



**Jeffrey Bridgewater, Principal**

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**SCHOOL - PARENT COMPACT**

Marshall Middle Academy of Fine Arts and the parents/guardians participating in activities, services and programs funded by Title 1, part A in the Elementary and Secondary Education Act (ESEA) (participating scholars) agree that this compact outlines how parents, the entire school staff, faculty and the scholars will share the responsibility to improve scholar academic achievement and how the school and parents will build and develop a partnership that will help children achieve the state's high academic standards. The school-parent compact is in effect this 2025-2026 school year.

**I. School Responsibilities: Marshall will:**

A. Provide high quality curriculum, in-person or virtual instruction (if required) and an effective learning environment that enables the scholars' participation to meet State's scholar academic achievement standards as follows:

1. The teacher uses various teaching strategies in virtual and/or in-person instruction to maintain high levels of student engagement and participation through the virtual learning platforms.
2. The teacher provides scholars with bell to bell instruction.
3. The teacher assigns meaningful assignments and projects and school work as well as the integration of SEL in academics.
4. The teacher provides scholars with rigorous and relevant lessons that engage higher-level thinking skills.
5. The teacher monitors scholars' work during independent practice by reviewing scholars' work submitted through Canvas.
6. The teacher strives to incorporate one project-based learning activity each six weeks cycle.
7. The teacher creates a positive, caring, engaging, respectful, culturally/linguistically aware atmosphere where scholars feel safe to learn.

B. Provide parents reasonable access to staff and faculty:

1. Teacher will be available to parents/guardians via email, phone, TEAMS or in-person during their conference period.
2. Teacher will contact parent immediately when scholar's progress becomes a concern (missing 2 assignments and falling behind with classwork).
3. Teacher will provide progress reports to parents every three weeks, and report cards every six weeks.



C. Provide parents/guardians opportunities to volunteer and participate virtually and/or in-person when appropriate in the child's class to observe classroom activities.

**II. Parent/Guardian Responsibilities: Parents/Guardians will support our child's learning in the following ways:**

1. Monitoring attendance and academic progress by logging into the Parent portal in Power School. Parents will reach out to the teacher to consult or ask for questions, regarding the scholar's progress and well being.
2. Making sure homework is completed on time.
3. Monitoring the amount of television, computer time and video games their child watches and plays.
4. Volunteering in my child's classroom.
5. Promoting positive use of my child's extracurricular time. Encourage children to exercise and maintain a healthy lifestyle.
6. Staying informed about my child's education and communicating with the school by promptly reading all notices & newsletters from the school district either received by my child or my email and responding appropriately.

**III. Scholar responsibilities: We, as scholars at Marshall, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:**

1. Do homework to the best of our ability promptly. Ask for help when needed. Follow virtual etiquette when working virtually. Be responsible for my electronic device provided at school.
2. Read at least 60 minutes everyday outside the school time.
3. Give my parent/guardian all notices received by me from my school every day.
4. Attend school 100% of the time or have no more than 2 unexcused absences per semester.
5. Follow all guidelines stated in the HISD & Marshall student code of conduct.
6. Dream big.