



J.P. LeNoir Elementary

PARENT & FAMILY ENGAGEMENT POLICY

2025-2026



Rationale: It is the intent of J.P. LeNoir Elementary to provide each student with the best education possible. We recognize that the parents play an important role in their children's educational success. It takes a partnership between the school and the home to work together to increase student achievement.

Process: The Policy will be developed by the following steps:

1. C.L.P.A.C. Committee in which parents are included will develop the policy.
2. The Policy will be disseminated to parents at the Parental Involvement Meeting in the fall.
3. The Policy will be updated /revised as needed in the spring.

Policy: J.P. LeNoir will:

1. Our school holds an annual meeting in September of each year to review with parents the Title I Program and the Parent and Family Engagement Policy.
2. This meeting is to inform parents of their school's participation and explain the rights of parents/families to be involved.
3. The school policy affirms that the school will offer a flexible number of meetings, such as morning and evening (Meetings may be held in person/online or both).
 - Two (2) Days per Semester
 - Two (2) Different Times per Semester
 - A. School performance profiles (STAAR Report Card)
 - B. Curriculum/Assessments
 - C. Policy/Procedures
4. Parents are invited to participate in a variety of meetings and activities over the course of the school year at flexible times such as Open House, CLPAC, Literacy Nights and parent sessions.
5. Our school provides timely responses to parents' suggestions via needs assessments, surveys, questionnaires and school programs.

School Parent Compact:

1. The education of a student is not only the responsibility of the teacher, but also of the parent and child. For this reason, a School Parent Compact has been developed, along with the involvement of our school personnel and parents to build a strong partnership with school, parents and students to improve the students' achievement.
2. Schedule teacher/parent conferences/meetings to explain the School Parent Compact in person or virtually.
3. Parents can follow their child's grades/attendance using the Parent Portal (Skyward) and can request parent-teacher conferences to discuss their child's progress.
4. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student.

Building Capacity for Involvement:

1. Provide training for staff that will help them work more effectively with parents.
2. Develop a partnership with school, home and community.
3. Encourage parents to participate in school related activities (e.g. meetings, conferences, committees, volunteers, etc.)
4. We use a variety of communicative techniques such as School Handbook, School Website, Parent/Teacher Conferences, ARD/504 Meetings, Parent and Family Engagement Meetings, Black Board Messages, Class Dojo, Surveys, Open House, and Report Cards.
5. Provide training focused on reading for parents during Literacy Nights.
 - A. Increasing the quality of reading.
 - B. Increasing quality of reading at home.

Accessibility:

1. Provide training for staff that will help them work more effectively with parents.
2. Will assist parents of children being served in understanding the TEKS, STAAR and the districts and schools assessments, and on how to monitor a child's progress and work with educators to improve the child's achievements.
3. Will provide materials and trainings to help parents work with their children.

4. Will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and to the extent practicable, in a language the parents can understand.
5. Provide opportunities for participation of parents with limited English proficiency by disseminating information in the language spoken at home through monthly newsletters, Blackboard messages, Class Dojo (translation function available) and Website.
6. Provide opportunities for parents with disabilities by communicating information in an appropriate medium. For example: Language Translators or Sign Language.
7. Encourage parents to participate in school related activities in person or virtually. CLPAC, LPAC, CIP, CNA and Volunteering at the Parent Center.
8. Provide training focusing on reading.
 - A. Improve the quality of reading.
 - B. Improve the quality of reading at home.
 - C. To learn the quality of reading in the early childhood-birth to 4 years.