

## MIDDLE SCHOOL PROFILE OF A GRADUATE PROFICIENCY GUIDANCE

DISPOSITION	Novice	Approaching	Proficient	Advanced
<b>Critical Thinking</b>	<i>Learners go beyond knowledge reproduction to reason, organize, summarize, interpret, analyze, and synthesize information in ways that generate new understanding.</i>			
	Learners need support to <input type="checkbox"/> analyze information <input type="checkbox"/> interpret information <input type="checkbox"/> synthesize information	Learners provide evidence they can: <input type="checkbox"/> analyze text <input type="checkbox"/> summarize text and presentations <input type="checkbox"/> analyze new ideas	Learners independently: <input type="checkbox"/> analyze and interpret information <input type="checkbox"/> synthesize information from a variety of sources <input type="checkbox"/> use evidence to justify a claim <input type="checkbox"/> construct a claim	Learners show they can: <input type="checkbox"/> analyze and interpret information <input type="checkbox"/> synthesize information from a variety of sources and background knowledge <input type="checkbox"/> assess evidence to justify a claim <input type="checkbox"/> construct a claim using evidence within the text
<b>Communication</b>	<i>Learners connect and share ideas; and select an appropriate format to express thoughts and ideas with appropriate digital citizenship.</i>			
	Learners need support to <input type="checkbox"/> express thoughts and ideas <input type="checkbox"/> connect with others in a positive way <input type="checkbox"/> write to communicate <input type="checkbox"/> share an oral presentation <input type="checkbox"/> engage in discussions	Learners provide evidence they can: <input type="checkbox"/> connect with others <input type="checkbox"/> engage in conversations <input type="checkbox"/> listen to others effectively <input type="checkbox"/> organize ideas and information to prepare a communication	Learners independently: <input type="checkbox"/> connect with others in a positive way <input type="checkbox"/> write to communicate <input type="checkbox"/> share oral presentations <input type="checkbox"/> engage in discussions <input type="checkbox"/> utilize digital media to produce and publish	Learners show they can: <input type="checkbox"/> connect with others in a positive way <input type="checkbox"/> write to express thoughts and ideas through multiple communication formats <input type="checkbox"/> share oral presentations <input type="checkbox"/> engage in discussions <input type="checkbox"/> utilize digital media to produce and publish
<b>Creativity</b>	<i>Learners take risks to develop and revise ideas.</i>			
	Learners need support to <input type="checkbox"/> design products <input type="checkbox"/> design or solutions <input type="checkbox"/> revise designs <input type="checkbox"/> apply critical thinking	Learners provide evidence they can: <input type="checkbox"/> use flexible thinking <input type="checkbox"/> generate multiple ideas <input type="checkbox"/> adapt existing ideas or products	Learners independently: <input type="checkbox"/> design products or solutions <input type="checkbox"/> revise designs based on feedback <input type="checkbox"/> take risks to facilitate learning and new ideas <input type="checkbox"/> apply critical thinking	Learners show they can: <input type="checkbox"/> design innovative products or solutions <input type="checkbox"/> revise designs based on feedback <input type="checkbox"/> take risks to facilitate learning and new ideas <input type="checkbox"/> impact the local community
<b>Resilience</b>	<i>Learners persist on the path toward physical and mental wellness despite impediments and challenges by defining and developing solutions to existing or future problems.</i>			
	Learners need frequent reminders to <input type="checkbox"/> have a positive self-view <input type="checkbox"/> connect with others for support <input type="checkbox"/> manage feelings <input type="checkbox"/> manage impulses <input type="checkbox"/> make plans <input type="checkbox"/> propose solutions <input type="checkbox"/> create steps to solve a problem	Learners provide evidence they can: <input type="checkbox"/> manage feelings <input type="checkbox"/> manage impulses <input type="checkbox"/> make plans <input type="checkbox"/> propose solutions <input type="checkbox"/> create steps to solve a problem <input type="checkbox"/> connect with others for support	Learners independently: <input type="checkbox"/> manage feelings <input type="checkbox"/> demonstrate self-control <input type="checkbox"/> make realistic plans <input type="checkbox"/> propose and develop solutions <input type="checkbox"/> take steps to solve a problem <input type="checkbox"/> rely on others when needed	Learners show they can: <input type="checkbox"/> have a positive self-view and confidence in strengths and abilities <input type="checkbox"/> manage feelings and demonstrate self-control <input type="checkbox"/> make realistic plans <input type="checkbox"/> propose and develop solutions <input type="checkbox"/> take steps to solve a real-world problem <input type="checkbox"/> rely on others when needed