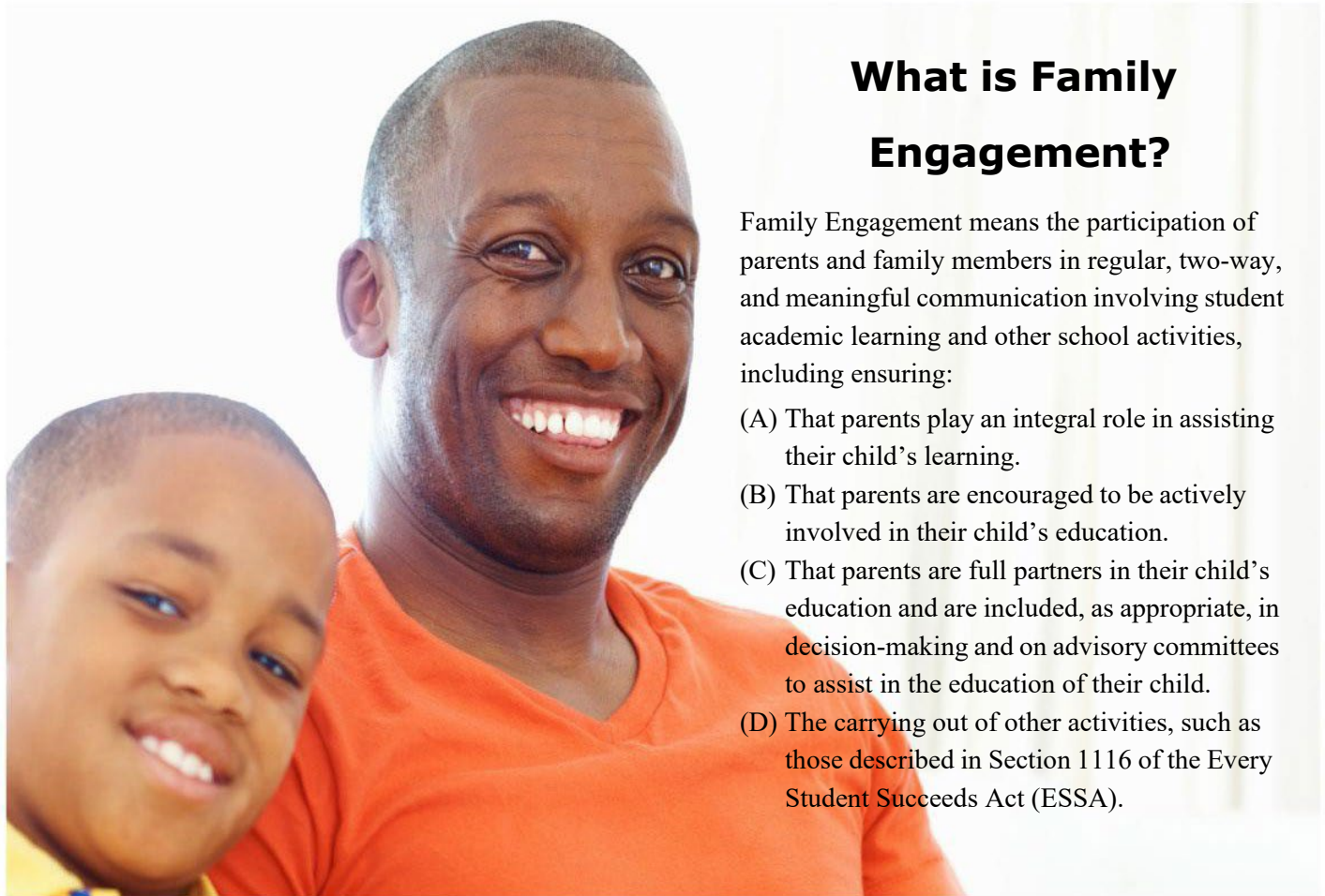


Parent and Family Engagement Plan 2025-2026

Glascok County School System
Glascok County Elementary School
Glascok County Middle/High School

Revised 06/23/2025
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What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

About the Parent and Family Engagement Plan

In support of strengthening student academic achievement, Glascok County School System (GCSS) has developed this Parent and Family Engagement Plan that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe Glascok County School System's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of ESSA contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. The GCSS will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of federal law and each include, as a component, a school-parent compact.

