

Richmond High School

2023-2024 School Accountability Report Card (Published During the 2024-2025 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

A hard copy of the School Accountability Report Card is available at your School Office, upon request.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)

Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at <https://admission.universityofcalifornia.edu/>.

Admission Requirements for the California State University (CSU)

Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at <https://www2.calstate.edu/>.

2024-25 School Contact Information

School Name	Richmond High School
Street	1250 23rd Street
City, State, Zip	Richmond, CA 94804
Phone Number	(510) 231-1450
Principal	Rocio Reyes
Email Address	rreyes@wccusd.net
School Website	www.wccusd.net/richmond
Grade Span	9-12
County-District-School (CDS) Code	07617960735902

2024-25 District Contact Information

District Name	West Contra Costa Unified School District
Phone Number	(510) 231-1100
Superintendent	Kim Moses
Email Address	KMoses@wccusd.net
District Website	www.wccusd.net

2024-25 School Description and Mission Statement

Richmond High School - home of the Oilers - is one of the six comprehensive high schools in the West Contra Costa Unified School District. RHS is also one of the largest high school serving over 1300 students from Richmond and San Pablo. Richmond High School opened on August 5, 1907, in a two-room building on Standard Avenue with 36 students and three teachers, one principal and one supervising principal. In 1908 a new building was erected on 23rd Street near Macdonald Avenue at a cost of \$85,000. Its attendance area covered 68 square miles. On August 13, 1928, with 859 students, Richmond High School opened at its present location. Since its reopening in 1969, the building has undergone some interior changes to the main building as teachers at the time felt they could not teach in an open court situation. Walls have been added to divide

2024-25 School Description and Mission Statement

large spaces into contained classrooms. Currently, we find our school to be one of the unique buildings in Richmond filled with talented staff, amazingly hard-working students, and a deep connection to the community.

School Goals:

Richmond High strives to ensure that every student has the opportunity to graduate college and career career-ready. As a school community, we engage in thoughtful collaboration around a variety of data sets to ensure that we understand our students' areas of success and areas of growth. Thoughtful analysis of a variety of academic data in combination with strong social-emotional support and a commitment to relationship building is the foundation of our work with students. We use both our quantitative and qualitative knowledge of student needs to collaboratively design whole school systems, both on a departmental and academy level, to ensure that teachers are equipped with the tools necessary to focus on student learning and needs.

Mission Vision and Values (SOUL's):

Mission: Students, families, and school staff work in partnership to help students reach their potential.

Vision: Prepare all RHS students to think critically, collaborate respectfully, and become informed advocates in preparation for college and career by following the Schoolwide Learning Outcomes (SLO's / SOUL's: Schoolwide Outcomes for Uplifting Learning)

SOULs: Think Critically, Collaborate Inclusively, Advocate Responsibly

Think Critically:

- +Research - read, listen and gather a spectrum of evidence to identify issues and present solutions considering ethics, safety, and social factors
- +Growth Mindset - view challenges as opportunities, and pursue self-made goals that focus on progress over mastery
- +Emotional Learning - Identify and manage my behavior and emotions

Collaborate Inclusively:

- +Communicate - use discourse to create original thought with value
- +Cooperative Learning (Integrated Projects) - use a variety of learning activities and digital mediums to improve skills
- +Speaking and Listening (CCSS) - Keep an open mind while listening to other's perspectives and build upon their ideas

Advocate Responsibly:

- +Perception - Students will develop language and historical and cultural knowledge that affirm and accurately describe their membership in multiple identity groups
- +Identity - Students will express pride, confidence and healthy self-esteem without denying the value and dignity of other people
- +Social Responsibility - Students will respond to diversity by building empathy, respect, understanding and connections with a goal to plan and execute collective action against bias and injustice in the world

Richmond High School supports several programs on campus that strive to meet the vision for students. The programs include: California Partnership Academy (Small Learning Communities), Full Community School Model, African American Achievement Initiative, Internationals Academy for recent immigrant and refugee youth, English Language Development, Special Education, Athletics, Choir, Dance Production, and Band/Orchestra.

About this School

2023-24 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	295
Grade 10	352
Grade 11	369
Grade 12	325
Total Enrollment	1,341

2023-24 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.2
Male	51.7
Non-Binary	0.1
American Indian or Alaska Native	0.2
Asian	2.6
Black or African American	4.2
Filipino	1
Hispanic or Latino	89.3
Native Hawaiian or Pacific Islander	0.2
Two or More Races	1
White	1.3
English Learners	47.4
Foster Youth	0.1
Homeless	4
Socioeconomically Disadvantaged	86.5
Students with Disabilities	13.5

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	52.70	77.98	1159.10	82.56	228366.10	83.12
Intern Credential Holders Properly Assigned	5.70	8.49	62.20	4.43	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	6.70	9.97	106.60	7.60	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.90	2.79	49.60	3.54	12115.80	4.41
Unknown/Incomplete/NA	0.50	0.74	26.30	1.87	18854.30	6.86
Total Teaching Positions	67.70	100.00	1403.90	100.00	274759.10	100.00

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	51.60	68.92	1150.10	75.53	234405.20	84.00
Intern Credential Holders Properly Assigned	3.40	4.54	59.40	3.90	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	17.40	23.25	171.60	11.27	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.60	2.23	50.30	3.30	11953.10	4.28
Unknown/Incomplete/NA	0.70	1.03	91.20	5.99	15831.90	5.67
Total Teaching Positions	74.80	100.00	1522.80	100.00	279044.80	100.00

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	47.50	68.89	1081.70	75.48	231142.40	100.00
Intern Credential Holders Properly Assigned	2.80	4.16	45.20	3.16	5566.40	2.00
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	16.00	23.20	155.30	10.84	14938.30	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.20	1.81	56.40	3.94	11746.90	4.23
Unknown/Incomplete/NA	1.30	1.91	94.30	6.58	14303.80	5.15
Total Teaching Positions	68.90	100.00	1433.20	100.00	277698	100

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22	2022-23
Permits and Waivers	0.60	1.00	8.5
Misassignments	6.00	16.30	7.4
Vacant Positions	0.00	0.00	0
Total Teachers Without Credentials and	6.70	17.40	16

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22	2022-23
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.60	0
Local Assignment Options	1.90	1.00	1.2
Total Out-of-Field Teachers	1.90	1.60	1.2

Class Assignments

Indicator	2020-21	2021-22	2022-23
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	7.00	23.6	11.1
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	8.30	5.4	0.7

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2024-25 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected: October 2024

