

# WHAT IS A COMPACT?

A COMPACT IS A WRITTEN AGREEMENT, JOINTLY DEVELOPED BY FAMILIES, STUDENTS, AND SCHOOL STAFF. IT OUTLINES HOW EACH PARTNER (SCHOOL, FAMILY, AND STUDENT) WILL SHARE THE RESPONSIBILITY FOR IMPROVED STUDENT ACHIEVEMENT. THIS PARTNERSHIP AGREEMENT ENCOURAGES THE CHILDREN WE SHARE TO BECOME LIFELONG LEARNERS AND RESPONSIBLE CITIZENS.

EVERY TITLE I SCHOOL MUST DEVELOP A HOME-SCHOOL COMPACT ACCORDING TO THE EVERY STUDENT SUCCEEDS ACT (SECTION 118D) "...EACH SCHOOL SERVED UNDER THIS PART SHALL JOINTLY DEVELOP WITH PARENTS FOR ALL CHILDREN SERVED A HOME-SCHOOL COMPACT THAT OUTLINES HOW PARENTS, FAMILIES, ENTIRE SCHOOL STAFF, AND STUDENTS WILL SHARE THE RESPONSIBILITY FOR IMPROVED STUDENT ACADEMIC ACHIEVEMENT AND THE MEANS BY WHICH THE SCHOOL, FAMILIES AND PARENTS WILL BUILD AND DEVELOP A PARTNERSHIP TO HELP CHILDREN ACHIEVE THE STATE'S HIGHEST STANDARDS."

WILLIAM WINCHESTER ELEMENTARY TITLE I STAFF IS WHOLLY RESPONSIBLE IN PROVIDING OUR FAMILIES AND TITLE I STUDENTS WITH QUALITY INSTRUCTION THAT IS DUALY RIGOROUS AND CHALLENGING, PROMOTING CRITICAL THINKERS BY OUR CERTIFIED AND LICENSED TEACHERS WHO MEET AND EXCEED STATEWIDE STANDARDS IN CURRICULUM AND ACHIEVEMENT. IF YOU WOULD LIKE INFORMATION REGARDING THE CERTIFICATION AND/OR LICENSURE QUALIFICATIONS OF YOUR CHILD'S TEACHERS, PLEASE WRITE TO:

KELLY KEITH  
HUMAN RESOURCES CARROLL COUNTY PUBLIC SCHOOLS (CCPS)  
125 NORTH COURT STREET WESTMINSTER, MD 21157

## PRINCIPAL

LAUREN WILDER-SCHAEFFER  
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## TITLE I PARENT LIAISON

THE BOARD OF EDUCATION OF CARROLL COUNTY DOES NOT ENGAGE IN DISCRIMINATION THAT IS UNLAWFUL OR CONTRARY TO MARYLAND STATE DEPARTMENT OF EDUCATION GUIDANCE ON THE BASIS OF AGE, COLOR, GENETIC INFORMATION, MARITAL STATUS, MENTAL OR PHYSICAL DISABILITY, ANCESTRY OR NATIONAL ORIGIN, RACE, RELIGION, SEX, SEXUAL ORIENTATION, GENDER IDENTITY, OR GENDER EXPRESSION. THE BOARD OF EDUCATION OF CARROLL COUNTY IS FIRMLY COMMITTED TO CREATING EQUAL EMPLOYMENT AND EDUCATIONAL OPPORTUNITIES FOR ALL PERSONS BY PROVIDING AN ENVIRONMENT THAT SUPPORTS OPTIMAL ACADEMIC ACHIEVEMENT AND PRODUCTIVE WORK AND IS FREE FROM ANY FORM OF UNLAWFUL DISCRIMINATION, INCLUDING ACCESS TO SCHOOL FACILITIES, EDUCATIONAL PROGRAMS, AND EXTRACURRICULAR ACTIVITIES. THE FOLLOWING PERSON HAS BEEN DESIGNATED TO HANDLE INQUIRIES REGARDING THE NON-DISCRIMINATION POLICIES:

DIRECTOR OF HUMAN RESOURCES  
125 NORTH COURT STREET WESTMINSTER, MARYLAND 21157 (410) 751-3070.

