

El Cerrito High School

2023-2024 School Accountability Report Card (Published During the 2024-2025 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

A hard copy of the School Accountability Report Card is available at your School Office, upon request.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)	Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state’s high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at https://admission.universityofcalifornia.edu/ .
Admission Requirements for the California State University (CSU)	Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at https://www2.calstate.edu/ .

2024-25 School Contact Information

School Name	El Cerrito High School
Street	540 Ashbury Ave.
City, State, Zip	El Cerrito, CA 94530-3299
Phone Number	(510) 231-1437
Principal	Malcolm Norrington
Email Address	malcolm.norrington@wccusd.net
School Website	www.wccusd.net/ecgauchos
Grade Span	9-12
County-District-School (CDS) Code	07617960732941

2024-25 District Contact Information

District Name	West Contra Costa Unified School District
Phone Number	(510) 231-1100
Superintendent	Kim Moses
Email Address	KMoses@wccusd.net
District Website	www.wccusd.net

2024-25 School Description and Mission Statement

El Cerrito High School is a suburban high school located in the foothills of El Cerrito, California. Located in San Francisco’s “East Bay” area just north of Berkeley, California. We were ranked by Niche.com as the most diverse school in the Bay Area due to our representation of a variety of ethnic, socio-economic, and religious backgrounds by our student body of 1500 students. With majestic views of the bay and Golden Gate Bridge, El Cerrito High School is a mid to large comprehensive high school. El Cerrito High School has over sixty-five teachers with an average of years of experience ranging from first year to over thirty years of teaching experience. One of six comprehensive high schools in the West Contra Costa Unified School District, El Cerrito High School draws students from the communities of El Cerrito, Richmond, and Kensington. The school is

2024-25 School Description and Mission Statement

accredited by the Western Association of Schools and Colleges.

MISSION

El Cerrito High School is committed to ensuring that every student has the opportunity to engage in rigorous academic coursework that will allow them to become college and career-ready.

VISION

El Cerrito High School is committed to providing a rigorous, comprehensive, and meaningful education in order to provide myriad opportunities for our students as they reach graduation. Our students, staff, and community work collaboratively to ensure our students become independent thinkers and communicators, collaborators, and contributors who can analyze and problem solve who are active listeners, and who conduct themselves ethically and respect the rights of others. The staff will function as a Professional Learning Community that works to accomplish the following:

1. We have developed systems that lead to more equity in access to A-G courses, particularly AP courses, better alignment in curriculum and benchmarks, common syllabi, and common grading practices, ultimately ensuring that students are taught and assessed based on content mastery. We are also working on providing all students with challenging learning experiences and a rigorous curriculum in every class every day.
2. Maintain talented staff through compensation, supportive conditions and targeted quality professional learning.
3. We will focus on student well-being as well as promote positive social and emotional development by educating our students and our parents as well. We will also promote the development of cultural awareness and cultural competency for our students and staff. We will encourage students to view themselves as resilient learners who can demonstrate perseverance in all aspects of life.

About this School

2023-24 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	364
Grade 10	364
Grade 11	385
Grade 12	363
Total Enrollment	1,476

2023-24 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	45
Male	54.3
Non-Binary	0.7
American Indian or Alaska Native	0.1
Asian	14.5
Black or African American	17
Filipino	1.8
Hispanic or Latino	30.3
Native Hawaiian or Pacific Islander	1.2
Two or More Races	6
White	29.2
English Learners	11.7
Foster Youth	0.1
Homeless	2.4
Socioeconomically Disadvantaged	41.8
Students with Disabilities	14.1

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	54.50	85.44	1159.10	82.56	228366.10	83.12
Intern Credential Holders Properly Assigned	0.70	1.17	62.20	4.43	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	5.60	8.78	106.60	7.60	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.70	1.19	49.60	3.54	12115.80	4.41
Unknown/Incomplete/NA	2.10	3.40	26.30	1.87	18854.30	6.86
Total Teaching Positions	63.80	100.00	1403.90	100.00	274759.10	100.00

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	53.30	75.97	1150.10	75.53	234405.20	84.00
Intern Credential Holders Properly Assigned	1.50	2.16	59.40	3.90	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	9.00	12.93	171.60	11.27	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	5.20	7.45	50.30	3.30	11953.10	4.28
Unknown/Incomplete/NA	1.00	1.47	91.20	5.99	15831.90	5.67
Total Teaching Positions	70.20	100.00	1522.80	100.00	279044.80	100.00

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	52.00	77.50	1081.70	75.48	231142.40	100.00
Intern Credential Holders Properly Assigned	1.60	2.47	45.20	3.16	5566.40	2.00
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	7.10	10.64	155.30	10.84	14938.30	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.30	1.94	56.40	3.94	11746.90	4.23
Unknown/Incomplete/NA	4.90	7.42	94.30	6.58	14303.80	5.15
Total Teaching Positions	67.10	100.00	1433.20	100.00	277698	100

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22	2022-23
Permits and Waivers	1.00	1.00	1.8
Misassignments	4.60	8.00	5.3
Vacant Positions	0.00	0.00	0
Total Teachers Without Credentials and	5.60	9.00	7.1

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22	2022-23
Credentialed Teachers Authorized on a Permit or Waiver	0.30	4.10	1.3
Local Assignment Options	0.40	1.10	0
Total Out-of-Field Teachers	0.70	5.20	1.3

Class Assignments

Indicator	2020-21	2021-22	2022-23
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	4.10	15.3	8.9
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	2.30	2.4	1.6

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2024-25 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected: October 2024

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	College Board SpringBoard ELA/ELD (ELA grades 9-10), c2017 - adopted 2019 National Geographic: Edge (ELD) c2014 - adopted 2014 California State University: Expository Reading & Writing online reader (CSU Expository Reading & Writing 11th & 12th), c2020 - adopted 2020 Holt & Co: Nickel & Dimed (AP English Language) c2001 - adopted 2018 MacMillan: The Bedford Introduction to Literature (AP English Literature) 10th ed., c2013 - adopted 2018	Yes	0%
Mathematics	Savvas Algebra 1, c2015 - adopted 2017 Savvas Envision Geometry, c2015 - adopted 2018 Savvas Envision Algebra 2, c2015 - adopted 2018 Glencoe McGraw Hill Advanced Mathematical Concepts (Pre-Calculus) c2006 - adopted 2018 Savvas Envision Algebra 2, c2015 & Glencoe McGraw Hill Advanced Mathematical Concepts (Algebra 2 / Pre-Calculus) c2006 - adopted 2018 Pearson: AP Calculus: Graphical, Numerical, Algebraic (AP Calculus) 3rd ed, c2007 - adopted 2018 CourseKata: Data Science & Statistics 1, c2024 - adopted 2024 A+ Computer Science: AP Computer Science A, c2019 - adopted 2019	Yes	0%
Science	McGraw Hill Inspire Biology, c2020 - adopted 2022 Pearson: Campbell AP Biology, (AP Biology) 12th ed, c2021 - adopted 2023 Carnegie Learning: Biotechnology: Science for the New Millennium (Biotechnology 1) 2nd ed., c2017 - adopted 2021 McGraw Hill Inspire Chemistry, c2020 - adopted 2022	Yes	0%