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	College Board SpringBoard ELA/ELD (ELA grades 9-10), c2017 - adopted 2019 California State University: Expository Reading & Writing online reader (CSU Expository Reading & Writing 11 & 12), c2020 - adopted 2020 McGraw Hill StudySync (ELA for English Learners 1-2), c2017 - adopted 2023 National Geographic: Edge (ELA for Advanced English Learners 1), c2014 - adopted 2023 California State University: Expository Reading & Writing online reader (ELA for Advanced English Learners 2), c2020 - adopted 2023 Houghton Mifflin Harcourt English 3D (Introduction to Academic Discourse), c2021 - adopted 2023 National Geographic: Edge (ELD 1-4) c2014 - adopted 2014 MacMillan: The Bedford Introduction to Literature (AP English Literature) 10th ed., c2013 - adopted 2018 Norton: Norton Anthology of Poetry (AP English Literature) 5th ed., c2004 - adopted 2018	Yes	0%
Mathematics	Pearson Algebra 1, c2015 - adopted 2017 Pearson Envision Algebra 2, c2015 - adopted 2018 Pearson Envision Geometry, c2015 - adopted 2018 Glencoe McGraw Hill Advanced Mathematical Concepts (Pre-Calculus) c2006 - adopted 2018 Pearson: AP Calculus: Graphical, Numerical, Algebraic (AP Calculus) 3rd ed, c2007 - adopted 2018	Yes	0%
Science	McGraw Hill Inspire Biology, c2020 - adopted 2022 McGraw Hill Inspire Chemistry, c2020 - adopted 2022 Savvas Conceptual Physics (Physics of the Universe) c2009 - adopted 2022	Yes	0%

	Bedford Freeman Worth: AP Environmental Science for the AP Course, 4th ed, c2023 - adopted 2023 Chicago Review Press: Culinary Reactions: The Everyday Chemistry of Cooking (Biochemistry of Food Science), c2011 - adopted 2021		
History-Social Science	McDougal Littell Magruder's American Government (American Government) c2006 - adopted 2018 Houghton Mifflin Harcourt Economics: Concepts & Choices (Economics) c2008 - adopted 2018 Houghton Mifflin Harcourt Economics: Concepts & Choices (Economics/Socio Economic Justice) c2008 - adopted 2021 Glencoe McGraw Hill: Understanding Psychology (Psychology), c2014 - adopted 2018 Worth: Myers Psychology (AP Psychology), c2014 - adopted 2018 Houghton Mifflin Harcourt American History: Reconstruction To the 21st Century (U.S. History & Ethnic Studies), c2019 - adopted 2023 Houghton Mifflin Harcourt American History: Reconstruction To the 21st Century (U.S. History & Public Health), c2019 - adopted 2023 Bedford/St. Martin's: America's History (AP US History) 8th ed., c2014 - adopted 2018 Houghton Mifflin Harcourt Modern World History (Ethnic/Soc Justice Mod Wld History), c2019 - adopted 2023 Constitutional Law Education Project: Constitutional Law, (Constitutional Law Advanced) 5th ed., c2021 - adopted 2020	Yes	0%
Foreign Language	Vista Higher Learning Descubre (Spanish 1-3), c2022 - adopted 2022 Vista Higher Learning Imagina (Spanish 4), 5th ed, c2022 - adopted 2022 Vista Higher Learning Tamas (AP Spanish Language), 2nd ed, c2019 - adopted 2022	Yes	0%
Health	Lippincott: Introduction To Health Care and Careers (Introduction to Health Careers), c2011 - adopted 2020 Search Institute Press: Training Peer Helpers (Introduction to Mental Health) 2nd ed, c2014 - adopted 2023 Jones & Bartlett McKenzie's An Introduction to Community & Public Health (Public Health) 10th ed, c2022- adopted 2023	Yes	0%
Visual and Performing Arts	N/A		
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

WCCUSD takes great effort to ensure that all schools are clean, safe, and functional. To assist in this effort, the school uses the Facility Inspection Tool (FIT) developed by the State of California OPSC. Maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The school personnel also works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Year and month of the most recent FIT report

7/21/2024

School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			: 430: 4. CEILING TILES ARE DAMAGED. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 509: 2. VENT COVER IS MISSING. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER IS BROKEN AND COVER IS MISSING.
Interior: Interior Surfaces			X	100B: 4. CABINET DOOR IS MISSING. FORMICA TRIM IS MISSING ON COUNTERTOP. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 110: 4. HOLE IN WALL. 10. PLUG IN CANDLE WARMER IS PRESENT. 112: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN CANDLE WARMER IS PRESENT. 113: 4. CEILING TILES HAVE WATER STAINS. 10. PLUG IN CANDLE WARMER IS PRESENT. FIRE EXTINGUISHER IS NOT MOUNTED. 114: 4. FLOOR TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. 10. PLUG IN AIR FRESHENER IS PRESENT. 131: 4. CEILING TILES HAVE WATER STAINS. 11. PAINT IS PEELING ON DOORFRAME. 132: 4. CEILING TILES HAVE WATER STAINS (ALSO IN HALLWAY). CEILING TILE IS MISSING. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 11. PAINT IS PEELING ON DOORFRAME. 133: 4. FLOOR TILE IS BROKEN AT ENTRY. 10. PLUG IN CANDLE WARMER. 304: 4. CEILING TILES HAVE WATER STAINS. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 307: 4. SECTION OF RUBBER MOULDING IS MISSING/LOOSE. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 310: 4. CEILING TILES ARE DAMAGED. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 330: 4. CEILING TILES HAVE HOLES. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. LIGHT SWITCH IS BROKEN. 333: 4. CEILING TILES ARE TORN. 334: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 336: 4. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

School Facility Conditions and Planned Improvements

338: 4. FLOOR TILES ARE BROKEN. RUBBER MOULDING IS MISSING. CEILING TILES ARE TORN. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 15. DOOR CLOSER IS MISSING.

340: 4. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL. 15. DOOR CLOSER COVER IS MISSING.

341/342: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 15. DOOR CLOSER COVER IS MISSING.

344: 4. FLOOR TILES ARE BROKEN. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE DAMAGED. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

360: 4. FLOOR TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 9. FAUCET LEAKS AT HANDLE. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

361: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

362: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILES ARE TORN. CEILING TILE HAS A WATER STAIN. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

363: 4. CEILING TILES HAVE HOLES. 7. ONE LIGHT PANEL IS OUT. 10. BURNED CANDLE IS PRESENT. 15. DOOR CLOSER COVER IS MISSING.

364: 4. CEILING TILE IS TORN. CEILING TILE HAS A WATER STAIN.

