Student Support Services
6th Grade Academy & Junior High

Academic success is defined differently for every student. The **Student Support Services** program at Lexington Christian Academy is designed to assist students, elementary through high school, who need intervention in area(s) of reading, mathematics, and/or executive functioning skills. The goal of the program is to help students develop academic skills and apply instructional strategies to become independent, life-long learners.

At the 6th Grade Academy and Junior High, LCA currently implements two types of service plans through our student support services programming: Learner-Centered Accommodation Plans (LCAP) and Learner-Centered Intervention Plans (LCIP). Each plan is designed to meet the unique needs of students through tailored supports and strategies. Please see the descriptions below for more details.

Description of Accommodation Services

Grades 6-8 Learner-Centered Accommodation Plan (LCAP)

- Students have individualized accommodation plans based upon their diagnosis(es) and/or educational disability that is impacting their education. An interventionist oversees and provides the student's accommodations in conjunction with the student's teachers. The student's accommodation plan is updated annually. A re-evaluation is also completed every three years.

Description of Intervention

Grades 6-8 Learner-Centered Intervention Plan (LCIP)

- **Interventions** can include Axiom Learning and individualized learning strategies.
- **Frequency** is daily and/or weekly.
- **Types of instruction** include small groups and/or 1-on-1 instruction.
- Facilitated Learning Experiences (FLEX) class to address executive function skills and receive academic support with tasks assigned in the student's courses (6-8).

Note: LCA is not equipped to provide support for significant behavior challenges, accommodations outside of the scope of the Student Support Service program, or any modification that fundamentally alters the school's academic program.

Evaluation Process

The Student Support Service's team will conduct a thorough evaluation of applicants or students with previously or newly diagnosed academic and/or attending difficulties to assess whether there is a need for additional supports in the classroom and beyond. In order for the team to properly assess the applicant or student, the family will be required to provide copies or access to the following items for the evaluation:

- Student's academic history including 504 or Individualized Education Plan (IEP) (if applicable),
- Feedback from classroom teachers,
- Psycho-educational (and/or medical) testing results (if applicable),
- Classroom observation (if applicable), and
- Additional documentation, as needed.

If a student has been receiving interventions through the tiered intervention process and has not made adequate progress, an evaluation may be requested. Our school psychologist or a reputable outside agency may complete the evaluation. Eligibility for the program and/or admission to LCA will be determined following the evaluation.

Implementation Plan

Families whose students are eligible to participate in the program will work with the Student Support Services Coordinator to establish a plan and develop in-class support. From the start of the evaluation process throughout the student's participation in the program, the family can expect a collaborative effort between the student's teachers, guidance counselor, interventionist and program coordinator.

The plan (LCAP or LCIP) will travel with the student throughout their time at LCA and can be updated to fit their most current needs.

Throughout each academic year, the family can anticipate progress updates and then recommendations for the next school year. Families will find it is an ongoing process of evaluating, collaborating, providing intervention, monitoring, and then communicating the results.



Every three years, or as needed, academic re-evaluation or additional testing may be requested to monitor progress, evaluate continued need, and/or determine eligibility for the program. Our school psychologist may complete the re-evaluation or a reputable outside agency, if preferred. The testing through our school psychologist is completed at no additional charge.

The staff will carefully review the materials provided and/or evaluation, and then schedule a meeting to discuss the team's recommendations for the student. Withholding or misrepresenting information may jeopardize a student's admission or continued enrollment to the intervention program and/or school.

Fee Schedule

6-8 grade support services are based on a fee schedule. Services are billed through FACTS Tuition Management System. Billing is based on the following:

Grades 6-8 LCAP	**Grades 6-8 LCIP**
$300 per semester	$450 per semester
$600 annually	$900 annually

Note: Students may transition from LCAP to LCIP service or vice versa. For that reason, fees are based on the semester. Families with students participating in the school's LCAP or LCIP programs will be charged at the start of each semester. Also, if a student has an LCAP and is receiving intervention services as well, then they would only be charged the LCIP (intervention) fee. In addition, if a student is receiving intervention services in multiple areas such as math and reading, then they would only be charged one LCIP fee. Lastly, some students may graduate from the program at the end of a semester and would not be charged the following semester.