BELIEFS CONNECTED TO INTERVENTION

The bullet points clarify intervention components aligned to each equity belief statement.

WELLNESS		ACADEMIC		CHOICE READY	
Self-efficacy and Agency	Relationships	Guaranteed and Viable Curriculum	Assessment and Feedback	Goal Setting and Reflection	Pathways and Pacing
Supports equity by: helping learners reflect on their learning, utilize their strengths, and learn to respectfully advocate for the personalized supports they need.	Supports equity by: constructing environments and strategies that maximize learning through intentional collaboration, with acknowledgement, compassion, and empathy for the diverse voices of our educators and learners.	Supports equity by: identifying levels of learner proficiency and providing educators with the necessary guidance and resources to ensure equity for all in all educational settings.	Supports equity by: providing learners with clear and concise action steps, as well as multimodal opportunities to demonstrate their knowledge, skills, and understanding.	Supports equity by: creating a systemic approach that helps each learner continuously assess their strengths, learning preferences, and needs.	Supports equity by: providing learners the autonomy to pursue proficiency in their interests and passions at a rate that best supports their growth and understanding.
For intervention: •Provide learners with structure and modeling to advocate for their needs. •Utilize learner strengths •Help learners believe in themselves	For intervention: •Allow learners to connect with core peers •Use strategies that maximize learning	For intervention: •Articulate specific proficiency •Provide educators with resources and professional learning	For intervention: •Articulate and monitor learner progress toward proficiency •Provide actionable feedback •Provide clear and concise action steps	For intervention: •Learners set goals •Learners reflect on progress •Learners assess their strengths, learning preferences, and needs	For intervention: •Pathway provides the best support for growth •Learners move at a rate that best supports their growth and understanding