	<p>Cengage: AP Chemistry, (AP Chemistry) 10th ed, c2018 - adopted 2018</p> <p>Savvas Conceptual Physics (Physics of the Universe) c2009 - adopted 2022</p> <p>Bedford, Freeman, Worth: Environmental Science for AP (AP Environmental Science) 4th ed., c2023 - adopted 2023</p> <p>Code.org online (AP Computer Science Principles), c2021 - adopted 2019</p> <p>Savvas: The Cosmic Perspective (Astronomy) 9th ed, c2020 - adopted 2023</p>		
History-Social Science	<p>McDougal Littell Magruder's American Government, (American Government) c2006 - adopted 2018</p> <p>Cengage: AP American Government (AP American Government) 13th ed, c2013 - adopted 2018</p> <p>McGraw Hill Understanding Psychology, c2014 - adopted 2018</p> <p>Worth: Myers' Psychology (AP Psychology) 2nd ed, 2014 - adopted 2018</p> <p>Houghton Mifflin Harcourt American History: Reconstruction To the 21st Century (U.S. History & Ethnic Studies), c2019 - adopted 2023</p> <p>Bedford/St. Martin's: America's History (AP US History) 8th ed., c2014 - adopted 2018</p> <p>Houghton Mifflin Harcourt Economics: Concepts & Choices, (Economics) c2008 - adopted 2018</p> <p>Houghton Mifflin Harcourt Modern World History (Ethnic/Soc Justice Mod Wld History), c2019 - adopted 2023</p> <p>McGraw Hill: Traditions & Encounters (AP World History) 7th ed, c2023 - adopted 2024</p>	Yes	0%
Foreign Language	<p>EMC T'es Branche, (French 1-4, AP French) c2014 - adopted 2014</p> <p>Vista Higher Learning Descubre (Spanish 1-3), c2022 - adopted 2022</p> <p>Vista Higher Learning Imagina (Spanish 4), 5th ed, c2022 - adopted 2022</p> <p>Vista Higher Learning Temas (AP Spanish Language), 2nd ed, c2019 - adopted 2022</p> <p>Cheng & Tsui: Adventures in Japanese Student Edition (Japanese 1-4), c2014 - adopted 2018</p> <p>Cheng & Tsui: Mirai Japanese Course Book, Stage 6 (AP Japanese Language), c2006 - adopted 2018</p>	Yes	0%
Health	N/A		
Visual and Performing Arts	N/A		
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

WCCUSD takes great effort to ensure that all schools are clean, safe, and functional. To assist in this effort, the school uses the Facility Inspection Tool (FIT) developed by the State of California OPSC. Maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used

School Facility Conditions and Planned Improvements

to ensure efficient service and that emergency repairs are given the highest priority. The school personnel also works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Year and month of the most recent FIT report

8/13/2024

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			: A104/ ELECTRICAL: 2. HVAC SYSTEM IS DRIPPING ONTO FLOOR CREATING A PUDDLE/SLIP HAZARD. 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED. ONE LIGHT PANEL IS OUT (HALLWAY). A204/ UTILITY: 2. HVAC MAKES A LOUD CONSTANT HUMMING NOISE. 7. ONLY LIGHT PANEL FLICKS ON THEN STAYS OFF. B305: 2. HVAC MAKES A LOUD RATTLING NOISE. 9. FAUCETS HAVE NO FLOW. 10. FIRE EXTINGUISHER IS NOT MOUNTED. EVACUATION MAP IS NOT POSTED. BOYS REST ROOM (NEAR B208): 2. VENT COVER IS LOOSE. 7. HALF OF LIGHT BULBS ARE OUT. 8. URINAL LEAKS AT FITTING AND IS NOT FLUSHING PROPERLY. UNISEX REST ROOM (NEAR B307A): 2. EXHAUST FAN IS NOT WORKING. 15. DOOR HANDLE IS LOOSE. (MENSTRUAL NOTICE NOT POSTED) UNISEX REST ROOM (NEAR B307A): 2. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED) UNISEX REST ROOM (NEAR D207): 2. EXHAUST FAN IS NOT WORKING. (MENSTRUAL NOTICE NOT POSTED) UNISEX REST ROOM : 2. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED) UNISEX REST ROOM: 2. DIRTY VENT.EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)
Interior: Interior Surfaces			X	101/ PHOTO LAB: 4. CEILING TILE HAS A WATER STAIN. 5. AREA OF ROOM IS EXTREMELY CLUTTERED. 7. FLOOR OUTLET COVER IS BROKEN. TWO CAN LIGHTS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. A100A/ MUSEUM: 4. CEILING TILE IS BROKEN. SECTION OF TROPHY CASE CABINET IS LOOSE. 15. DOOR CLOSER COVER IS MISSING. A102/ TICKETS: 4. FORMICA TRIM IS MISSING AND CHIPPING ON COUNTERTOP. A107/ JAZZ ROOM: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. A107A/ MUSIC STORAGE: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH.

School Facility Conditions and Planned Improvements

A108D/ DIGITAL STUDIO: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 10. PLUG IN AIR FRESHENER.

A108F/ INSTRUMENT: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS MISSING. CEILING TILE HAS A HOLE. 7. ONE LIGHT PANEL IS OUT.

A111/ GIRLS MAKE-UP: 4. CEILING TILE HAS HOLES. 7. CAN LIGHT FIXTURE IS LOOSE. TWO LIGHT PANELS ARE OUT. SENSOR COVER US MISSING IN CEILING.

A112/ BOYS MAKE-UP: 4. HOLES IN LINOLEUM FLOORING. 7. ONE CAN LIGHT IS OUT. 15. DOOR HANDLE IS LOOSE.

A116/ ADMIN: 4. CARPET IS LIFTING.

A121/ CASHIER: 4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS ARE STORED TOO HIGH.

A126/ STUDENT SERVICES: 4. CARPET IS LIFTING. RUBBER TRIM IS LIFTING AR CARPET/TILE SEAM CREATING A TRIP HAZARD. 7. THREE CAN LIGHTS ARE OUT (HALLWAY).

A134/ WORKROOM: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. OUTSIDE LIGHT BULBS FLICK ON THEN STAY OFF IN ALL FOUR LIGHT PANELS.

A203/ LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 7. MULTIPLE LIGHT PANELS ARE OUT. MULTIPLE CAN LIGHTS ARE OUT. 11.PAINT IS PEELING ON STAIRWELL RAILING.

A212/ EXAM ROOM: 4. FORMICA TRIM IS MISSING ON COUNTERTOP.

A215/ NURSE'S OFFICE: 4. FORMICA TRIM IS MISSING ON COUNTERTOP.

B201/ TEXTBOOK ROOM: 4. CEILING TILE IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE CAN LIGHT IS OUT (HALLWAY). 9. PIPE IS LEAKING IN CEILING (INTO BUCKET). 10. FIRE SPRINKLER ESCUTCHEON IS MISSING.

B205: 4. CEILING TILES HAVE WATER STAINS. 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

B206: 4. RUBBER MOULDING IS CHIPPING. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

C105: 4. CEILING TILE HAS A WATER STAIN. 7. CORD IS CREATING A TRIP HAZARD. 10. FIRE EXTINGUISHER IS MISSING. 15. WINDOW LOCK/SLIDE IS MISSING UNABLE TO OPEN WINDOW.

C108/ LANGUAGE LAB: 4. CARPET IS TORN AND LIFTING. CEILING TILES ARE DAMAGED. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

C202: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT (HALLWAY). FLOOR OUTLET COVERS ARE BROKEN. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY

School Facility Conditions and Planned Improvements

CHAINED. 10. FIRE EXTINGUISHER IS MISSING. VACUATION MAP IS NOT POSTED.

C203: 4. CEILING TILES HAVE WATER STAINS. 7. FLOOR OUTLET COVER IS BROKEN. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING.

C300: 4. CEILING TILE HAS A WATER STAIN. RUBBER MOULDING IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED.

C304: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

D100/ STUDENT STORE: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 10. FLAMMABLE MATERIALS ARE IMPROPERLY STORED.

D107: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 6. ANTS ARE PRESENT. 7. FLOOR OUTLET COVER IS BROKEN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. FIRE EXTINGUISHER IS NOT MOUNTED. (MENSTRUAL NOTICE NOT POSTED IN RR)

D205: 4. RUBBER MOULDING IS CHIPPING. 7. FLOOR ELECTRICAL COVER IS BROKEN. TWO LIGHT PANELS FLICKER. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

D207/ WORKROOM: 4. FORMICA TRIM IS MISSING ON COUNTERTOP.

D209: 4. CEILING TILE HAS A HOLE. 7. ONE LIGHT PANEL IS OUT (STAIRWELL). ONE CAN LIGHT IS OUT (HALLWAY). 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON STAIRWELL RAILING. 15. DOOR CLOSER COVER IS MISSING.

E108/ KITCHEN: 4. DAMAGE TO WALL NEAR HAND WASHING SINK. 7. MULTIPLE LIGHT BULBS ARE OUT. TWO LIGHT PANELS ARE OUT.

E108G/ OFFICE: 4. CEILING TILE HAS A WATER STAIN.

E111/ TICKET BOOTH: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 15. DOOR CLOSER COVER IS MISSING.

