



# Assessment and Achievement

2024-2025

Presented to the Board of Education  
August 14, 2025

Dr. Joyce Boley  
Assistant Superintendent of Academics



**New Jersey Graduation Proficiency  
Assessment**



## *Meeting the Needs of ALL Learners*



# ACCESS FOR ELLS

*Assessing Comprehension and Communication in English State-to-State*

## Assessment for Multilingual Learners

The ACCESS for ELLs is a state-mandated assessment administered to students in Kindergarten through Grade 12 who qualify for ESL instruction.

### Scoring and Proficiency:

Students receive scores in listening, speaking, reading and writing as well as an overall score. Proficiency levels are based on the following six indicators:

**1 – Entering; 2 – Emerging; 3 – Developing; 4 – Expanding; 5 – Bridging; 6 – Reaching**

The minimum overall proficiency score required for ESL students to exit the program is 4.5.





## ESL (English as a Second Language) About our Program

East Brunswick is a diverse, multilingual community. Over **2,800** students (about **36%**) speak **71** languages at home besides English.

### ESL Services

Every student who is registered in the district with a home language other than English is screened for eligibility for ESL services.

ESL Students speak **31** languages at home other than English.

### Students in ESL Program\*: 410

#### Continuing ESL Students\* Length of Time in Program

|               |     |
|---------------|-----|
| ● First Year  | 42% |
| ● Second Year | 23% |
| ● Third Year  | 19% |
| ● Fourth Year | 7%  |
| ● Five+ Years | 8%  |

**65% of multilingual learners are in their first year or second year of ESL Instruction.**

*\*As of Spring 2025*

#### Top Five Languages Spoken by EB ESL Students:

- Arabic [17%]
- Spanish [16%]
- Mandarin [13%]
- Hindi [7%]
- Urdu [6%]



## ACCESS for ELLs

| Spring 2024    | # Students | 1<br>Entering | 2<br>Emerging | 3<br>Developing | 4<br>Expanding | 5<br>Bridging | 6<br>Reaching |
|----------------|------------|---------------|---------------|-----------------|----------------|---------------|---------------|
| KDG            | 41         | 24            | 6             | 8               | 3              | 0             | 0             |
| GR 1           | 38         | 6             | 7             | 17              | 7              | 0             | 0             |
| GR 2           | 60         | 7             | 4             | 27              | 19             | 2             | 0             |
| GR 3           | 40         | 2             | 5             | 15              | 12             | 4             | 0             |
| GR 4           | 37         | 2             | 3             | 7               | 15             | 7             | 1             |
| GR 5           | 23         | 1             | 4             | 4               | 11             | 3             | 0             |
| GR 6           | 27         | 1             | 9             | 13              | 3              | 1             | 0             |
| GR 7           | 28         | 4             | 5             | 12              | 7              | 0             | 0             |
| GR 8           | 21         | 1             | 2             | 7               | 10             | 0             | 0             |
| GR 9           | 27         | 1             | 2             | 5               | 11             | 5             | 0             |
| GR 10          | 27         | 0             | 1             | 6               | 16             | 3             | 0             |
| GR 11          | 25         | 2             | 4             | 7               | 10             | 2             | 0             |
| GR 12          | 16         | 0             | 2             | 7               | 5              | 2             | 0             |
| <b>Total #</b> | <b>410</b> | <b>51</b>     | <b>54</b>     | <b>135</b>      | <b>129</b>     | <b>29</b>     | <b>1</b>      |
| <b>Total %</b> |            | <b>13%</b>    | <b>14%</b>    | <b>34%</b>      | <b>32%</b>     | <b>7%</b>     | <b>0%</b>     |

## PROFICIENCY BY GRADE

Total Multilingual Students In Program = 410

**Spring 2025 Testing Students = 399\***

**Number of Students Who Met Exit Criteria (4.5) in 2025: 78 students (20%)**

Year-to-Year Comparison of Participation and Exit Rates

|                  | 2022 | 2023 | 2024 | 2025 |
|------------------|------|------|------|------|
| Testing Students | 275  | 332  | 347  | 399  |
| Exited           | 25%  | 21%  | 19%  | 20%  |

\*11 students are not represented in this scoring table. Students completed the Alternate ACCESS and/or did not complete enough ACCESS for ELLs components to score.



