

John F. Kennedy High School

2023-2024 School Accountability Report Card (Published During the 2024-2025 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

A hard copy of the School Accountability Report Card is available at your School Office, upon request.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)	Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at https://admission.universityofcalifornia.edu/ .
Admission Requirements for the California State University (CSU)	Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at https://www2.calstate.edu/ .

2024-25 School Contact Information

School Name	John F. Kennedy High School
Street	4300 Cutting Boulevard
City, State, Zip	Richmond, CA 94804-3399
Phone Number	(510) 231-1433
Principal	Tipawan McGee
Email Address	tipawan.mcgee@wccusd.net
School Website	www.wccusd.net/kennedy
Grade Span	9-12
County-District-School (CDS) Code	07617960733659

2024-25 District Contact Information

District Name	West Contra Costa Unified School District
Phone Number	(510) 231-1100
Superintendent	Kim Moses
Email Address	KMoses@wccusd.net
District Website	www.wccusd.net

2024-25 School Description and Mission Statement

At the historic John F. Kennedy High School, students explore some of the most exciting careers of the 21st century. Students are exposed to a college-preparatory curriculum, complete with A-G, Dual Enrollment, and AP courses. Students choose to enroll in our CTE programs that include Woodshop, Welding lab, and Visual and Performing Arts. Students can also enroll in our renowned Information Technology Academy or Health Academy, either way, all students are placed on a path to college and career success. Kennedy is a full-service Community School, complete with a Health Center to address the social, emotional and health needs of all students.

About this School

2023-24 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	202
Grade 10	178
Grade 11	233
Grade 12	212
Total Enrollment	825

2023-24 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	42.8
Male	57.1
Non-Binary	0.1
American Indian or Alaska Native	0.6
Asian	4.4
Black or African American	15.9
Filipino	0.6
Hispanic or Latino	74.7
Native Hawaiian or Pacific Islander	1.2
Two or More Races	1.3
White	1.3
English Learners	45.9
Foster Youth	0.2
Homeless	6.2
Socioeconomically Disadvantaged	83.6
Students with Disabilities	14.8

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	33.00	82.67	1159.10	82.56	228366.10	83.12
Intern Credential Holders Properly Assigned	1.00	2.65	62.20	4.43	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	3.90	9.90	106.60	7.60	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	49.60	3.54	12115.80	4.41
Unknown/Incomplete/NA	1.90	4.75	26.30	1.87	18854.30	6.86
Total Teaching Positions	39.90	100.00	1403.90	100.00	274759.10	100.00

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	39.40	82.37	1150.10	75.53	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	59.40	3.90	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	6.90	14.54	171.60	11.27	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.15	50.30	3.30	11953.10	4.28
Unknown/Incomplete/NA	1.40	2.92	91.20	5.99	15831.90	5.67
Total Teaching Positions	47.80	100.00	1522.80	100.00	279044.80	100.00

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	31.60	74.20	1081.70	75.48	231142.40	100.00
Intern Credential Holders Properly Assigned	0.00	0.00	45.20	3.16	5566.40	2.00
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	7.20	16.97	155.30	10.84	14938.30	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.30	3.16	56.40	3.94	11746.90	4.23
Unknown/Incomplete/NA	2.40	5.62	94.30	6.58	14303.80	5.15
Total Teaching Positions	42.60	100.00	1433.20	100.00	277698	100

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22	2022-23
Permits and Waivers	0.80	0.00	1.6
Misassignments	3.10	6.90	5.5
Vacant Positions	0.00	0.00	0
Total Teachers Without Credentials and	3.90	6.90	7.2

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22	2022-23
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00	1.2
Local Assignment Options	0.00	0.00	0
Total Out-of-Field Teachers	0.00	0.00	1.3

Class Assignments

Indicator	2020-21	2021-22	2022-23
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	8.10	18.2	12.8
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	6.00	2.9	2.7

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2024-25 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected: October 2024

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	College Board SpringBoard ELA/ELD (ELA grades 9-10), c2017 - adopted 2019 Pearson: Prentice Hall Literature (ELA grade 12), c2002 - adopted 2018 California State University: Expository Reading & Writing online reader (CSU Expository Reading & Writing 11 & 12), c2020 - adopted 2020 National Geographic: Edge, (ELD, ELA for English Learners 1) c2014 - adopted 2014 McGraw Hill: StudySync (ELA for English Learners 2) c2017 - adopted 2023 Bedford/St. Martin's: St. Martin's Guide to Writing (AP English Language) 7th ed., c2004 - adopted 2018 MacMillan: The Bedford Introduction to Literature, (AP English Literature) 10th ed., c2013 - adopted 2018	Yes	0%
Mathematics	Pearson Algebra 1, c2015 - adopted 2017 Pearson Envision Algebra 2, c2015 - adopted 2018 Pearson Envision Algebra 2, c2015 & Glencoe McGraw Hill Advanced Mathematical Concepts, c2006 (Algebra 2/Precalculus) - adopted 2022 Cengage: Financial Algebra: Advanced Algebra with Financial Applications, 2nd ed, c2018 - adopted 2020 Pearson Envision Geometry, c2015 - adopted 2018 Glencoe McGraw Hill Advanced Mathematical Concepts, (Pre-Calculus) c2006 - adopted 2018 Pearson: AP Calculus - Graphical, Numerical, Algebraic (AP Calculus AB) 3rd ed, c2007 - adopted 2018	Yes	0%
Science	McGraw Hill Inspire Biology, c2020 - adopted 2022 McGraw Hill Inspire Chemistry, c2020 - adopted 2022	Yes	0%

	Savvas Conceptual Physics (Physics of the Universe), c2009 - adopted 2022 Bedford, Freeman, Worth Environmental Science for AP, c2023 - adopted 2023 Paxton/Patterson: Health Science Careers (Body Systems for Health Sci Careers), c2020 - adopted 2021		
History-Social Science	McDougal Littell Magruder's American Government (American Government) c2006 - adopted 2018 Cengage: AP American Government (AP American Government) 13th ed, c2013 - adopted 2018 Houghton Mifflin Harcourt American History: Reconstruction To the 21st Century (U.S. History & Ethnic Studies), c2019 - adopted 2023 Bedford/St. Martin's: America's History (AP US History) 8th ed., c2014 - adopted 2018 Houghton Mifflin Harcourt Economics: Concepts & Choices (Economics) c2008 - adopted 2018 Houghton Mifflin Harcourt Modern World History (Ethnic/Soc Justice Mod Wld History), c2019 - adopted 2023	Yes	0%
Foreign Language	EMC Paradigm T'es Branche (French 1), c2014 - adopted 2014 Vista Higher Learning Descubre (Spanish 1-3), c2022 - adopted 2022 Vista Higher Learning Imagina (Spanish 4), 5th ed, c2022 - adopted 2022 Vista Higher Learning Temas (AP Spanish Language), 2nd ed, c2019 - adopted 2022 Vista Higher Learning Galeria (Spanish for Spanish Speakers 1-2), c2019 - adopted 2022 Ind Published El Lazarillo de Tormes: Ilustrado (AP Spanish Literature), c2017 - adopted 2023	Yes	0%
Health	N/A		
Visual and Performing Arts	N/A		
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