366: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE DAMAGED. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

367: 4. CEILING TILES ARE TORN. CEILING TILES HAVE HOLES. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED.

368: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILES ARE TORN. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT.

371: 4. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT PANELS ARE OUT. ELECTRICAL COVER IS BROKEN.

372: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAP IS MISSING. 9. FAUCET HAS A

School Facility Conditions and Planned Improvements

DRIP. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY). 15. DOOR CLOSER COVER IS MISSING.

373: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

375: 4. FLOOR TILES ARE BROKEN. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILE IS BROKEN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

403 TEXTBOOK ROOM: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP.

413: 4. CEILING TILES ARE TORN. 11. PAINT IS PEELING ON DOOR.

433: 4. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER IS MISSING.

436: 4. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON DOOR.

437: 4. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

450: 4. CEILING TILES HAVE HOLES. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. ELECTRICAL BOX IS LOOSE FROM CEILING. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

500: 4. CEILING TILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. THREE LIGHT PANELS ARE OUT. 9. FAUCET HAS NO FLOW. 10. EVACUATION MAP IS NOT POSTED.

501: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. FORMICA TRIM IS MISSING ON COUNTERTOP.

502: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 11. PAINT IS PEELING ON DOOR.

504: 4. FLOOR TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. WALLPAPER IS TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH IN STORAGE ROOM. 10. EVACUATION MAP IS NOT POSTED.

505: 4. CEILING TILE HAS A HOLE. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTENSION CORDS ARE DAISY CHAINED. FIVE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON DOOR.

507: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. CEILING TILES ARE TORN. 10. EVACUATION MAP IS NOT POSTED.

555: 4. FLOOR TILES ARE BROKEN. RUBBER MOULDING IS MISSING. WALLPAPER IS TORN. 7.

School Facility Conditions and Planned Improvements

ETHERNET BOX IS LOOSE FROM WALL. 10. EVACUATION MAP IS NOT POSTED.

556: 4. FLOOR TILES ARE BROKEN. 7. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED.

557: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS BROKEN. CEILING TILE IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. EXTENSION CORD IS BEING PERMANENTLY USED. 10. EVACUATION MAP IS NOT POSTED.

603: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 10. ONE EXIT IS BLOCKED. EVACUATION MAP IS NOT POSTED.

604: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. THRESHOLD IS MISSING.

607: 4. CEILING TILES HAVE WATER STAINS. 10. EVACUATION MAP IS NOT POSTED.

608: 4. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT.

609: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT.

611: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

632: 4. CEILING TILES HAVE WATER STAINS.

633/634: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. SWITCHPLATE IS BROKEN. MULTIPLE LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.

635: 4. CEILING TILE IS MISSING. 7. CONDUIT END CAP IS MISSING. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

637: 4. DRAWER IS BROKEN. 7. MULTIPLE LIGHT PANELS ARE OUT.

638: 4. CARPET IS LIFTING. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH.

655: 4. CEILING TILES HAVE WATER STAINS. 10. FIRE EXTINGUISHER IS NOT MOUNTED.

656: 4. RUBBER MOULDING IS MISSING. 7. CONDUIT END CAP IS MISSING. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

657: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT.

658: 4. CEILING TILE HAS A WATER STAIN. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

659: 4. SECTION OF RUBBER MOULDING IS TORN AND LOOSE. 15. DOOR CLOSER COVER IS MISSING.

660: 4. CEILING TILE

School Facility Conditions and Planned Improvements

Cleanliness:

Overall Cleanliness, Pest/Vermin Infestation

X

100A: 5. UNSECURED ITEMS ARE STORED TOO HIGH.
 100C: 5. UNSECURED ITEMS ARE STORED TOO HIGH.
 310: 4. CEILING TILES ARE DAMAGED. 5. UNSECURED ITEMS ARE STORED TOO HIGH.
 330: 4. CEILING TILES HAVE HOLES. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. LIGHT SWITCH IS BROKEN.
 332: 5. UNSECURED ITEMS ARE STORED TOO HIGH.
 360: 4. FLOOR TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 9. FAUCET LEAKS AT HANDLE. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).
 368: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILES ARE TORN. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT.
 373: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).
 374: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. CONDUIT END CAP IS MISSING. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.
 504: 4. FLOOR TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. WALLPAPER IS TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH IN STORAGE ROOM. 10. EVACUATION MAP IS NOT POSTED.
 505: 4. CEILING TILE HAS A HOLE. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTENSION CORDS ARE DAISY CHAINED. FIVE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON DOOR.
 506: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FLAMMABLE MATERIALS ARE IMPROPERLY STORED. 15. DOOR CLOSER COVER IS MISSING.
 506B: 5. ROOM IS CLUTTERED.
 508: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON DOOR. 15. DOOR CLOSER COVER IS MISSING.
 557: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS BROKEN. CEILING TILE IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. EXTENSION CORD IS BEING PERMANENTLY USED. 10. EVACUATION MAP IS NOT POSTED.
 611: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7.

School Facility Conditions and Planned Improvements

			<p>ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>633/634: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. SWITCHPLATE IS BROKEN. MULTIPLE LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>638: 4. CARPET IS LIFTING. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>652: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT IS PEELING ON EXTERIOR WALL.</p> <p>750: 4. FLOOR TILE IS MISSING. RUBBER TRIM IS MISSING ON STEPS. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>ADMINISTRATION: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. SURGE PROTECTERS ARE DAISY CHAINED. 10. PKUG IN AIR FRESHENER IS PRESENT. 11. PAINT IS PEELING ON DOORS. 15. DOOR CLOSER COVER IS MISSING.</p> <p>CUSTODIAN 439: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. LIGHT DIFFUSERS ARE MISSING. 15. DOOR CLOSER COVER IS MISSING.</p>
<p>Electrical</p>		<p>X</p>	<p>101: 7. SURGE PROTECTERS ARE DAISY CHAINED. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)</p> <p>111: 7. ETHERNET BOX IS LOOSE FROM WALL.</p> <p>112: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN CANDLE WARMER IS PRESENT.</p> <p>121: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED.</p> <p>125: 7. OUTLET EXTENDER IS PRESENT. 15. DOOR CLOSER COVER IS MISSING.(HALLWAY)</p> <p>127: 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN AIR FRESHENER IS PRESENT.(HALLWAY)</p> <p>130 FACULTY LOUNGE: 7. ONE LIGHT FIXTURE IS OUT. 15. DOOR CLOSER COVER IS MISSING.</p> <p>132: 4. CEILING TILES HAVE WATER STAINS (ALSO IN HALLWAY). CEILING TILE IS MISSING. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 11. PAINT IS PEELING ON DOORFRAME.</p> <p>134: 7. ELECTRICAL COVER IS MISSING.</p> <p>205: 7. ELECTRICAL COVER IS MISSING IN CEILING. 15. DOOR CLOSER COVER IS MISSING.</p> <p>302: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 11. PESTICIDES ARE PRESENT.</p> <p>303: 7. CONDUIT END CAP IS MISSING. ONE LIGHT PANEL IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)</p> <p>304: 4. CEILING TILES HAVE WATER STAINS. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)</p>

School Facility Conditions and Planned Improvements

306: 7. CONDUIT END CAP IS MISSING. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED.

