

Proficiency Scale

Grade K T1- Collaborative & Safe



WFPS.POG.Collaborative: ...work together, resolving controversy and conflict through respectful negotiation.

K-5 Approaches to Learning: Learners follow safety guidance and utilize appropriate digital citizenship.

Progression of Learning

LEVEL 4 Advanced	<p>In addition to proficiency, the learner consistently demonstrates a higher taxonomy or application or transference of learning such as:</p> <ul style="list-style-type: none"> <input type="checkbox"/> leads simple cooperative play and invites others to join <input type="checkbox"/> independently identifies and avoids unsafe situations in familiar settings <input type="checkbox"/> uses respectful language to solve simple peer conflicts without adult prompting <input type="checkbox"/> models safe behaviors for classmates during classroom and play activities <input type="checkbox"/> reflects on how actions affect the feelings and safety of others 		
LEVEL 3 Proficient	<p>The learner:</p> <ul style="list-style-type: none"> <input type="checkbox"/> practices taking turns <input type="checkbox"/> shares resources <input type="checkbox"/> waits turn to talk or complete an activity <input type="checkbox"/> uses guiding prompts to work with a partner <input type="checkbox"/> lists safe behaviors <input type="checkbox"/> uses guiding prompts to connect with others 		
LEVEL 2 Approaching	<p>With prompting and support, the learner:</p> <ul style="list-style-type: none"> <input type="checkbox"/> practices taking turns with prompting and guidance <input type="checkbox"/> shares resources with prompting <input type="checkbox"/> waits turn to talk or complete an activity with prompting <input type="checkbox"/> uses guiding prompts to work with a partner <input type="checkbox"/> uses guiding prompts to share space with others 		
Vocabulary	<p>bullying collaborative conflict consequences cooperate</p>	<p>emotions help mean partner rude</p>	<p>safe share trusted turn</p>

Proficiency Scale

Grade K Trimesters 2 & 3- Collaborative & Safe



WFPS.POG.Collaborative: ...work together, resolving controversy and conflict through respectful negotiation.

K-5 Approaches to Learning: Learners follow safety guidance and utilize appropriate digital citizenship.

Progression of Learning

<p>LEVEL 4 Advanced</p>	<p>In addition to proficiency, the learner consistently demonstrates a higher taxonomy or application or transference of learning such as:</p> <ul style="list-style-type: none"> <input type="checkbox"/> leads simple cooperative play and invites others to join <input type="checkbox"/> independently identifies and avoids unsafe situations in familiar settings <input type="checkbox"/> uses respectful language to solve simple peer conflicts without adult prompting <input type="checkbox"/> models safe behaviors for classmates during classroom and play activities <input type="checkbox"/> reflects on how actions affect the feelings and safety of others 		
<p>LEVEL 3 Proficient</p>	<p>The learner:</p> <ul style="list-style-type: none"> <input type="checkbox"/> connects with others <input type="checkbox"/> works and plays with others appropriately & safely <input type="checkbox"/> solves small individual problems <input type="checkbox"/> solves small problems with friends <input type="checkbox"/> takes turns with tasks <input type="checkbox"/> can name a trusted adult at home and at school <input type="checkbox"/> uses skills to refuse unsafe situations or activities 		
<p>LEVEL 2 Approaching</p>	<p>With prompting and support, the learner:</p> <ul style="list-style-type: none"> <input type="checkbox"/> practices taking turns <input type="checkbox"/> shares resources with prompting <input type="checkbox"/> waits turn to talk or complete an activity with prompting <input type="checkbox"/> uses guiding prompts to work with a partner <input type="checkbox"/> lists safe behaviors <input type="checkbox"/> uses guiding prompts to connect with others 		
<p>Vocabulary</p>	<p>bullying collaborative conflict consequences cooperate</p>	<p>emotions help mean partner rude</p>	<p>safe share trusted turn</p>

Proficiency Scale

Grade K – Compassionate & Respectful



WFPS.POG.Compassionate: ...demonstrate their understanding of the complexities of culture and global issues and see viewpoints beyond their own in order to positively impact the world around them.

