

West Monroe High School

COURSE GUIDE

2025 - 2026



WEST MONROE HIGH SCHOOL
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West Monroe, LA 71291

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www.gorebs.org

(For the latest updates to the West Monroe High School Course Guide, visit <http://www.gorebs.org> under Counselors Corner)

ALMA MATER
By: Sandy Lawn

*All hail, all hail to West Monroe
We honor thee this day.
Oh, shine thy beacon thru the dark of days to come,
Light of learning ever burning, showing us the way,
We give our praise to West Monroe,
Hail a work well done.*

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Dear Students:

The high school experience opens doors for you – sparking interests, presenting opportunities, and expanding possibilities. To maximize your experience, you must have access to a range of academic opportunities. This guide is designed as a starting point for you to make informed decisions concerning those academic opportunities. Please consider your choices carefully before scheduling courses and keep in mind that each course you choose should be a part of your plan to leave high school college and career ready.

First, this guide contains information unique to your graduation class. For that reason, you will want to save your book and refer to it often. This reference guide will help you to stay on track for graduation by giving you information about required courses and the rules and regulations that apply to your graduating class. Second, this guide presents information about all the courses available at West Monroe High School. Please remember that elective courses are offered based on availability and certification of teachers.

In the course description section of this guide, you will learn what each course is about and prerequisites to take the course. Prerequisites which are requirements that must be met before taking a course. Many courses are required to meet graduation requirements. However, there are multiple courses that may be taken as electives. Electives are extra classes above those required in the core areas of English, mathematics, science, and social studies as well as courses in foreign language, art, business, family and consumer science, music, physical education, speech and drama, agricultural science, STEM, ROTC, and others.

This guide will also help you and your parent/guardian(s) plan for the four years you will be in high school. A solid plan will help you reach your goal of graduation. You must take a combination of required courses and elective courses. Your plan should be updated as often as necessary.

Also in this guide you will find information about special opportunities available to you in high school such as advanced placement courses, testing programs, concurrent and dual enrollment courses, post-secondary options, TOPS, and industry based certification courses and credentials.

Most importantly, you must learn the graduation requirements for your class. Fulfilling these requirements will have a significant impact on your future. Getting a high school diploma should be one of the most important goals in your life. Your high school administrators, counselors, and teachers are here to help you and your parent/guardian(s) make this happen.

Looking forward to your success,

WMHS Administration, Counselors, and Teachers

Counseling Department Phone: 318-323-1453
Counseling Department Fax 318-323-0169

ADMINISTRATION

Dan Lane, Principal

ADMINISTRATORS

Richie Grant	Discipline for Students H - R
Keldrick King	Discipline for Student A-G
Jeremy Many	Discipline for Students S - Z
Robyn Pierce	Curriculum and Instruction

COORDINATORS

Ed Langham	Maintenance Supervisor
Joyce Blasingame	Cafeteria Manager
Mary Hicks	504 Coordinator
Kyle Hill	Attendance; Athletic Director
Janyce Rawls	Testing and Accountability Coordinator
Angel Wilson	Alternative Program Coordinator (SPED, Gifted/Talented)

COUNSELORS

Barbara Walker	Last Names A-C
Monya Martin	Last Names D-G
Jimmie Ann Grant	Last Names H-L
Esther Townsend	Last Names M-R
Vanessa Tolar	Last Names S-Z

SECRETARIES

Miranda Blazier	Bookkeeper
Stacy Gibson	Main Office
Amy Johnson	Student Services
Lindsey Long	Principal's Office
Caitlin May	Check-in \ Check-out
Sabrina Guerrero	Registrar; Guidance Office
Jennifer Stites	Bookkeeper

NON-DISCRIMINATION

West Monroe High School and Ouachita Parish Schools do not discriminate on the basis of race, color, national origin, sex or handicap in its academic or CTE programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

AFFILIATION

West Monroe High School is a state approved high school within Ouachita Parish School System and is accredited by the Southern Association of Colleges and Schools.

GENERAL INFORMATION

Courses listed in this guide are offered based on enrollment. Because of scheduling conflicts and classes closing, a student may not be able to register for every course he/she plans to take during a semester. For this reason, the student should have in mind alternate courses in case the first choice is not available. Please note that all courses will not be offered every semester of every year. In cases of limited class enrollment, priority will be given to 12th graders first, 11th graders next, etc.

Advanced Academic Courses

As students prepare for college and careers, WMHS encourages them to participate in challenging academic courses, such as Honors, Advanced Placement (AP) or Dual Credit/Dual Enrollment. These course options provide students the opportunity to experience college-level curriculum and expectations prior to attending college. This section of the course guide will provide insight on these course types to help select the most appropriate courses while in high school. Each year a deadline will be set for schedule changes. Once you have scheduled your advanced level course(s), you will not be able to drop it in August. Choose carefully and make sure you are committed to the extra work required to be successful in these courses.

Honors/Advanced Courses

These courses include the content of regular courses but at a more advanced, in depth level. Students are expected to complete more detailed assignments and explore the content beyond the normal scope. Summer assignments are required.

Advanced Placement (AP) Courses

Advanced Placement courses (AP) follow college-level curriculum in order to prepare students for participation and success on the AP Exam given at the end of each school year. By achieving a successful qualifying score on the AP Exam, a student may earn college credit from his/her respective college or university.

Dual Enrollment (DE) Courses

By participating in a dual enrollment course, a student is working in college-level curriculum while in high school. However, dual enrollment means that there is a separate college course grade earned and a separate high school course grade earned. Each dual enrollment course in the guide will have the corresponding high school credit equivalent. Students will register for dual enrollment courses offered through ULM, LA Tech or Delta Community College.

Gifted and Talented (GT) Courses

Secondary students identified as gifted and talented are served through WMHS Gifted and Talented Honors courses and Gifted and Talented Advanced Placement courses. Teachers of gifted and talented classes must have required training to serve students identified as GT. Additional information about these course types, enrollment procedures, and useful college credit information can be found at www.OPSB.net.

Grade Point Average and Class Rank

WMHS calculates a weighted grade point average (GPA) on a 5.0 scale. The weighted, cumulative GPA is considered the student's GPA and is reported as such. Students who are enrolled in certain qualifying courses, such as Honors, Dual Enrollment, Advanced Placement, and Gifted, can earn higher quality points on the weight 5.0 grading scale.. The weighted cumulative GPA is also used in the determination of class rank. LOSFA uses a weighted GPA when calculating TOPS Awards.

Grade Point Average (GPA) Calculation

OPSB/WMHS shall include in the calculation of grade point average grades earned in all courses, including grades earned in middle school courses for high school credit. The grade point average calculation shall exclude grades earned in or by a course for which a pass/fail grade is assigned; credit by examination, with or without prior instruction; local credit courses; academic courses substituted for physical education; and summer school courses taken for remediation. The grade point average is calculated on a 10-point scale with grades assigned points as follows:

Grade Scale & Quality Points

90-100 = 4.0 80-89 = 3.0 70-79 = 2.0 60-69 = 1.0 below 60 = 0

Class Rank Calculation

The District shall include in the calculation of class rank only for grades earned for high school credit.

Transfer Credit

The District shall validate high school courses of transfer students from non-accredited, public, private, home or parochial schools by testing or other evidence that all requirements are met. Placement for incoming 9th grade students will be determined using district approved assessments. In grades 10-12, students will take approved Proficiency Exams to earn credit in courses with previous instruction. Arrangements for these exams are scheduled by the student after they are enrolled in school. The grade a student earns on the proficiency exam is the grade used to award credit. The minimum exam score is 70 for the grade to be posted on the transcript.

Transfer Students

Transferred Grades

Some transcripts from outside of Louisiana reflect an alpha grade and not a numeric grade. When this occurs, the letter grade will be transcribed to a numeric grade as indicated below:

A+ 100	B+ 89	C+ 79	F 60
A 95	B 85	C 75	
A 90	B- 80	C- 70	

A transfer student who received credit in a course at a non-Louisiana public school for a 60-69 or a letter grade of a “D” may be awarded the credit if the course is deemed transferable, and the letter grade will be transcribed and not a numeric grade. When this occurs, the student will receive a grade of a “P” [passing] for the course, and the “P” will not be included in the computation of GPA or rank.

In order for the transferred course to be accepted as an advanced course for class ranking purposes, the course must be clearly identified as such on the transcript or confirmed as the equivalent of an advanced level course by the sending school to the high school counselor.

Evaluation of Grades/Credits from Foreign Countries

For students from a foreign country, validated credits earned at the previous school will apply toward graduation requirements; however, those grades will be transcribed as a “P” (passing) or “F” (failing).

Schedule Changes

Any student/parent initiated schedule change must be completed by the designated deadline. The Principal or designee must approve any schedule changes that occur after the deadline, and only in the case of improper academic placement in a course.

Schedule Change Guidelines

Only schedules that meet the following criteria will be considered for changes:

- A change is needed to balance a class size
- Seniors not enrolled in a course REQUIRED for graduation
- Student is scheduled in a course for which they already have credit
- Student is enrolled in a course for which the student does not have the prerequisite
- Student has an incomplete schedule
- Student enrolled/not enrolled in an application/audition course for which they were approved
- Student has failed a course and needs to repeat the course
- Change is needed as a result of a credit earned in summer school or online course

State Assessment

The LEAP, State of Louisiana Assessment of Academic Readiness assessment evaluates student learning based on the state-required curriculum. Students are required to take all tests and earn a passing score on one of the following LEAP tests in each category: English I/English II, Algebra I/Geometry, Biology/US History and Civics beginning with students entering high school in 2024. Each LEAP test counts as 15% of a student's year end grade.

Award of Credit

A student must have a cumulative passing average to receive credit for the course.

High School Classification

All high school students are classified as members of a particular class as of the first day of each school year; however, students who have not been promoted to a higher grade due to lack of credits may be eligible for reclassification at the end of the first semester. In order to be considered for reclassification at the end of the first semester, the student must have administrator approval and an approved graduation plan

Online Learning Opportunities

Online learning opportunities are offered for both original credit coursework as well as making up lost credit through an online learning program. Online courses for credit recovery can be taken during the school day in the Study Hall/Credit Recovery Lab or outside of the school day. Students must complete all required online and offline assignments with a grade average of 67 or better in a specified time frame to receive credit. Students are not allowed to take online courses during their senior year if needed for graduation and the course is offered on campus.

There is a fee for online courses taken during the summer session. **Online learning courses do not meet NCAA standards and may not be appropriate for all learners.** Please see your counselor for more information.

Original Coursework

It is recommended that students who are taking a course for the first time, take the course in a face-to-face or blended classroom setting. LEAP tested courses are not allowed to be taken online; they must be taken in the classroom. However, for some students who have transferred into our district, have other extenuating circumstances, or are wanting to free up additional space in their schedule, taking an online course for initial credit may be the best option for the student. Coursework completed for original credit will be assigned a numerical grade and will count in the student's overall grade point average (GPA) and appear on the student's transcript.

Credit Recovery Coursework

Students who have not successfully earned credit in the traditional classroom setting are given an opportunity to make up credits through online classes if they are available for the course which cover the content originally delivered in a face-to-face class.

Early Graduation Requirements

West Monroe High School believes that it is in the best interest of students to complete a full, four-year high school program of study. However, WMHS recognizes that there are individual cases in which the interest of the student would be best served through an early graduation plan. In those circumstances, it is necessary that the student and his/her parent do the necessary long-range planning for early graduation. For example, the student must have completed Algebra I in the 8th grade in order to successfully complete the math sequence for graduation.

Students and their parents who want to graduate early must meet with their counselor and develop a plan to determine what courses and testing must be completed to fulfill the request. The WMHS Early Graduation Application must be completed and on file at the school no later than April 30 of the student's sophomore year. The application window opens every year on April 1. Freshman year is preferred in order to have core academic courses aligned for early graduation.

PUPIL PROGRESSION POLICY
Effective beginning the 2018-2019 academic year

Grade 9	A 9 th grade student (Freshman) is one who has acquired between 0 and 5 Carnegie units and has been promoted as a result of passing all required coursework and testing at the culmination of 8 th grade. At the end of the 9 th grade year, to be considered a 10 th grader (Sophomore), students must have acquired at least 6 credits. *Credits must include one credit each of Math and English.
Grade 10	At the end of the 10 th grade school year, to be considered an 11 th grader (Junior), students must have earned 11 credits. *Two courses each in English and Math, and one required course in Science and Social Studies. 10 th grade students make the decision to pursue either the Jump Start TOPS Tech or TOPS graduation pathway. Students in the TOPS Tech graduation pathway are required to have two approved Jump Start elective credits for placement in 11 th grade.
Grade 11	At the end of the 11 th grade year, to be considered a 12 th grader (Senior), students must have acquired 17 units of credit that include three courses each in English, Math, and two courses each in Science and Social Studies.
Grade 12	Must have acquired 24 units for TOPS graduation pathway OR 23 units for students in the TOPS Tech graduation pathway—9 units must be elective credits from selected their major pathway and must pass necessary industry-based certifications—IBCs. All students must pass the required LEAP 2025 HS tests in accordance with Bulletin 741 to receive a diploma. <i>*Students identified under ACT 833 have alternative graduation requirements designated in the IEP. Students are required to attempt IBC acquisition, but failure to acquire the sought IBC does not prevent graduation.</i>

****Students must pass Math and English each year in order to promote to the next grade levels****

HIGH SCHOOL DIPLOMA PATHWAYS

Jump Start TOPS Tech Diploma & TOPS University Diploma

Subject	Credits For TOPS University Diploma	Credits For Jump Start TOPS TECH (Career Diploma)
English	4	
Math	4	
Physical Education	1.5	
Health	.5	
Science	4	2
Social Studies	4	2
Foreign Language	2	-
Arts	1	-
Financial Literacy	1	1
Electives	2	9*
Total	24	24**

* A student shall complete a regionally-designed, district-implemented series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. Each student's Jump Start graduation pathway shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements, and other courses (including career electives) that the Jump Start regional team determines are appropriate for the career pathway.

Alternative pathways to a diploma under Act 833 (2014) give students with disabilities opportunities to earn a high school diploma and develop and demonstrate skills necessary for successful postsecondary experiences. If you feel you are a candidate for a diploma under Act 833, please contact Angel Wilson at 318-323-3771 or angelwilson@opsb.net.