308: 7. CONDUIT END CAPS ARE MISSING. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

309: 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

311: 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAPS ARE MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

312: 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.

313: 4. PENCIL SHARPENER COVER IS MISSING. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING AND BROKEN.

330: 4. CEILING TILES HAVE HOLES. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. LIGHT SWITCH IS BROKEN.

334: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

336: 4. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

337: 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 15. DOOR CLOSER COVER IS MISSING.

339: 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

340: 4. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL. 15. DOOR CLOSER COVER IS MISSING.

341/342: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 15. DOOR CLOSER COVER IS MISSING.

344: 4. FLOOR TILES ARE BROKEN. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE DAMAGED. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

360: 4. FLOOR TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 9. FAUCET LEAKS AT HANDLE. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

361: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 7.

School Facility Conditions and Planned Improvements

ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

362: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILES ARE TORN. CEILING TILE HAS A WATER STAIN. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

363: 4. CEILING TILES HAVE HOLES. 7. ONE LIGHT PANEL IS OUT. 10. BURNED CANDLE IS PRESENT. 15. DOOR CLOSER COVER IS MISSING.

366: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE DAMAGED. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

367: 4. CEILING TILES ARE TORN. CEILING TILES HAVE HOLES. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED.

368: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILES ARE TORN. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT.

370: 4. PENCIL SHARPENER COVER IS MISSING. CEILING TILES ARE DAMAGED. 7. ONE LIGHT PANEL IS OUT. OUTLET COVER IS BROKEN. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

371: 4. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT PANELS ARE OUT. ELECTRICAL COVER IS BROKEN.

372: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAP IS MISSING. 9. FAUCET HAS A DRIP. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY). 15. DOOR CLOSER COVER IS MISSING.

373: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

374: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. CONDUIT END CAP IS MISSING. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

375: 4. FLOOR TILES ARE BROKEN. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILE IS BROKEN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

404: 7. LIGHT DIFFUSER IS BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL.

420: 7. ONE LIGHT PANEL IS OUT.

424: 7. ONE LIGHT PANEL IS OUT AND DIFFUSER IS MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS

School Facility Conditions and Planned Improvements

POSTED) 10. PLUG IN AIR FRESHENER IS PRESENT.

426: 7. LIGHT DIFFUSERS ARE MISSING.

430: 4. CEILING TILES ARE DAMAGED. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

431: 7. ACCESS TO ELECTRICAL PANELS ARE BLOCKED IN STORAGE ROOM.

433: 4. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER IS MISSING.

434: 4. PENCIL SHARPENER COVER IS MISSING. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED.

436: 4. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON DOOR.

437: 4. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

438: 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED (SITE MAP).

450: 4. CEILING TILES HAVE HOLES. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. ELECTRICAL BOX IS LOOSE FROM CEILING. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

500: 4. CEILING TILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. THREE LIGHT PANELS ARE OUT. 9. FAUCET HAS NO FLOW. 10. EVACUATION MAP IS NOT POSTED.

505: 4. CEILING TILE HAS A HOLE. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTENSION CORDS ARE DAISY CHAINED. FIVE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON DOOR.

509: 2. VENT COVER IS MISSING. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER IS BROKEN AND COVER IS MISSING.

555: 4. FLOOR TILES ARE BROKEN. RUBBER MOULDING IS MISSING. WALLPAPER IS TORN. 7. ETHERNET BOX IS LOOSE FROM WALL. 10. EVACUATION MAP IS NOT POSTED.

556: 4. FLOOR TILES ARE BROKEN. 7. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED.

557: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS BROKEN. CEILING TILE IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. EXTENSION CORD IS BEING PERMANENTLY USED. 10. EVACUATION MAP IS NOT POSTED.

603: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 7. ONE LIGHT PANEL IS OUT.

School Facility Conditions and Planned Improvements

			<p>ELECTRICAL COVER IS MISSING. 10. ONE EXIT IS BLOCKED. EVACUATION MAP IS NOT POSTED. 604: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. THRESHOLD I</p>
<p>Restrooms/Fountains: Restrooms, Sinks/ Fountains</p>		<p>X</p>	<p>100B: 4. CABINET DOOR IS MISSING. FORMICA TRIM IS MISSING ON COUNTERTOP. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 101: 7. SURGE PROTECTERS ARE DAISY CHAINED. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 327 MENS RESTROOM: 9. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON CEILING. 328 WOMENS RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) ONE STALL IS UNABLE TO BE SECURED. 9. TWO FAUCETS CONSTANTLY RUN. 360: 4. FLOOR TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 9. FAUCET LEAKS AT HANDLE. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY). 372: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAP IS MISSING. 9. FAUCET HAS A DRIP. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY). 15. DOOR CLOSER COVER IS MISSING. 424: 7. ONE LIGHT PANEL IS OUT AND DIFFUSER IS MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 10. PLUG IN AIR FRESHENER IS PRESENT. 500: 4. CEILING TILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. THREE LIGHT PANELS ARE OUT. 9. FAUCET HAS NO FLOW. 10. EVACUATION MAP IS NOT POSTED. 641 ALL GENDER RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 663 ALL GENDER RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 701B WOMENS RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) ALL GENDER RESTROOM: 4. CEILING TILE IS MISSING.(HALLWAY) 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 15. DOOR CLOSER COVER IS MISSING. ALL GENDER RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (NO MENSTRUAL NOTICE IS POSTED)</p>