## Dynamic Learning Maps (DLM) Alternative Assessment

The Every Student Succeeds Act (ESSA) allows for the use of alternative assessments, based on alternative achievement standards for students with the most significant cognitive disabilities. The Dynamic Learning Maps (DLM) assessment is administered to students with disabilities who qualify for the alternative assessment in accordance with the student's individualized education plan (IEP).

The DLM is administered to students in the following grades and subjects:

- English Language Arts: Grades 3-8 and Grade 11
- Math: Grades 3-8 and Grade 11
- Science: Grades 5, 8 and 11

# Dynamic Learning Maps (DLM)

## DLM Eligibility Change:

As the DLM is appropriate only for students with significant intellectual disabilities [...] students eligible for special education and related services under the eligibility categories of:

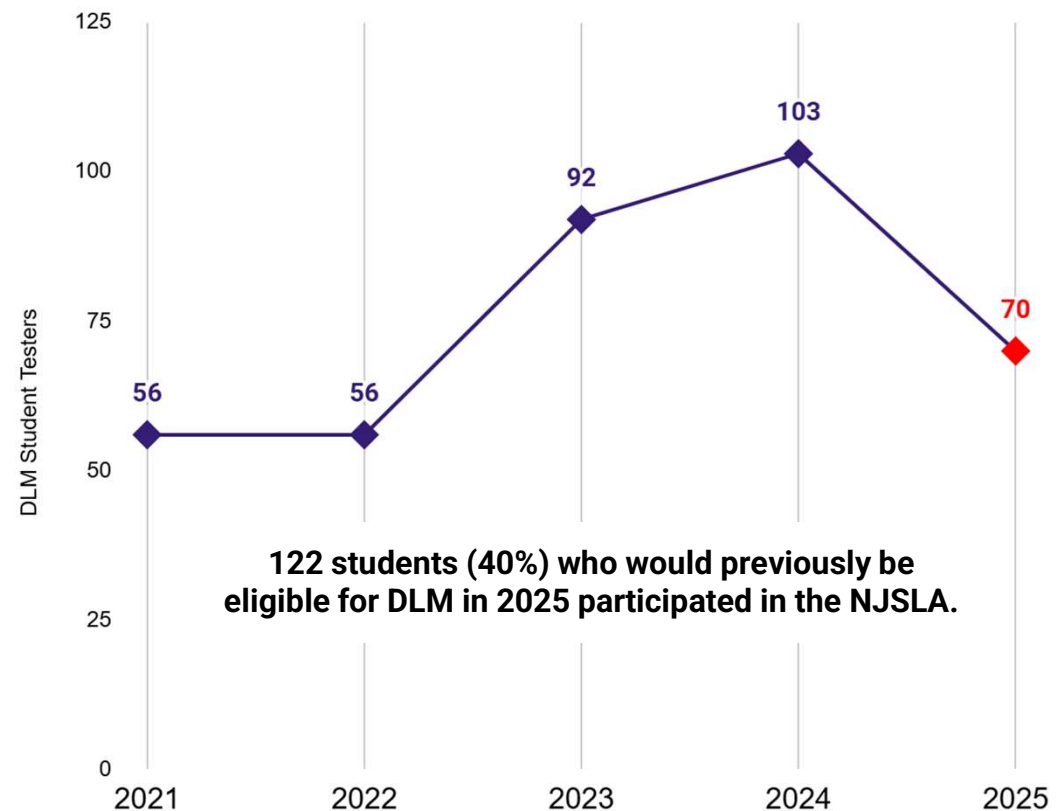
- Specific learning disability (SLD)
- Emotional regulation impairment (ERI)
- Auditorily impaired
- Orthopedic impairment
- Speech or language impairment

are not eligible to participate in the DLM assessment.