**Cohort given

TOPS UNIVERSITY DIPLOMA REQUIREMENTS

(For incoming freshman in the 2014-2015 through 2023-2024 school year)

For detailed course options and TOPS weighted scale visit

<https://www.louisianabelieves.com/docs/default-source/jumpstart/tops-university-course-requirements.pdf>

ENGLISH = 4 Units	1 Unit English I; 1 Unit English II; 1 Unit from the following: English III, AP® English Language Arts and Composition, IB® Literature, IB® Language & Literature, or IB® Literature & Performance 1 Unit from the following: English IV, AP® English Literature and Composition, IB® Literature, IB® Language & Literature, or IB® Literature & Performance
MATH = 4 Units	1 Unit Algebra I; 1 Unit Geometry 1 Unit from Algebra II (Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence) 1 Unit from the following: Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, IB® Math Studies (Math Methods), Calculus, AP® Calculus AB, AP® Calculus BC, Probability and Statistics, AP® Statistics, IB® Mathematics SL, or IB® Mathematics HL
SCIENCE = 4 Units	1 Unit Biology I; 1 Unit Chemistry I 2 Units from the following: Earth Science; Environmental Science; AP® Environmental Science or IB®, Environmental Systems; Physical Science, Agriscience I and Agriscience II (the elective course Ag I is a prerequisite for Ag II); one of Chemistry II, AP® Chemistry, IB® Chemistry I, or IB® Chemistry II; Physics I, or IB® Physics I; one of AP® Physics C: Electricity and Magnetism, AP® Physics C: Mechanics, or IB® Physics II AP® Physics I, AP® Physics II; one of Biology II, AP® Biology, IB® Biology I, or IB® Biology II; Anatomy and Physiology
S. STUDIES = 4 Units	1 Unit from the following: U.S. History, AP® U.S. History, IB® History of the Americas I 1 Unit from the following: Government, AP® U.S. Government and Politics: Comparative, AP® U.S. Government and Politics: United States, or Civics 2 Units from the following: One of Western Civilization, European History, or AP® European History; one of World Geography, AP® Human Geography, or IB® Geography; World History or AP® World History; IB® History of the Americas II; Government, Economics; AP® Macroeconomics; AP® Microeconomics; or IB® Economics
FOREIGN LANGUAGE = 2 Units	Foreign Language, both units in the same language, which may include the following: American Sign Language I, II, III, IV; B® Language ab initio: Arabic, IB® Language B: Arabic; AP® French Language and Culture, IB® Language ab initio: French, IB® Language B: French, French III, French IV; AP® German Language and Culture, IB® Language ab initio: German, IB® Language B: German, German III, German IV; AP® Latin, IB® Classical Language, Latin III, Latin IV; AP® Spanish Language and Culture, IB® Language ab initio: Spanish, IB® Language B: Spanish, Spanish III, Spanish IV; AP® Chinese Language and Culture, IB® Language ab initio: Chinese, or IB® Language B: Chinese, Chinese III, Chinese IV; AP® Italian Language and Culture, IB® Language ab initio: Italian, IB® Language B: Italian, Italian III, Italian IV; AP® Japanese Language and Culture, IB® Language ab initio: Japanese, IB® Language B: Japanese, Japanese III, Japanese IV
ART = 1 Unit	1 Unit from the following: Visual Arts courses (Bulletin 741 §2333), Music courses (Bulletin 741 §2355), Dance courses (Bulletin 741 §2337), Theatre courses (Bulletin 741 §2369), Speech III and IV (one unit combined), Fine Arts Survey, Drafting
HEALTH/PHYSICAL EDUCATION = 2 Units	1 Unit from the following: Physical Education I ½ Unit from the following: Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams ½ Unit from the following: Health Education (JROTC I and II may be used to meet the Health Ed) (JROTC may be substituted for PE.)
ELECTIVES = 3 Units	Electives
Total Units 24 Units	

TOPS UNIVERSITY DIPLOMA REQUIREMENTS

(For incoming freshman in the 2024-2025 school year and beyond)

For detailed course options and TOPS weighted scale visit

<https://www.louisianabelieves.com/docs/default-source/jumpstart/tops-university-course-requirements.pdf>

ENGLISH = 4 Units	<p>1 Unit English I; 1 Unit English II;</p> <p>1 Unit from the following: English III, AP® English Language Arts and Composition, IB® Literature, IB® Language & Literature, or IB® Literature & Performance</p> <p>1 Unit from the following: English IV, AP® English Literature and Composition, IB® Literature, IB® Language & Literature, or IB® Literature & Performance</p>
MATH = 4 Units	<p>1 Unit Algebra I; 1 Unit Geometry</p> <p>1 Unit from Algebra II (Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)</p> <p>1 Unit from the following: Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, IB® Math Studies (Math Methods), Calculus, AP® Calculus AB, AP® Calculus BC, Probability and Statistics, AP® Statistics, IB® Mathematics SL, or IB® Mathematics HL</p>
SCIENCE = 4 Units	<p>1 Unit Biology I; 1 Unit Chemistry I</p> <p>2 Units from the following: Earth Science; Environmental Science; AP® Environmental Science or IB®, Environmental Systems; Physical Science, Agriscience I and Agriscience II (the elective course Ag I is a prerequisite for Ag II); one of Chemistry II, AP® Chemistry, IB® Chemistry I, or IB® Chemistry II; Physics I, or IB® Physics I; one of AP® Physics C: Electricity and Magnetism, AP® Physics C: Mechanics, or IB® Physics II AP® Physics I, AP® Physics II; one of Biology II, AP® Biology, IB® Biology I, or IB® Biology II; Anatomy and Physiology</p>
S. STUDIES = 4 Units	<p>1 Unit from the following: U.S. History, AP® U.S. History, IB® History of the Americas I</p> <p>1 Unit from the following: Government, AP® U.S. Government and Politics: Comparative, AP® U.S. Government and Politics: United States, or Civics</p> <p>2 Units from the following: One of Western Civilization, European History, or AP® European History; one of World Geography, AP® Human Geography, or IB® Geography; World History or AP® World History; IB® History of the Americas II; Government, Economics; AP® Macroeconomics; AP® Microeconomics; or IB® Economics</p>
FOREIGN LANGUAGE = 2 Units	<p>Foreign Language, both units in the same language, which may include the following:</p> <p>American Sign Language I, II, III, IV; B® Language ab initio: Arabic, IB® Language B: Arabic; AP® French Language and Culture, IB® Language ab initio: French, IB® Language B: French, French III, French IV; AP® German Language and Culture, IB® Language ab initio: German, IB® Language B: German, German III, German IV; AP® Latin, IB® Classical Language, Latin III, Latin IV; AP® Spanish Language and Culture, IB® Language ab initio: Spanish, IB® Language B: Spanish, Spanish III, Spanish IV; AP® Chinese Language and Culture, IB® Language ab initio: Chinese, or IB® Language B: Chinese, Chinese III, Chinese IV; AP® Italian Language and Culture, IB® Language ab initio: Italian, IB® Language B: Italian, Italian III, Italian IV; AP® Japanese Language and Culture, IB® Language ab initio: Japanese, IB® Language B: Japanese, Japanese III, Japanese IV</p>
ART = 1 Unit	<p>1 Unit from the following:</p> <p>Visual Arts courses (Bulletin 741 §2333), Music courses (Bulletin 741 §2355), Dance courses (Bulletin 741 §2337), Theatre courses (Bulletin 741 §2369), Speech III and IV (one unit combined), Fine Arts Survey, Drafting</p>
HEALTH/PHYSICAL EDUCATION = 2 Units	<p>1 Unit from the following: Physical Education I</p> <p>½ Unit from the following: Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams</p> <p>½ Unit from the following: Health Education (JROTC I and II may be used to meet the Health Ed) (JROTC may be substituted for PE.)</p>
ELECTIVES = 3 Units	<p>2 units of electives</p> <p>1 unit of Financial Literacy</p>
Total Units 24 Units	

TOPS TECH COURSE REQUIREMENTS

(For incoming freshman in the 2024-2015 through 2023-2024 school year)

For detailed course options and TOPS weighted scale visit

<https://www.louisianabelieves.com/docs/default-source/jumpstart/tops-tech-course-requirements.pdf>

ENGLISH = 4 Units	1 Unit English I; 1 Unit English II 2 Units from the following: English III, English IV, AP® or IB® English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education
MATH = 4 Units	1 Unit Algebra I; 1 Unit of Geometry 2 Units from the following: Math Essentials, Financial Literacy (formerly Financial Math), Business Math, Algebra II, Algebra III, Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education Substitutions Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II for three mathematics credits
SCIENCE = 2 Units	1 Unit Biology I 1 Unit from the following: Chemistry I, Earth Science, Environmental Science, Physical Science, Agriscience I and Agriscience II (one unit combined), or AP® or IB® Science courses
SOCIAL STUDIES = 2 Units	1 Unit from the following: U.S. History, AP® U.S. History, IB® History of the Americas I 1 credit from the following: * Government, AP® U.S. Government and Politics: Comparative, or AP® U.S. Government and Politics: United States
HEALTH/ PHYSICAL EDUCATION = 2 Units	(JROTC may be substituted for PE.) 1 Unit from the following: Physical Education I ½ Unit from the following: Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams ½ Unit from the following: Health Education (JROTC I and II may be used to meet the Health Ed) requirement
PATHWAY COURSE = 9 Units	Pathway course sequence, workplace experiences and approved credentials (a minimum of one industry-based credential is required for graduation).
TOTAL 23 Units	

TOPS TECH is the state's initiative for school districts, colleges, and businesses to collaborate in providing *career courses* and *workplace experiences* to high school students, allowing them to continue their education after high school, *certifying them for career fields* most likely to lead to high-wage and/or high-demand jobs.

While in high school, *participating students will be provided the opportunity during the school day to achieve industry-based certifications which are required to earn a high school diploma*. These credentials will qualify graduates to continue their education at a Community or Technical College **OR** to join the work force upon graduation.

Students completing the TOPS TECH Career Curriculum must complete a TOPS TECH Pathway of 9 pathway credits, with a total of 23 high school credits, an industry based certification for the chosen pathway, and pass 3 of the 6 LEAP 2025 required tests to earn a high school diploma.

TOPS TECH COURSE REQUIREMENTS

(For incoming freshman in the 2024-2025 school year and beyond)

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ENGLISH = 4 Units	1 Unit English I; 1 Unit English II 2 Units from the following: English III, English IV, AP® or IB® English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education
MATH = 4 Units	1 Unit Algebra I; 1 Unit of Geometry 1 Unit from the following: Math Essentials, Business Math, Algebra II, Algebra III, Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education Substitutions Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II for three mathematics credits 1 Unit Financial Literacy
SCIENCE = 2 Units	1 Unit Biology I 1 Unit from the following: Chemistry I, Earth Science, Environmental Science, Physical Science, Agriscience I and Agriscience II (one unit combined), or AP® or IB® Science courses
S. STUDIES = 2 Units	1 Unit from the following: U.S. History, AP® U.S. History, IB® History of the Americas I 1 credit from the following: * Government, AP® U.S. Government and Politics: Comparative, or AP® U.S. Government and Politics: United States
HEALTH/ PHYSICAL EDUCATION = 2 Units	(JROTC may be substituted for PE.) 1 Unit from the following: Physical Education I ½ Unit from the following: Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams ½ Unit from the following: Health Education (JROTC I and II may be used to meet the Health Ed requirement)
PATHWAY COURSE = 9 Units	pathway course sequence, workplace experiences and approved credentials (a minimum of one industry-based credential is required for graduation).
TOTAL 23 Units	

TOPS TECH is the state's initiative for school districts, colleges, and businesses to collaborate in providing *career courses* and *workplace experiences* to high school students, allowing them to continue their education after high school, *certifying them for career fields* most likely to lead to high-wage and/or high-demand jobs.

While in high school, *participating students will be provided the opportunity during the school day to achieve industry-based certifications which are required to earn a high school diploma*. These credentials will qualify graduates to continue their education at a Community or Technical College **OR** to join the work force upon graduation.

Students completing the TOPS TECH Career Curriculum must complete a TOPS TECH Pathway of 9 pathway credits, with a total of 23 high school credits, an industry based certification for the chosen pathway, and pass 3 of the 6 LEAP 2025 required tests to earn a high school diploma.



WEST MONROE HIGH SCHOOL

201 Riggs Street, West Monroe, LA 71291

Office: (318) 323-3771 Fax: (318) 388-4594

Guidance Fax: (318) 323-0619

Dane Lane, Principal

Dear West Monroe High School Parent/Guardian:

Your child has been identified to pursue or has expressed interest in the TOPS 2 Pathway to meet his/her graduation requirements. **Below is an explanation of the two graduation pathways in Louisiana:**

The **TOPS 4** curriculum will provide all of the courses and exams that are required for acceptance into a four year university immediately after high school. If your student pursues the TOPS 4 Pathway, he/she MAY be eligible for TOPS financial assistance IF he/she scores the minimum ACT and required TOPS GPA set by the Louisiana Board of Regents. Your student must have an 18 subscore in English and a 19 subscore in Math on the ACT in order to enroll in a four year university directly after high school graduation.

The **TOPS 2/JumpStart** curriculum will include the courses and credentials that will prepare your student to attend a Community College, Technical College, and the option to transfer to a four-year university after attending those institutions **OR** to join the work force immediately after high school. If your student pursues the JumpStart Pathway, he/she MAY be eligible for TOPS TECH financial assistance **IF** he/she scores at least a 17 on the ACT **OR** a Silver on the WorkKeys **AND** has the required TOPS TECH GPA set by the Louisiana Board of Regents. High demand, high wage careers are available in Louisiana for students who do not plan to attend four year universities. Preparation for some of these careers may take only a few months to two years following high school. In addition to the time savings, community college tuition is much less expensive than a four year university. Community/Technical colleges have open admissions.

Please discuss these options with your child as this is a very important decision. Complete this form and return it to your child's counselor in Guidance promptly. If you do not return this form, your child will be assigned to a pathway by the School Building Level Committee. The assignment will be made based on student classes, grades, exam scores, and interest.

If you have any questions, please contact your student's counselor at (318) 323-3771.