WCCUSD takes great effort to ensure that all schools are clean, safe, and functional. To assist in this effort, the school uses the Facility Inspection Tool (FIT) developed by the State of California OPSC. Maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The school personnel also works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Year and month of the most recent FIT report

8/16/2024

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			: 406: 2. DIRTY VENTS. VENT COVER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

School Facility Conditions and Planned Improvements

		<p>600: 2. VENT COVER IS MISSING. 4. PENCIL SHARPENER COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>704/ WEIGHT ROOM: 2. DIRTY VENTS. 4. CEILING TILES ARE MISSING. RUBBER MOULDING IS MISSING. 7. MULTIPLE LIGHT PANELS ARE OUT. LIGHT DIFFUSER IS MISSING.</p> <p>ALL GENDER REST ROOM: 2. DIRTY VENT. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. STALL PARTITION COVER IS MISSING AT BASE. 8. TOILET LEAKS AT FITTING.</p> <p>BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. WATER DAMAGE TO WALL BENEATH URINALS. STALL PARTITION IS DETERIORATING AT BASE. 8. ONE TOILET IS NOT FLUSHING PROPERLY.</p> <p>CAFETERIA/ 911: 2. THERMOSTAT COVER IS MISSING. DIRTY VENT. 4. CEILING TILE IS TORN. 7. OUTLET COVER IS MISSING. OUTLET COVER IS BROKEN. ACCESS TO ELECTRICAL PANEL IS BLOCKED. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON CEILING. 14. RAMP IS RUSTED. (WILLIAMS NOTICE NOT POSTED)</p> <p>GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. HOLE IN WALL BEHIND STALL DOOR. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>K-29: 2. VENT COVER IS LOOSE IN RR. 7. MULTIPLE LIGHT BULBS ARE OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED)</p> <p>SPEED LINE: 2. VENT COVER IS MISSING. 7. SWITCH PLATE IS BROKEN.</p> <p>STORAGE: 2. VENT COVER IS MISSING. 7. LIGHT DIFFUSER IS MISSING.</p>
<p>Interior: Interior Surfaces</p>	<p>X</p>	<p>15: 4. CEILING TRIM IS LOOSE. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR CLOSER IS BROKEN/LOOSE FROM DOOR. (WILLIAMS NOTICE NOT POSTED)</p> <p>19: 4. HOLE IN WALL. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS NOT MOUNTED. (WILLIAMS NOTICE NOT POSTED)</p> <p>20B: 4. WALL PAPER IS TORN. CEILING TILE IS TORN.</p> <p>25: 4. CEILING TILE IS TORN. 7. EXTENSION CORD IS BEING PERMANENTLY USED. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)</p> <p>27: 4. CEILING TILE ARE LOOSE. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)</p>

School Facility Conditions and Planned Improvements

301/ CONFERENCE: 4. WALL PAPER IS TORN/LIFTING. 11. PAINT IS PEELING ON INTERIOR WALL.

302/ COLLEGE AND CAREER CENTER: 4. CEILING TILES ARE LOOSE/UPSIDE DOWN. 3D: 4. CEILING TILE IS TORN.

410: 4. FLOORING IS LIFTING AT SEAMS. 7. LIGHT DIFFUSER IS MISSING. CORDS ARE CREATING TRIP HAZARDS. 15. DOOR IS NOT CLOSING PROPERLY.

501: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE DAMAGED. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING.

503: 4. CEILING TILE HAS A WATER STAIN. 10. PLUG IN AIR FRESHENER.

600: 2. VENT COVER IS MISSING. 4. PENCIL SHARPENER COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING.

604: 4. CEILING PANEL IS MISSING. 7. LIGHT DIFFUSER IS MISSING. CORDS ARE CREATING TRIP HAZARDS. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

605: 4. FLOOR TILES ARE DAMAGED/LIFTING. RUBBER MOULDING IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING.

701: 4. CEILING TILE IS MISSING.

704/ WEIGHT ROOM: 2. DIRTY VENTS. 4. CEILING TILES ARE MISSING. RUBBER MOULDING IS MISSING. 7. MULTIPLE LIGHT PANELS ARE OUT. LIGHT DIFFUSER IS MISSING.

706: 4. CEILING TILES ARE MISSING.

804: 4. CEILING TILES HAVE WATER STAINS (HALLWAY). FLOOR TILES ARE DAMAGED. FLOOR TILE IS MISSING. CEILING TILES ARE MISSING. RUBBER MOULDING IS MISSING. 10. FIRE EXTINGUISHER IS MISSING.

805: 4. CEILING TILES ARE MISSING. FLOOR TILES ARE DAMAGED. RUBBER TRIM IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOIR FRAME (HALLWAY).

901: 4. WALL TRIM IS LOOSE. 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING. PANIC BAR IS LOOSE ON DOOR. (WILLIAMS NOTICE NOT POSTED)

904: 4. FORMICA TRIM IS MISSING ON COUNTERTOPS. 7. TWO LIGHT PANEL IS OUT. THREE LIGHT PANELS FLICKER (SEIZURE HAZARD). 9. FAUCETS ARE LOOSE AT BASE. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

905: 4. CEILING TILE HAS A WATER STAIN. 7. OUTLET COVERS ARE MISSING. OUTLET COVER IS BROKEN. 10. EVACUATION MAP IS NOT POSTED.

School Facility Conditions and Planned Improvements

912: 4. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

914: 4. CEILING TILE IS TORN. FLOOR TILES ARE BROKEN AT ENTRY. 7. ONE LIGHT PANEL IS OUT LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

915: 4. CEILING TILES ARE TORN. 7. TWO LIGHT DIFFUSERS ARE MISSING. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

916: 4. CEILING TILE IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

A: 4. CEILING TILE IS MISSING.

BOYS LOCKER ROOM : 4. RUBBER MOULDING IS MISSING.

BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. STALL PARTITION COVER IS MISSING AT BASE. 8. TOILET LEAKS AT FITTING.

BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. WATER DAMAGE TO WALL BENEATH URINALS. STALL PARTITION IS DETERIORATING AT BASE. 8. ONE TOILET IS NOT FLUSHING PROPERLY.

C: 4. CEILING TILE HAS A WATER STAIN.

CAFETERIA/ 10: 4. FLOOR TILES ARE BROKEN/MISSING. 7. LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR PEEP HOLE GLASS IS MISSING. (WILLIAMS NOTICE NOT POSTED)

CAFETERIA/ 911: 2. THERMOSTAT COVER IS MISSING. DIRTY VENT. 4. CEILING TILE IS TORN. 7. OUTLET COVER IS MISSING. OUTLET COVER IS BROKEN. ACCESS TO ELECTRICAL PANEL IS BLOCKED. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON CEILING. 14. RAMP IS RUSTED. (WILLIAMS NOTICE NOT POSTED)

CAFETERIA: 4. WATER DAMAGE TO CEILING. FLOOR TILES ARE DAMAGED. CEILING TILES ARE LOOSE. CEILING TILE IS MISSING.

