



Strategic Plan

2023 - 2027

Accountability Report Year 2: 2024-25

Our Promise: Know, Value, and Empower Every Student to Achieve Their Dreams

HILLSBORO SCHOOL DISTRICT STRATEGIC PLAN ACCOUNTABILITY REPORT

YEAR 2: 2024-25

Performance Target #1 3rd Grade Reading



Focal group Hispanic/Latina/o/x **+2.4**
Focal group Accessing Special Education **+4.3**

63.2% →



Baseline Year
2022-23
61.1%

Overall average **+2.1** from baseline year

Year 4 Goal
2026-27
70%

Performance Target #2 Regular Attendance



Focal group Native American/Alaska Native **+16.7**
Focal group Native Hawaiian/Pacific Islander **-1.6**

67.3% →



Baseline Year
2022-23
65.6%

Overall average **+1.7** from baseline year

Year 4 Goal
2026-27
80%

Performance Target #3 Extracurricular Participation



Focal group Hispanic/Latina/o/x **+10.5**
Focal group Identify as Female **+9.8**

50.0% →



Baseline Year
2022-23
41.3%

Overall average **+8.7** from baseline year

Year 4 Goal
2026-27
66%

Performance Target #4 9th Grade On-Track



Focal group Hispanic/Latina/o/x **+2.3** ODE, **+5.7** HSD
Focal group Accessing Special Education **+0.1** ODE, **+0.8** HSD

91.6%
ODE Calculation →
84.0%
HSD Calculation



Baseline Year
2022-23
ODE: **89.6%**
HSD: **80.3%**

ODE: Overall average **+2.0** from baseline year
HSD: Overall average **+3.7** from baseline year

Year 4 Goal
2026-27
95%

Performance Target #5.1 4-Year Graduation*



Focal group Native American/Alaska Native - Class of 2024 grad rate **-14.5**
Focal group Accessing Special Education - Class of 2024 grad rate **+2.8**
Focal group Experiencing Houselessness - Class of 2024 grad rate **+6.4**
Focal group Experiencing Foster Care - Class of 2024 grad rate **+11.9**
Data for comparison with Class of 2025 available in January 2026

87.6% →
Class of 2024



Baseline Year
Class of 2022*
86.3%

Overall average **+1.3** from baseline year

Year 4 Goal
2025-26
88.80%

Performance Target #5.2 5-Year Completion*



Focal group Hispanic/Latina/o/x - Class of 2023, completion in 2024 rate **+6.4**
Data for comparison with Class of 2024, completion in 2025, available in January 2026

90.3% →
Class of 2023,
completed 2024



Baseline Year
Class of 2021,
completed 2022*
88.3%

Overall average **+2.0** from baseline year

Year 4 Goal
2024-25
93%

Green/Red numbers indicate percentage point increase or decrease

Focal student group growth/decline is based on the baseline year's performance, not in relation to the overall average.

Data collection methods for targets 1-4 changed in 2024-25, affecting baseline calculations.

Data accurate as of August 1, 2025.

ODE Calculation - % of 9th graders on-track for graduation: 6 total credits

HSD Calculation - % of 9th graders on-track for graduation: 3.5 of 6 credits in core

*4-year and 5-year Graduation/Completer data is released in January of the year after the target school year.

Therefore, 2023-24 data is released in the 2024-25 reporting year.

Within the five goal areas identified in HSD's Strategic Plan, there are sub-goals that support each of the performance targets. Some are complex and more subjective in nature, and therefore do not easily lend themselves to an at-a-glance distillation to a single number. All are being tracked diligently by a team of staff, and for each one there are at least two priority focal groups of students for whom growth is most important. This data is available upon request to the School Board and public, as long as disclosure does not violate students' rights.

* Indicates Performance Target

	Baseline	2024-25
Goal Area #1: Success in the Early Years		
A. % of kindergartners who attend a licensed daycare or preschool	63.5%	79.5%
* B.1 % of 3rd graders meeting/exceeding in reading	61.1%	63.2%
B.2 % of 3rd graders meeting/exceeding in math	35.3%	34.7%
B.3 % of 3rd graders meeting/exceeding in writing	56.7%	62.5%
C. % of 4th graders reporting social-emotional learning skills	N/A	42.20%
Goal Area #2: Safe and Supported Learners		
A. % of grades 5-12 students who respond favorably to statements on Student Survey regarding safe and welcoming schools, belonging in school, and students treating one another with respect	55.6%	56.9%
* B. Attendance Rates (90% regular attenders)	65.6%	67.3%
Goal Area #3: Access and Opportunity		
A. Reduce the disparity of disciplinary referrals, suspensions, and expulsions [^]	2.9%	1.9%
B.1 Demographic representation in college-level opportunities	49.3%	51.9%
* B.2 Demographic representation in extracurriculars	41.3%	50.0%
B.3 Demographic representation in career pathways	91.8%	93.2%
C. % of long-term English learners achieving proficiency in grades 6-12	11.1%	13.2%
Goal Area #4: Critical Thinking and Problem Solving		
A. % of students in grades 7-12 meeting core academic standards	61.2%	63.0%
B. % of seniors who demonstrate employability skills	95.6%	95.4%
*C. % of 9th graders on-track for graduation - ODE calculation: 6 total credits	89.6%	91.6%
C. % of 9th graders on-track for graduation - HSD calculation: 3.5 of 6 credits in core	80.3%	84.0%
Goal Area #5: Graduate Ready for Career, College, and Life		
B.1 % of grades 9-12 students enrolled in a career pathway, CTE, AP/IB or Dual Credit	93.0%	94.3%
B.2 % of seniors completing a career pathway	88.5%	92.9%
C. % of students accessing career-related learning experiences and supports	N/A	26.9%

[^]Percentage measures the disparity gap, positive growth indicated by shrinking percentage year-over-year.

	Baseline	2023-24 [#]
Goal Area #5: Graduate Ready for Career, College, and Life		
*A.1 % of students achieving 4-year graduation	86.3%	87.6%
*A.2 % of students achieving 5-year completion	88.3%	90.3%

[#]4-year graduation and 5-year completion data is released in January of the year/two years after the target school year.

For additional information, please visit our website: hsd.k12.or.us/strategicplan