Barbara Walker, 9-12, A to C (bgray@opsb.net)

Esther Townsend, 9-12, M to R (etownsend@opsb.net)

Monya Martin, 9-12, D to G (mford@opsb.net)

Vanessa Tolar, 9-12, S to Z (tolar@opsb.net)

Jimmie Ann Grant, 9-12, H to L (jgrant@opsb.net)

_____ I **DO NOT** wish for my child to pursue the JumpStart diploma. I understand this can potentially affect my child graduating and receiving a high school diploma in a timely manner

_____ I **DO** wish for my child to pursue the JumpStart diploma.

My student, _____, will pursue the following JumpStart pathway:

_____ **Architecture and Construction**

_____ **Health Sciences**

_____ **Arts, AV Technology & Communication**

_____ **Hospitality, Tourism, Culinary & Retail**

_____ **Business Management**

(Parent/Guardian Signature)

(Date)

(Contact Number)

WEST MONROE HIGH SCHOOL JumpStart 2.0

All students pursuing the TOPS Tech Diploma will need to complete a total of 9 credits. These credits will be a combination of universal courses and pathway specific courses. One of those credits will be a career readiness course. In addition to state testing requirements, one culminating credential must be earned to satisfy TOPS Tech graduation requirements.

Universal Courses (Apply to all Pathways)

Agriscience I
Business Computer Application
Emergency Medical Responder
Entrepreneurship II
 Foreign Lang 1, 2
Introduction to BCA
 JAG 1, 2
 Introduction to Health Occ
 JR ROTC III, IV
 Personal Finance
 Principles of Business
 Quest for Success
 Speech I
 Study Skills I, II, III, IV
 Workplace Safety
 Virtual WP Experience I, II

Architecture & Construction

Credential: CITF Carpentry Level I & II; One Trade Many Careers; Math for The Trades CITF; Welding Level I & II
 ABC Elect (DCC) (3 cr)
Agriscience II, III
 AC/Refrigeration (DCC) (3 cr)
 Auto Tech (DCC) (3 cr)
 Business Math
 Chemistry
 Digital Media I
 Drafting & Design (DCC) (3 cr)
Electrical Alliance (WM)
 Electrician II (DCC) (3 cr)
 Environmental Science
 Environmental Science AP
 Geometry
 Horticulture
 Industrial Maintenance (DCC) (3 cr)
NCCR Carpentry I
 Workplace Experience
 Welding I (DCC) (3 cr)
 Welding II (WM) (1 cr)

Health Sciences

Credential: Emergency Medical Responder (EMR)

AHEC Summer Exploration (0.5 cr)
 Anatomy & Physiology
 Biology II
 Business Math
 Chemistry I
 Digital Media I
 Emergency Medical Technician
 Environmental Science
 Environmental Science AP
 Family & Consumer Science I
 Food Science
 Keyboarding (Middle School)
 Medical Terminology
 Pharmacy Technician
 Psychology (Edgenuity Only)
 Psychology AP
 Sports Medicine I, II, III

Arts, AV Technology & Communication

Credential: Adobe Certified Professional Photoshop

Advanced Band (Adv Band 4)
 Advanced Orchestra
 Art I, II, III, IV
 Beginning Band
 Beginning Choir
 Business Math
 Carpentry I (Universal 080230)
 Dance I, II
 Digital Media I
Digital Graphics
 Geometry
 Intermediate Band (Adv Band 5)
 Keyboarding (Middle School)
 Music Elective (Piano, Wind Ens)
 Publications I, II Yearbook
 Speech II (Edgenuity)
 Theatre I)
 Theatre Art

Business Management

Credential: Adobe Associate Photoshop; Micro-Enterprise Regional; Business of Retail

Agriscience II, III
 Barbering I, II (DCC)
 Business Math
 Carpentry
Digital Graphics
Digital Media I
 Hospitality Marketing (0.5)
 Keyboarding (Middle School)
 Medical Terminology I
 Prin of Hosp & Mkt (0.5)
 ProStart I, II
 Publications I, II
 Speech II (Edgenuity Only)
 Student Intern Program (ASO)

Hospitality, Tourism, Culinary and Retail

Credential: Serv-Safe Food Handler; Micro-Enterprise Regional; Business of Retail

Business Math
 Chemistry I
Digital Graphics
 Digital Media
 Environmental Science
 Environmental Science AP
 Family & Consumer Science I,II
Food Science
 Hospitality Marketing (.5)
 Keyboarding (Middle School)
 Prin of Hosp & Mkt (0.5)
 Prostart I,II
 Psychology (Edgenuity Only)
 Psychology AP
 Publications I, II
 Speech II (Edgenuity Only)

TOPS -- TAYLOR OPPORTUNITY PROGRAM FOR STUDENTS

The full compilation of the TOPS rules can be viewed at www.osfa.state.la.us

This program awards college, university, or state technical college tuition to Louisiana high school graduates who meet specific academic standards. The annual award amount varies since it is based on the amount of tuition and mandatory fees charged by the individual institutions. There is no established cumulative maximum award amount; however, you may only receive this award for four years (8 semesters). The application process for TOPS awards begins with filing the Free Application for Federal Student Aid (FAFSA) and by indicating that you would like the information released to the state.

Eligibility Requirements For Tops

- U.S. citizen
- Parent/guardian who is a domiciliary of Louisiana
- No criminal conviction (excludes misdemeanor traffic violations)
- Be registered with Selective Service, if required
- Reside in Louisiana during the 24 months preceding college, university, or technical college enrollment
- Graduated from high school within two years preceding the application and enroll at a Louisiana public, technical or LAICU college or university as a first time, full-time undergraduate student
- Earned a minimum high school cumulative GPA of 2.50 on a 4.00 scale in core units
- ACT score achieved during high school must be equal to or greater than the State's prior year average (rounded), but no lower than 20.
- Apply annually for federal and state student aid

FAFSA

FAFSA forms will not be available at the school. Students may complete the forms online or can obtain a paper FAFSA by calling the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243). Students may request up to three copies of the paper application. The Free Application for Federal Student Aid is available for students in their final year of high school. It is important for students to apply for financial aid early in their final year and each year after graduation, as long as they are in post-secondary education or training. All seniors must submit a completed FAFSA or sign a waiver opting out as a graduation requirement. There are many merit scholarships available to students through the completion of the FAFSA application at <https://fafsa.ed.gov>. FAFSA submission is available starting October 1. Please remember you should never have to pay to complete or submit your FAFSA.

Tops Cumulative High School Grade Point Average

The cumulative Grade Point Average (GPA) used to determine eligibility for a TOPS award will be calculated by using only the grades earned on the core units in the TOPS core curriculum. The Louisiana Department of Education, in conjunction with the Louisiana Office of Student Financial Assistance, has created programming that will enable the school districts to transmit student data used for determining TOPS eligibility directly to DOE for retrieval by LOSFA. This program will use the best combination of required coursework to compute the highest GPA possible. All schools will be required to submit student data electronically.

Because of the required electronic submission of transcripts, counselors will not determine core courses and GPA status.

“Paper copies” of final transcripts are not sent to LOFSA by school counselors. Any questions regarding TOPS certification should be directed to the Louisiana Office of Student Financial Assistance at 1-800-259-5626, Ext. 1012 or 1-225-922-1012.

The full compilation of the TOPS rules can be viewed www.osfa.state.la.us

The grade point average calculated by LOFSA includes only the grades achieved in those courses that were used to satisfy core curriculum requirements. In the event a student has received credit for more than the required number of courses that are included in the core curriculum, the TOPS Cumulative High School Grade Point Average shall be calculated by using the course in each core curriculum category for which the student has received the highest grade. For example, if a student has taken more than one Advanced Math course, the Cumulative Grade Point average shall be determined by using only the course in which the student has received the highest grade.

TOPS AWARDS

TOPS Opportunity Award -Eligibility Requirements

The TOPS Opportunity Award pays for tuition at any of the Louisiana Public Colleges and Universities. If a student attends a college within the Louisiana Association of Independent Colleges and Universities, the award amount will be weighted average tuition of public-degree granting schools.

- Minimum High School GPA of 2.50 (GPA computed on core courses only)
- 19 Core Units
- Minimum ACT Score of the prior year state average; Currently 20
- Must enroll full time as a first time freshman, by the first semester following the first anniversary of high school graduation
- Be a US citizen or permanent resident
- Meet TOPS Louisiana residency requirements

TOPS Performance Award -Eligibility Requirements

The TOPS Performance Award pays for tuition and certain fees at any of the Louisiana Public Colleges and Universities plus an annual stipend of **\$400**. If a student attends a college within the Louisiana Association of Independent Colleges and Universities, the award amount will be the weighted average tuition of public-degree granting schools plus the annual stipend of \$400.

- Minimum High School GPA of 3.25 (GPA computed on core courses only)
- 19 Core Units
- Minimum ACT Score of 23
- Must enroll full time as a first time freshman, by the first semester following the first anniversary of high school graduation
- Be a US citizen or permanent resident
- Meet TOPS Louisiana Residency requirements

TOPS Honor Award -Eligibility Requirements

The TOPS Honors Award pays for tuition and certain fees at any of the Louisiana Public Colleges and Universities plus an annual stipend of **\$800**. If a student attends a college within the Louisiana Association of Independent Colleges and Universities, the award amount will be the weighted average tuition of public-degree granting schools plus the annual stipend of \$800.

- Minimum High School GPA of 3.50 (GPA computed on core courses only)
- 19 Core Units
- Minimum ACT Score of 27
- Must enroll full time as a first time freshman, by the first semester following the first anniversary of high school graduation
- Be a US citizen or permanent resident
- Meet TOPS Louisiana Residency requirements

TOPS Tech Award -Eligibility Requirements

The TOPS Tech Award pays for tuition for skill or occupational training at any schools within the Louisiana Community and Technical College System, Louisiana approved Proprietary and Cosmetology Schools or Louisiana Public Colleges and Universities that do not offer a baccalaureate degree. If a student pursues skill or occupational training at a college within the Louisiana Association of Independent Colleges and Universities or one within the Louisiana Public Colleges and Universities that offer baccalaureate degrees the award amount will be the average award paid to students attending public institutions that do not offer a baccalaureate degree.

- Minimum High School GPA of 2.50 (GPA computed on 21 core courses only)
- Minimum ACT Score of 17 or Silver on WorkKeys
- Must enroll full time as a first time freshman, by the first semester following the first anniversary of high school graduation
- Be a US citizen or permanent resident
- Meet TOPS Louisiana Residency requirements

TESTING INFORMATION

WMHS students must complete all state, parish, and school mandatory testing in order to participate in graduation exercises.

LEAP 2025 Testing

The LEAP 2025 tests are designed to measure whether students have mastered the knowledge, skills, and abilities at the end of selected courses. LEAP 2025 tests comprise **15% of the student's final grade in the subject** and will be given to high school students in the following subjects: Algebra I, English I, English II, Geometry, Biology, and American History. These courses must be taken in the classroom and are not eligible to be taken online.

Students are required to score *approaching basic* or above on English I or English II, Algebra I or Geometry, and Biology or American History(Civics incoming Freshman 2024-2025*) to be eligible for a standard high school diploma.

LEAP 2025 tests are given at the end of the Fall and Spring semesters. Students completing the course at the end of the Fall semester shall participate in the Fall test regardless of the grade earned during the fall semester. Students completing the course at the end of the spring semester shall participate in the Spring test regardless of the grade earned during the spring semester.

Beginning in 2017-2018 through 2023-2024, LEAP 2025 assessments for high school are as follows:

- Students completing **Algebra I** will take the **Algebra I** test.
- Students completing **English I** will take the **English I** test.
- Students completing **English II** will take the **English II** test.
- Students completing **Geometry** will take the **Geometry** test.
- Students completing **Biology** will take the **Biology** test.
- Students completing **US History** will take the **US History** test.

Beginning in 2024-2025 and beyond, LEAP 2025 assessments for high school are as follows:

- Students completing **Algebra I** will take the **Algebra I** test.
- Students completing **English I** will take the **English I** test.
- Students completing **English II** will take the **English II** test.
- Students completing **Geometry** will take the **Geometry** test.
- Students completing **Biology** will take the **Biology** test.
- ***Students completing Civics will take the Civics test- new for 2024-2025 entering Freshman***

*Beginning with incoming freshmen in 2024–2025 and beyond, the LEAP Civics assessment will replace the LEAP 2025 U.S. History assessment as the Social Studies assessment required for graduation. The LEAP 2025 U.S. History assessment will phase out, with the 2023–2024 freshmen cohort being the last group with the U.S. History assessment as their graduation requirement. A cohort is made up of all students who entered ninth grade for the first time in the state of Louisiana in a given academic year

PSAT

In mid-October, WMHS provides an opportunity for students to take the Preliminary SAT/National Merit Scholarship Qualifying Test. There is a fee of approximately \$20.00. Although this is an optional test for sophomores and juniors, it is very beneficial for college-bound juniors. The PSAT measures reading, math, and writing skills needed for college. The test also provides practice for the SAT, and is the first step in entering the National Merit Scholarship competition for scholarships and National Merit recognition.

PRE-ACT

The PreACT test is a pre-exam for the ACT designed by the ACT. The PreACT is a slightly shorter exam designed to help students prepare for the official ACT exam by simulating the test and testing experience. It is a paper-and-pencil test consisting of multiple-choice sections for English, Math, Reading and Science. The PreACT is given at West Monroe high school to 9th and 10th grade students. PreAct composite and subscores can be used to determine Dual Enrollment courses eligibility.

ACT

This nationally recognized test is used for entrance requirements into most colleges. Eligibility for Division I athletics, scholarships, awards programs such as the Scholar's Banquet, and other such programs are based on a student's GPA and ACT score. It is recommended that students begin taking the ACT in the spring of his/her junior year. A student may take the ACT test 12 times. Students register for the ACT test online at www.act.org. **All juniors are required to take the ACT in March at WMHS at no cost to them. Also, ACT waivers are available for juniors and seniors who qualify for free/reduced lunch.**

**West Monroe High School test center code - 209930 ; ACT school code for WMHS -192-995 ; ACT code for TOPS -1595
ACT code for NCAA - 9999**

ASVAB

The Armed Services Vocational Aptitude Battery is offered to all interested 11th grade students. If there is adequate student interest in this test, the test will be given on the WMHS campus. This test is given by trained representatives from all branches of the armed services- Air Force, Army, Marines, Navy, and National Guard. **This test is NOT used as a recruiting tool.** This aptitude test does provide a wealth of information to the student regarding his/her strengths, weaknesses, and interests. There is no fee for this test.