COACHES OFFICE: 4. FLOOR TILES ARE DAMAGED.

E: 4. CEILING TILE IS LOOSE. CEILING TILE IS BROKEN.

F: 4. CEILING TILE IS MISSING. CEILING TILE HAS A HOLE.

GIRLS LOCKER ROOM: 4. WALL TILE IS BROKEN ALONG COVE BASE. 7. CLOCK IS MISSING EXPOSING WIRES.

GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. HOLE IN WALL BEHIND STALL DOOR. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)

GYM: 4. WALL PAD IS TORN.

H: 4. CEILING TILES ARE MISSING. WALL TILES ARE MISSING.

School Facility Conditions and Planned Improvements

			<p>K-30: 4. WALL TRIM IS LOOSE. CEILING TILE IS TORN. 7. ONE LIGHT PANEL IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVIALABLE. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS NOT MOUNTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED)</p> <p>K-31: 4. FLOOR TILES ARE BROKEN. 5. FECES LEFT IN TOILET. 7. TWO LIGHT FIXTURES ARE LOOSE. 8. ONE TOILET CONSTANTLY RUNS. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR'S. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED IN RR'S)</p> <p>KITCHEN AREA: 4. CEILING TILE HAS A HOLE.</p> <p>LIBRARY: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING. EXTENSION CORD IS BEING PERMANENTLY USED. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. 14. TRIP HAZARD ON WALKWAY.</p> <p>LOBBY: 4. CEILING TILES ARE MISSING. RUBBER MOULDING IS MISSING.</p> <p>LOBBY: 4. CEILING TILES ARE MISSING. RUBBER MOULDING IS MISSING. DAMAGE TO WALL.</p> <p>OFFICE: 4. CEILING TILES ARE MISSING. WALL TILES ARE MISSING.</p> <p>OFFICE: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISING. CEILING TILES ARE LOOSE. WALL TILES ARE LOOSE.</p> <p>SMALL GROUP/ 20B: 4. CEILING TILE IS TORN. 10. BOTH OFFICES ARE LABELED THE SAME (20B). 15. DOOR FRAME TRIM IS LOOSE/BENT.</p> <p>SNACK BAR: 4. WALL IS DAMAGED.</p> <p>STAGE: 4. RUBBER IS CHIPPING ON STAIRWELL. 5. LADDERS ARE UNSECURED. 10. EMERGENCY EXIT IS BLOCKED.</p> <p>STORAGE: 4. CEILING TILE IS MISSING.</p> <p>STORAGE: 4. HOLE IN CEILING. 11. PAINT IS PEELING ON INTERIOR WALLS.</p> <p>TEXT BOOK ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS MISSING. CEILING TILE HAS A HOLE. FORMICA TRIM IS MISSING ON COUNTERTOP. 9. DRINKING FOUNTAIN HAS NO FLOW. FAUCET HAS A DRIP.</p> <p>TK-28: 4. CEILING TILE IS TORN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM (NEAR LOUNGE): 4. PAPER TOWEL DISPENSER IS BROKEN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>WARMING KITCHEN/ 11A: 4. FORMICA TRIM IS LOOSE ON COUNTERTOP. 5. FLOORING IS DIRTY.</p>
<p>Cleanliness: Overall Cleanliness, Pest/Vermin Infestation</p>	<p>X</p>		<p>405/ LAB PREP: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p>

School Facility Conditions and Planned Improvements

			<p>407/ CONFERENCE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 408: 5. GROWTH ON COVERED WALKWAY. 15. DOOR IS NOT CLOSING PROPERLY. 506: 4. RUBBER MOLDING IS MISSING. PENCIL SHARPENER COVER IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. 605: 4. FLOOR TILES ARE DAMAGED/LIFTING. RUBBER MOULDING IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING. FOOD SERVICE/ 11: 5. FLOORING IS DIRTY. 10. EVACUATION MAP IS NOT POSTED. G: 5. ROTTING FRUIT ON FLOOR. K-31: 4. FLOOR TILES ARE BROKEN. 5. FECES LEFT IN TOILET. 7. TWO LIGHT FIXTURES ARE LOOSE. 8. ONE TOILET CONSTANTLY RUNS. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR'S. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED IN RR'S) KITCHEN AREA: 5. ROOM IS UNKEPT. 9. SINK DRAIN HAS A LEAK. OFFICE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. ROOM IS CLUTTERED. STAGE: 4. RUBBER IS CHIPPING ON STAIRWELL. 5. LADDERS ARE UNSECURED. 10. EMERGENCY EXIT IS BLOCKED. STORAGE ROOM: 5. ROOM IS CLUTTERED. UNISEX REST ROOM: 5. GRAFITTI ON CEILING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED) WARMING KITCHEN/ 11A: 4. FORMICA TRIM IS LOOSE ON COUNTERTOP. 5. FLOORING IS DIRTY.</p>
<p>Electrical</p>		<p>X</p>	<p>12B: 7. LIGHT DIFFUSER IS MISSING. 13: 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) 17: 7. ETHERNET COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) 1B: 7. LIGHT DIFFUSER IS MISSING. 21: 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) 22: 7. OUTLET COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) 25: 4. CEILING TILE IS TORN. 7. EXTENSION CORD IS BEING PERMANENTLY USED. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) 410: 4. FLOORING IS LIFTING AT SEAMS. 7. LIGHT DIFFUSER IS MISSING. CORDS ARE CREATING TRIP HAZARDS. 15. DOOR IS NOT CLOSING PROPERLY. 5: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. EVACUATION MAP IS</p>

School Facility Conditions and Planned Improvements

NOT POSTED. 14. TRIP HAZARDS ON ASPHALT RAMP. (WILLIAMS NOTICE NOT POSTED)

501: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE DAMAGED. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING.

602: 7. CLOCK IS MISSING. UNABLE TO TURN ON LIGHTS. 10. NO ROOM ID. FIRE EXTINGUISHER IS MISSING.

604: 4. CEILING PANEL IS MISSING. 7. LIGHT DIFFUSER IS MISSING. CORDS ARE CREATING TRIP HAZARDS. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

605: 4. FLOOR TILES ARE DAMAGED/LIFTING. RUBBER MOULDING IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING.

615/ PRINTING: 7. ONE LIGHT FIXTURE IS BAD. ONE LIGHT FIXTURE COVER IS MISSING.

704/ WEIGHT ROOM: 2. DIRTY VENTS. 4. CEILING TILES ARE MISSING. RUBBER MOULDING IS MISSING. 7. MULTIPLE LIGHT PANELS ARE OUT. LIGHT DIFFUSER IS MISSING.