School Facility Conditions and Planned Improvements

			<p>ALL GENDER RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)</p> <p>ALL GENDER RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) TOILET SEAT IS LOOSE.</p> <p>BOYS RESTROOM: 8. OUT OF ORDER.</p> <p>GIRLS LOCKER ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)</p> <p>GIRLS RESTROOM: 7. ONE LIGHT PANEL IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)</p> <p>9. ONE FAUCET CONSTANTLY RUNS. 15. DOOR CLOSER COVER IS MISSING.</p> <p>GIRLS RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)</p> <p>WOMENS RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)</p>
<p>Safety: Fire Safety, Hazardous Materials</p>		X	<p>110: 4. HOLE IN WALL. 10. PLUG IN CANDLE WARMER IS PRESENT.</p> <p>112: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN CANDLE WARMER IS PRESENT.</p> <p>113: 4. CEILING TILES HAVE WATER STAINS. 10. PLUG IN CANDLE WARMER IS PRESENT. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>114: 4. FLOOR TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. 10. PLUG IN AIR FRESHENER IS PRESENT.</p> <p>124: 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>126: 10. BURNED CANDLE IS PRESENT.</p> <p>127: 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN AIR FRESHENER IS PRESENT.(HALLWAY)</p> <p>131: 4. CEILING TILES HAVE WATER STAINS. 11. PAINT IS PEELING ON DOORFRAME.</p> <p>132: 4. CEILING TILES HAVE WATER STAINS (ALSO IN HALLWAY). CEILING TILE IS MISSING. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 11. PAINT IS PEELING ON DOORFRAME.</p> <p>133: 4. FLOOR TILE IS BROKEN AT ENTRY. 10. PLUG IN CANDLE WARMER.</p> <p>302: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 11. PESTICIDES ARE PRESENT.</p> <p>303: 7. CONDUIT END CAP IS MISSING. ONE LIGHT PANEL IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)</p> <p>304: 4. CEILING TILES HAVE WATER STAINS. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)</p>

School Facility Conditions and Planned Improvements

307: 4. SECTION OF RUBBER MOULDING IS MISSING/LOOSE. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

308: 7. CONDUIT END CAPS ARE MISSING. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

309: 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

311: 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAPS ARE MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

312: 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.

313: 4. PENCIL SHARPENER COVER IS MISSING. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING AND BROKEN.

327 MENS RESTROOM: 9. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON CEILING.

334: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

336: 4. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

337: 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 15. DOOR CLOSER COVER IS MISSING.

338: 4. FLOOR TILES ARE BROKEN. RUBBER MOULDING IS MISSING. CEILING TILES ARE TORN. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 15. DOOR CLOSER IS MISSING.

339: 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

340: 4. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL. 15. DOOR CLOSER COVER IS MISSING.

341/342: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 15. DOOR CLOSER COVER IS MISSING.

344: 4. FLOOR TILES ARE BROKEN. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE DAMAGED. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

360: 4. FLOOR TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 9. FAUCET LEAKS AT HANDLE. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR

School Facility Conditions and Planned Improvements

FRESHENER IS PRESENT. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

361: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

362: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILES ARE TORN. CEILING TILE HAS A WATER STAIN. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

363: 4. CEILING TILES HAVE HOLES. 7. ONE LIGHT PANEL IS OUT. 10. BURNED CANDLE IS PRESENT. 15. DOOR CLOSER COVER IS MISSING.

366: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE DAMAGED. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY)

367: 4. CEILING TILES ARE TORN. CEILING TILES HAVE HOLES. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED.

370: 4. PENCIL SHARPENER COVER IS MISSING. CEILING TILES ARE DAMAGED. 7. ONE LIGHT PANEL IS OUT. OUTLET COVER IS BROKEN. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

372: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAP IS MISSING. 9. FAUCET HAS A DRIP. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY). 15. DOOR CLOSER COVER IS MISSING.

373: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

374: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. CONDUIT END CAP IS MISSING. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

375: 4. FLOOR TILES ARE BROKEN. FORMICA TRIM IS MISSING ON COUNTERTOP. CEILING TILE IS BROKEN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

404: 7. LIGHT DIFFUSER IS BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL.

413: 4. CEILING TILES ARE TORN. 11. PAINT IS PEELING ON DOOR.

424: 7. ONE LIGHT PANEL IS OUT AND DIFFUSER IS MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 10. PLUG IN AIR FRESHENER IS PRESENT.

School Facility Conditions and Planned Improvements

430: 4. CEILING TILES ARE DAMAGED. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

433: 4. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER IS MISSING.

434: 4. PENCIL SHARPENER COVER IS MISSING. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED.

436: 4. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON DOOR.

437: 4. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

438: 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED (SITE MAP).

450: 4. CEILING TILES HAVE HOLES. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. ELECTRICAL BOX IS LOOSE FROM CEILING. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

500: 4. CEILING TILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. THREE LIGHT PANELS ARE OUT. 9. FAUCET HAS NO FLOW. 10. EVACUATION MAP IS NOT POSTED.

502: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 11. PAINT IS PEELING ON DOOR.

504: 4. FLOOR TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. WALLPAPER IS TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH IN STORAGE ROOM. 10. EVACUATION MAP IS NOT POSTED.

505: 4. CEILING TILE HAS A HOLE. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTENSION CORDS ARE DAISY CHAINED. FIVE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON DOOR.

506: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FLAMMABLE MATERIALS ARE IMPROPERLY STORED. 15. DOOR CLOSER COVER IS MISSING.

507: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. CEILING TILES ARE TORN. 10. EVACUATION MAP IS NOT POSTED.

508: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON DOOR. 15. DOOR CLOSER COVER IS MISSING.

509: 2. VENT COVER IS MISSING. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER IS BROKEN AND COVER IS MISSING.

555: 4. FLOOR TILES ARE BROKEN. RUBBER MOULDING IS MISSING. WALLPAPER IS TORN. 7.

School Facility Conditions and Planned Improvements

			<p>ETHERNET BOX IS LOOSE FROM WALL. 10. EVACUATION MAP IS NOT POSTED.</p> <p>556: 4. FLOOR TILES ARE BROKEN. 7. CONDUIT END CAP IS MISSING. 10. EVACUATION MAP IS NOT POSTED.</p> <p>557: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS</p>
<p>Structural: Structural Damage, Roofs</p>	X		<p>558: USED AS STORAGE. 13. VEGETATION IS GROWING IN GUTTERS.</p>
<p>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	X		<p>125: 7. OUTLET EXTENDER IS PRESENT. 15. DOOR CLOSER COVER IS MISSING.(HALLWAY)</p> <p>130 FACULTY LOUNGE: 7. ONE LIGHT FIXTURE IS OUT. 15. DOOR CLOSER COVER IS MISSING. 19: NO ACCESS. 14. HOLE IN RAMP.</p> <p>205: 7. ELECTRICAL COVER IS MISSING IN CEILING. 15. DOOR CLOSER COVER IS MISSING.</p> <p>313: 4. PENCIL SHARPENER COVER IS MISSING. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING AND BROKEN.</p> <p>337: 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 15. DOOR CLOSER COVER IS MISSING.</p> <p>338: 4. FLOOR TILES ARE BROKEN. RUBBER MOULDING IS MISSING. CEILING TILES ARE TORN. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 15. DOOR CLOSER IS MISSING.</p> <p>340: 4. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL. 15. DOOR CLOSER COVER IS MISSING.</p> <p>341/342: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.(HALLWAY) 15. DOOR CLOSER COVER IS MISSING.</p> <p>363: 4. CEILING TILES HAVE HOLES. 7. ONE LIGHT PANEL IS OUT. 10. BURNED CANDLE IS PRESENT. 15. DOOR CLOSER COVER IS MISSING.</p> <p>372: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. ONE LIGHT PANEL IS OUT. CONDUIT END CAP IS MISSING. 9. FAUCET HAS A DRIP. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY). 15. DOOR CLOSER COVER IS MISSING.</p> <p>433: 4. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER IS MISSING.</p> <p>506: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FLAMMABLE MATERIALS ARE IMPROPERLY STORED. 15. DOOR CLOSER COVER IS MISSING.</p>