WORKKEYS

[WorkKeys](#) is a career-readiness assessment measuring reading, math, and locating information as a way to build an understanding of how to improve skills and increase prospects for securing high-demand, high-wage jobs in today's 21st century workplace. **The WorkKeys exam is a requirement for all students on a Jump Start pathway pursuing a Career Diploma.**

GRADING POLICIES

GRADE CLASSIFICATION

A student is classified by the number of Carnegie units earned and according to the OPSB Pupil Progression Policy (see page 4), not by the number of years in school.

GRADING SCALE

A = 90-100

B = 80-89

C = 70-79

D = 60-67

F = 60 and below

F6 = NO GRADE DUE TO EXCESSIVE ABSENCES

FINAL TRANSCRIPTS/GPA

For courses or semesters of courses taken for the second time, only the higher grade will be used in the computation of the GPA. However, each student's full set of credits attempted (including failed classes) will be submitted as part of the transcript for all years of high school. In cases of courses failed because of lack of attendance, F6 will appear on the transcript and the grade of F (0 quality points) will be calculated into the final GPA. Transcripts are now electronically submitted to the State Department of Education three times a year. This submission is handled by the Ouachita Parish Student Information System, not the school counselor.

REPEAT COURSE AVERAGING

The method used should be for the student's advantage. For the purpose of final averages, if two semesters of a course are taken at a different level (basic, honors, gifted, A.P.), the lower level course will be recorded on final transcripts. For courses or semesters of courses taken for the second time, only the higher grade will be used in the computation of the GPA. However, each student's full set of credits attempted (including failed classes) will be submitted as part of the transcript for all years of high school. In cases of courses failed because of lack of attendance, F6 will appear on the transcript and the grade of F (0 quality points) will be calculated into the final GPA. Transcripts are now electronically submitted to the State Department of Education three times a year. This submission is handled by the Ouachita Parish Student Information System, not the school counselor.

GRADE POINT AVERAGE: REPEAT/DELETE

Students will have grade point average figured on all courses taken. However, for courses or semesters taken for a second time, only the higher grade will be used in the computation of GPA. Each student's full set of credits (including failed classes) will be submitted in its entirety as part of the transcript for all years of high school. However, only the higher grades for repeat courses will be used for determining GPA. If a semester is repeated, the first and second semester may be listed separately and averaged into the GPA on the transcript if it is an advantage for the student.

OPTIONS FOR MAKING UP CREDIT OF A FAILED COURSE

Students that fail a course have the following options for making up the credit.

1. Repeat the course during the regular school year.
2. Repeat course in WMHS credit recovery lab. *see Credit Recovery standards
3. Seniors that need to complete credits for graduation may take courses at a post- secondary institution if approved by the principal.

COLLEGIATE ADMISSIONS - CONCURRENT ENROLLMENT

******All course work and official final grades must be submitted to West Monroe High School prior to or at the same time as final grades are submitted at West Monroe High School (by the end of the last senior final exam).

The Collegiate Admissions Program provides an opportunity for exceptional high school sophomores, juniors, and seniors to earn college credit. Applications for the Collegiate Admissions Program are available online, through high school guidance counselors, or the ULM Office of Recruitment/Admissions. Classes are taught on the ULM campus. To be eligible for concurrent enrollment, students must meet the following qualifications:

- Completion of the sophomore (10th grade) year
- Pursuing the Regents Core Curriculum
- Have a minimum ACT sub score of 18 in English and 19 in math
- Have a minimum 3.0 cumulative gpa
- Meet all course prerequisites

Students who have a 2.5-2.9 GPA will be considered if they have an ACT composite score of 23 or higher.

Participating students are not allowed to receive talent grants, academic scholarships, or dependent fee waivers.

Tuition for classes will be \$150 per 3-hour course. There is an additional \$50 fee for online courses.

Students are limited to a maximum of 6 hours per semester for a total of 6 semesters, exclusive of summer sessions.

EARLY ENTRY PROGRAM-COLLEGIATE

The State Department of Education allows a student to participate in “early entry” if a student is accepted by an accredited college or university and has the principal’s approval. The student choosing “early entry” would skip his/her senior year at WMHS. Upon successful completion of 24 semester hours or college level work, the student would be granted a high school diploma. The student would be eligible to participate in senior activities and graduation ceremonies. Additional information on the program is available in the Guidance Office and/or from the university the student wishes to attend.

DUAL ENROLLMENT at WMHS

Dual Enrollment courses allow qualified high school students the opportunity to simultaneously earn college credit and meet the requirements for high school graduation. Courses are offered at reduced tuition which can help stretch financial aid, scholarships, and family budgets after high school. The variety of courses available allows students to explore electives as well as complete introductory and/or Core Curriculum courses while smoothing the transition between high school and college. West Monroe High School offers face-to-face (F2F) academic dual enrollment courses through both La Tech and ULM and online academic dual enrollment courses through ULM.

Passing the DE course guarantees high school and college credit. The grade earned in the DE course will be transferred to both the high school and the college transcript. If the student earns a failing grade, this grade will be placed on both the high school and college transcript.

*A student who fails a DE course or withdraws from a DE course, will have to pay money back to OPSB, if OPSB paid for the course.

Although this is a wonderful opportunity for our students, both parents and students need to understand that dual enrollment courses are **collegiate level courses**. They are more rigorous and require more from students than a regular high school course. This needs to be considered when deciding to schedule a Dual Enrollment course.

Requirements:

A student is eligible to enroll in Academic Dual Enrollment Courses if they meet one of the two criteria below.

1. Automatic approval if GPA and ACT/Pre-ACT requirements met – NO contract or waiver

- 2.5 cumulative high school GPA AND
- Pre-ACT or ACT Composite score 19 or above
- ACT or Pre-ACT: 18 English sub score for Humanities and Social Studies DE courses *** ****
- ACT or Pre-ACT: 19 Math sub score for Science and Mathematics DE courses

*For all DE Social Studies courses, students must also have a 3.0 or above cumulative GPA and instructor approval

**For DE English IV students must have B avg in ELA I, II, and III with at least one being honors/Pre-AP/AP level and instructor approval

2. Provisional approval if ACT/Pre-ACT requirement not met – contract and waiver letter required

- 2.5 cumulative high school GPA AND
- After counselor approval, a contract and waiver must be completed and signed by administration, counselor, parent/guardian and student prior to enrollment.

Enrollment Costs (subject to change dependent on university fees):

- \$20 enrollment fee
- \$300 per 3 hours credit. Courses taken in the Fall semester will need to be paid by August or September. Students taking a 6 hour course will pay for the second semester by January or February. There could be a book fee, especially in online DE classes. These books could range from \$20 to \$125.

*Proposed for Fall 2025 that OPSB will fund 2 courses per semester for seniors, 1 class per semester for juniors, and 0 course per semester for sophomores. Funding for DE courses depends on state budget allowance and cuts. Any changes to this funding will be posted on WMHS.org

Though West Monroe High works with ULM and LA Tech in offering dual enrollment courses, these courses are accepted at all public universities state-wide and some private and out of state universities. If you plan to attend a private or out of state university, we encourage you to contact that university to check for course acceptance. Parents and students may visit the Louisiana Course Articulation Matrix website to find helpful information in planning which course you need to take for DE.

If the deadline for registration is not met by the announced Spring date, students will not be placed in dual enrollment classes. Parents and students are encouraged to check our daily announcements. ACT scores should be sent electronically to La Tech and/or ULM by April 15, 2025. Please feel free to contact Mrs. Laura Hunt at lhunt@opsb.net with any questions.

ACT SCORES MUST BE SENT ELECTRONICALLY DIRECTLY FROM ACT TO WMHS and LA TECH AND/OR ULM

WMHS ACT CODE: 192995

ACT CODE FOR ULM: 1598

ACT CODE FOR LA TECH: 1588

ACT West Monroe High school wide test date for 11th grade is March 11, 2025

ACT National Test Date is April 5, 2025, with regular registration by February 11, 2025

FACE-TO-FACE (F2F) ACADEMIC DUAL ENROLLMENT COURSE OFFERINGS

WMHS COURSE/SEMESTER	UNIVERSITY COURSE	COLLEGE HOURS/ACT SUBSCORE/COMP
English IV DE / Fall and Spring - \$600	ULM - English 1001/English 1002	6 hours / 18 English/19 Comp and C or better in 1001 to continue in English 1002
Pre-Calculus DE / Fall and Spring \$600	ULM – Math 1011/Math 1012	6 hours / 19 Math /19 Comp and must make C or better in 1011 to continue in Math 1012
Prob and Statistics DE/ Fall or Spring \$300	ULM – Math 1016	3 hours / 26 in Math/ 19 Comp OR at least a C in 1 st semester Pre-Calculus DE (Math 1011)
Physics I DE/ Fall and Spring - \$600	La Tech – Physics 205/206	6 hours / 19 Math/ 19 Composite
Physics II DE/ Fall and Spring \$600	La Tech – Physics 209/210	6 hours / 19 Math; 19 Composite and C or above credit for both semesters Pre-Calculus DE (Math 1011 and 1012)
United States History DE -full year \$600	La Tech – History 201/202	6 hours / 18 English/ 19 Composite
Western Civilization DE / Fall and Spring \$600	La Tech – History 101/102	6 hours / 19 Composite / 18 English

ULM ONLINE ACADEMIC DUAL ENROLLMENT COURSE OFFERINGS

All are one semester courses (\$300 each semester) with a computer lab scheduled for each course taken

WMHS COURSE/SEMESTER	ULM COURSE	COLLEGE HOURS/ACT SUBSCORE
Medical Terminology DE / Fall or Spring	AHSC 2000: Medical Term	3 hours / 19 Math
Fine Arts Survey Art DE/ Fall or Spring	ART 1009: Art Appreciation	3 hours / 18 English
Biology II DE Sem 1 / Fall Semester only	BIOL 1001: The Living World (will not count as a Biology in college in medical field of study)	3 hours / 19 Math
Speech I DE / Fall or Spring	COMM 2001: Public Speaking	3 hours / 18 English

Nutrition DE / Fall or Spring	HLST 2007: Nutrition	3 hours / 18 English
Fine Arts Survey Music DE/ Fall or Spring	MUSIC 1091: Enjoyment of Music	3 hours / 18 English
Intro to Psychology DE / Fall or Spring	PSYC 2001: Intro to Psychology	3 hours / 18 English
Developmental Psychology DE / Spring Only	PSYC 2078: Developmental Psych	3 hours / 18 English and C or better in PSYCH 2001
Sociology DE / Fall or Spring	SOCL 1001: Introduction to Sociology	3 hours / 18 English

*Online courses sometimes fill up quickly and/or don't make so have another online option

These dual enrollment courses are transferable to other universities. You may check the following website to see course numbers at other universities. Type in Louisiana course articulation matrix to get to the graph you need. On the left side you will see the courses listed by each class. Above are the course numbers for ULM and/or LA TECH. <https://regents.la.gov/master-course-articulation>

ADVANCED PLACEMENT® (AP) at WMHS

AP enables students to pursue college-level studies while still in high school. Through more than 30 courses, AP provides willing and academically prepared students with the opportunity to earn college credit and/or advanced placement. Each AP course is modeled upon a comparable college course, and college and university faculty play a vital role in ensuring that AP courses align with college-level standards. Each AP course concludes with a college-level assessment developed and scored by college and university faculty as well as experienced AP teachers.

Taking AP courses and exams can help students:

- **Stand out on college applications.** AP courses on a student's transcript show that they've challenged themselves with the most rigorous courses available to them. And success on an AP Exam shows that they're ready for college-level coursework.
- **Earn college credit and/or skip introductory courses in college.** Most four-year colleges and universities in the United States—as well as many institutions in more than 100 other countries—grant students credit, placement, or both for qualifying AP Exam scores.
- If you want to know who will accept your exam score and how many credits you will receive, visit <https://apstudents.collegeboard.org/getting-credit-placement/search-policies>

Requirements for Students in the Advanced Placement Program® (AP) at WMHS

It is the policy of West Monroe High School that students enrolled in any Advanced Placement (AP) course are **required** to take the associated AP Exam in May. If a student does not complete payment and/or participate in the AP exam the student will not receive the designated AP credit on their high school transcript. Diploma and/or report cards will be held until payment is received. The student's transcript will be changed to the normal course level for that class instead, which will impact their GPA. This could also potentially delay them from receiving their diploma if the course is a graduation requirement. Every student's situation is unique; therefore, it is the responsibility of the student to know the consequences of any decisions they choose to make. Schedule changes will not be made for any reason after the schedule deadline has passed.

Request for AP Courses

Students wanting to take more than three full year AP courses in a school year must have prior approval from the Principal or designee.

Summer Assignments

Some AP courses require the completion of a summer assignment. These assignments will be due no later than the first full day of school for students. Failure to turn in the assignment will result in a zero for their first grade of the semester. **Students will not be dropped from the course because they did not complete the summer assignment.** Please make sure to check gorebs.org, with the school office, or the AP teacher if you have questions about summer assignments.

Payment Requirements:

Each AP course has an exam that students are required to take in May. Students are responsible for the cost of this exam. All AP exams cost **\$99 per exam**, except for AP Seminar and AP Research. AP Seminar and AP Research exam costs are **\$147 each**. There is also a \$40 fee for exams that are added or removed after the order deadline set by the College Board. the cost for exams is subject to change for the 25-26 school year.

A **\$40 exam deposit** for each exam is due by Sept 5th, 2025. This deposit goes toward the total cost of the exam. All exam payments are non-refundable. Non-payment of an exam will result in the student not receiving the designated AP credit on their high school transcript.

AP/Pre-AP Courses at WMHS:

ENGLISH	HISTORY	MATH	SCIENCE	CAPSTONE
Pre-AP English 1	AP Human Geography	AP Calculus AB	Pre-AP Biology 1	AP Seminar
Pre-AP English 2	AP US Government and Politics	AP Calculus BC	AP Biology	AP Research
AP English Language and Composition	AP US History	AP Computer Science Principles	AP Environmental Science	
AP English Literature and Composition	AP Psychology		Pre-AP Chemistry 1	
			AP Chemistry	
			AP Physics 1 & 2 Algebra Based	

Exam Dates and Times

The AP Exams are administered in schools over two weeks in May. This date is TBD but is usually the first two weeks of May. Some exams will be administered in the morning at 8:00 AM or in the afternoon at 12:00 p.m. local time. Make sure to know your exam dates and times. There are no make-ups for AP exams.

