with each of the appropriate plot elements.

Slide #9: Theme

- Identify the major theme of the book.
- Give at least two specific examples from the book that support your idea about the theme you have chosen.
- Provide an example of the theme in today's world.

Slide #10: Conclusion

- Did you enjoy the ending of the book? Explain.
- Would you have changed anything about the ending? Explain.
- Would you recommend this book to a friend? Why or why not?

SUGGESTED SUMMER READING

* Denotes more challenging selection

TENTH GRADERS

<u>Adams</u>	<u>Hitchhiker's Guide to the Galaxy*</u>
<u>Alvarez</u>	<u>How the Garcia Girls Lost Their Accent</u>
<u>Anderson</u>	<u>Fever 1973</u>
<u>Angelou</u>	<u>I Know Why the Caged Bird Sings*</u>
<u>Brashares</u>	<u>The Sisterhood of the Traveling Pants</u>
<u>Bronte</u>	<u>Jane Eyre*</u>
<u>Collins</u>	<u>Hunger Game (Series)</u>
<u>Coulter</u>	<u>Point Blank</u>
<u>Covey</u>	<u>Seven Habits of Highly Effective Teens</u>
<u>Eulberg</u>	<u>Prom and Prejudice</u>
<u>Flannel</u>	<u>Secrets of the Immortal</u>
<u>Hopkins</u>	<u>Crank (Series)</u>
<u>Levithan</u>	<u>Everyday</u>
<u>Meyers</u>	<u>Cruiser (Series)</u>
<u>Meyers</u>	<u>The Glory Field*</u>
<u>Nasu</u>	<u>The Children of the Paper Crane</u>
<u>Peck</u>	<u>A Day No Pigs Would Die</u>
<u>Rowling</u>	<u>Harry Potter (Series)</u>
<u>Smitm</u>	<u>Tantalize</u>
<u>Soto</u>	<u>Accidental Love</u>
<u>Sparks</u>	<u>A Walk to Remember</u>

Additional Young Adult Literature Titles may be found on <https://www.goodreads.com/>