Jointly Developed

Glascok County School System invited all parents to review and revise the Parent and Family Engagement Plan for the 2025-2026 school year. The district sent an email to all parents and posted a survey on the school district website to collect feedback from parents and community members. During this meeting and online survey, parents also reviewed and offered suggestions for the Consolidated LEA Improvement Plan (CLIP), the School Improvement Plans, and the School-Parent Compacts. Additionally, each Title I school used its School Governance Team to review each of these plans before the end of the 2024-2025 school year.

Upon final revision, the District Parent and Family Engagement Policy was incorporated into the CLIP, which was submitted to the state. Parents are welcome to submit comments and feedback regarding the policy at any time on the school district website or by submitting written comments to your child's school. All feedback received by May 31, 2025 was considered for revisions to this policy.

Strengthening Our Schools

This year, the Title I director will provide technical assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the Title I director will hold monthly meetings and trainings with its Title I schools' principals to review family engagement plans and activities.

Reservation of Funds

Glascok County School System receives a Title I grant award less than \$500,000 and is not required to reserve

1% of its Title I allocation for parent and family engagement.

School-Parent Compact

As part of this plan, Glascok County Elementary School and Glascok County Middle/High School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the School Improvement Forum and through the parent surveys. The school-parent compacts are also shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.

Adoption

The district parent and family engagement plan has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual State of the District meeting.

This plan was adopted by the Glascok County School System on June 23, 2025, and will be in effect for the 2025-2026 academic school year.

Where is it available?

The school district will distribute this plan in multiple ways to all parents of participating Title I, Part A children before or during the first week of fall semester. The district's plan to distribute this policy is to post it on the school website, email the plan to all parents in August in a format and language they can understand, and disseminate it during the annual Title I school meetings in the fall.





Opportunities for Meaningful Consultation!

Input and suggestions from parents are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

State of the District Meeting-April/May 2026

All parents are welcome to hear the latest updates from the Glascock County School District as well as review and provide input into the district Parent and Family Engagement Plan and the Comprehensive LEA Improvement Plan for the 2026-2027 school year. Notices regarding this meeting will be emailed to all parents in advance of the meeting. The district will also communicate information regarding this meeting on the district website.

School Improvement Forums-Spring

During this week, each Title I school will host a forum for parents and family members to participate in round-table discussions to review the schoolwide plan, the school's parent and family engagement plan as well as provide input on the family engagement budget and topics for school staff training. Each Title I school will notify parents about the date and time of the forum through email/text/Facebook. Information regarding the School Improvement Forum will also be made available on the school website.

Input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget and school staff training for parents to provide their comments.

Unable to attend these meetings? Please visit the school website at www.glascock.k12.ga.us and select the Federal Programs tab to review the meeting documents and provide your input.

2025-2026 District Goals

1. At the end of the 2025-26 school year, 80% of students in grades K-12 will reach typical or high growth in reading as measured by local and state assessments.
2. At the end of the 2025-26 school year, 80% of students in grades K-12 will reach typical or high growth in math as measured by local and state assessments.
3. By the end of the 2025-2026 school year, 100% of Glascock County certified staff (including teachers, paraprofessionals, and administrators) will have relevant and differentiated expectations and goals aimed at enhancing professional development and the effective implementation of Professional Learning Communities (PLCs).

Let's Get Together!

Glascock County Elementary School and Glascock County Middle/High School will host the following events to build capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will be held in the evening. Some activities/events may be recorded and made available on the school website as resources are available to increase parent outreach and engagement.

Open House-July 31, 2025

Meet your child's teacher and our friendly and helpful school staff for the year! Register for the Parent Portal to receive access to your child's attendance, grades, and much more.

Annual Title I Meeting-September 2025

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations will be emailed and posted on the school website and social media.

Parent-Teacher and Student Conferences

October 9 & 10, 2025 - All parents

January 5, 2026 & March 13, 2026 - Parents of at-risk students

Parent Appreciation-April 2026

A celebration of family engagement and the recognition of its impact on school and student success.