AP Capstone At West Monroe High School

What is Capstone?

Capstone is an ELITE Advanced Placement program. West Monroe is only the 18th school in Louisiana to receive the opportunity to offer the program. We are one of only about 2000 schools in the world to be a Capstone school.

Why should I take Capstone courses?

Strength of diploma is critical for competitive admissions and scholarships. Schools are more interested in work ethic and rigor of schedule than they are a perfect 4.0 GPA. AP courses are accepted nationwide. Capstone, by virtue of its elite nature, makes you an even more desirable applicant regardless of where you want to attend college.

What are the Capstone courses?

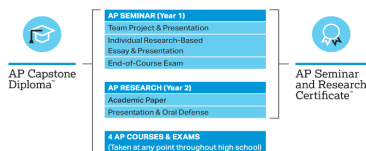
Students who participate in this program have the opportunity to earn an AP Seminar and Research Certificate or an AP Capstone Diploma.

- *AP Seminar* - Develop and practice the skills in research, collaboration, and communication that you'll need in any academic discipline. You'll investigate topics in a variety of subject areas, write research-based essays, and design and give presentations both individually and as part of a team. (College Board)
- *AP Research* - Build on what you learned in AP Seminar to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, you will design, plan, and conduct a year-long, research-based investigation to address a research question. (College Board)

What is the AP Capstone Diploma?

AP Capstone™ is a diploma program based on two AP courses: AP Seminar and AP Research. These yearlong courses focus on developing the critical thinking, research, collaboration, time management, and presentation skills you need for college-level work.

If a student earns a score of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choice, they will receive the AP Capstone Diploma™. If a student earns a score of 3 or higher in AP Seminar and AP Research, they will receive the AP Seminar and Research Certificate™.



SENIOR YEAR INFORMATION

COURSEWORK COMPLETION FOR GRADUATION EXERCISES ELIGIBILITY

All coursework (face-to-face and online) and scores for required LEAP 2025 tests, ACT and/or WorkKeys tests, and required certification tests must be completed by the date set forth by the administration. Failure to have all of these requirements completed by the set deadline may result in a senior not being eligible to participate in the graduation ceremony.

GRADUATION SUPPLIES

Supplies relative to graduation will be ordered through The Graduate Shop. Delivery of these supplies will be in March or April. **All graduates are required to purchase a cap, gown and diploma cover.** A deposit is required with each order. All payments must be paid to The Graduate Shop.

FINAL CHECKOUT/FINAL TRANSCRIPTS

All graduating senior students will receive a “Senior Check-Out Sheet” the week of senior finals. The intent of this check-out procedure is to ensure that senior students are clear of all outstanding fees, fines, and that all Chromebooks are returned. **Seniors must complete this sheet in order to participate in graduation exercises.** The last signature on the “Senior Check-Out Sheet” is that of the student’s counselor. The counselor will give the student his/her cumulative record folder which contains all information the school system has collected such as registration papers, transfer grades, birth certificate, immunization records, etc. Final transcripts for seniors will be available after June 30. Students who need transcripts sent to a specific college or university must include the college and address on the Senior Check-Out Sheet. Only one final transcript can be sent to a college/university.

COLLEGE-BOUND SENIORS

College-bound students should check prospective college’s entrance requirements to be certain that the correct courses are being chosen to ensure entry. Colleges may also have a minimum ACT or SAT and/or a minimum grade point requirement. College-bound students are encouraged to pursue the Tuition Opportunity Program for Students (TOPS), Academic Endorsement Diploma, and the Board of Regents Award.

Visit the LA Board of Regents website to learn more about the minimum admission standards for first-time freshmen:

https://regents.la.gov/wp-content/uploads/2021/03/BoR-Min-Adm-Stds-Policy_Feb-24-2021-FINAL.pdf

LOUISIANA’S FINANCIAL AID ACCESS POLICY

Louisiana requires public school students graduating spring 2018 and beyond to take one of the following steps as part of their Individual Graduation Plan:

1. **Submit the FAFSA; or**
2. **Complete the Louisiana TOPS form; or**
3. **A parent or legal custodian, or a student legally emancipated or of the legal age of majority, may certify a waiver in writing to the LEA (sample: non-participation LEA form/Letter); or**
4. **Receive a waiver through the district hardship waiver process.**

COURSE OFFERINGS

The 2024-2025 Course Description Guide outlines possible course offerings for the upcoming school year. Final determinations regarding course offerings are based on student interest and staffing ability. This course guide is not all-inclusive as courses can be changed or added based on student need.

(For the latest updates to the West Monroe High School Course Guide, visit <http://www.gorebs.org> under Counselors Corner)

SCHEDULE CHANGES

After May 1st, students and counselors will not be allowed to change schedules without administrative approval. Schedule changes will only be approved in order to balance classes or to meet graduation requirements. Schedule change requests for teacher or elective preference will not be considered.

AGRICULTURAL AND INDUSTRIAL

AGRISCIENCE I

Prerequisite: None
Credits: 1
Fees: \$25
Grade: 9,10,11,12

Agriscience I provides students with basic knowledge of agriculture, its history, and the science applications of agriculture. This course includes units in animal science, soil science, plant science, agriculture mechanics, basic carpentry, food science technology, and agriculture leadership. Students will have reinforced human relations skills such as public speaking. The SAE programs are integral components of a FFA program and provide students the opportunity to earn valuable career experience and scholarships through their work regardless of their intentions post high school. Students will have the opportunity to get hands-on experience with small engines and carpentry. While only the basics, students will learn so much from working with their hands and not from a book. Competitions are available to students as well as having the opportunity to travel the state and potentially the country through FFA showcasing their skills and knowledge in various areas ranging from welding to their knowledge of Vet science. On top of all of this, students will have a chance to develop their leadership skills and have the opportunity to lead on the school, area, state and even national level through FFA events and opportunities.

AGRISCIENCE II

Prerequisite: Agriscience I
Credential: One Trade Many Careers/ Math for the Trades (CITF)
Credits: 1
Fees: \$25
Grade Level: 10, 11, 12

Agriscience II provides students with an in-depth knowledge of agriculture and science application in agriculture. This course includes units in animal science, soil science, plant science, agriculture mechanics, and agriculture leadership. Students will have their human relation skills reinforced through public speaking in this course. The SAE programs are integral components of a FFA program and provide students the opportunity to earn valuable career experience and scholarships through their work regardless of their intentions post high school. Students will earn a credential in this class giving them the basic knowledge and math skills needed to thrive in our welding and carpentry classes. Expanding upon what students learned in Agriscience I they will design, build, and finish a moderately advanced carpentry project. In this course students will also have a basic welding unit exposing students to this skill for the first time preparing them for our dedicated welding course offered. Competitions are available to students as well as having the opportunity to travel the state and potentially the country through FFA showcasing their skills and knowledge in various areas ranging from welding to their knowledge of Vet science. On top of all of this, students will have a chance to develop their leadership skills and have the opportunity to lead on the school, area, state and even national level through FFA events and opportunities.

AGRISCIENCE III

Prerequisite: Agriscience I and II for Jumpstart; elective course for Tops University
Credits: 1
Fees: \$25
Grade Level: 11, 12

This course is an advanced study in Agriscience based upon the local workforce needs of the community. Throughout the year students will dive deep into various hands-on activities like building carpentry projects, welding projects, wiring basic electrical circuits, and working with small engines. As with previous Agriscience courses, students will have the opportunity to earn scholarships to the college of their choice whether the student is going to a two-year or four-year university. Leadership opportunities are abundant as this class typically includes an abundance of upperclassmen who serve as role models for the underclassmen. Through opportunities with FFA students can travel the state and country to serve in leadership roles, and potentially compete in different contests to showcase their skills to earn local, state, and even national recognition.

CITF CARPENTRY LEVEL 1

Prerequisite: Agriscience I, Agriscience II
Credentials: CITF Carpentry Level 1
Credits: 1
Fees: \$25
Grades: 10, 11, 12

Note: Students can take this course the year after Agriscience I as long as they take Agriscience II in the same school year as Welding I.

These are two separate courses, so it will take up two hours of the school day.

In Carpentry Level 1 students will learn basic skills that are used in carpentry every day. Beginning with safety, students will learn how to safely work in the shop to keep themselves and their peers safe. Students will then learn how to identify basic woodworking hand tools and power tools along with the proper procedure on how to use them. After learning the basics, the students will construct individual projects beginning at a basic skill level and work their way up to more advanced projects. For example, students would begin at building a birdhouse and work up to building a bookshelf or a picnic table. This class is mainly a hands-on style class where there will be limited classroom time learning from books and more learning by doing. Through opportunities with FFA students can travel the state and country to serve in leadership roles, and potentially compete in different contests to showcase their skills to earn local, state, and even national recognition. Some of these contests consist of a carpentry contest, small engine, vet science, floriculture, forestry, etc. Through these contests and opportunities students could potentially earn scholarships to a two year or four year college of their choice.

CITF CARPENTRY LEVEL 2

Prerequisite: Agriscience I, Agriscience II, CITF Carpentry Level 1

Credentials: CITF Carpentry Level II

Credits: 1

Fees: \$25

Grade: 11, 12

In this course students will take the knowledge that they learned in Level I and expand upon it. With a huge emphasis on safety students will brush up and prove that they have retained the safety knowledge from the year prior. Students will also demonstrate that they remember the correct safety procedures with tools in the shop before they are allowed to move on. After reviewing safety students in the course will proceed to continue building more complex projects than in the Level I course. The projects will require the students to engage their brain in higher order thinking and use some problem-solving skills. These projects will not be drawn out step by step for the student rather there be some area left for problem solving. As students work through the written plans there will be opportunity for them to build other projects as they become available to the shop. Projects such as items for the school play, lawn chairs, dog boxes, and deer stands are all possible projects that students could encounter through the school year. Through opportunities with FFA students can travel the state and country to serve in leadership roles, and potentially compete in different contests to showcase their skills to earn local, state, and even national recognition. Some of these contests consist of a carpentry contest, small engine, vet science, floriculture, forestry, etc. Through these contests and opportunities students could potentially earn scholarships to a two year or four year college of their choice.

WELDING LEVEL 1

Prerequisite: Agriscience I, Agriscience II

Credential: CITF Level 1 Welding

Credits: 1

Fees: \$25

Grades: 11, 12

Note: Students can take this course the year after Agriscience I as long as they take Agriscience II in the same school year as Welding I. These are two separate courses, so it will take up two hours of the school day.

In this course students will learn the basics of using an oxy-fuel cutting system and basic welding procedures. Students will have an understanding of welding and cutting safety day one through review in the classroom and testing. In the classroom portion of the course students will have to score a minimum test grade to show that they have retained the knowledge that will keep them and their peers safe the rest of the year. After students have tested and shown that they are proficient in retaining the knowledge they will move to the hands-on portion of the course where they will demonstrate that knowledge to the instructor and their peers in the shop. Students will be able to safely assemble, turn on, cut, disassemble, and store an oxy-fuel cutting system. They will each demonstrate this before moving on to welding. In the welding portion students will complete common welding industry joints on a daily basis through hands-on activity. For example, some of the weld joints that they will complete will be a T-Joint in the flat, horizontal, vertical downhill, vertical uphill positions. If students become proficient and advance at a quick pass they may be asked to complete or work on shop projects throughout the year, building grills, deer stands, fire pits, custom signs, etc. Students will have the opportunity to compete in a welding contest every year on the local, area, and state level amongst other high school students to see who is best that school year through the FFA CDE competition. Through opportunities with FFA students can travel the state and country to serve in leadership roles, and potentially compete in different contests to showcase their skills to earn local, state, and even national recognition. Some of these contests consist of a carpentry contest, small engine, vet science, floriculture, forestry, etc. Through these contests and opportunities students could potentially earn scholarships to a two year or four year college of their choice.

WELDING LEVEL 2

Prerequisite: Agriscience I, Agriscience II, CITF Welding Level 1, Teacher Recommendation

Credential: CITF Welding Level 2

Credits: 1

Fees: \$25

Grade: 11,12

In Welding Level 2 students will build off the safety and the procedural principles that they have learned in Welding I. Emphasizing safety students will have to be able to demonstrate their knowledge of safety as well as perform proper safety acts before welding again. After completing that welding students will then begin working on more complex welding joints in more difficult positions such as overhead. Examples of weld joints that students will encounter is a lap joint, outside corner joint, open root v-butt joint. All of these welds will be done in the flat, horizontal, and vertical uphill position. If a student is able to complete all of that they will move to the overhead welding position. If students become proficient and advance at a quick pass they may be asked to complete or work on shop projects throughout the year, building grills, deer stands, fire pits, custom signs, etc. Students will have the opportunity to compete in a welding contest every year on the local, area, and state level amongst other high school students to see who is best that school year through the FFA CDE competition. Through opportunities with FFA students can travel the state and country to serve in leadership roles, and potentially compete in different contests to showcase their skills to earn local, state, and even national recognition. Some of these contests consist of a carpentry contest, small engine, vet science, floriculture, forestry, etc. Through these contests and opportunities students could potentially earn scholarships to a two year or four year college of their choice.

ELECTRICAL TRAINING ALLIANCE PRE-APPRENTICESHIP

Prerequisite: Agriscience I, Agriscience II, Teacher Recommendation

Credential: Electrical Union Apprenticeship 1 year classroom credit

Fees: \$25

Grade: 11, 12

In this course students will learn the basics principles of electricity and gain an understanding of how it all works to make life the way it is today. Throughout this course students will work with a computer system that has been designed by electrical unions across the country, and is the system used by electrical unions currently. This is potentially a two-year course for students if they do not finish year one where upon completion the student will earn a year of classroom credit in the Apprenticeship program post high school. This course is a DE course as it is in conjunction with the electrical union and there is a license cost for students to access the computer program. Note, students who fail this course or drop out of the course after the license is purchased will be liable for the cost of the class

ART

ART I

Prerequisite: Students must enter this course in the Fall Semester.

Credit: 1

Fees: \$20

Grade Level: 9, 10, 11, 12

Fees: \$25

***Students must supply one pocket folder and 15-18 clear sheet protectors as well as wooden pencils and block erasers for the year.**

Art I begins with basic drawing with particular emphasis on the elements and principles of design. This class is taught with the assumption that the beginning student does not have art experience or background. We subscribe to the idea that anyone can be taught to draw. Students will be introduced to many different media. Art Talk is the text used as a reference for this course. Being a Fine Arts course, realism is our goal and animated work of any kind is not accepted unless directly called for in the project description.