901: 4. WALL TRIM IS LOOSE. 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING. PANIC BAR IS LOOSE ON DOOR. (WILLIAMS NOTICE NOT POSTED)

902: 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER IS BROKEN/LOOSE. DOOR CLOSER COVER IS MISSING. DOOR BETWEEN CLASSROOMS IS UNABLE TO BE SECURED. (WILLIAMS NOTICE NOT POSTED)

904: 4. FORMICA TRIM IS MISSING ON COUNTERTOPS. 7. TWO LIGHT PANEL IS OUT. THREE LIGHT PANELS FLICKER (SEIZURE HAZARD). 9. FAUCETS ARE LOOSE AT BASE. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

905: 4. CEILING TILE HAS A WATER STAIN. 7. OUTLET COVERS ARE MISSING. OUTLET COVER IS BROKEN. 10. EVACUATION MAP IS NOT POSTED.

914: 4. CEILING TILE IS TORN. FLOOR TILES ARE BROKEN AT ENTRY. 7. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

915: 4. CEILING TILES ARE TORN. 7. TWO LIGHT DIFFUSERS ARE MISSING. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

916: 4. CEILING TILE IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

School Facility Conditions and Planned Improvements

ALL GENDER REST ROOM: 7. ONE OF TWO LIGHT BULBS IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)

CAFETERIA/ 10: 4. FLOOR TILES ARE BROKEN/MISSING. 7. LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR PEEP HOLE GLASS IS MISSING. (WILLIAMS NOTICE NOT POSTED)

CAFETERIA/ 911: 2. THERMOSTAT COVER IS MISSING. DIRTY VENT. 4. CEILING TILE IS TORN. 7. OUTLET COVER IS MISSING. OUTLET COVER IS BROKEN. ACCESS TO ELECTRICAL PANEL IS BLOCKED. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON CEILING. 14. RAMP IS RUSTED. (WILLIAMS NOTICE NOT POSTED)

CONCESSIONS: 7. LIGHTS ARE NOT TURNING ON. 11. PAINT IS PEELING ON CEILING.

CONCESSIONS: 7. OUTLET COVER IS MISSING.

ELECTRICAL: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

ELECTRICAL: 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED.

ELECTRICAL: 7. ACCESS TO ELECTRICAL PANELS IS BLOCKED.

GIRLS LOCKER ROOM: 4. WALL TILE IS BROKEN ALONG COVE BASE. 7. CLOCK IS MISSING EXPOSING WIRES.

GIRLS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. TOILET LEAKS AT FITTING. ONE TOILET IS OUT OF ORDER. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 14. OLD POST HOLE IS CREATING A TRIP HAZARD ON WALKWAY. (MENSTRUAL NOTICE NOT POSTED)

K-29: 2. VENT COVER IS LOOSE IN RR. 7. MULTIPLE LIGHT BULBS ARE OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED)

K-30: 4. WALL TRIM IS LOOSE. CEILING TILE IS TORN. 7. ONE LIGHT PANEL IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVIALABLE. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS NOT MOUNTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED)

K-31: 4. FLOOR TILES ARE BROKEN. 5. FECES LEFT IN TOILET. 7. TWO LIGHT FIXTURES ARE LOOSE. 8. ONE TOILET CONSTANTLY RUNS. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR'S. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED IN RR'S)

LIBRARY: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING. EXTENSION CORD IS BEING PERMANENTLY USED. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. 14. TRIP HAZARD ON WALKWAY.

School Facility Conditions and Planned Improvements

			<p>LOCKER AREA: 7. ELECTRICAL COVER IS MISSING IN CEILING.</p> <p>MENS REST ROOM (GYM): 7. ONE LIGHT PANEL IS OUT. 8. TOILET IS LOOSE AT BASE. TOILET IS NOT FLUSHING PROPERLY. 9. FAUCETS HAVE A LOW FLOW. 15. DOOR CLOSER COVER IS MISSING.</p> <p>MENS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. TOILET AND URINALS ARE NOT FLUSHING. 9. FAUCETS HAVE LOW FLOWS. 15. DOOR CLOSER COVERS ARE MISSING.</p> <p>RSP/ 20: 7. LIGHT DIFFUSERS ARE MISSING. 12. DRY ROT ON SIDING.</p> <p>SPEED LINE: 2. VENT COVER IS MISSING. 7. SWITCH PLATE IS BROKEN.</p> <p>STORAGE: 2. VENT COVER IS MISSING. 7. LIGHT DIFFUSER IS MISSING.</p> <p>TEMP ADMIN/ 12/ MAIN OFFICE: 7. MULTIPLE LIGHT DIFFUSERS ARE MISSING. 10. EVACUATION MAP IS NOT POSTED.</p> <p>TEMP ADMIN/ 3: 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON SIDING. (WILLIAMS NOTICE NOT POSTED)</p> <p>WOMENS REST ROOM (GYM): 7. LIGHT DIFFUSER IS MISSING. 8. TOILETS ARE NOT FLUSHING. 9. FAUCETS HAVE A LOW FLOW. 15. DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED)</p>
<p>Restrooms/Fountains: Restrooms, Sinks/ Fountains</p>		<p>X</p>	<p>604: 4. CEILING PANEL IS MISSING. 7. LIGHT DIFFUSER IS MISSING. CORDS ARE CREATING TRIP HAZARDS. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>904: 4. FORMICA TRIM IS MISSING ON COUNTERTOPS. 7. TWO LIGHT PANEL IS OUT. THREE LIGHT PANELS FLICKER (SEIZURE HAZARD). 9. FAUCETS ARE LOOSE AT BASE. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)</p> <p>ALL GENDER REST ROOM: 2. DIRTY VENT. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>ALL GENDER REST ROOM: 7. ONE OF TWO LIGHT BULBS IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>ALL GENDER REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 15. DOOR IS MISSING. (MENSTRUAL NOTICE NOT POSTED)</p> <p>ALL GENDER REST ROOM: 8. TOILET LEAKS AT FITTING. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. STALL PARTITION COVER IS MISSING AT BASE. 8. TOILET LEAKS AT FITTING.</p>

School Facility Conditions and Planned Improvements

BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. WATER DAMAGE TO WALL BENEATH URINALS. STALL PARTITION IS DETERIORATING AT BASE. 8. ONE TOILET IS NOT FLUSHING PROPERLY.

EXAM ROOM 1: 9. FAUCET HAS A LOW FLOW.

EXAM ROOM 2: 9. FAUCET HAS A LOW FLOW.

GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. HOLE IN WALL BEHIND STALL DOOR. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)

GIRLS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. TOILET LEAKS AT FITTING. ONE TOILET IS OUT OF ORDER. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 14. OLD POST HOLE IS CREATING A TRIP HAZARD ON WALKWAY. (MENSTRUAL NOTICE NOT POSTED)

GIRLS REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)

HEALTH EDUCATOR: 9. FAUCET HAS A LOW FLOW.

K-29: 2. VENT COVER IS LOOSE IN RR. 7. MULTIPLE LIGHT BULBS ARE OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED)

K-30: 4. WALL TRIM IS LOOSE. CEILING TILE IS TORN. 7. ONE LIGHT PANEL IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVIALABLE. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS NOT MOUNTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED)

K-31: 4. FLOOR TILES ARE BROKEN. 5. FECES LEFT IN TOILET. 7. TWO LIGHT FIXTURES ARE LOOSE. 8. ONE TOILET CONSTANTLY RUNS. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR'S. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED IN RR'S)

KITCHEN AREA: 5. ROOM IS UNKEPT. 9. SINK DRAIN HAS A LEAK.

