

STUDENT RIGHTS AND RESPONSIBILITIES

Students have the <u>right</u> to:	Students have the <u>responsibility</u> to:
<p>1. To attend school in the district of residency or in accordance with one of the legally recognized exceptions, and receive a free and appropriate public education from age 7 to 21, as provided by law* *These ages are based on Missouri compulsory attendance laws as set forth in 167.031</p>	<p>1. All enrolled students will attend school daily, regularly, and on time, perform assignments, strive to do the highest quality work possible, and be prepared to learn</p>
<p>2. To expect that school will be a safe, orderly, and purposeful place for all students to obtain an education and to be treated equitably</p>	<p>2. To be aware of all rules and expectations regulating student's behavior and conduct themselves following these guidelines</p>
<p>3. To be considered as an individual and treated courteously, equitably, and civilly by other students and school staff</p>	<p>3. To consider everyone in the school community and to treat others in the manner that one would want to be treated</p>
<p>4. To express one's opinions verbally or in writing</p>	<p>4. To express opinions and ideas civilly so as not to offend, slander, or restrict the right and privileges of others</p>
<p>5. To dress in such a way as to express one's personality following the dress code</p>	<p>5. To dress appropriately following the dress code so as not to endanger physical health, safety, limit participation in school activities, or be unduly distracting while expressing one's personality</p>
<p>6. To be afforded equal and appropriate educational opportunities</p>	<p>6. To be aware of available educational programs to use and develop one's capabilities to their maximum</p>
<p>7. To take part in all school activities on an equal basis regardless of actual or perceived race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty socio-economic status, and language</p>	<p>7. To work to the best of one's ability in all academic and extracurricular activities, as well as being cooperative and supportive of others</p>
<p>8. To have access to relevant and objective information concerning drug and alcohol abuse, as well as access to individuals or agencies capable of providing direct assistance to students with serious personal problems</p>	<p>8. To be aware of the information and services and to seek help in dealing with personal problems when appropriate</p>
<p>9. To be protected from intimidation, harassment, or discrimination based on actual or perceived race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty socio-economic status, and language by employees or students on school property or at a school-sponsored event, function or activity</p>	<p>9. To be considerate of one another and treat others equitably following the Student Expectation Code. To conduct themselves in a manner that fosters an environment free from intimidation, harassment, or discrimination. To report and encourage others, to report any incidents of intimidation, harassment or discrimination</p>

PARENT/GUARDIAN/CAREGIVER RIGHTS AND RESPONSIBILITIES

Parents/guardians/caregivers have the <u>right</u> to:	Parents/guardians/caregivers and have the <u>responsibility</u> to
1. Be actively involved in their children's education	1. Make sure their children attend school regularly and on time and, when children are absent, let schools know why
2. Be treated courteously, equitably, and civilly by all school staff	2. Be courteous to staff, other parents/guardians/caregivers, and students while on school premises and tell school officials about any concerns or complaints in a timely manner
3. Get information about the policies of the Ferguson-Florissant Board of Education and procedures that relate to their children's education	3. Work with principals and school staff to address any academic or behavioral problems their children may experience
4. Get regular reports, written or oral, from school staff regarding their children's academic progress or behavior, including but not limited to report cards, behavior progress reports, and conferences	4. Support Ferguson-Florissant Schools by being a role model for their children, talking with their children about school and expected behavior
5. Receive information and prompt notification of inappropriate or disruptive behaviors by their children and any disciplinary actions taken by principals or school staff	5. Read and become familiar with the policies of the Board of Education, Title I Parent Compact, and Student Expectation Code
6. Receive information about due process procedures for disciplinary matters concerning their children, including information on conferences and appeals	6. Give updated contact information to Ferguson-Florissant Schools through the Parent Portal
7. Receive information from school staff about ways to improve their student(s) academic or behavioral progress, including but not limited to counseling, tutoring, after school programs, academic programs, and mental health services within Ferguson-Florissant Schools and the community	7. Give their children a space to complete their homework or allow participation in after-school programs that permit the completion of homework
8. Receive information about services for students with disabilities and English language learners, when applicable, receive communication through provided translators	8. Teach their children how to honor and show dignity for themselves and other students regardless of actual or perceived race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty socio-economic status, and language ^t

¹ For more information regarding rights and responsibilities, please visit: <http://new.fergflor.k12.mo.us/policy/>