School Facility Conditions and Planned Improvements

		<p>508: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON DOOR. 15. DOOR CLOSER COVER IS MISSING.</p> <p>509: 2. VENT COVER IS MISSING. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER IS BROKEN AND COVER IS MISSING.</p> <p>604: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. THRESHOLD IS MISSING.</p> <p>659: 4. SECTION OF RUBBER MOULDING IS TORN AND LOOSE. 15. DOOR CLOSER COVER IS MISSING.</p> <p>661: 4. CEILING TILES ARE BROKEN. 7. ETHERNET COVER IS MISSING. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY). 15. DOOR CLOSER COVER IS MISSING.</p> <p>ADMINISTRATION: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. SURGE PROTECTERS ARE DAISY CHAINED. 10. PKUG IN AIR FRESHENER IS PRESENT. 11. PAINT IS PEELING ON DOORS. 15. DOOR CLOSER COVER IS MISSING.</p> <p>ALL GENDER RESTROOM: 4. CEILING TILE IS MISSING.(HALLWAY) 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 15. DOOR CLOSER COVER IS MISSING.</p> <p>BOYS LOCKER ROOM: 10. NO ROOM ID. 11. PAINT IS PEELING ON DOORS. 15. DOOR CLOSER COVERS ARE MISSING.</p> <p>CUSTODIAN 439: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. LIGHT DIFFUSERS ARE MISSING. 15. DOOR CLOSER COVER IS MISSING.</p> <p>GIRLS RESTROOM: 7. ONE LIGHT PANEL IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 9. ONE FAUCET CONSTANTLY RUNS. 15. DOOR CLOSER COVER IS MISSING.</p> <p>GYM: 4. CEILING TILES ARE MISSING. 7. LIGHT DIFFUSER IS BROKEN.(FOYER) LIGHT DIFFUSER IS MISSING.(FOYER) 15. WINDOW IS BROKEN. DOOR CLOSER COVERS ARE MISSING.</p>
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Overall Facility Rate

Exemplary	Good	Fair	Poor
			X

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
English Language Arts/Literacy (grades 3-8 and 11)	44	27	32	33	46	47
Mathematics (grades 3-8 and 11)	5	7	22	23	34	35

2023-24 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	363	334	92.01	7.99	26.95
Female	175	167	95.43	4.57	32.93
Male	186	165	88.71	11.29	20.00
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	16	14	87.50	12.50	7.14
Filipino	--	--	--	--	--
Hispanic or Latino	328	303	92.38	7.62	27.39
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	164	147	89.63	10.37	1.36
Foster Youth	--	--	--	--	--
Homeless	14	13	92.86	7.14	23.08
Military	0	0	0	0	0
Socioeconomically Disadvantaged	337	314	93.18	6.82	28.34
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	47	35	74.47	25.53	8.57

2023-24 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	361	327	90.58	9.42	6.73
Female	175	164	93.71	6.29	6.10
Male	184	161	87.50	12.50	7.45
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	16	14	87.50	12.50	0.00
Filipino	--	--	--	--	--
Hispanic or Latino	326	298	91.41	8.59	6.71
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	162	144	88.89	11.11	0.69
Foster Youth	--	--	--	--	--
Homeless	14	12	85.71	14.29	0.00
Military	0	0	0	0	0
Socioeconomically Disadvantaged	335	307	91.64	8.36	6.84
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	47	35	74.47	25.53	0.00

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
Science (grades 5, 8 and high school)	8.16	10.39	20.56	20.89	30.29	30.73

2023-24 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	687	670	97.53	2.47	10.39
Female	331	325	98.19	1.81	9.38
Male	354	343	96.89	3.11	10.82
American Indian or Alaska Native	--	--	--	--	--
Asian	16	16	100.00	0.00	31.25
Black or African American	25	24	96.00	4.00	4.35
Filipino	--	--	--	--	--
Hispanic or Latino	617	602	97.57	2.43	9.88
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	12	12	100.00	0.00	16.67
English Learners	276	266	96.38	3.62	0.38
Foster Youth	--	--	--	--	--
Homeless	39	37	94.87	5.13	16.67
Military	0	0	0	0	0
Socioeconomically Disadvantaged	646	631	97.68	2.32	10.40
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	85	75	88.24	11.76	2.78

2023-24 Career Technical Education Programs

Career Technical Education (CTE) courses are designed to bring real-world education and curriculum to our students using project-based learning. Students work with professionals from their fields to learn about the specific subject and career opportunities. Pathway teacher teams, along with industry partners, collaborate to build integrated projects, working on solving real-world issues and building skills to prepare them for life beyond high school. Student leadership development, collaboration skills, and critical, creative thinking are emphasized in pathway curriculum and instruction.

College and Career Pathways are the major initiatives at our secondary schools, designed to increase student achievement and motivation through small learning communities, authentic skills and tasks, and multiple opportunities to learn about and work with career employment partners. In Academy models, Career technical teachers and core academic teachers work collaboratively in support of a cohort of students. Supports can include:

- Collaboration on rigorous, standards-based curriculum, partner engagement, and analysis of results.
- Professional development/coaching of teachers to continuously develop career technical expertise
- Study trips to colleges & industry workplaces, speakers, mentor programs, internships
- Central office support staff

A sustainable broad-based community coalition of business and civic leaders exists and serves on the District and career sector advisory boards to provide support for and monitor college and career pathway implementation and align them to the local economy and workforce development needs. CTE programs exist at all of the high schools and all pathways are open to all students. CTE teachers are encouraged to work with Special Ed teachers and ELD teachers to ensure student success. Students may transfer schools to choose a CTE program that is not available at their home school. All CTE courses satisfy graduation and A-G requirements, and several receive dual college credit. Course progressions are continually updated and follow CDE CTE sequence guidelines.