MENS REST ROOM (GYM): 7. ONE LIGHT PANEL IS OUT. 8. TOILET IS LOOSE AT BASE. TOILET IS NOT FLUSHING PROPERLY. 9. FAUCETS HAVE A LOW FLOW. 15. DOOR CLOSER COVER IS MISSING.

MENS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. TOILET AND URINALS ARE NOT FLUSHING. 9. FAUCETS HAVE LOW FLOWS. 15. DOOR CLOSER COVERS ARE MISSING.

TEACHERS WORK ROOM: 10. FIRE EXTINGUISHER IS MISSING.

TEXT BOOK ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS MISSING. CEILING TILE HAS A HOLE. FORMICA TRIM IS

School Facility Conditions and Planned Improvements

			<p>MISSING ON COUNTERTOP. 9. DRINKING FOUNTAIN HAS NO FLOW. FAUCET HAS A DRIP. TK-28: 4. CEILING TILE IS TORN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM (623): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM (623): 8. TOILET IS LOOSE AT BASE. 9. FAUCET IS LOOSE AT BASE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM (NEAR LOUNGE): 4. PAPER TOWEL DISPENSER IS BROKEN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM (NEAR LOUNGE): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM : 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 10. PLUG IN AIR FRESHENER. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM: 5. GRAFITTI ON CEILING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>WOMENS REST ROOM (CAFETERIA): 9. ONE FAUCET HAS NO FLOW. (MENSTRUAL NOTICE NOT POSTED)</p> <p>WOMENS REST ROOM (GYM): 7. LIGHT DIFFUSER IS MISSING. 8. TOILETS ARE NOT FLUSHING. 9. FAUCETS HAVE A LOW FLOW. 15. DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED)</p> <p>WOMENS REST ROOM: 8. TOILETS ARE NOT FLUSHING. 9. FAUCETS HAVE A LOW FLOW. (MENSTRUAL NOTICE NOT POSTED)</p>
<p>Safety: Fire Safety, Hazardous Materials</p>		<p>X</p>	<p>13: 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)</p> <p>14: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)</p> <p>15: 4. CEILING TRIM IS LOOSE. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR CLOSER IS BROKEN/LOOSE FROM DOOR. (WILLIAMS NOTICE NOT POSTED)</p> <p>16: 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER HOSE STRAP IS MISSING. (WILLIAMS NOTICE NOT POSTED)</p> <p>17: 7. ETHERNET COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)</p> <p>18: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)</p> <p>19: 4. HOLE IN WALL. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS NOT MOUNTED. (WILLIAMS NOTICE NOT POSTED)</p>

School Facility Conditions and Planned Improvements

21: 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

22: 7. OUTLET COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

23: 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON SIDING. (WILLIAMS NOTICE NOT POSTED)

24: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

25: 4. CEILING TILE IS TORN. 7. EXTENSION CORD IS BEING PERMANENTLY USED. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

26: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

27: 4. CEILING TILE ARE LOOSE. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

301/ CONFERENCE: 4. WALL PAPER IS TORN/LIFTING. 11. PAINT IS PEELING ON INTERIOR WALL.

32: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

33: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

4: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

5: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. EVACUATION MAP IS NOT POSTED. 14. TRIP HAZARDS ON ASPHALT RAMP. (WILLIAMS NOTICE NOT POSTED)

500/ WELLNESS CENTER: 10. EVACUATION MAP IS NOT POSTED.

501: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE DAMAGED. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING.

503: 4. CEILING TILE HAS A WATER STAIN. 10. PLUG IN AIR FRESHENER.

506: 4. RUBBER MOLDING IS MISSING. PENCIL SHARPENER COVER IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED.

507: 10. EVACUATION MAP IS NOT POSTED.

6: 10. EVACUATION MAP IS NOT POSTED. 14. TRIP HAZARDS ON WALKWAY. (WILLIAMS NOTICE NOT POSTED)

600: 2. VENT COVER IS MISSING. 4. PENCIL SHARPENER COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING.

602: 7. CLOCK IS MISSING. UNABLE TO TURN ON LIGHTS. 10. NO ROOM ID. FIRE EXTINGUISHER IS MISSING.

604: 4. CEILING PANEL IS MISSING. 7. LIGHT DIFFUSER IS MISSING. CORDS ARE CREATING TRIP HAZARDS. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

School Facility Conditions and Planned Improvements

7: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

8: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

804: 4. CEILING TILES HAVE WATER STAINS (HALLWAY). FLOOR TILES ARE DAMAGED. FLOOR TILE IS MISSING. CEILING TILES ARE MISSING. RUBBER MOULDING IS MISSING. 10. FIRE EXTINGUISHER IS MISSING.

805: 4. CEILING TILES ARE MISSING. FLOOR TILES ARE DAMAGED. RUBBER TRIM IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOIR FRAME (HALLWAY).

9: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

901: 4. WALL TRIM IS LOOSE. 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING. PANIC BAR IS LOOSE ON DOOR. (WILLIAMS NOTICE NOT POSTED)

902: 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER IS BROKEN/LOOSE. DOOR CLOSER COVER IS MISSING. DOOR BETWEEN CLASSROOMS IS UNABLE TO BE SECURED. (WILLIAMS NOTICE NOT POSTED)

903: 10. EVACUATION MAP IS NOT POSTED. 12. BUILDING FRAME IS DETERIORATED. (WILLIAMS NOTICE NOT POSTED)

904: 4. FORMICA TRIM IS MISSING ON COUNTERTOPS. 7. TWO LIGHT PANEL IS OUT. THREE LIGHT PANELS FLICKER (SEIZURE HAZARD). 9. FAUCETS ARE LOOSE AT BASE. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

905: 4. CEILING TILE HAS A WATER STAIN. 7. OUTLET COVERS ARE MISSING. OUTLET COVER IS BROKEN. 10. EVACUATION MAP IS NOT POSTED.

912: 4. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

913: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

914: 4. CEILING TILE IS TORN. FLOOR TILES ARE BROKEN AT ENTRY. 7. ONE LIGHT PANEL IS OUT LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

915: 4. CEILING TILES ARE TORN. 7. TWO LIGHT DIFFUSERS ARE MISSING. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

916: 4. CEILING TILE IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS MISSING. (WILLIAMS NOTICE NOT POSTED)

School Facility Conditions and Planned Improvements

CAFETERIA/ 10: 4. FLOOR TILES ARE BROKEN/MISSING. 7. LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR PEEP HOLE GLASS IS MISSING. (WILLIAMS NOTICE NOT POSTED)

CAFETERIA/ 911: 2. THERMOSTAT COVER IS MISSING. DIRTY VENT. 4. CEILING TILE IS TORN. 7. OUTLET COVER IS MISSING. OUTLET COVER IS BROKEN. ACCESS TO ELECTRICAL PANEL IS BLOCKED. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON CEILING. 14. RAMP IS RUSTED. (WILLIAMS NOTICE NOT POSTED)

CONCESSIONS: 7. LIGHTS ARE NOT TURNING ON. 11. PAINT IS PEELING ON CEILING.