# WILLIAM WINCHESTER ELEMENTARY SCHOOL

2025 - 2026

## Home-School Learning Compact

EFFECTIVE SCHOOLS ARE  
THE RESULT OF STUDENTS,  
FAMILIES, AND SCHOOL  
STAFF WORKING TOGETHER  
TO SHARE THE  
RESPONSIBILITY FOR  
CHILDREN'S LEARNING



CARING FOR THE CHILDREN WE SHARE

70 MONROE STREET, WESTMINSTER, MD 21157  
410-751-3230  
WWE.CARROLLK12.ORG/



## AS A SCHOOL, WE WILL

- PROVIDE HIGH QUALITY CURRICULUM AND INSTRUCTION IN A SUPPORTIVE AND EFFECTIVE LEARNING ENVIRONMENT THAT ENABLES STUDENTS TO MEET THE STATE'S ACHIEVEMENT GOALS.
- RESPECT EACH STUDENT
- RECOGNIZE STUDENT ACHIEVEMENT AND IMPROVEMENT
- PROVIDE INSTRUCTION TO MEET THE NEEDS OF ALL STUDENTS BY COLLABORATING AND PLANNING INSTRUCTIONAL PROGRAMS FOR STUDENTS.
- PROVIDE INFORMATION TO PARENTS AND STUDENTS ABOUT THEIR STUDENT'S PROGRESS AND BEHAVIOR
- IMPLEMENT LEARNING GOALS FOR INDIVIDUAL STUDENTS AND GROUPS OF STUDENTS
- PROVIDE FAMILIES WITH REPORTS ON THEIR STUDENT'S PROGRESS, SPECIFICALLY QUARTERLY INTERIMS AND PROGRESS REPORTS, AND BY HOLDING THREE FAMILY-TEACHER CONFERENCES DURING THE SCHOOL YEAR
- PROVIDE FAMILIES WITH REASONABLE ACCESS TO STAFF VIA EMAIL, PHONE AND CONFERENCES
- PROVIDE VOLUNTEER OPPORTUNITIES FOR FAMILIES
- PROVIDE MATERIALS AND TRAINING TO HELP FAMILIES WORK WITH THEIR STUDENTS TO IMPROVE ACADEMIC ACHIEVEMENT
- ENSURE PARENT AND FAMILY COMMUNICATION IS EASY TO UNDERSTAND
- INFORM FAMILIES OF THEIR RIGHT TO REQUEST INFORMATION REGARDING THE QUALIFICATIONS OF THEIR STUDENT'S CLASSROOM TEACHER
- INVOLVE FAMILIES IN THE PLANNING AND DESIGN OF THE SCHOOL'S FAMILY ENGAGEMENT PLAN AND HOME-SCHOOL LEARNING COMPACT
- HOLD MEETINGS TO REVIEW THE TITLE I PROGRAM AND REQUIREMENTS
- PROVIDE FAMILIES WITH A DESCRIPTION/EXPLANATION OF THE SCHOOL'S CURRICULUM, STATE TESTS, AND GRADE-LEVEL EXPECTATIONS
- EDUCATE STAFF ON HOW TO WORK WITH FAMILIES AS EQUAL PARTNERS
- SHARE THE CCPS FAMILY ENGAGEMENT POLICY, CCPS TITLE I PARENT AND FAMILY ENGAGEMENT POLICY, CCPS COMPLAINT PROCEDURE, WVE HOME-SCHOOL LEARNING COMPACT, AND WVE FAMILY ENGAGEMENT PLAN ON THE WVE WEBSITE
- COORDINATE, WHEN APPROPRIATE, WITH OTHER COMMUNITY AGENCIES TO SUPPORT FAMILY NEEDS