ART II

Prerequisite: Full credit of Art I - students must enter this course in the Fall Semester.

Credit: 1

Fees: \$25

Grade Level: 10, 11, 12 (Freshmen who have taken two years of Art in middle school and received a full credit for Art I may also take this course)

***Students must supply one pocket folder and 15-18 clear sheet protectors as well as wooden pencils and block erasers for the year.**

Art II is for students who have earned a full credit in Art I and have acquired the basic knowledge (Elements of Art) and skills (basic drawing, shading, self-portraiture and handling of art materials) necessary to move toward the more advanced projects in Art II.

This course is designed to develop proficiency in drawing and greater skills in visual arts. Emphasis is placed on the advanced application of the Elements and Principles of Design. Students will continue to explore various media and techniques and will learn about composition in order to produce more mature work. Art Talk is the text used as reference for this course. Being a Fine Arts course, realism is our goal and animated work of any kind is not accepted unless directly called for in the project description.

ART III

Prerequisite: Full credit in both Art I and Art II and current art teacher recommendation (must enter course in Fall semester)

Credit: 1

Fees: \$25

Grade Level: 11, 12 (Sophomores who have received full credits for both Art I & II may also take this course.)

Requirements for Art III:

- Students must be proficient in drawing, must have completed self-portraits in some medium, and must have some experience with the various basic art media (graphite, Prismacolor, charcoal, watercolor, pen and ink, acrylic paint)
- Students interested in Art III must have their current WMHS art teacher recommend them for this class

This is a creative art course requiring original ideas and original artwork from the student. No copy work is allowed. Emphasis is placed on the advanced application of the Elements and Principles of Design. Students will explore various media and techniques and will be required to work out their own subject matter and composition in order to produce more mature works. Students must be self-motivated, put in great effort, and bring all projects to completion in a reasonable amount of time. reference. Being a Fine Arts course, realism is our goal and animated work of any kind is not accepted unless directly called for in the project description.

ART IV

Prerequisite: Full credit in Art I, II, III and current art teacher recommendation - students must enter this course in the Fall Semester.

Credit: 1

Fees: \$25

Grade Level: 12 (juniors who have received full credits for Art I, II, and III may also take this course)

Requirements for Art IV:

- students must be proficient in drawing, must have completed various portraits, and must have some experience with the various basic art media (graphite, Prismacolor, charcoal, watercolor, pen and ink, acrylic paint)
- Students interested in Art IV must have their current WMHS Art teacher recommend them for this class

This is a creative art course requiring original ideas and original artwork from the student. No copy work is allowed. Emphasis is placed on the advanced application of the Elements and Principles of Design. Students will explore various media and techniques and will be required to work out their own subject matter and composition in order to produce more mature, original works. Students must be self-motivated, put in great effort, and bring all projects to completion in a reasonable amount of time. At this level, the student should be working towards “finding their voice” as an artist. Being a Fine Arts course, realism is our goal and animated work of any kind is not accepted unless directly called for in the project description.

BUSINESS

BUSINESS COMPUTER APPLICATIONS

Prerequisite: Computer Literacy or IBCA

Credential: MOS Word and Excel

Credit: 1

Grade Level: 9, 10, 11, 12

This course is designed to acquaint students with the advanced principles associated with information processing. Students study and apply advanced computer concepts, software applications, and computer systems. Emphasis is placed on Microsoft Office Specialist certifications in Microsoft Word, Excel, and PowerPoint. Communication skills, keyboarding, decision-making, technology, and critical thinking skills are reinforced in this course through business application projects.

COMPUTER SCIENCE PRINCIPLES – AP

Prerequisite: “C” average in Algebra I and/or Geometry

Credit: 1

Fees: \$99 AP exam fee

Grade Level: 10, 11, 12

AP Computer Science Principles introduces students to the breadth of the field of computer science. In this course, students will learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. Students will also explain how computing innovations and computing systems, including the Internet, work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

DIGITAL GRAPHICS AND ANIMATION

Prerequisite: IBCA or BCA required; Art skills recommended

Credential: Adobe Photoshop

Credit: 1

Fees: \$5.00

Grade Level: 10, 11, 12

In this course, students will learn industry-standard software (Adobe Photoshop) and incorporate principles of design into weekly projects. Projects will reflect knowledge of design theory, effective use of software, and individual creativity. Students will obtain a State Certification of *Adobe Certified Professional* at the end of course to demonstrate mastery of Photoshop. Students enrolled in this class should be computer literate and have high interest in the subject.

DIGITAL MEDIA

Prerequisite: Digital Graphics

Credit: 1

Credential: Certification in Adobe Premiere Pro

Fees: TBA

Grade Level: 11, 12

In this course, students will use graphics, images, and/or video to create content-oriented productions honing in on the skills obtained in Digital Graphics I. The media used within these productions will be developed, edited, or otherwise manipulated by the individual student. Final product should reflect multimedia elements, continued growth in knowledge of design theory, effective use of software, and the conveyance of content-rich information.

ENTREPRENEURSHIP II

Prerequisite: Keyboarding or IBCA recommended

Credential: Business of Retail

Credit: 1

Fees: TBA

Grade Level: 11, 12

This course is designed to introduce students to the concepts of merchandising, marketing, store operations, loss prevention and workplace safety. Emphasis is placed on the mastery skills of store operations, with focused content on merchandising and marketing; the retail profit model and competition; policies, regulations and safety; networking and career-building in retail and beyond.

Other course objectives include reinforcement of skills in communication, technical writing, math, research, and problem solving. The course goal is for students to earn the Business of Retail: Operations and Profit credential. This certification is perfect for students who are interested in advancing in a career and practicing the fundamental skills needed to be an effective business employee, owner or entrepreneur.

INTRODUCTION TO BUSINESS COMPUTER APPLICATIONS

Prerequisite: None

Credential: MOS PowerPoint

Credit: 1

Grade Level: 9, 10, 11, 12

This course is designed to acquaint students with the principles associated with basic computer applications. Topics of study include computer concepts, word processing, and an in depth study of Microsoft Office PowerPoint. Communication skills, keyboarding, decision-making, technology and critical thinking skills are reinforced in this course through business application projects. Students will take the Microsoft Office Specialist PowerPoint certification test in this course.

CYBER LITERACY I (formally Introduction to Stem)

Prerequisite: Mastery or Advanced in Science on the 8th grade LEAP 2025 Assessment; final course average of "B" or better in Algebra I

Credit: 1

Fees: \$25

Grade Level: 9

Cyber Literacy is a hands-on curriculum that builds a strong cyber foundation for high school students. The course introduces students to cyber by blending robotics, programming, electricity, and elements of liberal arts. Students will learn about the opportunities, threats, responsibilities, and legal constraints associated with operating in cyberspace. Throughout the course, students learn the basics of electricity, programming, and networking as well as develop critical thinking skills. Cyber Literacy lays a foundation for further exploration into STEM and Cyber related topics.

PERSONAL FINANCE

Prerequisite: None

Credit: 1

Fees: TBA

Grade Level: 11, 12

Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Topics covered include income, money management, spending and credit, as well as saving and investing.

STUDENT INTERN PROGRAM (HIGH SCHOOL CAMPUS OFFICES)

Prerequisite: Good attendance and discipline required. Approval of campus office aide coordinator; counselor and/or administrator

Credit: 1

Fees: None

Grade Level: 11, 12

This Student Intern Program is designed to assist the student in developing a variety of skills in office management that include keyboarding, technology usage, filing, phone etiquette, and public relations skills. Students will implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workplace and/or post-secondary education. Students may be required to attend meetings each marking period before the regular school day.

CAPSTONE -ADVANCED PLACEMENT

CAPSTONE AP RESEARCH

Prerequisite: A score of 3 or better on the AP Seminar exam; taken immediately after AP Seminar to help secure Capstone Diploma requirements

Credit: 1.0

Grade level: 11th, 12th

Exam Cost: \$147

Class Fee: \$5

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

AP Research builds on skills learned in AP Seminar to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students will design, plan and conduct a year-long, research-based investigation to address a research question. Students will perform primary research, interpret that data, and determine how it contributes to the overall knowledge-base of the subject.

CAPSTONE AP SEMINAR

Prerequisite: A final course average of a “B” or better in Pre-AP English I.

Credit: 1.0

Grade level 10th, 11th

Exam Cost: \$147

Class Fee: \$5

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas. AP Seminar assists students in developing and practicing skills in research, collaboration, and communication that are necessary in any academic discipline. Students investigate topics in a variety of subject areas, write research-based essays, and design and give presentations both individually and as part of a team.

EDUCATION AND CAREER READINESS

ACT PREP

Prerequisite: Teacher/counselor approval

Credit: ½

Fees: TBA

Grade Level: 12

DYNAMIC STUDY SKILLS I, II, III, IV

Prerequisite: Current Evaluation by Pupil Appraisal

Credit: 1

Fees: None

Grade Level: 9, 10, 11, 12

A daily schedule provides individualized activities that are short, achievable, and carefully selected to strengthen weaknesses while capitalizing on student strengths. Whenever possible, remediation is correlated with the student's textbooks for other courses. The course purpose is to continue to develop basic academic skills, to provide tutorial assistance, to assist the student in improving self-concept and self-confidence, and to help the student function more adequately in the regular classroom. *THIS COURSE IS NOT A STUDY HALL.*

FRESHMAN SUCCESS

Prerequisite: None

Credit: 1

Fees: None

Grade Level: 9

This course is designed for entering Freshmen and is provided to help all ninth graders transition from middle school and junior high settings to the high school setting. The course provides the student basic skills necessary for high school success. Students review study skills, scheduling, time management and have opportunities for self reflection.

QUEST FOR SUCCESS

Prerequisite: None

Credit: 1

Fees: Testing fees may be charged for Industry Based Credentials or for the WorkKeys test

Grade Level: 9, 10, 11

This course provides students the opportunity to develop introductory workplace behaviors and communication skills. The course emphasizes career pathways offered at WMHS, career exploration, soft skills, post-secondary options, personal financial literacy and self-assessment/personal goals for high school.

ENGLISH

*All English I and English II courses require a LEAP test and count as 15% of the student's final grade for the course.

****Summer reading assignments are required and tested in the first grading period for all Honors, AP, and DE courses.***

Summer reading lists are available on the school website. Honors, AP and DE classes require an A or B final grade average or teacher recommendation.*

***AP courses require the Advanced Placement Exam at the end of the course.

ENGLISH I *

Prerequisite: None

Based on English test scores, Students may be placed in a Technical Reading class as one of their electives to provide added support for their English I class.

Credit: 1

Fee: \$5

Grade Level: 9

Through the ELA Guidebooks, the student is introduced to grade-level texts from many genres including novels, drama, and nonfiction literature. Grammar reinforcement emphasizes parts of speech, sentence elements, and awareness of sentence structure. Composition instruction emphasizes usage, sentence correctness and variety, and practice in writing many types of paragraphs. Reading and vocabulary development are on-going.

ENGLISH I PRE-AP *

Prerequisite: Regular English Student: 90 A or higher average in English the 1st semester **and** a 3.5 GPA; Advanced English Student: 85 B or higher average in English for 1st semester **and** 3.5 GPA

Summer Assignment: First assignment due May 15th. More information on Google Classroom **6oe4uud**

Credit: 1

Fee: \$5 plus a fee for the vocabulary workbook

Grade Level: 9

This advanced course is designed for students with strong reading skills and an interest in developing writing skills. This course includes an in-depth study of selected pieces of literature and nonfiction where students engage in close, critical reading of a wide range of literary and nonfiction works. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole and also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and to communicate ideas clearly. Emphasis is placed on the close reading, analytical writing, and language skills that have immediate relevance for students. Vocabulary is accelerated and taught both in the context of literary and nonfiction works, and as a separate study. Areas of focus include the following:

Reading closely: Students read closely and analyze a range of complex literary and informational texts;

Valuing evidence: Students value textual evidence and incorporate it effectively in writing and speaking;

Recognizing language choices: Students understand how writers and speakers use specific words and sentences to move thoughts, emotions, and actions of readers and listeners.

ENGLISH II*

Prerequisite: English I

Credit: 1

Fees: \$5

Grade Level: 10

English II samples world literature with emphasis on the awareness of literary types and terms. The grammar units focus on parts of speech, sentence elements, recognition of correct grammatical structure of the sentence, and strong usage of standard English expression. Composition units are designed to develop basic writing skills so that the student is able to compose effective paragraphs and ultimately, to write a five-paragraph theme for successful performance on the Leap 2025 test. Vocabulary development is on-going. Research skills are also taught.

ENGLISH II PRE-AP*, **

Prerequisite: English I Pre-AP with A or B Final Grade Average and Teacher Recommendation

Credit: 1

Fees: \$5

Grade Level: 10 - Gifted and Advanced; A current IEP identifying the student as GT in order for the student to enroll.

Pre-AP English 2 builds on the foundations of Pre-AP English 1. English II Pre-AP includes an in-depth study of selected pieces of literature and nonfiction. Emphasis is placed on both analytical and argumentative writing, critical reading, and research. Vocabulary is accelerated and taught both in the context of literary and nonfiction works, and as a separate study. Students will begin to prepare for the rigor of the examinations given by the College Board. English II Pre-AP highlights skills that are required in preparing students for the rigors of college-level reading and writing. While English I Pre-AP introduces the foundational routines of close observation, critical analysis, and appreciation of author's craft, English II Pre-AP requires students to apply those same practices to a new host of complex texts—the types of texts they will soon encounter in AP English courses, college classes, and on the PSAT. Areas of focus include the following:

Reading closely: Students read closely and analyze a range of complex literary and informational texts;

Valuing evidence: Students value textual evidence and incorporate it effectively in writing and speaking;

Recognizing language choices: Students understand how writers and speakers use specific words and sentences to move thoughts, emotions, and actions of readers and listeners.