CUSTODIAL STORAGE: 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED)

D: 11. PAINT IS PEELING ON DOOR FRAME.

FOOD SERVICE/ 11: 5. FLOORING IS DIRTY. 10. EVACUATION MAP IS NOT POSTED.

K-29: 2. VENT COVER IS LOOSE IN RR. 7. MULTIPLE LIGHT BULBS ARE OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED)

K-30: 4. WALL TRIM IS LOOSE. CEILING TILE IS TORN. 7. ONE LIGHT PANEL IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVIALABLE. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS NOT MOUNTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED)

K-31: 4. FLOOR TILES ARE BROKEN. 5. FECES LEFT IN TOILET. 7. TWO LIGHT FIXTURES ARE LOOSE. 8. ONE TOILET CONSTANTLY RUNS. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR'S. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED IN RR'S)

LIBRARY: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING. EXTENSION CORD IS BEING PERMANENTLY USED. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. 14. TRIP HAZARD ON WALKWAY.

METAL SHOP: 10. FIRE EXTINGUISHER IS MISSING. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/26/2021). ACCESS TO FIRE EXTINGUISHER IS BLOCKED.

OFFICE: 10. PLUG IN AIR FRESHENER.

SMALL GROUP/ 20B: 4. CEILING TILE IS TORN. 10. BOTH OFFICES ARE LABELED THE SAME (20B). 15. DOOR FRAME TRIM IS LOOSE/BENT.

STORAGE: 10. FLAMMABLE MATERIALS ARE IMPROPERLY STORED.

STORAGE: 4. HOLE IN CEILING. 11. PAINT IS PEELING ON INTERIOR WALLS.

TEMP ADMIN/ 1: 10. EVACUATION MAP IS NOT POSTED. 13. GUTTER IS DETERIORATED. (WILLIAMS NOTICE NOT POSTED)

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			<p>TEMP ADMIN/ 12/ MAIN OFFICE: 7. MULTIPLE LIGHT DIFFUSERS ARE MISSING. 10. EVACUATION MAP IS NOT POSTED.</p> <p>TEMP ADMIN/ 3: 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON SIDING. (WILLIAMS NOTICE NOT POSTED)</p> <p>TK-28: 4. CEILING TILE IS TORN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. EVACUATION MAP IS NOT POSTED. (WILLIAMS NOTICE NOT POSTED) (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM : 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 10. PLUG IN AIR FRESHENER. (MENSTRUAL NOTICE NOT POSTED)</p> <p>WORKROOM/ LOUNGE/ 2: 10. EVACUATION MAP IS NOT POSTED. 14. SKID PAINT IS PEELING ON RAMP (RUSTED). (WILLIAMS NOTICE NOT POSTED)</p>
<p>Structural: Structural Damage, Roofs</p>	X		<p>23: 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON SIDING. (WILLIAMS NOTICE NOT POSTED)</p> <p>402: 12. HOLE IN COVERED WALKWAY. 15. DOOR CLOSER COVER IS MISSING. DOOR IS NOT CLOSING PROPERLY.</p> <p>903: 10. EVACUATION MAP IS NOT POSTED. 12. BUILDING FRAME IS DETERIORATED. (WILLIAMS NOTICE NOT POSTED)</p> <p>RSP/ 20: 7. LIGHT DIFFUSERS ARE MISSING. 12. DRY ROT ON SIDING.</p> <p>TEMP ADMIN/ 1: 10. EVACUATION MAP IS NOT POSTED. 13. GUTTER IS DETERIORATED. (WILLIAMS NOTICE NOT POSTED)</p> <p>TEMP ADMIN/ 3: 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON SIDING. (WILLIAMS NOTICE NOT POSTED)</p>
<p>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	X		<p>15: 4. CEILING TRIM IS LOOSE. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR CLOSER IS BROKEN/LOOSE FROM DOOR. (WILLIAMS NOTICE NOT POSTED)</p> <p>401: 15. DOOR CLOSER COVER IS MISSING.</p> <p>402: 12. HOLE IN COVERED WALKWAY. 15. DOOR CLOSER COVER IS MISSING. DOOR IS NOT CLOSING PROPERLY.</p> <p>406: 2. DIRTY VENTS. VENT COVER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.</p> <p>408: 5. GROWTH ON COVERED WALKWAY. 15. DOOR IS NOT CLOSING PROPERLY.</p> <p>410: 4. FLOORING IS LIFTING AT SEAMS. 7. LIGHT DIFFUSER IS MISSING. CORDS ARE CREATING TRIP HAZARDS. 15. DOOR IS NOT CLOSING PROPERLY.</p> <p>5: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. EVACUATION MAP IS</p>

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NOT POSTED. 14. TRIP HAZARDS ON ASPHALT RAMP. (WILLIAMS NOTICE NOT POSTED)

6: 10. EVACUATION MAP IS NOT POSTED. 14. TRIP HAZARDS ON WALKWAY. (WILLIAMS NOTICE NOT POSTED)

615.4/ WORKROOM: 15. DOOR CLOSER COVER IS MISSING.

901: 4. WALL TRIM IS LOOSE. 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING. PANIC BAR IS LOOSE ON DOOR. (WILLIAMS NOTICE NOT POSTED)

902: 7. ELECTRICAL PANEL DOOR IS DAMAGED AND UNABLE TO BE SECURED. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER IS BROKEN/LOOSE. DOOR CLOSER COVER IS MISSING. DOOR BETWEEN CLASSROOMS IS UNABLE TO BE SECURED. (WILLIAMS NOTICE NOT POSTED)

ALL GENDER REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 15. DOOR IS MISSING. (MENSTRUAL NOTICE NOT POSTED)

BOYS REST ROOM: 15. DOOR CLOSER COVER IS MISSING.

CAFETERIA/ 10: 4. FLOOR TILES ARE BROKEN/MISSING. 7. LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR PEEP HOLE GLASS IS MISSING. (WILLIAMS NOTICE NOT POSTED)

CAFETERIA/ 911: 2. THERMOSTAT COVER IS MISSING. DIRTY VENT. 4. CEILING TILE IS TORN. 7. OUTLET COVER IS MISSING. OUTLET COVER IS BROKEN. ACCESS TO ELECTRICAL PANEL IS BLOCKED. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON CEILING. 14. RAMP IS RUSTED. (WILLIAMS NOTICE NOT POSTED)

CONFERENCE: 15. DOOR CLOSER COVER IS MISSING.

GIRLS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. TOILET LEAKS AT FITTING. ONE TOILET IS OUT OF ORDER. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 14. OLD POST HOLE IS CREATING A TRIP HAZARD ON WALKWAY. (MENSTRUAL NOTICE NOT POSTED)

LIBRARY: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING. EXTENSION CORD IS BEING PERMANENTLY USED. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. 14. TRIP HAZARD ON WALKWAY.