E113/ CONCESSIONS: 4. FORMICA IS CHIPPING ON CUSTOMER STATIONS. FORMICA TRIM IS MISSING ON COUNTERTOP. 10. FIRE EXTINGUISHER IS NOT MOUNTED.

E118/ TRAINING ROOM: 4. FORMICA TRIM IS MISSING ON COUNTERTOP.

E119/ BOYS LOCKER ROOM: 4. PLASTER IS CHIPPING EXPOSING METAL (ENTRYWAY). 15. DOOR CLOSER COVERS ARE MISSING.

E202/ ATHLETIC DIRECTOR: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH.

F105/ ART: 4. FORMICA TRIM IS MISSING ON COUNTERTOPS. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

F107/ WORKROOM: 4. CEILING TILE IS BROKEN. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. TWO LIGHT FIXTURES ARE OUT

School Facility Conditions and Planned Improvements

			<p>F108/ CERAMICS: 4. FORMICA TRIM IS MISDING ON COUNTERTOP. GIRLS REST ROOM (NEAR C109): 4. TOILET PAPER DISPENSER IS BROKEN. ONE STALL DOOR IS UNABLE TO BE SECURED. 8. ONE TOILET IS NOT FLUSHING PROPERLY. (MENSTRUAL NOTICE NOT POSTED)</p>
<p>Cleanliness: Overall Cleanliness, Pest/Vermin Infestation</p>	<p>X</p>		<p>101/ PHOTO LAB: 4. CEILING TILE HAS A WATER STAIN. 5. AREA OF ROOM IS EXTREMELY CLUTTERED. 7. FLOOR OUTLET COVER IS BROKEN. TWO CAN LIGHTS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. A106/ SUPPLY: 5. UNSECURED ITEMS ARE STORED TOO HIGH. A107/ JAZZ ROOM: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. A107A/ MUSIC STORAGE: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. A121/ CASHIER: 4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. A134A/ TESTING STORAGE: 5. UNSECURED ITEMS ARE STORED TO HIGH. A201B/ STORAGE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONLY LIGHT PANEL FLICKS ON THEN STAYS OFF. A209/ CAREER CENTER: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE CAN LIGHTS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY). A227/ WORK ROOM: 5. UNSECURED ITEMS ARE STORED TOO HIGH. B100B/ OFFICE: 6. DEAD RAT IN GLUE TRAP. ANTS ARE PRESENT (EATING DEAD RAT). 10. PLUG IN AIR FRESHENER. B200/ RADIO ROOM: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. B200E/ OFFICE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. B201/ TEXTBOOK ROOM: 4. CEILING TILE IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE CAN LIGHT IS OUT (HALLWAY). 9. PIPE IS LEAKING IN CEILING (INTO BUCKET). 10. FIRE SPRINKLER ESCUTCHEON IS MISSING. B303B/ STORAGE: 5. ROOM IS CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. B304: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCETS HAVE NO FLOW. B304B/ STORAGE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. B307/ STORAGE: 5. LADDER IS UNSECURED. 7. ONLY LIGHT PANEL IS OUT. B307A/ UTILITY: 5. ROOM IS UNKEPT. 7. ONE LIGHT PANEL IS OUT. C302: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p>

School Facility Conditions and Planned Improvements

			<p>C304: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.</p> <p>C308A/ STORAGE: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>D106/ UTILITY: 5. ROOM IS UNKEPT. 6. RODENT DROPPINGS THROUGHOUT ROOM.</p> <p>D107: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 6. ANTS ARE PRESENT. 7. FLOOR OUTLET COVER IS BROKEN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. FIRE EXTINGUISHER IS NOT MOUNTED. (MENSTRUAL NOTICE NOT POSTED IN RR)</p> <p>D206/ UTILITY: 5. ROOM IS UNKEPT. 6. RODENT DROPPINGS THROUGHOUT ROOM.</p> <p>E200B/ OFFICE: 5. UNSECURED ITEMS ARE UNSECURED.</p> <p>E202/ ATHLETIC DIRECTOR: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>F101: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>MDF: 5. LADDER IS UNSECURED. 7. TWO LIGHT FIXTURES ARE OUT. 11. PAINT IS PERLING ON STAIRWELL RAILING.</p> <p>STORAGE: 5. LADDERS ARE UNSECURED.</p> <p>STORAGE: 5. ROOM IS OVERLY CLUTTERED.</p> <p>STORAGE: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p>
<p>Electrical</p>		<p>X</p>	<p>101/ PHOTO LAB: 4. CEILING TILE HAS A WATER STAIN. 5. AREA OF ROOM IS EXTREMELY CLUTTERED. 7. FLOOR OUTLET COVER IS BROKEN. TWO CAN LIGHTS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>A/ 101 LOBBY: 7. ONE CAN LIGHT IS OUT. 15. DOOR HANDLE VINYL IS CHIPPING/MISSING ON DOOR HANDLES.</p> <p>A101/ THEATER: 7. THREE CAN LIGHTS ARE OUT. SEAT ISLE LIGHTS ARE OUT. 15. DOOR CLOSER COVER IS MISSING.</p> <p>A101A/ CONTROL ROOM: 7. EXTENSION CORDS AND SURGE PROTECTOR ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>A101F/ DIMMER ROOM: 7. TWO LIGHT DIFFUSERS ARE LOOSE.</p> <p>A101M/ MACHINE ROOM: 7. ONE CAN LIGHT IS OUT (HALLWAY).</p> <p>A104/ ELECTRICAL: 2. HVAC SYSTEM IS DRIPPING ONTO FLOOR CREATING A PUDDLE/SLIP HAZARD. 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED. ONE LIGHT PANEL IS OUT (HALLWAY).</p> <p>A108/ BAND ROOM: 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.</p> <p>A108F/ INSTRUMENT: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS MISSING. CEILING TILE HAS A HOLE. 7. ONE LIGHT PANEL IS OUT.</p>

School Facility Conditions and Planned Improvements

A109/ GREEN ROOM: 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

A110/ UNIFORM STORAGE: 7. CAN LIGHT IS OUT (HALLWAY).

A111/ GIRLS MAKE-UP: 4. CEILING TILE HAS HOLES. 7. CAN LIGHT FIXTURE IS LOOSE. TWO LIGHT PANELS ARE OUT. SENSOR COVER US MISSING IN CEILING.

A112/ BOYS MAKE-UP: 4. HOLES IN LINOLEUM FLOORING. 7. ONE CAN LIGHT IS OUT. 15. DOOR HANDLE IS LOOSE.

A115/ DRAMA: 7. ONE LIGHT PANEL IS OUT. FLOOR ELECTRICAL COVER IS BROKEN.

A119/ PRINCIPAL: 7. SURGE PROTECTORS ARE DAISY CHAINED.

A120/ CONFERENCE: 7. ONE CAN LIGHT IS OUT (HALLWAY).

A126/ STUDENT SERVICES: 4. CARPET IS LIFTING. RUBBER TRIM IS LIFTING AR CARPET/TILE SEAM CREATING A TRIP HAZARD. 7. THREE CAN LIGHTS ARE OUT (HALLWAY).

A134/ WORKROOM: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. OUTSIDE LIGHT BULBS FLICK ON THEN STAY OFF IN ALL FOUR LIGHT PANELS.

A135/ REGISTRAR: 7. ONE CAN LIGHT IS OUT (HALLWAY). EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED CREATING A TRIP HAZARD.

A136/ MAIL ROOM: 7. ONE LIGHT PANEL IS OUT.

A201/ BALCONY: 7. SEAT ISLE LIGHTS ARE OUT. CAN LIGHTS ARE OUT (HALLWAY)

A201B/ STORAGE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONLY LIGHT PANEL FLICKS ON THEN STAYS OFF.

A203/ LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 7. MULTIPLE LIGHT PANELS ARE OUT. MULTIPLE CAN LIGHTS ARE OUT. 11. PAINT IS PEELING ON STAIRWELL RAILING.

A204/ UTILITY: 2. HVAC MAKES A LOUD CONSTANT HUMMING NOISE. 7. ONLY LIGHT PANEL FLICKS ON THEN STAYS OFF.

A209/ CAREER CENTER: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE CAN LIGHTS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

A210/ HEALTH CLINIC: 7. ONE LIGHT PANEL IS OUT. 15. DOOR CLOSER COVER IS MISSING.

