

**Our Lady of the Lake Roman Catholic School**  
**Yearly Course Outline**  
**English**  
**Seventh Grade**  
**2025–2026**

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**Teacher's Room Number:** 208

### **Course Description**

A strong English Language Arts course covers five major strands: Reading, Writing, Speaking & Listening, Language, and Media & Technology. The five strands represent an integrated model of literacy for the twenty-first century.

7<sup>th</sup> grade English focuses students on using precise language, appropriate vocabulary and style, and effective transitions for their purpose and audience to

- produce arguments that support claims with strong reasons and relevant evidence to persuade a target audience;
- write informative/explanatory passages that introduce and convey ideas in an organized manner to develop a topic using germane facts, concrete details, and examples;
- compose narratives about real or imagined experiences using key narrative techniques to develop events and engage readers.

7<sup>th</sup> grade English develops grammar skills by helping students

- demonstrate command of standard English grammar and usage;
- exhibit command of standard English capitalization, punctuation, and spelling;
- apply knowledge of language to use precise language when expressing ideas and to eliminate wordiness and redundancy.

### **Instructional Materials**

*Grammar for Writing Grade 7*  
IXL (homework assignments)

### **Methods of Assessment and Distribution**

All test, quiz, and homework grades will be posted on PowerSchool ([www.ollpowerschool.org](http://www.ollpowerschool.org)). Please check for postings frequently. Each quarter, four test-, four quiz-weighted assessments will be administered.

The Advanced English students will complete one additional project-based assessment each quarter that will be a test grade. In addition, 10% of the questions on all Advanced English assessments will be more rigorous.

**1st & 2nd Quarters**  
**(Exams taken)**

50% Tests  
20% Exams  
20% Quizzes  
10% Homework

**3rd & 4th Quarters**  
**(No Exams taken)**

60% Tests  
30% Quizzes  
10% Homework

**Grading Scale**

A: 100-94  
B: 93-86  
C: 85-78  
D: 77-70  
U: 69 and below

## Tentative Course Calendar

\*\* Dates and course content are subject to change at discretion of teacher or administration.

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
<b>1st Quarter</b>				
<b>Week 1 Aug. 11-15</b>	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6  W.7.5 W.7.4 W.7.10	<p>1. Understand the importance of each step in the writing process and use them while writing.</p> <p>2. Learn to use the editing marks that will be used in the editing stage of their writing process.</p> <p>3. Learn about author’s purpose as well as parts of a paragraph and that a paragraph should have coherence and unity.</p>	<p><i>Grammar for Writing Text</i></p> <p>Pre-writing Notes</p> <p>Paragraphs for editing</p>	<b>Quiz #1</b> - The Writing Process & Paragraph Editing
<b>Weeks 2 -4 Aug. 18 -Sept.5</b>	<p>W.7.1 W.7.1a W.7.1b W.7.1c W.7.1d W.7.1e W.7.4</p> <p>L.7.1 L.7.1a L.7.1b L.7.1c L.7.2 L.7.2a L.7.2b</p>	<p>1. Write arguments to support claims with clear reasons and relevant evidence.</p> <p>2. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>3. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>4. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p> <p>5. Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p><i>Grammar for Writing Text</i></p> <p>Argumentative Writing PPT</p> <p>Mentor Texts</p> <p>Argumentative Writing Model</p> <p>Argumentative Notes and Practice</p> <p>Planning Page</p> <p>Argumentative Writing Checklist</p> <p>Writing Rubric</p>	<p><b>Quiz #2:</b> Claim and Hook</p> <p><b>Test #1:</b> Writing Process, Argumentative Writing, and Revising</p> <p><b>Test #2:</b> Writing – Argumentative Essay</p>