MENS REST ROOM (GYM): 7. ONE LIGHT PANEL IS OUT. 8. TOILET IS LOOSE AT BASE. TOILET IS NOT FLUSHING PROPERLY. 9. FAUCETS HAVE A LOW FLOW. 15. DOOR CLOSER COVER IS MISSING.

MENS REST ROOM: 7. LIGHTS ARE NOT TURNING ON. 8. TOILET AND URINALS ARE NOT FLUSHING.

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			<p>9. FAUCETS HAVE LOW FLOWS. 15. DOOR CLOSER COVERS ARE MISSING. REGISTRATION: 15. DOOR HANDLE IS LOOSE. SMALL GROUP/ 20B: 4. CEILING TILE IS TORN. 10. BOTH OFFICES ARE LABELED THE SAME (20B). 15. DOOR FRAME TRIM IS LOOSE/BENT. WOMENS REST ROOM (GYM): 7. LIGHT DIFFUSER IS MISSING. 8. TOILETS ARE NOT FLUSHING. 9. FAUCETS HAVE A LOW FLOW. 15. DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED) WORKROOM/ LOUNGE/ 2: 10. EVACUATION MAP IS NOT POSTED. 14. SKID PAINT IS PEELING ON RAMP (RUSTED). (WILLIAMS NOTICE NOT POSTED)</p>
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Overall Facility Rate

Exemplary	Good	Fair	Poor
			X

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
English Language Arts/Literacy (grades 3-8 and 11)	19	15	32	33	46	47
Mathematics (grades 3-8 and 11)	4	6	22	23	34	35

2023-24 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	219	130	59.36	40.64	15.08
Female	102	70	68.63	31.37	19.12
Male	117	60	51.28	48.72	10.34
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	35	19	54.29	45.71	11.76
Filipino	--	--	--	--	--
Hispanic or Latino	168	101	60.12	39.88	14.14
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--

White	--	--	--	--	--
English Learners	110	54	49.09	50.91	1.92
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	199	119	59.80	40.20	14.78
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	26	12	46.15	53.85	0.00

2023-24 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	219	131	59.82	40.18	5.60
Female	102	70	68.63	31.37	6.06
Male	117	61	52.14	47.86	5.08
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	35	15	42.86	57.14	0.00
Filipino	--	--	--	--	--
Hispanic or Latino	168	104	61.90	38.10	5.94
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	110	61	55.45	44.55	3.33
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0

Socioeconomically Disadvantaged	199	119	59.80	40.20	6.19
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	26	13	50.00	50.00	0.00

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
Science (grades 5, 8 and high school)	--	5.12	20.56	20.89	30.29	30.73

2023-24 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	389	304	78.15	21.85	5.12
Female	167	144	86.23	13.77	5.67
Male	222	160	72.07	27.93	4.61
American Indian or Alaska Native	--	--	--	--	--
Asian	18	16	88.89	11.11	6.25
Black or African American	59	37	62.71	37.29	6.06
Filipino	--	--	--	--	--
Hispanic or Latino	294	238	80.95	19.05	4.33
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	192	151	78.65	21.35	0.00
Foster Youth	0	0	0	0	0
Homeless	14	9	64.29	35.71	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	367	288	78.47	21.53	5.05
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	48	25	52.08	47.92	0.00

2023-24 Career Technical Education Programs

Career Technical Education (CTE) courses are designed to bring real-world education and curriculum to our students using project-based learning. Students work with professionals from their fields to learn about the specific subject and career opportunities. Pathway teacher teams, along with industry partners, collaborate to build integrated projects, working on solving real-world issues and building skills to prepare them for life beyond high school. Student leadership development, collaboration skills, and critical, creative thinking are emphasized in pathway curriculum and instruction.

College and Career Pathways are the major initiatives at our secondary schools, designed to increase student achievement and motivation through small learning communities, authentic skills and tasks, and multiple opportunities to learn about and work with career employment partners. In Academy models, Career technical teachers and core academic teachers work collaboratively in support of a cohort of students. Supports can include:

- Collaboration on rigorous, standards-based curriculum, partner engagement, and analysis of results.
- Professional development/coaching of teachers to continuously develop career technical expertise
- Study trips to colleges & industry workplaces, speakers, mentor programs, internships
- Central office support staff

2023-24 Career Technical Education Programs

A sustainable broad-based community coalition of business and civic leaders exists and serves on the District and career sector advisory boards to provide support for and monitor college and career pathway implementation and align them to the local economy and workforce development needs. CTE programs exist at all of the high schools and all pathways are open to all students. CTE teachers are encouraged to work with Special Ed teachers and ELD teachers to ensure student success. Students may transfer schools to choose a CTE program that is not available at their home school. All CTE courses satisfy graduation and A-G requirements, and several receive dual college credit. Course progressions are continually updated and follow CDE CTE sequence guidelines.

CTE Courses offered at Kennedy High School:

Pathway: IT Academy

- Intro to Information Technology [P]
- Digital Arts Designs the Web1 [P]
- Web Page Design 1.2 [DE]

Pathway: Welding

- Welding I
- Welding II

Pathway: Health

- Body Systems for Health Science Careers [P]
- Emergency Response & Allied Health Careers [DE]
- Anatomy & Physiology for Health Careers CTE [H] [P]

Pathway: Building & Construction Construction Trades

- Intro to Building & Construction Trades [P]
- Construction Technology [P]
- MC3 - Pre-Apprenticeship for Construction Trades [H]

2023-24 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	515
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	41
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2023-24 Pupils Enrolled in Courses Required for UC/CSU Admission	98.53
2022-23 Graduates Who Completed All Courses Required for UC/CSU Admission	21.92

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2023-24 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	93.3	93.3	89.6	93.3	93.3

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2024-25 Opportunities for Parental Involvement

Kennedy High School, plans, coordinates, and implements family engagement activities such as:

School Governance including the School Site Council, English Learner Parent Advisory Committee and African American Parent Advisory Committee

Family Orientation, Back-to-School Night & Open-House

Coffee with the Principal

Parent Workshops, Family and Community Events.

Financial Aid Workshops/Cash For College Night

Athletic and Honor Roll Awards Assemblies Quarterly

Career, College & Community Resource Fair

2024-25 Opportunities for Parental Involvement

The School Site Council (SSC), ELAC and the African American Parent Advisory Council meet monthly and participate in the school decisions related to the education of their children. Families are encouraged to participate in school decision making through participation in the AAPAC, ELAC and SSC.