School Improvement Forums-April 2026

A forum for parents and family members to participate in round-table discussions with the principal and staff regarding the schoolwide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.

The following activities or workshops will be scheduled throughout the school year. Additional information will be sent home during the year regarding these events.

Curriculum Nights - Come learn about grading policies/practices; standards taught; how to interpret test scores and what exactly the Student Snapshot is and what it means for your student.

Birth to 5 Literacy- Children who are read to frequently during infancy and preschool years have larger vocabularies and more advanced language comprehension skills when they enter elementary school, and better cognitive outcomes than children who aren't read to or are read to infrequently. Hear from our Literacy Coaches on literacy best practices and strategies to use at home with your child BEFORE they enter elementary school!

Health & Wellness / Social-Emotional Health- GCCS School Counselor and School Nurse will share strategies and tools that will help you and your child recognize and manage emotions, build stronger relationships, and develop skills to lead happier and healthier lives.

STEAM/Technology Talk-Catch up with the latest resources to help support your child's education.

Bingo for Books-Students play bingo for books, while parents attend parent workshops or conference with teachers

Building Capacity of Parents

The GCSS will provide families with information about the overall Title I program and its requirements. The district works with its Title I schools to help families understand academic expectations for student learning and progress. Specific information related to the State's challenging academic standards and local and state assessments—including alternative assessments, will also be provided. The district also offers assistance to parents in understanding use of its online student information system and other digital resources, including the harms of copyright piracy. Notifications about these opportunities will be posted on the district website and shared through school messaging systems, newsletters, and social media postings.

In addition, the school website contains resources and materials such as parent guides, study guides, practice assessments, and materials for at-home learning. Hard copies of these materials are also available at all Title I schools.

The GCSS School Governance Team, made up of parent representatives from each Title I school, advises the district and schools on all matters related to family engagement. Community leaders and business partners are also invited to serve on the governance team.

The GCSS will coordinate and integrate the district's family engagement programs under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs such as, the local preschool program and other federal and state funded preschool programs in the district. The district will invite faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, schools will host Kindergarten Ready days, Middle and High School Transition Nights, and College and Career Fairs so parents may receive information to help prepare them and their children for the next life stage.

Building Capacity of School Staff

The GCSS will conduct four trainings during the school year for principals to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. These trainings will be redelivered to the faculty and staff of Title I schools. The GCSS will also host a training for appropriate school staff and faculty that will focus on creating welcoming environments.

To ensure that information related to district, school, parent programs, and activities is available to all parents,

each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. At the beginning of the year, school staff will be trained on parent notifications and resources to be sent home in parents' preferred language, where applicable, and providing interpreters at parent events and meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school phone call systems, district and school websites, local news media, and social media to post information for parents.

Parent and Family Engagement Annual Evaluation

Each year, the GCSS will conduct an evaluation of the content and effectiveness of this Parent and Family Engagement Plan and the family engagement activities to improve the academic quality of the Title I schools through an annual parent survey and the School Improvement Forums.

Beginning in February, each Title I school will send home a survey and email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the school website for parents to complete.

In addition to the annual survey, each Title I school will use the School Improvement Forum to facilitate group discussions to discuss the needs of parents of children eligible to receive Title I services to design strategies for more effective family engagement.

The GCSS will use the findings from the school forums and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its Parent and Family Engagement Plan.



Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the Federal Programs Director will ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Glascok County Schools will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish (as necessary), posted on the school website, and included in the school newsletter for all families.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities through phone messages, social media, and flyers.
- ✓ Ensure that all meetings for parents and family members are offered through multiple modalities (morning and evening meetings, recordings for parents to view, etc).

Glascok County School System is committed to helping our parents and families attend the family activities listed in this plan. Please call or email if you need assistance with child care or transportation in order to participate in our programs.



Share Your Thoughts!

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the district/school goals for academic achievement, please provide us with your comments using the suggestion form on the school's Title I website or in the space provided below and leave this form in the Main Office:

Name (optional): _____

Phone number (optional): _____

Suggestions: _____