## TITLE I PARENT LIASION RESPONSIBILITIES



- ENSURE FAMILY COMMUNICATION IS EASY TO UNDERSTAND.
- INVOLVE FAMILIES IN THE PLANNING AND DESIGN OF THE SCHOOL'S FAMILY ENGAGEMENT PROGRAMS.
- JOINTLY DEVELOP A HOME-SCHOOL COMPACT AND PARENT AND FAMILY ENGAGEMENT PLAN THAT INCLUDES FAMILY INPUT.
- SHARE CCPS FAMILY ENGAGEMENT POLICY.
- INFORM FAMILIES OF THEIR RIGHT TO REQUEST INFORMATION REGARDING THE QUALIFICATIONS OF THEIR CHILD'S CLASSROOM TEACHER.
- HOLD MEETINGS TO REVIEW THE TITLE I PROGRAM AND REQUIREMENTS THROUGH PARENT FOCUS GROUPS .
- UTILIZE A QUARTERLY MONITORING TOOL AND OTHER EVALUATION TOOLS (SURVEYS, FEEDBACK) FOR PROGRAM IMPROVEMENT.
- SUPPORT STAFF WITH HOW TO WORK WITH PARENTS AND FAMILIES AS EQUAL PARTNERS, RECEIVE PROFESSIONAL DEVELOPMENT FOR FAMILY ENGAGEMENT STRATEGIES.
- COORDINATE, WHEN NEEDED, WITH OTHER COMMUNITY AGENCIES TO SUPPORT FAMILY NEEDS.
- DISTRIBUTE THE CCPS FAMILY ENGAGEMENT POLICY, CCPS TITLE I FAMILY ENGAGEMENT PLAN, CCPS COMPLAINT PROCEDURE, EWE HOME SCHOOL LEARNING COMPACT, AND EWE PARENT AND FAMILY ENGAGEMENT PLAN TO FAMILIES AND MAKE AVAILABLE ON THE EWE WEBSITE (WWW.CARROLLKI2.ORG/EWE)



## AS FAMILIES, YOU WILL

- SEND YOUR STUDENT(S) TO SCHOOL DAILY, ON TIME, RESTED, AND WITH SCHOOL SUPPLIES
- SUPPORT SCHOOL RULES
- ENSURE THAT YOUR STUDENT'S HOMEWORK IS COMPLETED
- VOLUNTEER AT SCHOOL WHEN POSSIBLE
- BE INVOLVED IN MAKING DECISIONS ABOUT YOUR STUDENT'S EDUCATION
- STAY INFORMED ABOUT YOUR STUDENT'S ATTENDANCE AND EDUCATION, AND COMMUNICATE WITH THE SCHOOL PROMPTLY AND APPROPRIATELY BY READING ALL NOTICES RECEIVED ABOUT YOUR CHILD VIA TAKE-HOME FOLDERS AND EMAIL
- ATTEND/PARTICIPATE IN AT LEAST ONE FAMILY-TEACHER CONFERENCE PER YEAR/PER STUDENT
- ATTEND/PARTICIPATE IN AT LEAST ONE FAMILY ENGAGEMENT EVENT PER YEAR
- PROVIDE TIME FOR READING , BOTH INDEPENDENTLY AND AS A FAMILY



## AS A STUDENT, YOU WILL

- ATTEND SCHOOL DAILY AND MAKE AN EFFORT TO PAY ATTENTION, WORK HARD AND DO YOUR BEST IN CLASS
- ACCEPT RESPONSIBILITY FOR YOUR OWN ACTIONS
- STAY ON TASK AND FOLLOW RULES
- DO YOUR HOMEWORK EVERY DAY AND ASK FOR HELP WHEN YOU NEED IT.
- READ EVERY DAY - AT HOME
- SAY "NO" TO BULLYING
- TAKE ALL INFORMATION THAT YOU RECEIVE FROM SCHOOL EACH DAY AND GIVE IT TO AN ADULT AT HOME. BRING IT BACK ON TIME, IF NEEDED
- SHOW C.A.R.E. BEHAVIORS:
  - CARING
  - ACCOUNTABILITY
  - RESPECT
  - EFFORT

THE WILLIAM WINCHESTER  
FAMILY WORKS TOGETHER TO  
EDUCATE THE WHOLE CHILD TO  
BE INDEPENDENT THINKERS  
FOR TODAY AND TOMORROW.