CTE Courses offered at Richmond High School:

Pathway: Engineering Academy

- Introduction to Engineering Design [H] PLTW
- Principles of Engineering [H] PLTW
- Computer Science and Software Engineering [H] PLTW
- Computer Integrated Manufacturing [H] PLTW

Pathway: Health Academy

- Intro Mental Health [P]
- Introduction to Health Careers [P]
- Public Health Honors [H]
- Mind Matters [H]

Pathway: Law Academy

- Introduction to Law [P]
- Analytical Forensic Science [P]
- Law & Justice [P]
- Constitutional Law Adv [P]
- Law & Democracy [DE]

Pathway: Multimedia

- Media & Communications 1 [P]
- Media & Communications 2 [P]
- Media Production & Publications 1 [P]
- Media Production & Publications 2 [P]

Pathway: Business & Entrepreneurship

- Intro to Investment & Entrepreneurship [P]
- Investment & Entrepreneurship [P]

Pathway: Education

- Careers in Teaching [P]
- Child Growth & Development [DE]

Pathway: Fashion & Design

- Introduction to Fashion Design [P]
- Fashion Design 1 [P]

Pathway: Urban Agriculture

- Urban Agriculture Farm to Table [P]
- Urban Agriculture Farm to Table 2 [P]

2023-24 Career Technical Education Programs

2023-24 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	1173
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	92
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2023-24 Pupils Enrolled in Courses Required for UC/CSU Admission	99.4
2022-23 Graduates Who Completed All Courses Required for UC/CSU Admission	34.34

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2023-24 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	71.3	17.2	47.8	17.2	54.8

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2024-25 Opportunities for Parental Involvement

There are numerous opportunities for parent/tutor involvement throughout the school year. Parents, tutors and students are encouraged to access grades, attendance, and citizen reports via PowerSchool, which is updated live throughout each business day. Volunteering is also a possibility for parents/tutors through the districts "Verkada" volunteer registration program. The school's website (www.wccusd.net/Richmond) is maintained by the administration team and includes schedules, teacher pages, updates, and the latest information.

RHS also host various parent/tutor workshops and meetings provided by community agencies and our two community workers throughout the year such as college workshops, financial aide workshops, academy celebrations, Parent University, and more.

Opportunities for parents to serve on formal committees:

ENGLISH LEARNER ADVISORY COMMITTEE (ELAC): ELAC is comprised of parents of English learner students. It serves as a source of information and advocacy for the English learner population.

African-American Parent Association Committee (AAPAC): Made up of administration, teachers, parents and students. The group meets monthly to discuss and increase student achievement and opportunities for colleges and universities.

SCHOOL SITE COUNCIL (SSC): The School Site Council (SSC) meets monthly to review the School-wide Action Plan and budget items. Parents, students, teachers, staff, and the principal work together in planning and monitoring school improvement issues and allot monies accordingly.

RHS also hosts "Coffee with the Principal". Coffee with the Principal meets monthly to share school information with families. It is an opportunity for families to connect with our staff. Meetings include staff meet and greets, data reviews, and parent/ family workshops.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
Dropout Rate	10.2	11.2	14.4	8.1	9.3	9.9	7.8	8.2	8.9
Graduation Rate	82.5	81.1	80.6	85.5	85.0	84.9	87.0	86.2	86.4

2023-24 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	360	290	80.6
Female	170	141	82.9
Male	190	149	78.4
Non-Binary	0.0	0.0	0.0
American Indian or Alaska Native	0	0	0.00
Asian	14	14	100.0
Black or African American	--	--	--
Filipino	--	--	--
Hispanic or Latino	326	257	78.8
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	--	--	--
White	--	--	--
English Learners	183	129	70.5
Foster Youth	--	--	--
Homeless	20	16	80.0
Socioeconomically Disadvantaged	341	281	82.4
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	37	23	62.2

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2023-24 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1537	1476	510	34.6
Female	731	704	242	34.4
Male	803	769	266	34.6
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	39	38	11	28.9
Black or African American	72	69	34	49.3
Filipino	15	14	2	14.3
Hispanic or Latino	1366	1313	441	33.6
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	16	16	10	62.5
White	20	17	7	41.2
English Learners	790	752	278	37.0
Foster Youth	--	--	--	--
Homeless	76	73	37	50.7
Socioeconomically Disadvantaged	1428	1383	476	34.4
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	206	197	92	46.7

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
8.8	11.78	11.58	3.97	4.81	4.82	3.17	3.6	3.28

This table displays expulsions data.

Expulsions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
0.06	0.13	0.07	0.04	0.02	0.01	0.07	0.08	0.07

2023-24 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	11.58	0.07
Female	7.66	0.00
Male	15.07	0.12
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	2.56	0.00
Black or African American	27.78	0.00
Filipino	0.00	0.00
Hispanic or Latino	11.13	0.07
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	6.25	0.00
White	15.00	0.00
English Learners	12.15	0.00
Foster Youth	0.00	0.00
Homeless	7.89	0.00
Socioeconomically Disadvantaged	11.76	0.07
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	19.42	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 School Safety Plan

The purpose of the School Site Safety Plan is to provide a unified template for school sites to respond and recover from an emergency, disaster, or event resulting in the disruption of normal school operations.

2024-25 School Safety Plan

The School Site Safety Plan guides a coordinated school staff response to an emergency, disaster, or event and aids in directing emergency response activities toward reaching an agreed-upon goal. School Site Safety Plan procedures are scalable in order to address incidents that may develop over time and those that may occur without warning.

The objectives of the School Site Safety Plan are as follows:

1. Protect the safety and welfare of students, school staff, and visitors.
2. Provide a safe and coordinated response to emergencies.
3. Protect the District's facilities and properties.
4. Enable the District to restore normal conditions with minimal confusion in the shortest time possible.
5. Provide for the interface and coordination between sites and the District Emergency Operations Center (DEOC).
6. Provide for the interface and coordination between the District EOC and the Cities of Richmond, El Cerrito, San Pablo, Pinole, Hercules, and Contra Costa County Emergency Operations Center (EOC).
7. Provide for the orderly conversion of pre-designated District sites to mass care sites, when necessary.

The Comprehensive School Safety Plan is updated annually. Our school safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative in 2024. A copy of the Comprehensive School Safety Plan is available by request through the district's website.