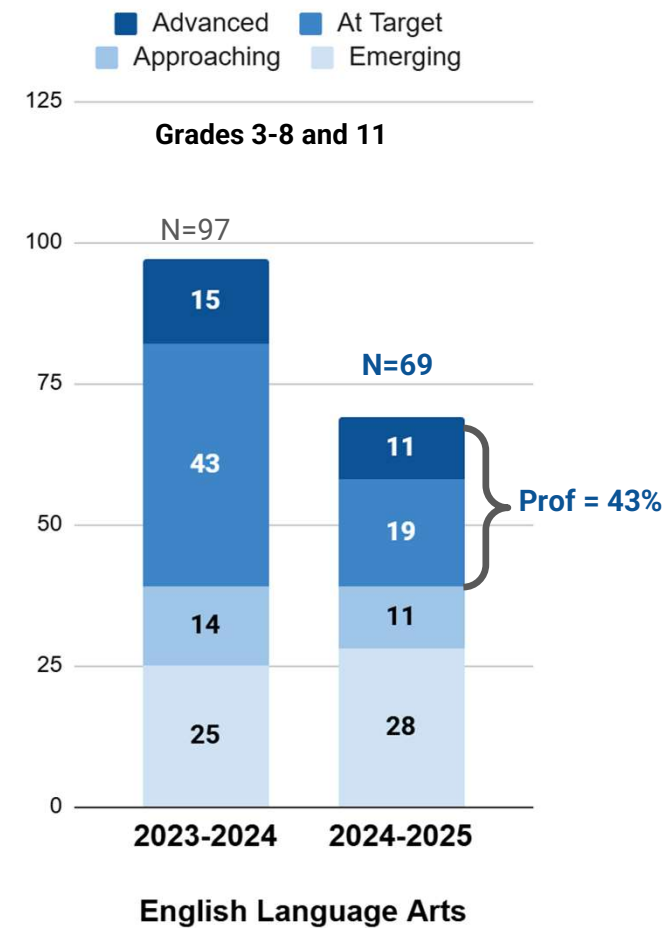
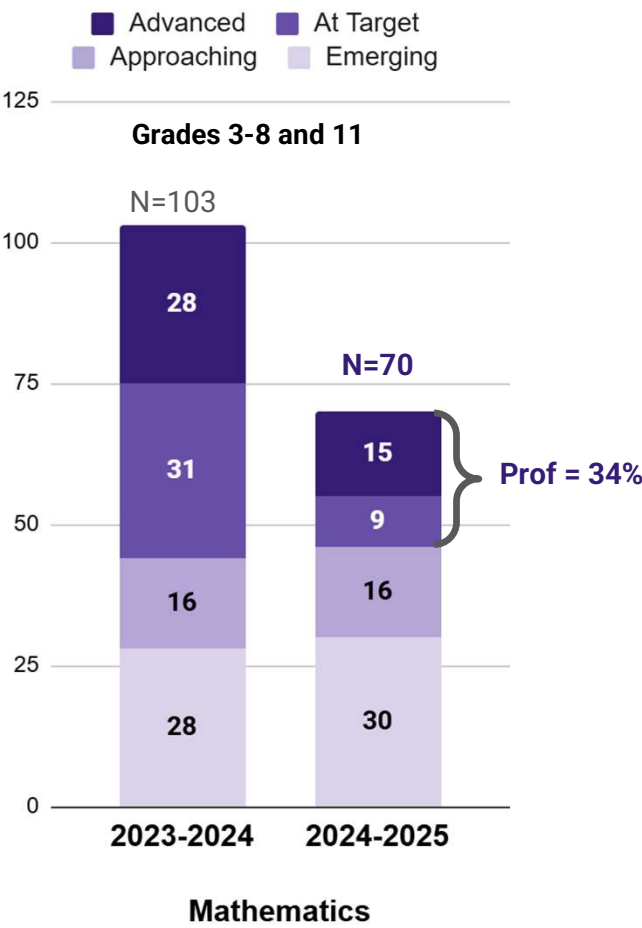
These students must instead be administered the **New Jersey Student Learning Assessment (NJSLA)** or **New Jersey Graduation Proficiency Assessment (NJGPA)**, with appropriate accommodations and accessibility features.

[-NJDOE Broadcast March 2025](#)

