

OUSD

Best Practices for i-Ready Diagnostic

"The purpose of i-Ready Diagnostic is not to give your student a grade, but instead to determine how best to support their learning." ~i-Ready Central

PREPARE IN ADVANCE



- Review purpose of i-Ready Diagnostic using i-Ready presentation prior to diagnostic 1
- Help set students' expectations
 - diagnostic is adaptive
 - ★ by design students will get about 50% of the questions correct and about 50% incorrect
 - if you don't know an answer, make an educated guess and move on
- Shutdown and restart devices to upload most current updates and test headphones

SET A SCHEDULE



- Give 3x a year
- Select a one week testing window for each diagnostic
- Schedule short periods of time over several days. Recommendations:
 - K - three 20-minute sessions
 - 1st - three 20-to 30-minute sessions
 - 2nd-5th - three 30- minute sessions
 - 6th-8th - two to three 30-to 45 -minute sessions
- ★ Have a plan for slow finishers

SET UP A HEALTHY TEST ENVIRONMENT



- Provide a quiet environment
 - Provide privacy screens or separate desks
- Clear all extra materials off desks
- ★ Provide scratch paper and pencil or whiteboard and dry erase marker
- Set a positive tone about the assessment as students often mirror their teachers' beliefs
- Have quiet activity for early finishers

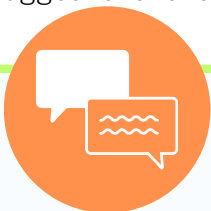
MOTIVATE STUDENTS TO DO THEIR BEST

- Set an individual or class goal prior to Diagnostic (i.e. Our class will have 0 students rushing.)
- ★ Actively proctor students
 - Glance at screens and diagnostic progress bar to monitor for rushing
 - Remind students to show work
- Give breaks
- Provide encouragement (i.e. tickets)



COMMUNICATE WITH FAMILIES

- Send a letter home to families before students take the diagnostic
 - explain assessment
 - tips to prepare their students.
- ★ Include information in Back to School Night presentation
- Share diagnostic data with families
 - provide achievement level and suggestions for support



FOLLOW UP WITH STUDENTS

- Use certificates to individually celebrate student successes
- Conduct data chats
 - track progress, reflect and make commitments
- ★ Use Instructional Groupings report and/or Grade Level Planning (Prerequisite) report to support small group intervention



Best Practices for i-Ready Personalized Instruction

i-Ready Personalized Instruction Lesson Quizzes are checks for understanding; and are meant to determine if the student is ready to move forward, rather than to assess formal mastery of a skill. Lesson completion not performance can be factored into students' 'Responsibility for Learning.'



PREPARE IN ADVANCE

- Prepare students to successfully engage in online lessons using i-Ready presentation
- Help set students' expectations about lessons:
 - show what you already know and what you are learning
 - help you learn
 - check for understanding
 - average time to pass a lesson is 20 mins
- ★ Establish positive routines (i.e. show your work on paper for every math problem)



SET A SCHEDULE

- Schedule a consistent day and time of the week for each subject
- Maintain 30–49 minutes per subject per week while maintaining a high "Percent of Lessons Passed"
- ★ Schedule short periods of time over several days during small group instruction (i.e. center activity)
 - Sample Elementary Schedules
 - Sample Middle School Schedules

ACTIVELY MONITOR STUDENT PROGRESS AND RESPOND

- ★ Monitor students' progress in these 3 areas:
 - few lesson alerts  Domain Shutoff Alerts  Students Needing Support Alerts
 - 30–49 minutes of Lesson Time-on-Task
 - 70%–100% of lessons passed
- Direct students to learning games only AFTER they pass a math iReady lesson
- Assign lessons at their instructional level to avoid frustration



MOTIVATE STUDENTS TO DO THEIR BEST

- Set achievable goals for students
- ★ Have students take ownership of meeting their usage goals by monitoring their Lesson Time-on-Task
- Ask students about their data (i.e. *What lesson are you working on in Math? How will this help you?*)
- Create school, class, or individual incentives (samples on Success Central)



COMMUNICATE WITH FAMILIES

- ★ Introduce at Back to School Night
- Send a letter home to families to:
 - explain purpose of personalized instruction, pg 3
 - celebrate students' progress in personalized instruction, pg 43
- Set clear guidelines on iReady lessons being completed at home



FOLLOW UP WITH STUDENTS

- Reteach a specific skill in whole class instruction
- ★ Pull a small group of students who need similar support for teacher-led instruction
- Conduct data chats (pg 36)
 - track progress, reflect and make commitments
- Celebrate school, classrooms or students with certificates (pg 6) or other fun activities