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	24	28	37	11
Mathematics	27	13	34	7
Science	23	24	22	7
Social Science	29	9	40	19

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	19	55	19	11
Mathematics	29	8	19	20
Science	25	20	18	16
Social Science	26	20	33	11

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	23	23	26	8
Mathematics	27	14	18	17
Science	27	17	16	13
Social Science	27	17	31	16

2023-24 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	273.67

2023-24 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The “Other” category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	4.9
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.5
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.7
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2022-23 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2022-23 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	7709.25	2140.77	5568.47	69169.77
District	N/A	N/A	5706.02	\$84,356
Percent Difference - School Site and District	N/A	N/A	-2.4	-19.8
State	N/A	N/A	\$10,771	\$94,625
Percent Difference - School Site and State	N/A	N/A	-63.7	-31.1

Fiscal Year 2023-24 Types of Services Funded

The following are programs/services available at the school that support and assist students:

A&G MUSIC PRODUCTS CO
 AAA BUSINESS SUPPLIES & INTERIORS
 ALEJANDRA BARRAGAN
 ALEJANDRO GONZALEZ
 ALL VOLLEYBALL, INC
 ALLEN MOONEY
 AMAZON
 AMERICAN STAGE TOURS
 ANNEX DEPOT CORP
 APPLE COMPUTER INC
 AREY JONES EDUCATIONAL SOLUTIONS
 ARISHA GREEN
 AVALON TRANSPORTATION LLC
 AZTEC SHIELD COMPANY
 BAND SHOPPE
 BAY AREA COMMUNITY RESOURCES
 BAY AREA PEACEKEEPERS INC
 BERTHA VALENZUELA
 BETH KASSLER
 BLICK ART MATERIALS LLC
 BONE CLONES, INC
 BSN SPORTS LLC
 CAL-HOSA INC
 CARLA JORDEN-SWAN
 CARLOS PONCE
 CAROLINA BIOLOGICAL SUPPLY COMPANY
 CDW GOVERNMENT
 CONTRA COSTA COUNTY OFFICE OF EDUCA
 D & D SECURITY RESOURCES, INC.
 D HARRIS TOURS INC
 DANIEL MAXWELL
 DECKER INC
 DELTA CHARTER SERVICE
 DEMCO INC
 DIEGO GARCIA
 ELIZABETH ADDIEGO
 ELIZABETH KASSLER

Fiscal Year 2023-24 Types of Services Funded

EMBI TEC
ESSEN VENTURES
EVERYONE LOVES BUTTONS INC.
FAANAPE MIKAI
FABIOLA GUERRERO
FELIPE FRANCO
FIRST STUDENT INC
FOLLETT CONTENT SOLUTIONS LLC
FOOD MAXX
HOME DEPOT
HONORS GRADUATION, LLC
IXL LEARNING
JESSE RODRIGUEZ-VAZQUEZ
JHONY SANCHEZ
JOSE DE LEON
JOSTENS
JUSTIN VAUGHN
JW PEPPER AND SONS INC
KBA DOCUMENT SOLUTIONS, LLC
KIRAA EASTER
KRISTA JANN
LAURENCE MADDEN
LEFTSIDE PRINTING
LESLIE BRAND
LEXISNEXIS
LIZ SMITH
LUCIANO DEL RIO
LUIS CHACON
M AND K PIZZA INC
MARTIN YALE INDUSTRIES, LLC
MELISSA PADILLA
MENTORING IN MEDICINE & SCIENCE
MICHAEL HATCHER
NAT'L ASSOC COLLEGE ADMISSION COUNS
NEWSELA, INC
ONEGOAL
OVERDOSE LIFELINE, INC
PASCO SCIENTIFIC
PAXTON PATTERSON LLC
PILOT CITY INC
PROJECT LEAD THE WAY INC
RICHMOND HIGH SCHOOL
RIDDELL
ROCIO REYES
ROMA CAFFE & BAR
RONZY JOHNSON
S&C ENTERPRISES, INC.
SHELLIE WHARTON
SIERRA PACIFIC TOURS
SIRCHIE FINGERPRINT LABORATORIES
SNO SITES
SOUTHWEST SCHOOL & OFFICE SUPPLY
STANBURY UNIFORMS INC
STEMulate LEARNING LLC
STEVEN GREEN
STYLEBOOKS.COM INC
TAP PLASTICS
TEACHERS COLLEGE, COLUMBIA UNIVERSI
TERRY MITCHELL
THE MARIACHI CONNECTION

Fiscal Year 2023-24 Types of Services Funded

ULINE INC
 US BANK
 US BANK - DGS STATE TRAVEL PROGRAM
 USS HORNET MUSEUM
 WCCUSD CENTRAL LIBRARY SERVICES
 WESLEY MARTIN
 WESTCOAST PRODUCTS & DESIGN LLC
 ZAHOUREK SYSTEMS INC

Fiscal Year 2022-23 Teacher and Administrative Salaries

This table displays the 2022-23 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$54,486	\$56,573
Mid-Range Teacher Salary	\$85,479	\$87,186
Highest Teacher Salary	\$111,065	\$119,665
Average Principal Salary (Elementary)	\$131,244	\$148,486
Average Principal Salary (Middle)	\$138,034	\$154,835
Average Principal Salary (High)	\$156,078	\$170,008
Superintendent Salary	\$280,908	\$338,699
Percent of Budget for Teacher Salaries	27.28	31.41
Percent of Budget for Administrative Salaries	5.21	4.86

2023-24 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	13.4
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	2
Fine and Performing Arts	1
Foreign Language	1
Mathematics	2
Science	2
Social Science	3
Total AP Courses Offered Where there are student course enrollments of at least one student.	11

Professional Development

Richmond High School believes that teacher collaboration and professional development is at the core of student learning. Staff meets weekly in either whole staff, departments, academies, or district-wide professional learning spaces. We also provide three days of professional development before the school year begins and one after the year ends. Finally, teachers engage in yearly professional development around restorative practices, social justice standards, embedding language into the content areas, and other self selected PD's.

Monthly Staff meetings are held once a month and provide our faculty with the space to discuss, problem solve, and learn about the systems and operations of the school.

Monthly Academy collaboration is focused on interdisciplinary projects as well as student interventions and celebrations.

Monthly Department Collaboration focuses on standards based instruction and student learning through data-driven instruction. Department collaboration is structured as Professional Learning Communities that focus on aligning curriculum, pedagogy, best practices, and engaging in self-assessment of teaching cycles.

Monthly Professional Learning spaces on best practices, community building, and adult learning.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2022-23	2023-24	2024-25
Number of school days dedicated to Staff Development and Continuous Improvement	36	35	33