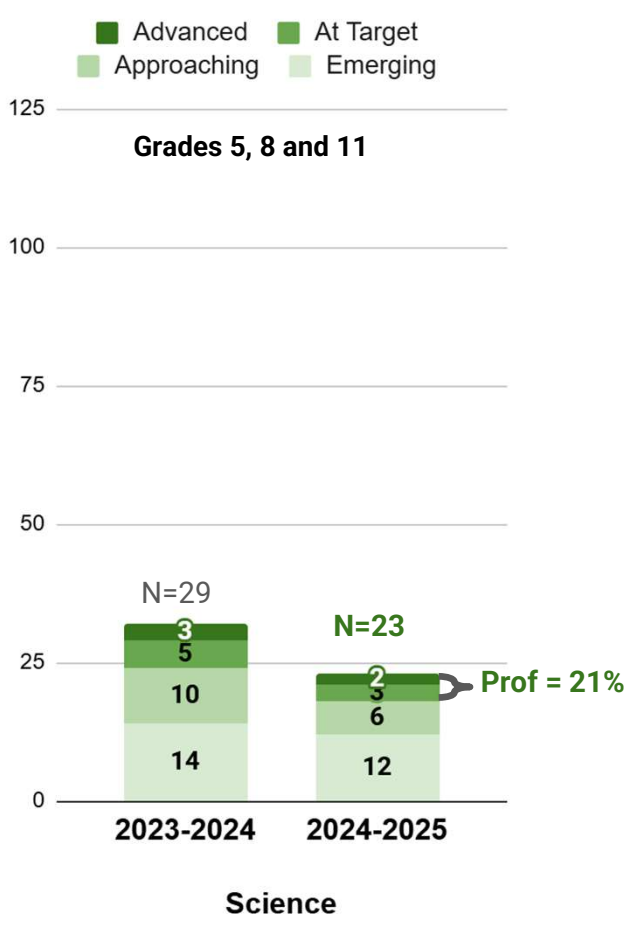
## Alternative Assessment Participation



# Dynamic Learning Maps (DLM)



# PROFICIENCY BY SUBJECT



# New Jersey Graduation Proficiency Assessment

- NJGPA is based on Algebra I, Geometry and 10th Grade ELA standards.
- The spring 2025 NJGPA is the first pathway for meeting graduation assessment requirements.

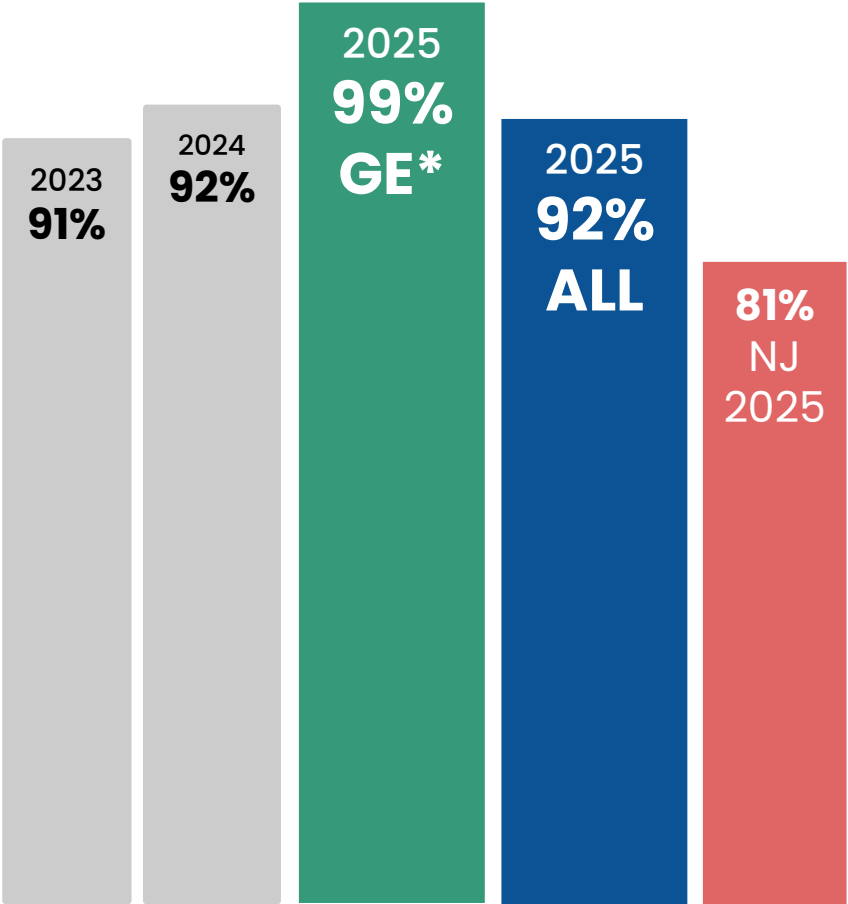
## Scoring and Proficiency:

Scaled score target ranges determine if a student is 'Graduation Ready' or 'Not Yet Graduation Ready'





# NJGPA English Language Arts



N=709

\*General Enrollment students do not include Students with Disabilities, Economically Disadvantaged, or Multilingual Learners.