K-5 Approaches To Learning: Learners listen and take turns, care for property, and treat others' ideas and feelings with kindness.

Progression of Learning

<p>LEVEL 4 Advanced</p>	<p>In addition to proficiency, the learner consistently demonstrates a higher taxonomy or application or transference of learning such as:</p> <ul style="list-style-type: none"> <input type="checkbox"/> initiates inclusion by inviting others to join play or activities <input type="checkbox"/> identifies how others feel using facial expressions or tone of voice <input type="checkbox"/> explains how their words or actions affect a classmate's feelings <input type="checkbox"/> uses kind words and actions to comfort peers without prompting <input type="checkbox"/> begins to model respectful behavior for others 		
<p>LEVEL 3 Proficient</p>	<p>The learner:</p> <ul style="list-style-type: none"> <input type="checkbox"/> listens to others without interrupting <input type="checkbox"/> uses guiding prompts to listen to the ideas of others <input type="checkbox"/> takes turns speaking <input type="checkbox"/> asks for help respectfully <input type="checkbox"/> asks to play or join groups appropriately <input type="checkbox"/> respects other people's feelings and ideas <input type="checkbox"/> uses kind words and actions to build friendships <input type="checkbox"/> describes some else's feelings <input type="checkbox"/> identifies how others feel 		
<p>LEVEL 2 Approaching</p>	<p>With prompting and support, the learner:</p> <ul style="list-style-type: none"> <input type="checkbox"/> understands how to ask for help respectfully <input type="checkbox"/> understands how to work and play with others effectively <input type="checkbox"/> names personal feelings <input type="checkbox"/> understands facial expressions <input type="checkbox"/> understands body language 		
<p>Vocabulary</p>	<p>behavior body language compassion emotions</p>	<p>feelings friendship interrupting kind</p>	<p>non-verbal personal relationships respect</p>

Proficiency Scale

Grade K T1- Responsible and Reflective



WFPS.POG.Responsible: ...actively engage in their learning and demonstrate responsibility, organization, and perseverance.

WFPS.POG.Reflective: ...take ownership in their learning by being empowered to take multiple pathways to demonstrate understanding and mastery.

Progression of Learning

LEVEL 4 Advanced	<p>In addition to proficiency, the learner consistently demonstrates a higher taxonomy or application or transference of learning such as:</p> <ul style="list-style-type: none"> <input type="checkbox"/> chooses and uses strategies to stay organized throughout the day <input type="checkbox"/> reflects aloud or with guidance on how their choices impact the learning environment <input type="checkbox"/> identifies a problem and independently chooses from multiple known solutions <input type="checkbox"/> initiates responsible behavior without adult prompting (e.g., cleaning up shared spaces) <input type="checkbox"/> applies learned self-monitoring strategies in new or stressful situations (e.g., during transitions) <input type="checkbox"/> offers to help peers follow classroom routines or solve problems respectfully <input type="checkbox"/> sets simple learning or behavior goals and tracks progress with minimal support 												
LEVEL 3 Proficient	<p>The learner:</p> <ul style="list-style-type: none"> <input type="checkbox"/> asks questions to meet their needs <input type="checkbox"/> puts papers and learning materials in designated places <input type="checkbox"/> follows routines and procedures in the classroom <input type="checkbox"/> follows classroom rules <input type="checkbox"/> follows building rules <input type="checkbox"/> implements given solutions for problems <input type="checkbox"/> keeps trying when things get difficult <input type="checkbox"/> cares for personal and shared resources 												
LEVEL 2 Approaching	<p>With prompting and support, the learner:</p> <ul style="list-style-type: none"> <input type="checkbox"/> understands non-verbal communication <input type="checkbox"/> completes assigned steps to be prepared for learning <input type="checkbox"/> completes assigned tasks in small steps <input type="checkbox"/> completes assigned tasks with visual support <input type="checkbox"/> identifies problems <input type="checkbox"/> lists solutions to problems <input type="checkbox"/> uses self-monitoring strategies such as deep breathing 												
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Proficiency Scale

Grade K Trimesters 2 & 3- Responsible and Reflective



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