ENGLISH III

Prerequisite: English I and II

Credit: 1

Fees: \$5

Grade Level: 11

English III is a college preparatory junior level course focused on the skills of reading, writing, and analyzing American literature from colonial to modern day America. American literary trends are introduced and explored, and students will recognize the significant connection between the development of literature and culture. Students will write proficient personal, expository, persuasive, and literary analyses with primary and secondary research. Structure, grammar, logic, and style will also be addressed. The range of literature will encompass all genres of American literature including fiction, nonfiction, poetry, sermons, letters, speeches and journals. Stylistic devices particular to individual American writers will be explored in depth. Practicing for the state mandated ACT will be an ongoing process for the juniors. Reading and vocabulary development are ongoing.

ENGLISH III HONORS

Prerequisite: English I and II with an A or B final grade average and teacher recommendation

Credit: 1

Fees: \$5

Grade Level: 11

Summer reading assignments are required and tested in the first grading period. Lists are available on the school website.

This advanced level class is designed for students with strong reading skills and an interest in developing writing skills. Students will complete a rigorous study of various works of literature as well as focusing on the writing process to develop various types of essays. English III Honors is a college preparatory junior level course focused on the skills of reading, writing, and analyzing American literature from colonial to modern day America. American literary trends are introduced and explored, and students will recognize the significant connection between the development of literature and culture. Students will write proficient personal, expository, persuasive, and literary analyses with primary and secondary research. Structure, grammar, logic, and style will also be addressed. The range of literature will encompass all genres of American literature including fiction, nonfiction, poetry, sermons, letters, speeches and journals. Stylistic devices particular to individual American writers will be explored in depth. Preparation for the state mandated ACT as well as reading and vocabulary development are ongoing. This course prepares students for AP English IV or Dual Enrollment English IV.

ENGLISH III - AP Language and Composition

Prerequisites: English I Pre-AP and/or English II Pre-AP with a B or above average; teacher recommendation; student/teacher contract

Credit: 1

Fees: \$5 class fee plus \$99 AP exam fee

Grade level: 11 – GT and AP

This class is a special college-level learning experience that takes a full academic year. The primary focus of this course is the effective use of language. The course includes in-depth study of selected pieces of literature. Emphasis is placed on composition, including expository themes, analytical papers, and research papers. In addition to the composition, students will be expected to participate in interpretative class discussions of literary works. Students will begin to prepare for the rigor of the examinations given by the College Board.

ENGLISH IV

Prerequisite: Credit in English I, II, and III

Credit: 1

Fees: \$5

Grade level: 12

English IV is a senior course focused on the skills of reading, writing, and analysis. Students learn to write proficient personal, expository, argumentative, and literary compositions, with primary and secondary research. Structure, grammar, logic, and style are addressed in detail. The range of literature will encompass all genres in a survey of British literature with particular emphasis on epics, dramas, poetry, essays, and novels. Students will be expected to make meaning and to speculate about the meaning created by British writers, both in a universal sense and within the context of historical and critical perspective. A research unit is required for completion of the course.**

ENGLISH IV – DUAL ENROLLMENT

Prerequisite: Successful completion of English I, II, and III with a B average; at least one Honors, Pre-AP, or AP level course; 2.5 GPA; 18 on English Subject test of ACT; ACT Composite 19 or waiver (see Dual Enrollment requirements)

Credit: 1

Fees: \$5; an additional \$20 is required for Hamlet and Vocabulary Workshop; \$300 per semester tuition for ULM

Grade level: 12

Dual Enrollment is a special college-level learning experience that is articulated through ULM for a full academic year. The course includes in-depth study of selected pieces of world literature. Emphasis is placed on composition, including expository themes, analytical papers, and research papers. In addition to the composition, students will be expected to participate in interpretative class discussions of literary works. Dual enrollment tuition rates may apply to this course depending on available state funding. ULM

admissions application required. **

ENGLISH IV - AP Literature and Composition

Pre-requisites: A or B average in English III Honors or AP; teacher recommendation; English IV AP student/teacher contract

Credits: 1

Fees: \$5 class fee plus \$99 AP exam fee

Grade level: 12 GT and AP

AP Literature and Composition is a special college-level learning experience that takes a full academic year. The course includes in-depth study of selected pieces of world literature. Emphasis is placed on composition, including expository themes, analytical papers, and research papers. In addition to the composition, students will be expected to participate in interpretative class discussions of literary works. Students will be required to read, comprehend, interpret, and analyze literature, to demonstrate their personal connection and significance to the text, and to experience the universal qualities of literature. Students will prepare and take the examinations given by the College Board. It is possible for students to earn as many as six hours of college credit by taking the AP exam. **, ***

TECHNICAL WRITING – TOPS TECH DIPLOMA

Prerequisite: English I and II

Credit: 1

Fees: \$5

Grade Level: 11

Technical Writing is a course designed to enhance student writing and editing skills related to the many types of business and technical writing. Students study and develop a variety of documents generated in business and industry such as emails, reports, presentations, letters, newsletters, flyers, personal memoirs, comic strips, advertisements, public service announcements and business proposals. Students also apply research skills to plan a career path and employment portfolio. **Technical Writing does NOT fulfill the core course requirements for TOPS university diploma. WorkKeys preparation will be included in this course.**

BUSINESS ENGLISH - TOPS TECH DIPLOMA

Prerequisite: English I, II, Technical Writing

Credit: 1

Fees: \$5

Grade Level: 12

Business English prepares students for real world experiences with a curriculum that focuses on career preparation. Topics include career choice and training, work ethics, conflict resolution in the workplace, time management, maintaining relationships, life-long learning, community service, and networking. In addition, word processing skills will be honed as students write an assortment of reports and essays. Organizational skills, goal setting, values, effective habits, citizenship, relationships, life changes, and interviewing skills will be taught. **Business English does NOT fulfill the core course requirements for a TOPS University diploma.**

FAMILY AND CONSUMER SCIENCES

FAMILY CONSUMER SCIENCE I

Prerequisite: None

Credit: 1

Fees: \$10 plus sewing materials

Grade Level: 9, 10, 11, 12

This course examines multiple life roles and responsibilities of individuals and family members. The focus is on the areas of personal and family living, wellness, nutrition and foods, financial management, living environments, appropriate child development practices, hospitality, and transferring school skills to life and work. Through simulated experiences, students learn to fulfill their responsibilities associated with the work of the family and community. Skills in mathematics, communication, science, technology, and personal and interpersonal relationships are reinforced in this course.

FAMILY CONSUMER SCIENCE II

Prerequisite: FACS I

Credit: 1

Fees: \$20

Grade Level: 9, 10, 11, 12

Family and Consumer Sciences 2 is a comprehensive course designed to build upon concepts learned in Family and Consumer Sciences 1. Units covered in this course are career, community, and family connections, consumer services, education and early childhood, facilities management and

maintenance, family and community services, food production and services, food science, dietetics, and nutrition, hospitality, tourism, and recreation, interpersonal relationships, interiors and furnishings, and textiles. Students will explore career pathways in Family and Consumer Sciences.

FOOD SCIENCE

Prerequisite: FACS I & II

Certification: ServSafe Food Handler

Credit 1

Fees: \$40

Grade Level: 10, 11, 12

This course provides students with basic nutrition and wellness knowledge and basic food preparation skills. Emphasis is placed on food preparation, kitchen and meal management, and the relationship of diet to health. Topics of study include nutrition, meal planning, food labeling, safety and sanitation, kitchen equipment, measuring, use of recipes, basic food preparation and consumer skills. Science, math, economics, and communication skills are reinforced in this course. Laboratory participation is required.

HOSPITALITY AND TOURISM - ADVANCED MARKETING AND MANAGEMENT

Prerequisite: FACS I and Food Science; JumpStart students must have either IBC: ServSafe Food Handler or MicroEnterprise

Credit: 1

Fees:

Grade Level: 11, 12

The Hospitality and Tourism course builds on information gained from FACS I and Food Science. Students will learn all segments and aspects of the hospitality industry. Lodging for hotels, motels, inns, bed-and-breakfasts, hostels and campsites will be discussed. Food and beverage to include quick-service restaurants, full-service restaurants, street vendors, carryout and cafeterias will be reviewed in detail. All variations of recreation, amusement parks, theme parks, nature parks, museums, movie theaters, sports arenas, concert halls, and participatory sports, will also be covered. Review of tour companies, tourism offices, convention and visitor bureaus will be completed. Travel agents and various forms of travel will be discussed.

GOVERNMENT AND PUBLIC ADMINISTRATION

The goal of the AFJROTC Program is to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in air and space fundamentals. Each course provides academic, leadership, and health/fitness instruction. Academic studies are traditional classroom activities. Leadership studies include the development of communications skills, customs and courtesies, and cadet corps activities. Students also participate in health and fitness activities. Students are required to wear United States Air Force uniforms and meet the personal appearance requirements when wearing the uniform. The uniform is issued free of charge, however, students are responsible for cleaning and maintenance of the uniforms issued to them and they must be dry cleaned once every six weeks at a minimum. There is no military obligation associated with ROTC. Students enrolled in AFJROTC are also eligible for various clubs and organizations including: Falcon Drill Team and Honor Guard, model rocket and radio control airplane club, Kitty Hawk Honor Society and physical fitness team. A minimum of 2000 minutes of instructional time shall be devoted to Health Education in JROTC I and II. Students must pass both JROTC I and JROTC II to meet the Health Education requirement. Entry into the Air Force Junior ROTC program is selective and competitive via an application and interview process.

ROTC I: AVIATION HISTORY

Prerequisite: None

Credit: 1 (PE I Credit)

Fees: \$50

Grade Level: 9, 10, 11, 12

Aerospace Science I provides a history of aviation and the development of airpower for today's cadets. This course is designed to provide students with an examination of ancient civilizations and flight, then progress through time to future developments in aerospace, with an introduction into cyber technologies. Leadership Education I provides an essential component of leadership education for today's cadets. It's also designed to prepare students for success as cadets, students, and members of their communities during their high school years and beyond.

ROTC II: ASTRONOMY AND COMMUNICATION SKILLS

Prerequisite: none; SASI & ASI approval

Credit: 1 (.5 PE II credit / .5 Health credit)

Fees: \$50

Grade Level: 9, 10, 11

The Science of Flight focuses on how airplanes fly, how weather conditions affect flight, flight and the human body, and flight navigation. This course is designed to complement materials taught in math, physics, and other science related courses and support a Science, Technology, Engineering, and Mathematics (STEM) education. It is aligned with the National Science Education Standards, the National Math Standards and Expectations, and ISTE National Educational Technology Standards for Students. Leadership hours during this phase stress communication skills, time management, and cadet corps management activities. Written reports and speeches complement academic materials.

ROTC III: SPACE EXPLORATION AND LEADERSHIP SKILLS

Prerequisite: none; SASI & ASI approval

Credit: 1 (Universal JumpStart credit)

Fees: \$50

Grade Level: 9, 10, 11

An in-depth study of Earth, stars, Moon, and solar system, including the terrestrial and the outer planets is provided. The course investigates the importance of entering space and discusses manned and unmanned missions, focusing on concepts surrounding spaceflight, space vehicles, launch systems, safety, and developing future space technology. This phase is also designed to provide essential components of leadership education that allow cadets to put leadership skills into practice by holding positions in the cadet corps. It is also designed to provide practical life skills education to prepare students for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st century.

ROTC IV: MANAGEMENT & ORGANIZATION

Prerequisite: ROTC I, II, & III; SASI & ASI approval

Credit: 1 (Universal JumpStart Credit)

Fees: \$50

Grade Level: 12

This course is designed for the fourth-year Junior Reserve Officer Training Corps (JROTC) cadet. Its aim is to provide students an introduction to basic management concepts and skills, especially as they relate to managing in a JROTC unit. The survival portion of this course provides training in skills, knowledge, and attitudes necessary to successfully perform fundamental tasks needed for survival.

HEALTH AND PHYSICAL EDUCATION

SEE ALSO ROTC I and ROTC II for more information about Health & PE

HEALTH EDUCATION

Prerequisite: None

Credit: 1/2

Fees: None

Grade Level: 9, 10, 11, 12

Health Education is designed to help students explore health issues and enable them to see relationships between behavior and health. It helps students develop a heightened sense of personal and social responsibility for health decision-making and provides them with the skills necessary to make these choices. The course focuses on seven priority health issues: Strengthening Relationships with Family and Friends; Living with Feelings and Stress; Protecting Oneself and Others; Tobacco, Alcohol, Other Drugs; Violence Prevention; AND First Aid & CPR.

PHYSICAL EDUCATION (BOYS) I, II, III, IV

Prerequisite: None

Credit: ½ or 1

Fees: \$20 WMHS regulation PE uniform, lock, locker and equipment

Grade Level: 9, 10, 11, 12

Physical Education I includes basic fundamentals and play for both individual and team sports. All four courses offer opportunities for participation in fitness, agility drills, weight training, basketball, kickball and volleyball. Activities are taught in one week units. Students are graded on dressing out and participation on a daily basis.

PHYSICAL EDUCATION (GIRLS) I, II, III, IV

Prerequisite: None

Credit: ½ or 1

Fees: \$20 WMHS regulation PE uniform, lock, locker and equipment

Grade Level: 9, 10, 11, 12

Physical Education I includes basic fundamentals and play for both individual and team sports. All four courses offer opportunities for participation in fitness, agility drills, weight training, basketball, kickball and volleyball. Activities are taught in one week units. Students are graded on dressing out and participation on a daily basis.

PHYSICAL EDUCATION I, II, III, IV (BOYS and GIRLS ATHLETICS)

Prerequisite: Selection by tryout only

Credit: 1

Fees: Varies with sport TBA

Grade Level: 10, 11, 12

This course is designed for students who are selected to participate and compete in various athletic teams.

HEALTH OCCUPATIONS

AHEC of a SUMMER CAREER EXPLORATION

Prerequisite: By application and selection only

Credit: 1/2

Fees: None

Grade Level: 9, 10, 11, 12

This program is an exploratory experience, which provides an opportunity for students to work in a health care environment. Emphasis is placed on career opportunities in health care, while focusing on requirements and skills necessary for pursuing a career in a medical profession. Educational workshops and group discussions serve as the didactic component of the program. Topics include, but are not limited to: personal qualities of health workers, interpersonal communication skills, current health issues, medical terminology, hospital orientation, financial aid for post-secondary education, health professional shortage areas, and CPR certification. Work-based learning includes job shadowing and service learning.

