



Assessment
&
Accountability

i-Ready[™] Pro

Getting Started with i-Ready Pro

Beginning-of-the-Year Information for Grades 6-8

i-Ready Pro brings back into focus the importance of tracking "Time on Task" and "Percent of Lessons Passed" rather than the number of lessons passed. It is a deliberate move to encourage deeper student engagement, student choice and mastery.

Purpose



The Diagnostic

Identifies where each student is starting the year, pinpointing their strengths and areas for growth.



The Personalized Path

Delivers a sequence of lessons that are tailored specifically to student needs for continuous growth.

Teachers

- ✓ Communicate the purpose of the Diagnostic to students using Diagnostic Presentation
- ✓ Reinforce to students that accurate results lead to more effective personalized lessons.
- ✓ Review Historical Data beginning of the year
- ✓ Prepare your students to engage in online lessons Personalized Instruction Presentation
- ✓ Set expectations for weekly goals.
Ex. 45 min. + 70% Lessons Passed

Timeline



Diagnostic 1 Window
8/25/25 - 9/12/25

Students complete Math and ELA.



Personalized Path begins.

Teacher monitors :

"Time on Task" 30-49 minutes per week
AND 70% of Lessons Passed

Students



The Diagnostic = Show What You Know
(It's not a test and not for a grade, but try your best.)



The Personalized Path = Practice That Helps You Grow



Student agency through choice and age appropriate lessons



Complete Weekly Goals:

Ex. 45 min. + 70% Lessons Passed



Effort = Growth

Questions? Contact Assessment & Accountability : assessment@orangeusd.org