A224/ ELECTRICAL: 7. ONLY LIGHT PANEL IS OUT. LIGHT DIFFUSER IS LOOSE.

A228/ COMPUTER LAB: 7. FLOOR OUTLET COVERS ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON INTERIOR WALLS. 15. DOOR CLOSER COVERS ARE MISSING.

A229/ OFGICE: 7. ONE LIGHT PANEL IS OUT (HALLWAY). 10. FIRE EXTINGUISHER CASE HANDLE IS BROKEN (HALLWAY).

School Facility Conditions and Planned Improvements

A231/ COMPUTER LAB: 7. FLOOR OUTLET COVERS ARE BROKEN. ONE LIGHT PANEL FLICKERS (SEIZURE HAZARD). 10. INGRESS/EGRESS IS PARTIALLY BLOCKED

B102: 7. ONE LIGHT PANEL IS OUT (HALLWAY). FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

B104: 7. ONE LIGHT PANEL IS OUT (HALLWAY). FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

B106: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

B108: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

B200/ RADIO ROOM: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

B201/ TEXTBOOK ROOM: 4. CEILING TILE IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE CAN LIGHT IS OUT (HALLWAY). 9. PIPE IS LEAKING IN CEILING (INTO BUCKET). 10. FIRE SPRINKLER ESCUTCHEON IS MISSING.

B202: 4. PENCIL SHARPENER COVER IS MISSING. 7. FLOOR OUTLET COVER IS BROKEN. EXTENSION CORD IS BEING PERMANENTLY USED. 10. FIRE EXTINGUISHER IS MISSING.

B204: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

B205: 4. CEILING TILES HAVE WATER STAINS. 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

B207: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

B208: 7. TWO LIGHT PANELE ARE OUT. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

B300: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

B301/ CUSTODIAN: 7. TWO LIGHT PANELS ARE OUT. ONE LIGHT PANEL IS OUT (STAIRWELL).

B307/ STORAGE: 5. LADDER IS UNSECURED. 7. ONLY LIGHT PANEL IS OUT.

B307A/ UTILITY: 5. ROOM IS UNKEPT. 7. ONE LIGHT PANEL IS OUT.

B308: 4. PENCIL SHARPENER COVER IS MISSING. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. FLOOR OUTLET COVER IS BROKEN. 9. FAUCET HAS NO FLOW. 10. FIRE EXTINGUISHER IS MISSING. FIRE EXTINGUISHER CASE HANDLE IS BROKEN (HALLWAY). EVACUATION MAP IS NOT POSTED.

BOYS REST ROOM (NEAR B208): 2. VENT COVER IS LOOSE. 7. HALF OF LIGHT BULBS ARE OUT. 8.

School Facility Conditions and Planned Improvements

URINAL LEAKS AT FITTING AND IS NOT FLUSHING PROPERLY.

BOYS REST ROOM (NEAR C213): 7. ONE CAN LIGHT IS OUT (HALLWAY). 9. ONE FAUCET HAS NO FLOW. 15. DOOR CLOSER COVER IS MISSING.

BOYS REST ROOM (NEAR D208): 7. ONE LIGHT PANEL IS OUT.

BOYS REST ROOM: 7. ONE OF TWO LIGHT BULBS IS OUT. 8. ALL SINGLE USER REST ROOMS MUST BE LABELED ALL GENDER (PER AB-1732). MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.

C100: 4. PENCIL SHARPENER COVER IS MISSING. 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

C102: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

C104: 4. TWO PENCIL SHARPENER COVERS ARE MISSING. 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

C105: 4. CEILING TILE HAS A WATER STAIN. 7. CORD IS CREATING A TRIP HAZARD. 10. FIRE EXTINGUISHER IS MISSING. 15. WINDOW LOCK/SLIDE IS MISSING UNABLE TO OPEN WINDOW.

C106: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

C107: 7. SURGE PROTECTORS ARE DAISY CHAINED CREATING A TRIP HAZARD. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR HANDLE IS LOOSE.

C109/ UTILITY: 7. ONE OF TWO LIGHT BULBS IS OUT. 10. ROOM ID IS ON FLOOR INSIDE ROOM.

C110/ WORKROOM: 7. ONE LIGHT DIFFUSER IS BROKEN. 12. CRACK IN EXTERIOR WALL (ABOVE HALLWAY DOORS).

C113/ ELECTRICAL: 7, ONE OF TWO LIGHT BULBS IS OUT. 9. DRINKING FOUNTAIN VALVE COVER IS MISSING (HALLWAY). 10. FIRE EXTINGUISHER IS NOT MOUNTED.

C201: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

C202: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT (HALLWAY). FLOOR OUTLET COVERS ARE BROKEN. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING. VACUATION MAP IS NOT POSTED.

C203: 4. CEILING TILES HAVE WATER STAINS. 7. FLOOR OUTLET COVER IS BROKEN. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING.

C205: 4. OLD PENCIL SHARPENER BRACKET IS BROKEN CREATING AN INJURY HAZARD. 7. ONE LIGHT PANEL IS OUT (HALLWAY). FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

School Facility Conditions and Planned Improvements

			<p>C206: 4. PENCIL SHARPENER COVER IS MISSING. CEILING TILE HAS A WATER STAIN. 7. FLOOR ELECTRICAL COVERS ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.</p> <p>C208: 7. TWO LIGHT PANELS ARE OUT. FLOOR ELECTRICAL COVERS ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.</p> <p>C211/ CUSTODIAN: 7. ONLY LIGHT PANEL IS OUT.</p> <p>C213/ ELECTRICAL: 7. LIGHT PANEL IS BAD (PINK BULB). ONE OF TWO LIGHT BULBS BIS OUT.</p> <p>C301A/ PREP ROOM: 7. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>D101: 7. FLOOR OUTLET COVER IS BROKEN. CORDS ARE CREATING TRIP HAZARDS. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>D104: 7. FLOOR OUTLET COVERS ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EV</p>
<p>Restrooms/Fountains: Restrooms, Sinks/ Fountains</p>		<p>X</p>	<p>A223/ PARENT ROOM: 9. FAUCET HAS A LOW FLOW.</p> <p>B100: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. PLUG IN CANDLE WARMER. 15. DOOR MAGNET IS MISSING (HALLWAY). DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED IN RR)</p> <p>B201/ TEXTBOOK ROOM: 4. CEILING TILE IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE CAN LIGHT IS OUT (HALLWAY). 9. PIPE IS LEAKING IN CEILING (INTO BUCKET). 10. FIRE SPRINKLER ESCUTCHEON IS MISSING.</p> <p>B302/ WORKROOM: 9. FAUCET HAS NO FLOW.</p> <p>B303: 4. PENCIL SHARPENER COVER IS MISSING. 9. FAUCETS HAVE NO FLOW. 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>B303A/ PREP ROOM: 9. ACCESS TO CHEMICAL SHOWER IS BLOCKED.</p> <p>B304: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCETS HAVE NO FLOW.</p> <p>B304A/ PREP ROOM: 9. ACCESS TO CHEMICAL SHOWER IS BLOCKED.</p> <p>B305: 2. HVAC MAKES A LOUD RATTLING NOISE. 9. FAUCETS HAVE NO FLOW. 10. FIRE EXTINGUISHER IS NOT MOUNTED. EVACUATION MAP IS NOT POSTED.</p> <p>B306: 9. FAUCETS HAVE NO FLOW. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>B308: 4. PENCIL SHARPENER COVER IS MISSING. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. FLOOR OUTLET COVER IS BROKEN. 9. FAUCET HAS NO FLOW. 10. FIRE EXTINGUISHER IS MISSING. FIRE EXTINGUISHER CASE HANDLE IS BROKEN (HALLWAY). EVACUATION MAP IS NOT POSTED.</p> <p>BOYS REST ROOM (NEAR B208): 2. VENT COVER IS LOOSE. 7. HALF OF LIGHT BULBS ARE OUT. 8. URINAL LEAKS AT FITTING AND IS NOT FLUSHING PROPERLY.</p>

School Facility Conditions and Planned Improvements

BOYS REST ROOM (NEAR C213): 7. ONE CAN LIGHT IS OUT (HALLWAY). 9. ONE FAUCET HAS NO FLOW. 15. DOOR CLOSER COVER IS MISSING.