<p><b>Week 5-6</b> <b>Sept. 8-19</b></p>	<p>L.7.1 a-b L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3</p>	<ol style="list-style-type: none"> <li>1. Identify fragments and revising sentence fragments</li> <li>2. Learn about the different types of sentences and the appropriate end marks to write effective and varied sentences.</li> <li>3. Identify run-on sentences and correct them.</li> <li>4. Revising passages and adding details.</li> <li>5. Combining sentences</li> </ol>	<p>Textbook – <i>Grammar for Writing</i> (Ch 2)</p> <p>Worksheets</p> <p>Videos</p> <p>Notes</p>	<p><b>Quiz #3-</b> Ch 2 – Effective Sentences and Word Choice (Sentence Structure; Sentence Fragments, run-on sentences)</p> <p><b>Test 3</b> – Ch 2 - Sentence structure and end marks</p>
<p><b>Week 7-8</b> <b>Sept. 8- Oct 3</b></p>	<p>L.7.1 L.7.1a-c L.7.2 L.7.2a-b</p>	<ol style="list-style-type: none"> <li>1. Explain the function of phrases and clauses in general and their function in specific sentences</li> <li>2. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</li> <li>3. Revising passages and sentences using transition words</li> <li>4. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers</li> <li>5. Use capital letters and punctuation correctly when writing sentences</li> <li>6. Begin reviewing for Quarter 1 Exam</li> </ol>	<p>Grammar For Writing Ch 3</p> <p>Notes</p> <p>Exam Study Guide</p>	<p><b>Quiz #4</b> – Types of Sentences</p> <p><b>Test #4</b> – Ch 3 = Sentence Variety and Structure</p>
<p><b>Week 9</b> <b>Oct. 6th-10th</b></p>	<p>All standards covered will be reviewed.</p>	<ol style="list-style-type: none"> <li>1. Review skills from Quarter 1</li> </ol>	<p>Study Guide</p>	<p><b>Exam – Quarter 1</b></p>

2nd Quarter				
<p><b>Weeks 10-13</b> <b>Oct 13 – Nov 7</b></p>	<p>W.7.2 W.7.2a W.7.2b W.7.2c W.7.2d W.7.2e W.7.2f</p> <p>L.7.1 L.7.1a L.7.1b L.7.1c L.7.2 L.7.2a L.7.2b</p>	<p>1. Write an informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content</p> <p>2. Introduce a topic clearly, previewing what is to follow: organize ideas, concepts, and information</p> <p>3. Develop the topics with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>4. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts</p> <p>5. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>6. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p>7. Understanding parts of a sentence: subject, predicate, compound subject, compound predicate, direct objects and indirect objects</p>	<p><i>Grammar for Writing Text</i> (Ch 6)</p> <p>Informative Writing PPT</p> <p>Mentor Texts</p> <p>Informative Writing Notes</p> <p>Informative Writing prompts and Activities</p> <p>Informative Writing Graphic Organizer</p> <p>Writing Rubric</p> <p>Ch 6 study guide and notes</p>	<p>Quiz #1 – Informative Writing Key Concepts</p> <p>Test #1 – Ch 6 – Parts of a Sentence</p> <p>Quiz #2 – Informative Essay pre-writing</p> <p>Test #2 – Informative Writing Essay</p>
<p><b>Weeks 14-15</b> <b>Nov. 10-21</b></p>	<p>L.7.1 L.7.2 L.7.3 W.7.5 W.7.4</p>	<p>1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p> <p>2. Demonstrate knowledge of language and its convention when writing, speaking, or listening</p>	<p>Textbook – <i>Grammar for Writing</i></p> <p>Worksheets</p> <p>Notes</p>	<p>Quiz #3 – Nouns: Plural and Possessive</p> <p>Test #3 – CH 7: Nouns Pronouns</p>

Thanksgiving Holidays Nov. 24-28th				
<b>Weeks 16 -17</b> <b>Dec. 1st - 12th</b>	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4	1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  2. Demonstrate knowledge of language and its convention when writing, speaking, or listening	Textbook – <i>Grammar for Writing</i> Ch 7  Worksheets  Videos  Notes  Exam study guide	Quiz #4 – Ch 8: Verbs (topic 1-3)  Test #4 – CH 8; Verbs (Topics 1-5)

<b>Week 18</b> <b>Dec. 15th - 19th</b>	All standards covered will be reviewed.	Review skills from Quarter 2	Study Guide	<b>Exam – Quarter 2</b>
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Christmas Holidays Dec. 22nd - Jan. 2nd				
3rd Quarter				