Coffee with the principal is designed to have dialogue with school stakeholders and community members to provide feedback and share concerns, challenges and celebrations for all school members to foster student success.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
Dropout Rate	26.7	27.5	26.0	8.1	9.3	9.9	7.8	8.2	8.9
Graduation Rate	59.5	65.1	61.7	85.5	85.0	84.9	87.0	86.2	86.4

2023-24 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	235	145	61.7
Female	86	62	72.1
Male	149	83	55.7
Non-Binary	0.0	0.0	0.0
American Indian or Alaska Native	--	--	--
Asian	13	12	92.3
Black or African American	26	17	65.4
Filipino	0	0	0.00
Hispanic or Latino	183	107	58.5
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	--	--	--
White	--	--	--
English Learners	140	80	57.1
Foster Youth	--	--	--
Homeless	15	8	53.3
Socioeconomically Disadvantaged	226	145	64.2
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	30	9	30.0

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2023-24 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	922	861	376	43.7
Female	390	366	162	44.3
Male	531	494	213	43.1
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	40	38	11	28.9
Black or African American	152	139	67	48.2
Filipino	--	--	--	--
Hispanic or Latino	680	640	284	44.4
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	13	11	5	45.5
White	13	11	6	54.5
English Learners	471	447	209	46.8
Foster Youth	--	--	--	--
Homeless	58	54	42	77.8
Socioeconomically Disadvantaged	843	795	345	43.4
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	133	124	67	54.0

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
8.18	7.53	12.47	3.97	4.81	4.82	3.17	3.6	3.28

This table displays expulsions data.

Expulsions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
0	0	0.11	0.04	0.02	0.01	0.07	0.08	0.07

2023-24 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	12.47	0.11
Female	6.92	0.00
Male	16.57	0.19
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	7.50	0.00
Black or African American	26.97	0.00
Filipino	0.00	0.00
Hispanic or Latino	10.15	0.15
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	11.89	0.00
Foster Youth	0.00	0.00
Homeless	29.31	0.00
Socioeconomically Disadvantaged	12.81	0.12
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	20.30	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 School Safety Plan

The purpose of the School Site Safety Plan is to provide a unified template for school sites to respond and recover from an emergency, disaster, or event resulting in the disruption of normal school operations.

2024-25 School Safety Plan

The School Site Safety Plan guides a coordinated school staff response to an emergency, disaster, or event and aids in directing emergency response activities toward reaching an agreed-upon goal. School Site Safety Plan procedures are scalable in order to address incidents that may develop over time and those that may occur without warning.

The objectives of the School Site Safety Plan are as follows:

1. Protect the safety and welfare of students, school staff, and visitors.
2. Provide a safe and coordinated response to emergencies.
3. Protect the District's facilities and properties.
4. Enable the District to restore normal conditions with minimal confusion in the shortest time possible.
5. Provide for the interface and coordination between sites and the District Emergency Operations Center (DEOC).
6. Provide for the interface and coordination between the District EOC and the Cities of Richmond, El Cerrito, San Pablo, Pinole, Hercules, and Contra Costa County Emergency Operations Center (EOC).
7. Provide for the orderly conversion of pre-designated District sites to mass care sites, when necessary.

The Comprehensive School Safety Plan is updated annually. Our school safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative in 2024. A copy of the Comprehensive School Safety Plan is available by request through the district's website.

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	24	20	20	9
Mathematics	26	17	11	8
Science	27	7	11	6
Social Science	25	12	20	3

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	25	16	25	6
Mathematics	25	8	16	6
Science	25	9	10	6
Social Science	26	11	19	6

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	29	8	25	11
Mathematics	28	6	15	7
Science	27	5	17	4
Social Science	28	6	18	10

2023-24 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	275

2023-24 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The “Other” category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.7
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2022-23 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2022-23 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	8780.65	3884.77	4895.88	68272.08
District	N/A	N/A	5706.02	\$84,356
Percent Difference - School Site and District	N/A	N/A	-15.3	-21.1
State	N/A	N/A	\$10,771	\$94,625
Percent Difference - School Site and State	N/A	N/A	-75.0	-32.4

Fiscal Year 2023-24 Types of Services Funded

The following are programs/services available at the school that support and assist students

AMAZON
 AMERICAN STAGE TOURS
 ATHENA POWLES
 AVALON TRANSPORTATION LLC
 AVANTIS EDUCATION INC
 BAY AREA COMMUNITY RESOURCES
 BLICK ART MATERIALS LLC
 BSN SPORTS LLC
 CAFE SOLEIL
 CDW GOVERNMENT
 CLAY PEOPLE INC
 CREATIVE CATERING LLC
 D HARRIS TOURS INC
 DEMCO INC
 ELIZABETH MEYERS
 FAMILIAS UNIDAS
 FIRST STUDENT INC
 FOLLETT CONTENT SOLUTIONS LLC
 FOLLETT SOFTWARE LLC
 FOUNDATION FOR EDUCATIONAL ADMINIST
 FRANKLIN HSU
 GROWING TOGETHER - BAY AREA INC
 HOME DEPOT
 IMPROVE YOUR TOMORROW
 KBA DOCUMENT SOLUTIONS, LLC
 LUCKY
 MICHAELS TRANSPORTATION
 NEW LIFE MOVEMENT
 NOAH MOGEY
 PILOT CITY INC
 PINOLE FOOD VENTURES, INC
 POSITIVE PROMOTIONS
 RAZOR SPARROW LLC
 SCHOOL SPECIALTY LLC
 SOCIAL POLICY RESEARCH ASSOC INC
 SOUTHWEST SCHOOL & OFFICE SUPPLY
 SUBJECT TECHNOLOGIES INC

Fiscal Year 2023-24 Types of Services Funded

THE PRACTICE SPACE
 TIPAWAN MCGEE
 UNBOUNDED LEARNING, INC
 US BANK
 US BANK - DGS STATE TRAVEL PROGRAM
 WCCUSD CENTRAL LIBRARY SERVICES

Fiscal Year 2022-23 Teacher and Administrative Salaries

This table displays the 2022-23 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$54,486	\$56,573
Mid-Range Teacher Salary	\$85,479	\$87,186
Highest Teacher Salary	\$111,065	\$119,665
Average Principal Salary (Elementary)	\$131,244	\$148,486
Average Principal Salary (Middle)	\$138,034	\$154,835
Average Principal Salary (High)	\$156,078	\$170,008
Superintendent Salary	\$280,908	\$338,699
Percent of Budget for Teacher Salaries	27.28	31.41
Percent of Budget for Administrative Salaries	5.21	4.86

2023-24 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	17.5
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	2
Fine and Performing Arts	1
Foreign Language	3
Mathematics	0
Science	2
Social Science	2
Total AP Courses Offered	10

Where there are student course enrollments of at least one student.

Professional Development

Our Professional Learning Team and Instructional Leadership Team work in collaboration to establish the professional learning needs of staff. We use data and research based practices to develop, monitor, lead and inform the professional learning plan which includes professional development on and off-site, content specific conference attendance, coaching and collaboration provided by District Personnel. Our Collaborative Professional Learning Plan focuses on the following areas:

1. Race and Equity/Antiracism
2. Culture and Climate
3. Standards Based Instruction/Assessments
4. Language and Literacy strategies (EOs & SELs)
5. Special Education Policy & Procedures
6. Collaborative & Shared Decision Making

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2022-23	2023-24	2024-25
Number of school days dedicated to Staff Development and Continuous Improvement	30	22	29