BOYS REST ROOM: 7. ONE OF TWO LIGHT BULBS IS OUT. 8. ALL SINGLE USER REST ROOMS MUST BE LABELED ALL GENDER (PER AB-1732). MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.

C113/ ELECTRICAL: 7, ONE OF TWO LIGHT BULBS IS OUT. 9. DRINKING FOUNTAIN VALVE COVER IS MISSING (HALLWAY). 10. FIRE EXTINGUISHER IS NOT MOUNTED.

C300A/ PREP ROOM: 9. ACCESS TO CHEMICAL SHOWER IS BLOCKED. WATER IS RUST COLORED IN EYE WASH STATION. 10. FIRE EXTINGUISHER IS NOT MOUNTED.

C301: 9. ONE FAUCET LEAKS AT TOP FITTING. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVERS ARE MISSING.

D107: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 6. ANTS ARE PRESENT. 7. FLOOR OUTLET COVER IS BROKEN. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. FIRE EXTINGUISHER IS NOT MOUNTED. (MENSTRUAL NOTICE NOT POSTED)

GIRLS REST ROOM (NEAR C109): 4. TOILET PAPER DISPENSER IS BROKEN. ONE STALL DOOR IS UNABLE TO BE SECURED. 8. ONE TOILET IS NOT FLUSHING PROPERLY. (MENSTRUAL NOTICE NOT POSTED)

GIRLS REST ROOM (NEAR C211): 8. TOILET SEAT IS LOOSE. 15. DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED)

GIRLS REST ROOM (NEAR D110): 8. ONE TOILET IS NOT FLUSHING PROPERLY. (MENSTRUAL NOTICE NOT POSTED)

GIRLS REST ROOM: 8. ALL SINGLE USER REST ROOMS MUST BE LABELED ALL GENDER (PER AB-1732). MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.

SPEECH: 9. FAUCET HAS NO FLOW. 10. NO ROOM ID. 11. IMPROPERLY STORED CLEANING SUPPLIES.

UNISEX REST ROOM (GYM): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)

UNISEX REST ROOM (NEAR A106): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)

UNISEX REST ROOM (NEAR A202): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)

UNISEX REST ROOM (NEAR A202): 9. SINK IS LOOSE FROM WALL. (MENSTRUAL NOTICE NOT POSTED)

UNISEX REST ROOM (NEAR B108): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)

School Facility Conditions and Planned Improvements

			<p>UNISEX REST ROOM (NEAR B209): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM (NEAR B307A): 2. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM (NEAR D101): 7. ONE OF TWO LIGHT BULBS IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 15. DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM (NEAR D207): 7. ONE OF TWO LIGHT BULBS IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM : 2. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM: 2. DIRTY VENT. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM: 7. ONE OF TWO LIGHT BULBS IS OUT. 8. TOILET IS NOT FLUSHING. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM: 8. TOILET IS LOOSE AT BASE. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>WOMENS REST ROOM (NEAR A105): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. (MENSTRUAL NOTICE NOT POSTED)</p>
<p>Safety: Fire Safety, Hazardous Materials</p>		<p>X</p>	<p>101/ PHOTO LAB: 4. CEILING TILE HAS A WATER STAIN. 5. AREA OF ROOM IS EXTREMELY CLUTTERED. 7. FLOOR OUTLET COVER IS BROKEN. TWO CAN LIGHTS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>A101A/ CONTROL ROOM: 7. EXTENSION CORDS AND SURGE PROTECTOR ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>A108/ BAND ROOM: 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.</p> <p>A108A/ OFFICE: 10. ROOM HAS TWO DIFFERENT ROOM IDS. TWO ROOMS HAVE SAME ROOM NUMBER/ID (A118/ OFFICE MANAGER, THIS IS THE SAME ROOM ID AS THE OFFICE MANGER IN THE ADMINISTRATION). PLUG IN AIR FRESHENER.</p>

School Facility Conditions and Planned Improvements

A108D/ DIGITAL STUDIO: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 10. PLUG IN AIR FRESHENER.

A109/ GREEN ROOM: 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

A209/ CAREER CENTER: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE CAN LIGHTS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).

A225/ OFFICE: 11. PAINT IS PEELING ON INTERIOR WALL.

A226/ CONFERENCE: 10. FIRE EXTINGUISHER IS NOT MOUNTED. FIRE EXTINGUISHER TAG IS MISSING. 11. PESTICIDES ARE PRESENT.

A228/ COMPUTER LAB: 7. FLOOR OUTLET COVERS ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON INTERIOR WALLS. 15. DOOR CLOSER COVERS ARE MISSING.

A229/ OFGICE: 7. ONE LIGHT PANEL IS OUT (HALLWAY). 10. FIRE EXTINGUISHER CASE HANDLE IS BROKEN (HALLWAY).

A231/ COMPUTER LAB: 7. FLOOR OUTLET COVERS ARE BROKEN. ONE LIGHT PANEL FLICKERS (SEIZURE HAZARD). 10. INGRESS/EGRESS IS PARTIALLY BLOCKED

B100: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. PLUG IN CANDLE WARMER. 15. DOOR MAGNET IS MISSING (HALLWAY). DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED IN RR)

B100B/ OFFICE: 6. DEAD RAT IN GLUE TRAP. ANTS ARE PRESENT (EATING DEAD RAT). 10. PLUG IN AIR FRESHENER.

B102: 7. ONE LIGHT PANEL IS OUT (HALLWAY). FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

B104: 7. ONE LIGHT PANEL IS OUT (HALLWAY). FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

B105/ CUSTODIAN: 11. PAINT IS PEELING ON STAIRWELL RAILING. 15. DOOR CLOSER COVER IS MISSING.

B106: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

B108: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

B109A/ UTILITY: 10. FIRE EXTINGUISHER IS NOT MOUNTED.

B200/ RADIO ROOM: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

B201/ TEXTBOOK ROOM: 4. CEILING TILE IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE CAN LIGHT IS OUT (HALLWAY). 9. PIPE IS LEAKING IN CEILING (INTO BUCKET). 10. FIRE SPRINKLER ESCUTCHEON IS MISSING.

School Facility Conditions and Planned Improvements

B202: 4. PENCIL SHARPENER COVER IS MISSING. 7. FLOOR OUTLET COVER IS BROKEN. EXTENSION CORD IS BEING PERMANENTLY USED. 10. FIRE EXTINGUISHER IS MISSING.

B204: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

B205: 4. CEILING TILES HAVE WATER STAINS. 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

B206: 4. RUBBER MOULDING IS CHIPPING. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

B207: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

B208: 7. TWO LIGHT PANELE ARE OUT. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

B300: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

B303: 4. PENCIL SHARPENER COVER IS MISSING. 9. FAUCETS HAVE NO FLOW. 10. FIRE EXTINGUISHER IS NOT MOUNTED.

B305: 2. HVAC MAKES A LOUD RATTLING NOISE. 9. FAUCETS HAVE NO FLOW. 10. FIRE EXTINGUISHER IS NOT MOUNTED. EVACUATION MAP IS NOT POSTED.

B306: 9. FAUCETS HAVE NO FLOW. 10. FIRE EXTINGUISHER IS MISSING.

B308: 4. PENCIL SHARPENER COVER IS MISSING. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. FLOOR OUTLET COVER IS BROKEN. 9. FAUCET HAS NO FLOW. 10. FIRE EXTINGUISHER IS MISSING. FIRE EXTINGUISHER CASE HANDLE IS BROKEN (HALLWAY). EVACUATION MAP IS NOT POSTED.

C100: 4. PENCIL SHARPENER COVER IS MISSING. 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

C102: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

C103: 4. PENCIL SHARPENER IS BROKEN OFF FROM BASE CREATING AN INJURY HAZARD. 10. FIRE EXTINGUISHER IS MISSING.

C104: 4. TWO PENCIL SHARPENER COVERS ARE MISSING. 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

C105: 4. CEILING TILE HAS A WATER STAIN. 7. CORD IS CREATING A TRIP HAZARD. 10. FIRE EXTINGUISHER IS MISSING. 15. WINDOW LOCK/SLIDE IS MISSING UNABLE TO OPEN WINDOW.

