HIGH SCHOOL PROFILE OF A GRADUATE PROFICIENCY GUIDANCE

DISPOSITION	Novice	Approaching	Proficient	Advanced
Critical Thinking	*Learners systematically go beyond knowledge reproduction to reason, organize, summarize, interpret, analyze, and synthesize information in ways that generate new understanding.*			
	Learners need support to ☐ analyze information ☐ interpret information ☐ synthesize information	Learners provide evidence they can: ☐ summarize information ☐ utilize problem solving steps ☐ analyze information using a graphic organizer ☐ synthesize information using a graphic organizer	Learners independently: ☐ analyze and interpret information ☐ synthesize information from a variety of sources and background knowledge ☐ assess evidence to justify a claim ☐ construct a claim using evidence within the text	Learners show they can: ☐ use systems thinking to analyze and synthesize complex information ☐ construct and present an argument with a claim and evidence
Communication	*Learners connect and share ideas; and select an appropriate format to express thoughts and ideas with integrity and appropriate digital citizenship.*			
	Learners need support to ☐ express thoughts and ideas ☐ connect with others in a positive way ☐ write to communicate ☐ share an oral presentation ☐ engage in discussions	Learners provide evidence they can: ☐ connect with others ☐ engage in conversations ☐ listen to others effectively ☐ organize ideas and information to prepare a communication	Learners independently: ☐ express thoughts and ideas through multiple communication formats ☐ connect with others in a positive way ☐ write to communicate ☐ share oral presentations ☐ engage in discussions ☐ utilize digital media to produce and publish	Learners show they can: ☐ publish communications for a broader audience – local, regional, or global community ☐ examine and convey complex concepts through multiple communication formats
Creativity	*Learners take risks to develop and revise ideas.*			
	Learners need support to ☐ design products ☐ design or solutions ☐ revise designs ☐ apply critical thinking	Learners provide evidence they can: ☐ use flexible thinking ☐ generate multiple ideas ☐ adapt existing ideas or products	Learners independently: ☐ design products or solutions ☐ revise designs based on feedback ☐ take risks to facilitate learning and new ideas ☐ apply critical thinking	Learners show they can: ☐ innovate by creating "out of the box" ideas for products and solutions ☐ impact the local, regional, or global community with innovation
Resilience	*Learners persist on the path toward physical and mental wellness despite impediments and challenges by defining and developing solutions to existing or future problems.*			
	Learners need frequent reminders to ☐ have a positive self-view ☐ connect with others for support ☐ manage feelings ☐ manage impulses ☐ make plans ☐ propose solutions ☐ create steps to solve a problem	Learners provide evidence they can: ☐ manage feelings ☐ manage impulses ☐ make plans ☐ propose solutions ☐ create steps to solve a problem ☐ connect with others for support	Learners independently: ☐ have a positive self-view ☐ manage feelings ☐ demonstrate self-control ☐ make realistic plans ☐ propose and develop solutions ☐ take steps to solve a problem ☐ rely on others when needed	Learners show they can: ☐ have a positive self-view and confidence in strengths and abilities ☐ manage feelings and demonstrate self-control ☐ propose and develop solutions to a real-world problem ☐ take steps to solve a real-world problem ☐ rely on others when needed