

HIGH SCHOOL PROFILE OF A GRADUATE PROFICIENCY GUIDANCE

DISPOSITION	Novice	Approaching	Proficient	Advanced
Collaboration	<i>Learners work together, resolving controversy and conflict through respectful negotiation.</i>			
	Learners need frequent reminders to <ul style="list-style-type: none"> <input type="checkbox"/> follow the rules of the classroom and school <input type="checkbox"/> cooperate and work in partnerships, small, or large groups <input type="checkbox"/> interact respectfully as a team <input type="checkbox"/> listen to ideas, opinions, and skills of others 	Learners provide evidence they can: <ul style="list-style-type: none"> <input type="checkbox"/> follow the rules of the classroom and school often <input type="checkbox"/> cooperate and work in partnerships, small, or large groups <input type="checkbox"/> interact respectfully as a team <input type="checkbox"/> listen to ideas, opinions, and skills of others 	Learners independently: <ul style="list-style-type: none"> <input type="checkbox"/> recognize the value of and follow the rules of the classroom and school <input type="checkbox"/> cooperate and work flexibly in partnerships, small, or large groups <input type="checkbox"/> share responsibility and interact respectfully to be productive both individually and as a team <input type="checkbox"/> understand ideas, opinions, and skills of others 	Learners show they can: <ul style="list-style-type: none"> <input type="checkbox"/> collaborate in the process of creating rules and norms <input type="checkbox"/> accept and give constructive feedback in a positive way <input type="checkbox"/> show leadership and initiative as a contributing global citizen; act on constructive feedback
Compassion	<i>Learners demonstrate their understandings of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.</i>			
	Learners need frequent reminders to <ul style="list-style-type: none"> <input type="checkbox"/> listen to information from different viewpoints with respect <input type="checkbox"/> recognize their own perspectives and values 	Learners provide evidence they can: <ul style="list-style-type: none"> <input type="checkbox"/> listen to information from different viewpoints with respect <input type="checkbox"/> recognize their own perspectives and values 	Learners independently: <ul style="list-style-type: none"> <input type="checkbox"/> show kindness and empathy <input type="checkbox"/> consider information from different viewpoints with respect <input type="checkbox"/> recognize their own and others' perspectives and values 	Learners show they can: <ul style="list-style-type: none"> <input type="checkbox"/> explain the cultural impacts of their decisions, the decisions of others, articulating perspectives and showing empathy <input type="checkbox"/> exhibit character and take-action as a contributing global citizen to improve conditions in our community
Responsibility	<i>Learners actively engage in their learning and demonstrate responsibility, organization, and perseverance.</i>			
	Learners need frequent reminders to <ul style="list-style-type: none"> <input type="checkbox"/> follow expectations for participation <input type="checkbox"/> complete work 	Learners provide evidence they can: <ul style="list-style-type: none"> <input type="checkbox"/> follow expectations for participation <input type="checkbox"/> complete work in a timely manner often 	Learners independently: <ul style="list-style-type: none"> <input type="checkbox"/> follow expectations for organization and participation <input type="checkbox"/> engage curiosity and collaboration, taking pride in completing work well 	Learners show they can: <ul style="list-style-type: none"> <input type="checkbox"/> actively pursue achievement with a sense of importance and student agency <input type="checkbox"/> find passion and value in a task; persist with resilience and stretch oneself despite difficulties
DISPOSITION	Novice	Approaching	Proficient	Advanced
Reflection	<i>Learners take ownership in their learning by being empowered to take multiple pathways to demonstrate understanding and mastery.</i>			
	Learners need support to <ul style="list-style-type: none"> <input type="checkbox"/> maintain expected behavior <input type="checkbox"/> spend time thinking about their learning <input type="checkbox"/> self-assess their strengths and areas of growth <input type="checkbox"/> set goals for their academic learning and the dispositions of a profile of a graduate <input type="checkbox"/> design a plan to attain their goals 	Learners provide evidence they can: <ul style="list-style-type: none"> <input type="checkbox"/> manage their behaviors <input type="checkbox"/> participate in reflection activities <input type="checkbox"/> participate in self-assessment activities <input type="checkbox"/> participate in a guided process for setting goals <input type="checkbox"/> participate in a guided process for implementing goals 	Learners independently: <ul style="list-style-type: none"> <input type="checkbox"/> manage behaviors and consider the impact <input type="checkbox"/> spend time thinking about their learning <input type="checkbox"/> self-assess their strengths and areas of growth <input type="checkbox"/> set goals for their academic learning and the dispositions of a profile of a graduate <input type="checkbox"/> design a plan to attain their goals <input type="checkbox"/> utilize feedback 	Learners show they can: <ul style="list-style-type: none"> <input type="checkbox"/> make reflection a deliberate practice <input type="checkbox"/> utilize peer feedback to enhance learning <input type="checkbox"/> seek out additional support and information to achieve goals <input type="checkbox"/> implement personal learning goals that facilitate a regional or global contribution