School Facility Conditions and Planned Improvements

C106: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

C107: 7. SURGE PROTECTORS ARE DAISY CHAINED CREATING A TRIP HAZARD. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR HANDLE IS LOOSE.

C108/ LANGUAGE LAB: 4. CARPET IS TORN AND LIFTING. CEILING TILES ARE DAMAGED. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

C109/ UTILITY: 7. ONE OF TWO LIGHT BULBS IS OUT. 10. ROOM ID IS ON FLOOR INSIDE ROOM.

C113/ ELECTRICAL: 7, ONE OF TWO LIGHT BULBS IS OUT. 9. DRINKING FOUNTAIN VALVE COVER IS MISSING (HALLWAY). 10. FIRE EXTINGUISHER IS NOT MOUNTED.

C200: 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVERS ARE MISSING (HALLWAY).

C201: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING.

C202: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT (HALLWAY). FLOOR OUTLET COVERS ARE BROKEN. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING. VACUATION MAP IS NOT POSTED.

C203: 4. CEILING TILES HAVE WATER STAINS. 7. FLOOR OUTLET COVER IS BROKEN. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING.

C204: 4. PENCIL SHARPENER COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

C205: 4. OLD PENCIL SHARPENER BRACKET IS BROKEN CREATING AN INJURY HAZARD. 7. ONE LIGHT PANEL IS OUT (HALLWAY). FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

C206: 4. PENCIL SHARPENER COVER IS MISSING. CEILING TILE HAS A WATER STAIN. 7. FLOOR ELECTRICAL COVERS ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

C207: 10. FIRE EXTINGUISHER IS MISSING.

C208: 7. TWO LIGHT PANELS ARE OUT. FLOOR ELECTRICAL COVERS ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

C300: 4. CEILING TILE HAS A WATER STAIN. RUBBER MOULDING IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED.

C300A/ PREP ROOM: 9. ACCESS TO CHEMICAL SHOWER IS BLOCKED. WATER IS RUST COLORED IN EYE WASH STATION. 10. FIRE EXTINGUISHER IS NOT MOUNTED.

School Facility Conditions and Planned Improvements

			<p>C301: 9. ONE FAUCET LEAKS AT TOP FITTING. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVERS ARE MISSING.</p> <p>C301A/ PREP ROOM: 7. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>C302: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>C303: 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR CLOSER COVERS ARE MISSING.</p> <p>C304: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.</p> <p>C308: 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVERS ARE MISSING (ALSO IN HALLWAY).</p> <p>D100/ STUDENT STORE: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 10. FLAMMABLE MATERIALS ARE IMPROPERLY STORED.</p> <p>D101: 7. FLOOR OUTLET COVER IS BROKEN. CORDS ARE CREATING TRIP HAZARDS. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>D102: 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.</p> <p>D103: 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.</p> <p>D104: 7. FLOOR OUTLET COVERS ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.</p> <p>D105: 10. FIRE EXTINGUISHER IS MISSING.</p> <p>D107: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 6. ANTS ARE PRESENT. 7. FLOOR OUTLET COVER IS BROKEN. 8. MENST</p>
<p>Structural: Structural Damage, Roofs</p>	X		<p>C110/ WORKROOM: 7. ONE LIGHT DIFFUSER IS BROKEN. 12. CRACK IN EXTERIOR WALL (ABOVE HALLWAY DOORS).</p>
<p>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	X		<p>A/ 101LOBBY: 7. ONE CAN LIGHT IS OUT. 15. DOOR HANDLE VINYL IS CHIPPING/MISSING ON DOOR HANDLES.</p> <p>A100A/ MUSEUM: 4. CEILING TILE IS BROKEN. SECTION OF TROPHY CASE CABINET IS LOOSE. 15. DOOR CLOSER COVER IS MISSING.</p> <p>A101/ THEATER: 7. THREE CAN LIGHTS ARE OUT. SEAT ISLE LIGHTS ARE OUT. 15. DOOR CLOSER COVER IS MISSING.</p> <p>A108/ BAND ROOM: 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.</p> <p>A109/ GREEN ROOM: 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.</p>

School Facility Conditions and Planned Improvements

A112/ BOYS MAKE-UP: 4. HOLES IN LINOLEUM FLOORING. 7. ONE CAN LIGHT IS OUT. 15. DOOR HANDLE IS LOOSE.

A210/ HEALTH CLINIC: 7. ONE LIGHT PANEL IS OUT. 15. DOOR CLOSER COVER IS MISSING.

A218/ OFFICE: 15. DOOR HANDLE IS LOOSE.

A228/ COMPUTER LAB: 7. FLOOR OUTLET COVERS ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON INTERIOR WALLS. 15. DOOR CLOSER COVERS ARE MISSING.

B100: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE IN RR. 10. PLUG IN CANDLE WARMER. 15. DOOR MAGNET IS MISSING (HALLWAY). DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED IN RR)

B105/ CUSTODIAN: 11. PAINT IS PEELING ON STAIRWELL RAILING. 15. DOOR CLOSER COVER IS MISSING.

B106: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

B205: 4. CEILING TILES HAVE WATER STAINS. 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

B207: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

BOYS REST ROOM (CAFETERIA): 15. DOOR CLOSER COVER IS MISSING.

BOYS REST ROOM (GYM): 15. DOOR CLOSER COVER IS MISSING.

BOYS REST ROOM (NEAR C113): 15. DOOR CLOSER COVER IS MISSING.

BOYS REST ROOM (NEAR C213): 7. ONE CAN LIGHT IS OUT (HALLWAY). 9. ONE FAUCET HAS NO FLOW. 15. DOOR CLOSER COVER IS MISSING.

BOYS REST ROOM (NEAR C309): 15. DOOR CLOSER COVER IS MISSING.

BOYS REST ROOM (NEAR D108): 15. DOOR CLOSER COVER IS MISSING.

C105: 4. CEILING TILE HAS A WATER STAIN. 7. CORD IS CREATING A TRIP HAZARD. 10. FIRE EXTINGUISHER IS MISSING. 15. WINDOW LOCK/SLIDE IS MISSING UNABLE TO OPEN WINDOW.

C107: 7. SURGE PROTECTORS ARE DAISY CHAINED CREATING A TRIP HAZARD. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR HANDLE IS LOOSE.

C108/ LANGUAGE LAB: 4. CARPET IS TORN AND LIFTING. CEILING TILES ARE DAMAGED. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

School Facility Conditions and Planned Improvements

C200: 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVERS ARE MISSING (HALLWAY).

C206: 4. PENCIL SHARPENER COVER IS MISSING. CEILING TILE HAS A WATER STAIN. 7. FLOOR ELECTRICAL COVERS ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

C208: 7. TWO LIGHT PANELS ARE OUT. FLOOR ELECTRICAL COVERS ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

C301: 9. ONE FAUCET LEAKS AT TOP FITTING. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVERS ARE MISSING.

C303: 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR CLOSER COVERS ARE MISSING.

C304: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

C308: 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVERS ARE MISSING (ALSO IN HALLWAY).

D103: 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.

D203: 7. FLOOR OUTLET COVER IS BROKEN. 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED. 15. WINDOW LOCK/SLIDE IS MISSING UNABLE TO OPEN WINDOW.

D209: 4. CEILING TILE HAS A HOLE. 7. ONE LIGHT PANEL IS OUT (STAIRWELL). ONE CAN LIGHT IS OUT (HALLWAY). 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON STAIRWELL RAILING. 15. DOOR CLOSER COVER IS MISSING.

E100/ GUACHO CAFÉ: 7. THREE LIGHT PANELS ARE OUT. MULTIPLE CAN LIGHTS ARE OUT. 15. DOOR CLOSER COVER IS MISSING.

E104/ SNACK BAR: 15. DOOR CLOSER COVER IS MISSING.

E108A/ SNACK BAR: 7. ELECTRICAL COVER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

E110/ SMALL GYM: 7. ONE LIGHT FIXTURE IS OUT. 15. DOOR CLOSER COVERS ARE MISSING. DOOR CLOSER IS LOOSE FROM DOOR.

E111/ TICKET BOOTH: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 15. DOOR CLOSER COVER IS MISSING.

