



Parent and Family Engagement Policy 2025-2026

Our plan for success is the commitment toward increased parental involvement in the education of each student at J.P. Henderson Elementary. If students are to be successful, their parents or guardians must be actively involved in their education. J.P. Henderson has developed this policy to describe how we involve parents in the development of policy and the School/Parent Compact. This process is for parents to help their children be successful in school, and to make sure parents with limited English proficiency or disabilities can participate in their child's education. This policy was developed with the assistance and approval of parents of children participating in the Title I program.

Policy Involvement: J.P. Henderson has a school wide Title I program. During each school year, we invite parents of all children who participate in the Title I program to four or more meetings. At the initial meeting, an overview of the Title I program is presented to parents and covers Title I Law, its requirements, and rights and benefits to parents of students involved. Our meetings are presented in English and Spanish, and parents communicate their needs and expectations. Future meetings are developed around topics of interest to the parents.

Program Involvement: Parents are given timely information about our Title I programs, tutoring, technology and bilingual services at our Title I meetings and Parent-Teacher conferences. We describe our curriculum, explain our expectations for our students, and how we measure student performance. We explain how each individual child and our school is doing on state tests, such as the STAAR and other district measures of performance on TELPAS, NWEA MAP Growth, PreK Circle Assessments and DIBLES/Lectura. These meetings are also held to respond to parents input and suggestions. Parents make suggestions and share experiences with other parents and participate in decision-making.

School Parent Compact: A district model for the School/Parent Compact was developed jointly with parents of participating Title I students. It explains how parents, school staff, and students will all share responsibility for each student's academic success.

Building Capacity for Involvement: J.P. Henderson is highly committed to the role of teaching parents how to help their children. We explain education laws, give information about district, state and national education goals, Title I requirements, the School Improvement Plan and bilingual education at Parent-Teacher conferences, Grade Level Parent Training Meetings and Title I meetings.

J.P.Henderson Elementary
1800 Dismuke St. Houston, Texas 77023

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Parent Training and Involvement: Presentations are designed to help parents know if child is doing well, how parents can work with educators to help their children, and how to be involved in decision-making about the education of their children. Materials and training are provided to help parents assist their children during Title I meetings and grades PK-5 parent training meetings. Teachers and staff at J.P. Henderson keep up on current ideas and trends in education by attending workshops and in-services throughout the school year on topics such as the importance of involving parents in education of their children, parents as partners, programs for parents, and building ties between home and school.

J.P. Henderson strives to coordinate parental involvement activities among the different programs available on our campus. Shared parental involvement activities are sponsored for Title I, Gifted and Talented, VIPS, PTO and bilingual programs.

Accessibility: J.P. Henderson believes participation and involvement of all parents is important. Therefore, information related to student achievement, school performance, school and parent programs, meetings, and other opportunities for participation is sent home in the home language. Interpreters are provided for parent conferences, Title I, Gifted and Talented, Grade Level Parent Training and VIPS meetings. J.P. Henderson ensures that parents with disabilities can participate by providing handicapped access to all meeting and conference areas.