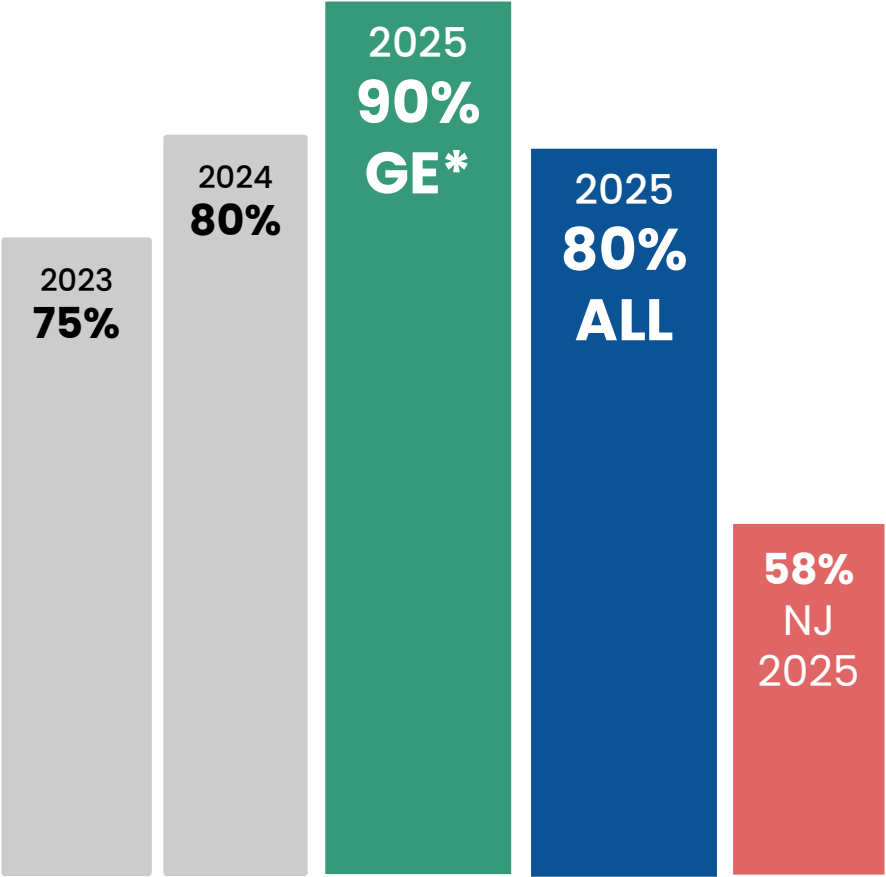
## SUBGROUP PERFORMANCE

Graduation Ready 2024    Graduation Ready 2025

| GENDER                           |     |     |
|----------------------------------|-----|-----|
| Female (355)                     | 96% | 93% |
| Male (353)                       | 88% | 91% |
| ETHNICITY                        |     |     |
| Hispanic/Latino (72)             | 87% | 78% |
| Asian (221)                      | 98% | 97% |
| Black or African American (49)   | 94% | 90% |
| White (346)                      | 88% | 92% |
| ECONOMIC INDICATOR               |     |     |
| Economically Disadvantaged (145) | 79% | 85% |
| STUDENTS WITH DISABILITIES       |     |     |
| IEP-Yes (95)                     | 69% | 62% |
| 504 (42)                         | 91% | 98% |
| ENGLISH LANGUAGE LEARNERS (26)   | 40% | 27% |



# NJGPA Mathematics



\*General Enrollment students do not include Students with Disabilities, Economically Disadvantaged, or Multilingual Learners.

N=709

## SUBGROUP PERFORMANCE

Graduation Ready 2024      Graduation Ready 2025

### GENDER

|              |     |     |
|--------------|-----|-----|
| Female (343) | 81% | 80% |
| Male (351)   | 79% | 80% |

### ETHNICITY

|                                |     |     |
|--------------------------------|-----|-----|
| Hispanic/Latino (78)           | 63% | 51% |
| Asian (256)                    | 95% | 93% |
| Black or African American (35) | 77% | 65% |
| White (308)                    | 72% | 80% |

### ECONOMIC INDICATOR

|                                  |     |     |
|----------------------------------|-----|-----|
| Economically Disadvantaged (135) | 64% | 71% |
|----------------------------------|-----|-----|

### STUDENTS WITH DISABILITIES

|               |     |     |
|---------------|-----|-----|
| IEP-Yes (102) | 35% | 28% |
| 504 (34)      | 88% | 83% |

|                                |     |     |
|--------------------------------|-----|-----|
| ENGLISH LANGUAGE LEARNERS (18) | 53% | 46% |
|--------------------------------|-----|-----|