E117/ GIRLS LOCKER ROOM: 15. DOOR CLOSER COVERS ARE MISSING(HALLWAY ALSO). (MENSTRUAL NOTICE NOT POSTED IN RR)

E119/ BOYS LOCKER ROOM: 4. PLASTER IS CHIPPING EXPOSINGMETAL (ENTRYWAY). 15. DOOR CLOSER COVERS ARE MISSING.

E119A/ P.E. STAFF OFFICE: 7. GROUND PRONG IS BROKEN OFF IN OUTLET. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. DOOR CLOSER COVER IS MISSING.

School Facility Conditions and Planned Improvements

			<p>E119B/ BOYS TEAM ROOM: 7. FOUR LIGHT PANELS ARE OUT. 15. DOOR CLOSER COVER IS MISSING.</p> <p>E130/ MAIN GYM: 7. TWO LIGHT FIXTURES ARE OUT. 15. DOOR CLOSER COVERS ARE MISSING.</p> <p>E201: 7. MULTIPLE CAN LIGHTS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.</p> <p>F105/ ART: 4. FORMICA TRIM IS MISSING ON COUNTERTOPS. 7. ONE LIGHT PANELS OUT. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.</p> <p>F106: 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON DOOR. 15. DOOR SLAMS SHUT. DOOR CLOSER COVER IS MISSING.</p> <p>GIRLS REST ROOM (GYM): 7. ONE LIGHT PANEL IS OUT. 15. DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED)</p> <p>GIRLS REST ROOM (NEAR C211): 8. TOILET SEAT IS LOOSE. 15. DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED)</p> <p>GIRLS REST ROOM (NEAR D210): 15. DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM (NEAR B307A): 2. EXHAUST FAN IS NOT WORKING. 15. DOOR HANDLE IS LOOSE. (MENSTRUAL NOTICE NOT POSTED)</p> <p>UNISEX REST ROOM (NEAR D101): 7. ONE OF TWO LIGHT BULBS IS OUT. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 15. DOOR CLOSER COVER IS MISSING. (MENSTRUAL NOTICE NOT POSTED)</p>
--	--	--	--

Overall Facility Rate

Exemplary	Good	Fair	Poor
		X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
English Language Arts/Literacy (grades 3-8 and 11)	67	52	32	33	46	47
Mathematics (grades 3-8 and 11)	31	30	22	23	34	35

2023-24 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	380	361	95.00	5.00	51.81
Female	166	157	94.58	5.42	49.04
Male	212	202	95.28	4.72	53.50
American Indian or Alaska Native	0	0	0	0	0
Asian	55	53	96.36	3.64	63.46
Black or African American	53	48	90.57	9.43	18.75
Filipino	--	--	--	--	--
Hispanic or Latino	113	107	94.69	5.31	31.13
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	28	27	96.43	3.57	62.96
White	116	113	97.41	2.59	75.22
English Learners	45	40	88.89	11.11	0.00
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	157	146	92.99	7.01	30.56
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	45	38	84.44	15.56	16.22

2023-24 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	380	354	93.16	6.84	30.03
Female	166	154	92.77	7.23	24.68
Male	212	198	93.40	6.60	33.50
American Indian or Alaska Native	0	0	0	0	0
Asian	55	54	98.18	1.82	38.89
Black or African American	53	46	86.79	13.21	0.00
Filipino	--	--	--	--	--
Hispanic or Latino	113	103	91.15	8.85	12.75
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	28	26	92.86	7.14	26.92
White	116	112	96.55	3.45	55.36
English Learners	45	40	88.89	11.11	2.56
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	157	143	91.08	8.92	11.27
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	45	38	84.44	15.56	5.41

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
Science (grades 5, 8 and high school)	39.85	41.98	20.56	20.89	30.29	30.73

2023-24 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	736	593	80.57	19.43	41.48
Female	335	273	81.49	18.51	41.03
Male	398	319	80.15	19.85	41.69
American Indian or Alaska Native	--	--	--	--	--
Asian	114	104	91.23	8.77	48.08
Black or African American	117	77	65.81	34.19	9.09
Filipino	18	15	83.33	16.67	53.33
Hispanic or Latino	216	169	78.24	21.76	25.44
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	37	29	78.38	21.62	41.38
White	223	191	85.65	14.35	64.40
English Learners	71	51	71.83	28.17	1.96
Foster Youth	--	--	--	--	--
Homeless	12	7	58.33	41.67	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	307	230	74.92	25.08	24.35
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	92	62	67.39	32.61	8.06

2023-24 Career Technical Education Programs

Career Technical Education (CTE) courses are designed to bring real-world education and curriculum to our students using project-based learning. Students work with professionals from their fields to learn about the specific subject and career opportunities. Pathway teacher teams, along with industry partners, collaborate to build integrated projects, working on solving real-world issues and building skills to prepare them for life beyond high school. Student leadership development, collaboration skills, and critical, creative thinking are emphasized in pathway curriculum and instruction.

College and Career Pathways are the major initiatives at our secondary schools, designed to increase student achievement and motivation through small learning communities, authentic skills and tasks, and multiple opportunities to learn about and work with career employment partners. In Academy models, Career technical teachers and core academic teachers work collaboratively in support of a cohort of students. Supports can include:

- Collaboration on rigorous, standards-based curriculum, partner engagement, and analysis of results.
- Professional development/coaching of teachers to continuously develop career technical expertise
- Study trips to colleges & industry workplaces, speakers, mentor programs, internships
- Central office support staff

2023-24 Career Technical Education Programs

A sustainable broad-based community coalition of business and civic leaders exists and serves on the District and career sector advisory boards to provide support for and monitor college and career pathway implementation and align them to the local economy and workforce development needs. CTE programs exist at all of the high schools and all pathways are open to all students. CTE teachers are encouraged to work with Special Ed teachers and ELD teachers to ensure student success. Students may transfer schools to choose a CTE program that is not available at their home school. All CTE courses satisfy graduation and A-G requirements, and several receive dual college credit. Course progressions are continually updated and follow CDE CTE sequence guidelines.

CTE Courses offered at El Cerrito High School:

Pathway: IT Academy

- Intro to Game Design & Animation
- Game Design & Animation
- Game Programming & Simulation
- Game Design Software

Pathway: Media Academy & Radio

- Intro to Digital Media
- Radio Broadcasting 1
- Radio Broadcasting 2

2023-24 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	557
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	100
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2023-24 Pupils Enrolled in Courses Required for UC/CSU Admission	97.43
2022-23 Graduates Who Completed All Courses Required for UC/CSU Admission	61.78

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2023-24 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	68.6	68.3	57.5	58.9	68.6

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2024-25 Opportunities for Parental Involvement

EI Cerrito High School has various opportunities for our parent community. Following are a couple of parent resources for our ECHS parents:

- The Parent, Teacher, and Student Association (PTSA) promotes a safe and enriching educational environment for all ECHS students and encourages communication between parents, teachers, administration, students, and community members.
- The EI Cerrito Student Activity Fund (SAF) is a non-profit organization that raises contributions for extra-curricular programs and establishes a positive foundation for all of our students in our community, which helps ensure that our school-wide programs are fully funded.
- Investing in Academic Excellence (IAE) is a group of parents that works to raise funds to help support academic programs on campus.
- The African American Parent Advisory Council (AAPAC) is a school-level group of parents of African-American students, and school staff coming together to ensure the success of their children, and ultimately all African-American students at the school. It is an advisory group dedicated to promoting quality education for African-American students.
- The School Site Council (SSC) is a governing body that controls the use of selected categorical and non-categorical funds. The role of the SSC is to give parents, faculty, and staff more on-site decision-making ability by giving individuals the opportunity to work together in planning school program improvements. This committee also decides how to allocate categorical funds associated with English language support programs and to improve the service provided to English Learners.
- Rincon Latino is a series of Spanish workshops intended to provide information to the community, teach different topics, and create a safe space to build a community for Spanish speaking families.

