



Student Support Services

Elementary Programs

Academic success is defined differently for every student. The **Student Support Services** program at Lexington Christian Academy is designed to assist students, elementary through high school, who need intervention in area(s) of reading, mathematics, handwriting, spelling, and/or executive functioning skills. The goal of the program is to help students develop academic skills and apply instructional strategies to become independent, life-long learners.

Services Available

Reading Support - students participating in this service will utilize a variety of resources which focus on phonics-based reading. Our interventionists use various methods to increase reading decoding, fluency, and comprehension.

Math Support - students participating in this service will focus on key numeracy, computation, and reasoning concepts.

Learning Support - students receiving learning support focus on content-specific work with their interventionist. In addition, students learn to manage their assignments and due dates. Students are taught strategies for academics and executive functions.

Description of Accommodation Services

Grades K-5 Learner Centered Accommodation Plan (LCAP)

- Students have individualized accommodation plans based upon their diagnosis(es) and/or educational disability that is impacting their education. An interventionist oversees and provides the student's accommodations in conjunction with the student's teachers. The student's accommodation plan is updated annually. A re-evaluation is also completed every three years.

Description of Intervention

Grades K-2 Early Intervention

- **Interventions** can include *Lively Letters*, *Letterland*, *SRA Reading Intervention*, *Foundations* (Based on Orton-Gillingham), *Great Leaps*, and *Bridges Intervention*.
- **Frequency** is daily for most and some meet weekly.
- **Types of instruction** include small groups and 1-on-1 instruction.

Grades 3-5 Learner Centered Intervention Plan (LCIP)

- **Interventions** can include *SRA Reading Intervention*, *Open Court Intervention*, *Bridges Intervention*, and *National Institute for Learning Development (NILD) RX Math I*, *CogMed*, mentoring/check-in/check-out system, and behavior intervention plans.
- **Frequency** is daily for most and some meet weekly.
- **Type of instruction** includes small group instruction within the classroom and "pull-out" instruction, as needed.

Additional Services Permitted on Campus

LCA works collaboratively with a variety of professionals who specialize in pediatric therapies including **Speech/Language Therapy** and **Occupational Therapy**. If students are unable to meet with their therapists outside of school hours, LCA will allow for on-campus support and appointments. Whenever a student is working with an outside therapist, we ask the family to communicate updates and coordinate strategies with the homeroom teacher and Student Support Services team.

Note: LCA is not equipped to provide support for significant behavior challenges, accommodations outside of the scope of the Student Support Service program, or any modification that fundamentally alters the school's academic program.

Evaluation Process

The Student Support Service's team will conduct a thorough evaluation of applicants or students with previously or newly diagnosed academic and/or attending difficulties to assess whether there is a need for additional supports in the classroom and beyond. In order for the team to properly assess the applicant or student, the family will be required to provide copies or access to the following items for the evaluation:

- Student's academic history including 504 or Individualized Education Plan (IEP) (if applicable),
- Feedback from classroom teachers,
- Psycho-educational (and/or medical) testing results,
- Classroom observation (if applicable), and
- Additional documentation, as needed.

If a student has been receiving interventions through the tiered process and has not made adequate progress, an evaluation may be requested. Our school psychologist or a reputable outside agency may complete the evaluation. Eligibility for the program and/or admission to LCA will be determined following the evaluation.

Implementation Plan

Families whose students are eligible to participate in the program will work with the Student Support Services Coordinator to establish a plan and develop in-class support. From the start of the evaluation process throughout the student's participation in the program, the family can expect a collaborative effort between the homeroom teacher, guidance counselor, interventionist, and program coordinator.

The plan (early intervention, LCAP, or LCIP) will travel with the student throughout their time at LCA and can be updated to fit their most current needs.

Throughout each academic year, the family can anticipate progress updates and then recommendations for the next school year. Families will find it is an ongoing process of evaluating, collaborating, providing intervention, monitoring, and then communicating the results.



Every three years, or as needed, a re-evaluation or additional testing may be requested to monitor progress, evaluate continued need, and/or determine eligibility for the program. Our school psychologist or a reputable outside agency may complete the re-evaluation. The testing through the school psychologist is completed at no additional cost to the family. The staff will carefully review the materials provided and/or evaluation, and then schedule a meeting to discuss the team's recommendations for the student. Withholding or misrepresenting information may jeopardize a student's admission or continued enrollment to the intervention program and/or school.

Fee Schedule

K-2 early intervention is included in the cost of tuition, but 3-5 grade support services are based on a fee schedule. Services are billed through FACTS Tuition Management System. Billing is based on the following:

Grades K-2 Early Intervention

No charge

Grades 3-5 LCAP

\$300 per semester

\$600 annually

Grades 3-5 LCIP

\$450 per semester

\$900 annually

Note: Students may transition from LCAP to LCIP service or vice versa. For that reason, fees are based on the semester. Families with students participating in the school's LCAP or LCIP programs will be charged at the start of each semester. Also, if a student has an LCAP and is receiving intervention services as well, then they would only be charged the LCIP (intervention) fee. In addition, if a student is receiving intervention services in multiple areas such as math and reading, then they would only be charged one LCIP fee. Lastly, some students may graduate from the program at the end of a semester and would not be charged the following semester.