

8-22-25

Dear 5<sup>th</sup> grade parents,

Week 3 is in the books! Our Explorers demonstrated great knowledge on their science or social studies unit tests, drafted argumentative essays, and analyzed plots of realistic fiction texts. We also earned two cafeteria rewards this week! We will begin our first science/social studies rotation this week as students transition to Mr. Chaffer's class for their first unit of 5th grade science on Monday. Ask your child about their favorite subject in school and how they feel they're adapting to life as a 5<sup>th</sup> grader!

### **Reminders**

- Review and sign your child's agenda nightly. **Log at least 20 minutes of reading** each night!
- Check your child's "Ketchup" folder for incomplete work
- Review papers with your child then remove them from Friday folder weekly. Return and sign necessary documents!
- Bring a reusable water bottle and snack each day

### **5th T-Shirts - ACTION NEEDED**

We are so excited to begin working on this year's 5th grade t-shirt! **Please fill out the form below with your child's t-shirt size and how you would like their name spelled on the t-shirt.** Space is limited so please only include first (or preferred) and last name (double last names are welcome). <https://forms.office.com/r/MwGdD46GZf>. We are also in the process of collecting 5<sup>th</sup> grade fees which cover the cost of the t-shirt as well as decor and light refreshments for our promotion ceremony. **Please see the flyer attached for the link to pay fees** online or send in cash to your child's teacher in a labeled envelope. Graduation yard signs and yearbook ad dedications are also linked for purchase on the flyer.

### **Blue Ridge**

We have received a very small percentage of Blue Ridge permission slips and payments thus far. Permission forms and payment are due **Friday, September 5**. If we do not have

enough interest, we would unfortunately have to cancel the field trip. Please use this link [Blue Ridge Info Presentation 2025](#) for information from our info session last week. This trip is a great opportunity for all students to build friendships, learn more about our ecosystems, and have fun! **If you foresee *any* barriers for your child joining us, please reach out to your child's teacher as we want everyone to be a part of this bonding experience!**

#### Payment

link: <https://osp.osmsinc.com/FultonGA/BVModules/ProductTemplates/Bvc2013/Product.aspx?productid=EN534-138>

Medication Forms: **Any student requiring over-the-counter or prescription medicine of any kind**, must have the SHS1 form completed. All prescription medications require a physician's signature on the form listed below and the medicine must be in its original packaging. Ask your child's teacher for a form or print and complete the attached form.

#### **iReady**

Now that students have their own pathway, 5<sup>th</sup> graders are expected to log at least 30 minutes and pass 1 lesson in EACH subject (reading and math) weekly. Class time is given, but students are responsible for tracking their iReady activity. Ask your child about the incentives for completing lessons and minutes!

#### **ExplorerVision**

Applications for this year's ExplorerVision crew are now open! Students are required to submit a 1 minute video on a creative topic of their choice (share the video with Mrs. Bauer - [bauera@fultonschools.org](mailto:bauera@fultonschools.org)). Applications are due next Wednesday, August 27th!

#### **Important Dates**

Aug 27      Curriculum Night (PTA mtg begins 5:30pm)

Sept 1      Labor Day, No School

<b>Upcoming Grades</b>	
August 28	Unit 1 Assessment - math (major)
August 29	Studies Weekly - ELA (practice)
August 29	Our Country's History - Turn of the Century - S.S. Chaffer/Smith (minor)

### **Curriculum Notes**

Math (On & Advanced): We will continue to practice using formulas to find the volume of right rectangular prisms and review for our first **unit test on Friday**.

Math (Accelerated): Students will create and interpret dot plots and histograms. Students will calculate the 5 number summary and use it to create a box plot. Students will interpret box plots.

ELA: We will continue working on our second argumentative essay. We will also take the Fulton County Writing Baseline Assessment on Tuesday and Wednesday.

Reading: We will continue to utilize strategies and skills to read and analyze realistic fiction text and identify story elements within the text. We will also continue reading our class novel, *Letters From Rifka*.

Accelerated ELA: We will continue with our Holes novel study by digging into the characters, their backgrounds, and how they each impact the story.

Science: We begin our science unit by learning about the different forms of electricity through experiments and circuit building. (Long/Waters)

Social Studies: We will begin our social studies unit by discussing how the cattle trails and immigration shaped American culture and transportation. (Chaffer/Smith)

Student Success Skills: We will take our Student Success Skills Inventory next week.

Enjoy your weekend!