**RtI Process**

**Intensive Remediation Support for a *FEW* Students**

**Supporting Tier 3**

I&RS  
FLEX Program  
SIFE, Newcomers, Basic Beginners

Push-In Support  
After-School Tutoring  
Progress Monitoring  
Parent Communication/  
Involvement

**Remediation Support for *SOME* Students**

**Supporting Tier 2**

Assessment, Data Analysis  
Reading/Math Specialists (BSI)  
ESL Program  
Summer Academic Support  
Push-In Support

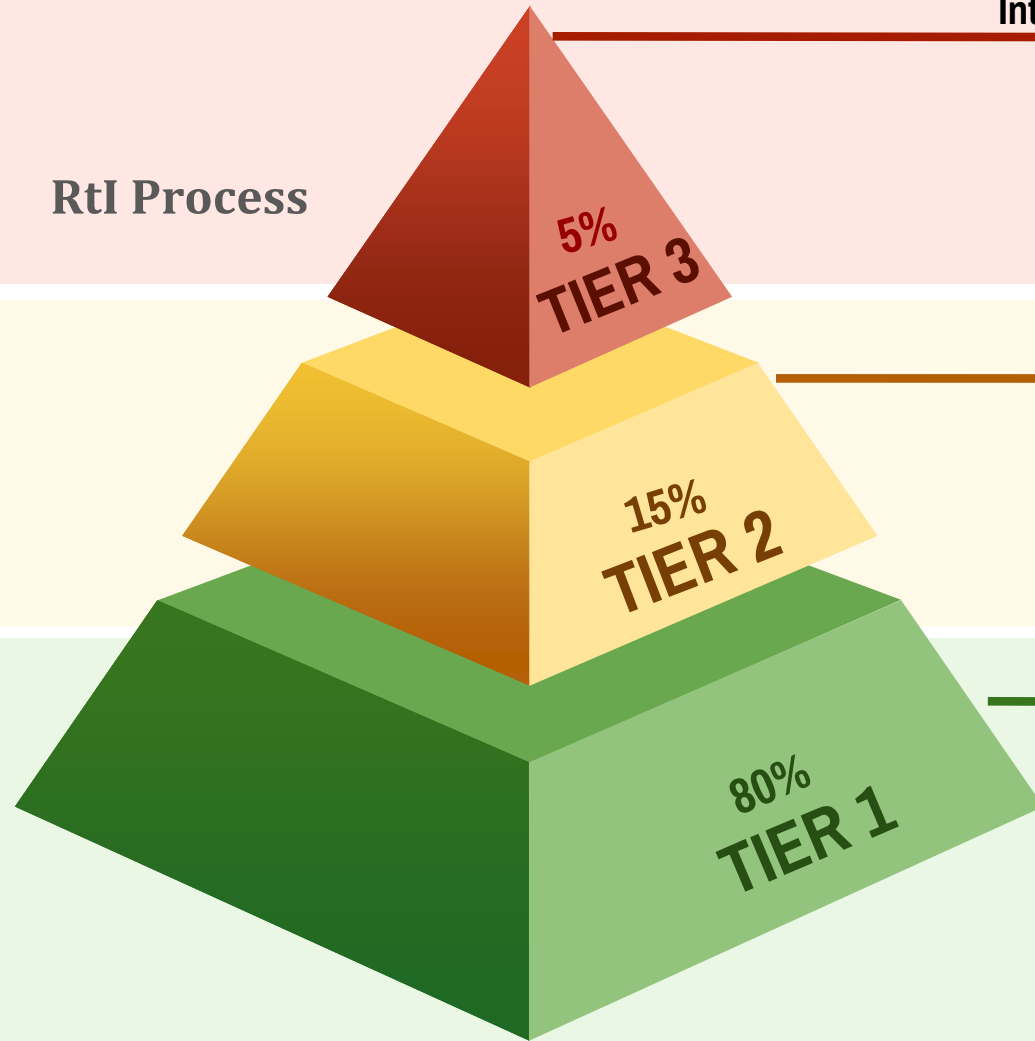
Progress Monitoring  
Parent Communication/  
Involvement

**Strong Core Instruction for *ALL* Students**

**Supporting Tier 1**

New Staff Support  
PDP/SGO/SGP/School Goals  
DEAC/SCIP  
Walkthroughs/Evaluations  
Sheltered Instruction Workshops

Staff Development  
Assessment, Data Analysis  
Progress Monitoring  
Parent Communication/  
Involvement



# East Brunswick Public Schools



## Department of Academics

Dr. Joyce Boley  
Assistant Superintendent of Academics