Contact Information for Parental Involvement: Staff Community Engagement Office - 510-307-4526

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
Dropout Rate	4.6	4.2	3.8	8.1	9.3	9.9	7.8	8.2	8.9
Graduation Rate	91.1	92.5	92.9	85.5	85.0	84.9	87.0	86.2	86.4

2023-24 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	366	340	92.9
Female	176	170	96.6
Male	189	169	89.4
Non-Binary	--	--	--
American Indian or Alaska Native	--	--	--
Asian	60	58	96.7
Black or African American	69	61	88.4
Filipino	--	--	--
Hispanic or Latino	105	97	92.4
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	--	--	--
White	109	102	93.6
English Learners	47	41	87.2
Foster Youth	--	--	--
Homeless	13	11	84.6
Socioeconomically Disadvantaged	213	196	92.0
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	50	40	80.0

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2023-24 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1568	1531	298	19.5
Female	702	683	142	20.8
Male	855	838	154	18.4
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	221	218	23	10.6
Black or African American	272	263	92	35.0
Filipino	29	29	5	17.2
Hispanic or Latino	483	472	105	22.2
Native Hawaiian or Pacific Islander	17	17	5	29.4
Two or More Races	98	92	18	19.6
White	447	439	50	11.4
English Learners	193	189	50	26.5
Foster Youth	--	--	--	--
Homeless	39	37	13	35.1
Socioeconomically Disadvantaged	701	687	181	26.3
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	225	221	76	34.4

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
4.95	4.28	5.17	3.97	4.81	4.82	3.17	3.6	3.28

This table displays expulsions data.

Expulsions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
0.12	0	0	0.04	0.02	0.01	0.07	0.08	0.07

2023-24 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	5.17	0.00
Female	3.85	0.00
Male	6.32	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	1.36	0.00
Black or African American	13.60	0.00
Filipino	10.34	0.00
Hispanic or Latino	5.38	0.00
Native Hawaiian or Pacific Islander	5.88	0.00
Two or More Races	2.04	0.00
White	2.01	0.00
English Learners	2.07	0.00
Foster Youth	0.00	0.00
Homeless	7.69	0.00
Socioeconomically Disadvantaged	7.70	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	8.44	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 School Safety Plan

The purpose of the School Site Safety Plan is to provide a unified template for school sites to respond and recover from an emergency, disaster, or event resulting in the disruption of normal school operations.

2024-25 School Safety Plan

The School Site Safety Plan guides a coordinated school staff response to an emergency, disaster, or event and aids in directing emergency response activities toward reaching an agreed-upon goal. School Site Safety Plan procedures are scalable in order to address incidents that may develop over time and those that may occur without warning.

The objectives of the School Site Safety Plan are as follows:

1. Protect the safety and welfare of students, school staff, and visitors.
2. Provide a safe and coordinated response to emergencies.
3. Protect the District's facilities and properties.
4. Enable the District to restore normal conditions with minimal confusion in the shortest time possible.
5. Provide for the interface and coordination between sites and the District Emergency Operations Center (DEOC).
6. Provide for the interface and coordination between the District EOC and the Cities of Richmond, El Cerrito, San Pablo, Pinole, Hercules, and Contra Costa County Emergency Operations Center (EOC).
7. Provide for the orderly conversion of pre-designated District sites to mass care sites, when necessary.

The Comprehensive School Safety Plan is updated annually. Our school safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative in 2024. A copy of the Comprehensive School Safety Plan is available by request through the district's website.

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	29	6	9	15
Mathematics	30	3	11	13
Science	32	2	3	16
Social Science	29	9	7	18

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	28	6	11	12
Mathematics	29	4	11	9
Science	30	5	1	15
Social Science	31	4	8	20

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	40		6	22
Mathematics	38		4	20
Science	38	1	2	16
Social Science	38		6	20

2023-24 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	388.42

2023-24 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The “Other” category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3.8
Library Media Teacher (Librarian)	1
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2022-23 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2022-23 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	7040.24	2088.10	4952.14	73813.28
District	N/A	N/A	5706.02	\$84,356
Percent Difference - School Site and District	N/A	N/A	-14.1	-13.3
State	N/A	N/A	\$10,771	\$94,625
Percent Difference - School Site and State	N/A	N/A	-74.0	-24.7

Fiscal Year 2023-24 Types of Services Funded

The following are programs/services available at the school that support and assist students:

ACHIEVERS INC
 AMAZON
 AMERICAN STAGE TOURS
 APPLE COMPUTER INC
 AREY JONES EDUCATIONAL SOLUTIONS
 B & H PHOTO VIDEO INC
 BAY AREA COMMUNITY RESOURCES
 BRAD DECKER
 BROADCAST SUPPLY WORLD
 BROADCASTERS GENERAL STORE INC
 CA ASSOCIATION OF AFRICAN AMERICAN
 CAROLINA BIOLOGICAL SUPPLY COMPANY
 CHUNGYUN DAVID LEE
 CLAY PEOPLE INC
 D HARRIS TOURS INC
 DAVID K HIGHSMITH AND GADPONGSRI SO
 ELAN LAVIE
 FIRST STUDENT INC
 FLINN SCIENTIFIC INC
 FOLLETT CONTENT SOLUTIONS LLC
 GABRIELLA JRAIGE
 HONORS GRADUATION, LLC
 ISAIAH L HASTINGS
 JENN RADER
 JESSICA OLWELL
 JESSICA ROSS
 JUNGMOK YOON
 JUNIOR ACHIEVEMENT OF NORTHERN CALI
 KATE BLOOMER
 KBA DOCUMENT SOLUTIONS, LLC
 KENDALL HUNT PUBLISHING COMPANY
 LILIA MCINTYRE
 LORI A. WATSON
 MALCOLM NORRINGTON
 MARIELIZA CASTRO
 MATTHEW FALGARES
 MICHAELS TRANSPORTATION
 MONICA NG

Fiscal Year 2023-24 Types of Services Funded

MUSICMASTER INC
 NATASHA SINGH
 NORTHEASTERN UNIVERSITY
 PRO-EX CONSTRUCTION
 ROCKIN' ROBBIE'S INC.
 SONCO TRAFFIC AND CROWD CONTROL, LL
 SOUTHWEST SCHOOL & OFFICE SUPPLY
 SOYOUNG JUN
 SPINITRON LLC
 STANDARD PARTY RENTALS
 TOON BOOM ANIMATION INC
 TRISTAN SIMBULAN
 ULINE INC
 US BANK
 WARDS NATURAL SCIENCE
 WCCUSD CENTRAL LIBRARY SERVICES
 WEST CONTRA COSTA PUBLIC EDUCATION
 X IN A BOX, LLC
 YECENIA CAMPOS
 YORQUI CARDONA

Fiscal Year 2022-23 Teacher and Administrative Salaries

This table displays the 2022-23 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$54,486	\$56,573
Mid-Range Teacher Salary	\$85,479	\$87,186
Highest Teacher Salary	\$111,065	\$119,665
Average Principal Salary (Elementary)	\$131,244	\$148,486
Average Principal Salary (Middle)	\$138,034	\$154,835
Average Principal Salary (High)	\$156,078	\$170,008
Superintendent Salary	\$280,908	\$338,699
Percent of Budget for Teacher Salaries	27.28	31.41
Percent of Budget for Administrative Salaries	5.21	4.86

2023-24 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	29.5
--	------

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	1
English	3
Fine and Performing Arts	1
Foreign Language	0
Mathematics	3
Science	5
Social Science	7
Total AP Courses Offered Where there are student course enrollments of at least one student.	20

Professional Development

El Cerrito High School is focusing on building student-staff relationships to improve academic and behavior outcomes. We also prioritize academic language usage in classes, which will help students with both literacy and numeracy. Our professional development plan focuses on different strands of academic engagement and rigor through the use of academic language across all content areas. We continue to work on data-centered conversations around student work in order to improve rigor in the classroom. Our departments continue to develop alignment of their curriculum per course, as well as develop and implement aligned assessment where data can be compared within the department. We are also working to increase the number of graduates who are A-G eligible, which opens more doors to college and career after graduation. We are working with our parent groups to increase parent involvement in the various capacities, from parent volunteers to collaborating to address resource and intervention needs, as well as focus on student activities that are available as part of our school community. We are continuing to work with Dr. Lori Watson to provide our staff with culturally relevant practices geared toward equity. StudioFive10 provides our students and staff with SEL support in an effort to support our staff in developing relationships to improve instruction and academic and behavioral outcomes.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2022-23	2023-24	2024-25
Number of school days dedicated to Staff Development and Continuous Improvement	32	7	38