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Parent/Family Engagement Policy 2025-2026

Part I : Marshall Middle Academy of Fine Arts agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of ESEA and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- School will notify parents of the policy in an understandable and uniform format and to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title 1, Part A, parental involvement requirements, to the extent possible, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and to the extent practicable, in a language parents understand.
- If the school-wide program plan for Title 1, part A, developed under section 1114(b) for the ESEA, is not satisfactory to the parents of participating children, school will submit any parents' comments with the plan when the school submits the plan to the local education agency (school district).
- The school will involve the parents of children served in Title 1, part A schools in decisions about how the 1% percent of the Title 1, part A, funds reserved for parent involvement is spent, and will ensure that not less than 95% of the 1% reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve students' academic achievement and participation.



- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - That parents play an integral role in assisting their child’s learning and education.
 - That parents are encouraged to be actively involved in their child’s education at school.
 - That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
 - The carrying out of other activities, such as those described in section 1118 of the ESEA.

Part II. Description of how school will implement required school parental involvement policy components

1. Marshall MAFA Magnet will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

- Eight Title 1, Part A Program meetings a year
- SDMC meetings
- Parents webinar held via TEAMS and Facebook Live or in-person (Parent “Charlas”

Talks)

- Parent Roundtable meetings
- Meetings in person and virtual
- FACE meetings to engage parental participation

2. Marshall MAFA Magnet will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Title 1 meetings
- SDMC Meetings
- Parent Roundtable Meetings
- Planning of PTO/PTA



3. Marshall Middle Academy of Fine Arts will hold annual Title 1 meetings (including alternative days) to inform parents of the school participation in Title 1, Part A programs, and to explain the Title 1, Part A requirements and the right of parents to be involved in the Title 1, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title 1, Part A programs to this meeting and will encourage them to attend by:

- Invitation/Flyer (English/Spanish)
- Marshall Parent Square(English/Spanish)
- School Website <https://www.houstonisd.org/marshall>
- Facebook [facebook.com/mmafahisd](https://www.facebook.com/mmafahisd)
- Twitter <https://twitter.com/mmafahisd>
- School Marquee

4. Marshall Middle Academy of Fine Arts will provide parents or participating children information in a timely manner about Title 1, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Student's handbook
- School Website <https://www.houstonisd.org/marshall>
- Facebook [facebook.com/mmafahisd](https://www.facebook.com/mmafahisd)
- Twitter <https://twitter.com/mmafahisd>
- Marshall Parent Square
- Letter to parents
- School Newsletter
- Open house

5. Marshall Middle Academy of Fine Arts will at the request of parents provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Invitation/Flyer
- Marshall Parent Square
- Open House
- School Website <https://www.houstonisd.org/marshall>
- Facebook [facebook.com/mmafahisd](https://www.facebook.com/mmafahisd)
- Twitter <https://twitter.com/mmafahisd>



6. Marshall Middle Academy of Fine Arts will provide each parent an individual student report about the performance of their child on the State Assessment in at least math, reading, science and social studies by:

- Progress Reports
- Report Cards
- Requested parent-teacher conference and school counselor consultation

7. Marshall Middle Academy of Fine Arts will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning for the term in section 200.56 of the Title 1 Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- Letters to parents

8. Marshall Middle Academy of Fine Arts will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking actions described in this paragraph:

- The state's academic content standards
- The state's student academic achievement standards
- The state and local academic assessment including alternate assessments
- The requirements of Part A
- How to monitor their child's progress and
- How to work with educators
- Title 1 Meetings
- SDMC Meetings
- Parent "Charlas" Talks

9. Marshall Middle Academy of Fine Arts will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Title 1 Meetings
- SDMC Meetings
- Parent "Charlas" Talks

10. Marshall Middle Academy of Fine Arts will, with the assistance of its parents educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equals partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and students, by:

- Title 1 Meetings
- SDMC Meetings
- Parent "Charlas" talks
- Staff Development meetings



11. Marshall Middle Academy of Fine Arts will, to the extent feasible and appropriate coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Parents as Teachers Program, Public preschool and other programs.

- Title 1 Meetings

12. Marshall Middle Academy of Fine Arts will take the following actions to ensure that information related to the school and parent-programs, meetings and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent possible, in a language the parents can understand:

- Invitation/FlyerMarshall
- Parent Square
- School Website <https://www.houstonisd.org/marshall>
- Facebook <https://www.facebook.com/mmahisd>
- Twitter @mmahisd
- School Newsletter
- School Marquee

Part III: Discretionary School Parental involvement policy components

Note: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118 (e) of the ESEA:

- Involving parents in the development of training for teachers, principals and other educators to improve the effectiveness of that training
- Providing necessary literacy training for parents from Title 1, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.