<b>Weeks 19-22</b> <b>Jan. 5 - 30</b>	W.7.3 W.7.3a W.7.3b W.7.3c W.7.3d W.7.3e W.7.4 W.7.5  L.7.1 L.7.2 L.7.3 L.7.4 L.7.5	1. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences  2. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.  3. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters  4. Use a variety of transition words and phrases, relevant descriptive details, and sensory language to	Grammar for Writing Ch 11  Narrative Writing ppt  Narrative Writing graphic organizer  Narrative Writing Notes and Practice  Narrative Essay rubric  Worksheets  notes	<b>Quiz #1-</b> HSPT Prep  <b>Test #1</b> – Punctuation Test  <b>Quiz #2</b> – Narrative pre-writing  <b>Test #2</b> – Narrative Essay
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		<p>capture the action and convey experience and events</p> <p>5. Provide a conclusion that follows from and reflects on the narrated experiences or events.</p> <p>6. Understand comma rules and use commas correctly in their writing</p> <p>7. Demonstrate command of the conventions of Standard English grammar, punctuation, and usage when writing or speaking.</p> <p>8. Demonstrate knowledge of language and its convention when writing, speaking, or listening</p>		
<p><b>Weeks 23 -24</b> <b>Feb. 2-13</b></p>	<p>L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10</p>	<p>1. Demonstrate command of the conventions of Standard English grammar, punctuation, and usage when writing or speaking.</p> <p>2. Demonstrate knowledge of language and its convention when writing, speaking, or listening</p> <p>3. Develop and strengthen sentences by using adjectives, adverbs, and prepositions when writing.</p> <p>4. Produce clear and coherent writing in which development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Textbook – <i>Grammar for Writing</i></p> <p>Worksheets</p> <p>Videos</p> <p>notes</p>	<p>Quiz 3– Adjectives and Adverbs Quiz</p> <p>Test 3 – Ch 9 Test</p>
<p><b>Mardi Gras Holiday</b> <b>February 16th - 20th</b></p>				

<p style="text-align: center;"><b>Weeks 25-27</b> <b>Feb. 23 - March</b> <b>13</b></p>	<p>L.7.1a L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.7 W.7.8 W.7.9 RI. 7. 1 RI.7.2 RI. 7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.7 SL.7.1 SL.7.2 SL.7.3 SL.7.4 SL.7.5 SL.7.6</p>	<p>1. Demonstrate command of the conventions of Standard English grammar, punctuation, and usage when writing or speaking.</p> <p>2. Demonstrate knowledge of language and its convention when writing, speaking, or listening</p> <p>3. Review the rules of subject verb agreement and commonly confused words.</p> <p>4. Engage effectively in a range of collaborative discussions with diverse partners on appropriate topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p> <p>5. Watch and analyze TED Talks to understand differences between formal and informal speaking.</p> <p>5. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p>6. Produce a clear and coherent speech by following the stages of the writing process. At the end of the assignment the student will deliver a speech to the class.</p>	<p>Grammar for Writing Ch 10 Worksheets notes</p>	<p><b>Quiz #4</b> – TED Talk public Speaking and Subject Verb Agreement</p> <p><b>Test #4</b> – Speech</p>
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4th Quarter				
<p><b>Weeks 28</b> <b>March 16 - 20</b></p>	<p>L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.6 W.7.2 W.7.1</p>	<p>1. Learn about active and passive voice in writing. Produce writing that is in the active voice and learn when you should use writing in the passive voice.</p>	<p>Grammar for Writing  Worksheets  Notes  IXL</p>	<p><b>Quiz 1 – Active and Passive Voice</b></p>

<p><b>Week 29-30</b> <b>March 23-April 2</b></p>	<p>L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.8 W.7.7 W.7.9 W.7.2 W.7.1</p>	<p>1. Review persuasive writing techniques and by analyzing print and media sources</p> <p>2. Create an advertisement using one of the persuasive writing ethos</p> <p>3. Review commonly confused words and Greek roots</p>	<p>Textbook – Grammar for Writing  Worksheets  notes</p>	<p><b>Quiz #2 – Persuasive Techniques Vocabulary</b></p> <p><b>Test #1 – Gum Advertisement</b></p> <p><b>Test #2 – Commonly Confused Words and Greek Roots</b></p>
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<p><b>Easter Holiday</b> <b>April 6th - 10th</b></p>				
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<p><b>Week 31</b> <b>April 20th - 24th</b></p>	<p>L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.7.5 W.7.5 W.7.4 W.7.10 W.7.3 SL.7.6 SL.7.5 RL.7.2 RL.7.3 V.7.4 V.7.5 V.7.6</p>	<p>1. Practice and review skills learned throughout 7<sup>th</sup> grade in preparation for TerraNova testing.</p> <p>2. Students will use the writing process to write a letter to their future self or a teacher that made an impact on their life</p>	<p>TerraNova Practice Test  IXL</p>	<p><b>Quiz #3</b> – Letter pre-writing</p> <p><b>Test #3</b> – Letter</p> <p><b>Test #4</b> – TerraNova Practice Test</p>
<p><b>Weeks 32-34</b> <b>April 20-May 8</b></p>	<p>L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.7.5 W.7.5 W.7.4 W.7.10 W.7.3 SL.7.6 SL.7.5 RL.7.2 RL.7.3 V.7.4 V.7.5</p>	<p>1. Students will complete TerraNova Next testing</p> <p>2. Students will participate on closing ceremony practice</p> <p>3. LynHaven field trip</p> <p>4. Lunch with Fr. Doug</p>	<p>Worksheets  IXL</p>	