EMERGENCY MEDICAL RESPONDER

Prerequisite: At least 16 years old by end of course; 1.85 minimum GPA; Parental permission; must maintain C average in class

Credential: Emergency Medical Responder

Credit: 1

Fees: BLS Certification Fee \$8

Grade Level: 10, 11, 12

This course is designed to improve the quality of emergency medical care rendered to victims of accidents and illnesses. As the first person at the emergency scene, it is crucial for the first responder to be proficient in providing basic life support and taking any other actions necessary to minimize the patient's discomfort and prevent further complications. Topics include airway management, hemorrhage control, bandaging, simple spinal immobilization and simple splinting and infection control. Oral and written communication skills and medical terminology are reinforced in this course through simulated in-school laboratory activities designed to provide opportunities for the student to develop clinical skills and appropriate ethical behaviors. Appropriate work-based strategies for this course include the development of individualized clinical skills and field trips, specifically related to EMR, which will provide a good foundation for the entire Emergency Medical Services system. Students must be certified in CPR-BLS for Healthcare Provider through the American Heart Association prior to EMR certification in class during the first six weeks. EMR certification is possible in the state of Louisiana upon successful completion of the course.

EMERGENCY MEDICAL TECHNICIAN

Prerequisite: At least 18 years old; Minimum 2.0 cumulative GPA to enter class and must maintain a C average in class

Credential: Must pass written and psychomotor skills test to pass the course. NREMT test required for job and license.

Credit: 1

Fees: National Registry Skills Examination \$125; National registry Written Examination \$98; State Certification (to include FBI background check)

Grade Level: 12

This course is designed to give students practical application of previously studied knowledge and skills in order to become an industry certified EMT. Practicum experiences can occur in a variety of clinical locations appropriate to the nature and level of experience. An examination for Emergency Medical Technician is required at the end of the course for employment. NREMT can only be taken at a Pearson Vue test site.

INTRO TO HEALTH OCCUPATIONS

Prerequisite: None

Credit: 1

Fees: None

Grade Level: 10, 11, 12

The Intro to Health Occupations course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry. This year-long course is designed for the student interested in pursuing a career in the healthcare industry. Course content includes interpersonal relationships, anatomy and physiology, ethical/legal responsibilities, health care team concept, medical terminology, medical math, and investigation of various health service related careers.

MEDICAL TERMINOLOGY

Prerequisite: Teacher recommendation

Credit: 1

Fees: Lab book

Grade Level: 10, 11, 12

This course provides the student with the ability to identify medical terms by analyzing their components. Emphasis is placed on defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on skill development, both oral and written, of the language utilized for communication in the healthcare professions. Work-based learning strategies include field trips to appropriate sites. Opportunities for application of clinical and leadership skills are provided by participation in career and technical student organization activities.

PHARMACY TECHNICIAN

Prerequisite: Must turn 18 before July 1st of the next year: 3.5 GPA; ACT composite 21; or teacher recommendation

Credential: Pharmacy Technician (CPhT)

Credit: 1

Fees: \$510 includes \$125 exam fee

Grade Level: 12

This course covers many topics including Prescription Medications, Controlled Substances, The Dispensing Process, Pharmacy Calculations, Patient Interaction, An Overview Of Federal Privacy Requirements, Non Dispensing Duties, Drug And Medical Terminology, Basic Anatomy And Physiology, Basic Pharmacology, Commonly Prescribed Interventions, Infection Control Wellness And Disease Prevention, Over-the-Counter (OTC) Medications, and Top 200 Drugs. At the end of the year all students schedule their own NHA exam. When the student passes the ExCPT exam, they will then complete an application packet for the Louisiana State Board of Pharmacy. Once the student receives their candidate registration, they will have to find a job as a pharmacy technician in training and earn 600 hours before applying for their Pharmacy Technician License.

SPORTS MEDICINE I (FALL SEMESTER)

Prerequisite: Teacher selection and application process; "C" average in Biology I; Anatomy and Physiology recommended

Credit: 1/2

Fees: \$25

Grade Level: 10, 11, 12

This course will provide an overview of the field of sports medicine as well as expose students to fundamental skills involved in a sports medicine healthcare setting. Students will learn about the study of medicine and how the field of sports medicine is unique in its focus and delivery of healthcare. Topics covered in this class include a study of sports medicine careers, professional ethics, policies, procedures, and protocols of a sports medicine facility. Students will explore a variety of topics in injury prevention and be able to participate in skills that healthcare providers utilize to reduce athletic injuries. Students are given the opportunity to obtain American Heart Association Cardiopulmonary Resuscitation (CPR) in the Schools certification. **Clinical practice through after school intern hours required.**

SPORTS MEDICINE II (SPRING SEMESTER)

Prerequisite: Sports Medicine I; Sports Medicine I and II for Sports Medicine III "C" average in Biology I or Anatomy and Physiology

Credit: 1/2

Fees: TBA

Grade Level: 10, 11, 12

This course will provide students with an overview of the pathology of sports injuries and basic management skills. Students will learn about the body's response to an injury and how to apply emergency action principles and skills. An emphasis is placed on an athlete's psychological and sociological response to an injury and coping strategies utilized by healthcare professionals to assist them in recovery. Students will also learn the systematic process healthcare professionals use when evaluating an injury and planning a rehabilitation plan. **Clinical practice through after school intern hours required.**

SPORTS MEDICINE III & IV

Prerequisite: Sports Medicine I & II; Current CPR/AED Certification required; Anatomy and Physiology recommended; Teacher Selection Only.

Credit: 1 Elective Credit

Fees: TBA

Grade Level: 11, 12

This course will provide the student the opportunity to apply skills learned in Sports Medicine I and II as well as gain valuable hands-on experience while serving as a student trainer for an assigned sport. The student will be given direct supervision by the Certified Athletic Trainer and/or Coach. **Clinical practice through after school intern hours are required.**

MATHEMATICS

WMHS Math Course Progression

Students entering 9th grade meeting the following criteria will follow the pathway detailed below.

- Score Unsatisfactory on 8th Grade Math LEAP
- Score Approaching Basic on 8th Grade Math LEAP AND earn a final letter grade of D or F in Math 8

	TOPS University	TOPS Tech (JumpStart)	Required Test
9th	Integrated Math I		WK Applied Math
10th	Integrated Math II		Algebra I LEAP
11th	Integrated Math III		Geometry LEAP
12th	Advanced Math	Financial Literacy	ACT or WorkKeys

Students entering 9th grade meeting the following criteria will follow the pathway detailed below.

- Score Approaching Basic on 8th Grade Math LEAP AND earn a final letter grade of C or better in Math 8
- Score Basic or better on 8th Grade Math LEAP

	TOPS University	TOPS Tech (JumpStart)	Required Test
9th	Algebra I		Algebra I LEAP
10th	Geometry		Geometry LEAP
11th	Algebra II (Regular or Honors)	Math Essentials	ACT (TOPS University) WK Applied Math (TOPS Tech)
12th	Advanced Math, PreCalculus Honors, PreCalculus DE	Financial Literacy	ACT or WorkKeys until student scores 20 or Gold

Students entering 9th grade meeting the following criteria will follow the pathway detailed below.

- Earn HS credit for Algebra I in 8th grade

	TOPS University	TOPS Tech (JumpStart)	Required Test
9th	Geometry Honors or Geometry GT*		Geometry LEAP
10th	Algebra II Honors or Algebra II GT*		N/A
11th	Advanced Math, PreCalculus Honors, PreCalculus DE, PreCalculus Advanced	Math Essentials	ACT (TOPS University) WK Applied Math (TOPS Tech)
12th	Probability & Statistics DE or Calculus AP	Financial Literacy	ACT or WorkKeys until student scores 20 or Gold

*Geometry GT and Algebra GT rotate each year. Incoming 9th graders will take the appropriate course with GT 10th graders and will test accordingly.

ADVANCED MATH

Prerequisite Courses: Algebra I, Geometry, and Algebra II

ACT Prerequisite: at least 17

Credit: 1

Fees: \$2

Grade Level: 12 Tops University

Advanced math is an intense study of linear relations and functions, systems of equations and inequalities, arithmetic and geometric sequences, analysis of graphs, polynomial and rational functions, exponential and logarithmic functions, and conic sections. It also includes a brief study of right triangle trigonometry. This course provides a rich preparation for college algebra. Students will use the Modern States curriculum as a preparation for the college math and college algebra CLEP tests.

ALGEBRA I

Prerequisite: None

Based on math test scores, students may be placed in an Technical Math class as one of their electives to provide added support for their Algebra I class.

Credit: 1

Fees: \$2

Grade Level: 9

Algebra I is a foundation mathematics course that focuses on developing a rich understanding of fundamental algebraic ideas in realistic settings. First semester topics include solving single-variable equations and inequalities, linear equations and inequalities, systems of linear equations and inequalities, evaluation of functions, linear and exponential functions, and arithmetic with polynomials. Second semester topics include solving quadratic equations, quadratic functions, radical functions, piecewise functions, bivariate statistics (linear, quadratic, and exponential), and univariate statistics. A primary goal of this course is to use pattern recognition and analysis, as well as data collection and analysis, to demonstrate how algebra is the connection between mathematics and the real world. Through such analysis, students develop a conceptual understanding of algebraic concepts and develop the skills necessary for the further study of mathematics.

ALGEBRA II

Prerequisite: Algebra I and Geometry; for Honors at least a B average in Algebra I and Geometry and teacher recommendation.

Credit: 1

Fees: \$2

Grade Level: 9 Gifted; 10 Honors, 11 College Prep

Algebra II is a study of the real number system, equations and inequalities, the complex number system, relations, functions, conic sections, the exponential and logarithmic functions and statistical data analysis. ACT test preparation will be integrated throughout the course.

Honors covers the core curriculum of Algebra II at an accelerated pace with an increased amount of time spent on applications, higher-level thinking skills and generalization of rules.

Gifted immediately follows Algebra I Gifted which is taken in the 8th grade. Course content continues the development of the fundamental concepts and skills that were introduced in Algebra I.

****Algebra II Gifted course offerings will rotate each school year.**

ALGEBRA III

Prerequisite: Algebra I, Geometry, Algebra II

ACT Prerequisite: less than 17

Credit: 1

Fees: \$2

Grade Level: 12 Tops University

Algebra III is designed for the senior level student seeking to complete a TOPS University diploma. This course is an intense study of linear relations and functions, systems of equations and inequalities, analysis of graphs, polynomials and rational functions, exponential and logarithmic functions. The graphing calculator is used to graph and analyze functions. This course provides a rich preparation for college algebra. All students enrolled in Algebra III will be required to take the College Mathematics CLEP test. Students will use the Modern States curriculum as preparation for the Mathematics CLEP. Students who do not have a composite score of 18 on the ACT will also be required to take the WorkKeys test.

BUSINESS MATH – TOPS TECH DIPLOMA

Prerequisite: Algebra I

Credit: 1

Fee: \$2

Grade Level: 11, 12

Business Mathematics focuses on concepts and applications needed for the design and management of personal and business finances. It serves as a foundation for making decisions as consumers, employees, and/or entrepreneurs. Emphasis is placed on math processes that include manual or electronic calculations of payroll, income tax preparations, interest computations, consumer information, managing income, buying insurance, selling and buying, making sound credit and investment decisions for personal and business transactions. Emphasis will be placed on WorkKeys. **This course is a qualifying math course for Tops-Tech students and is an elective course for Tops-University Students.**

CALCULUS AP

Prerequisite: Algebra I, Geometry, Algebra II, Pre-Calculus Pre-AP and/or current evaluation by Pupil Appraisal.

Credit: 1

Fees: \$2 plus \$99 AP exam fee

Grade Level: 12

This course is designed for the college-bound high school student who plans to major in mathematics, engineering, physics, business, or the life sciences. It addresses all the topics normally covered in the first college calculus course, as well as some topics in the second calculus. AP-style materials and testing will be used throughout the year to prepare students for the AP Exam. Graphing calculators are used to explore and enhance the students' knowledge of graphs and relationships. Purchase of a TI-84 Plus C is highly recommended.

FINANCIAL LITERACY

Prerequisite: None

Credit: 1

Fees: \$2

Grade Level 12

Diploma: TOPS TECH

(*Beginning with the 2024-2025 Freshman Class, this course will be required of all students to graduate. For the TOPS university diploma this course will be a required elective credit and will not count towards a Math credit. For the Career Diploma, this course will count as one of the 4 Math courses required for graduation.)

This course is designed to introduce the student to basic financial literacy skills to help them make responsible financial decisions. Concepts covered include financial planning, budgeting, compound interest, taxes, banking, money management, credit scores, credit reports, identity theft, credit cards, personal loans, home loans, insurance, investing, retirement planning, and estate planning. Students will gain the information and skills to implement a life-long plan for financial success. This course will be a graduation requirement of all Freshman incoming 2024-2025.

GEOMETRY

Prerequisite: Complete credit in Algebra I

Credit: 1

Fees: \$2

Grade Level: Basic: 10 (Tops Tech) T9 classification; Honors: 9, 10; Gifted 10 (Tops University)

This course includes the introduction and basics of plane, solid, and coordinate geometry with emphasis on deductive and inductive reasoning, problem solving and critical thinking skills. Topics include logic and proof, properties of triangles, polygons, circles, area and perimeter, surface area and volume. Calculators and computers may be used when appropriate throughout the course.

Honors covers the core curriculum of Geometry at an accelerated pace.

Gifted is designed to provide the gifted students opportunities to develop their logical reasoning skills not only in solving problems of mathematical content but also in real-life situations. In addition, this course aims to enrich the present curriculum for Geometry by stressing greater emphasis on trigonometry, geometrical patterns, polyhedral models, and solutions of more in-depth problems.

****Geometry Gifted course offerings will rotate each school year.**

INTEGRATED MATH I

Prerequisites: None

Credit: 1

Grade Level: 9, 10

This course is the first of three courses that uses a more integrated approach to cover the same algebra and geometry concepts and skills that are included in the traditional courses. The problem situations, models, and technology used will foster connections among various strands of mathematics and develop concepts from multiple perspectives. This course provides students with the opportunity to develop fundamental skills of algebra. Topics include using calculators; converting among decimals, fractions, and percent; developing problem-solving skills; using measurement systems; and collecting, presenting, and interpreting data.

INTEGRATED MATH II

Prerequisites: Integrated Math I

Credit: 1

Grade level: 10, 11

This course is the second of three courses that uses a more integrated approach to cover the same algebra and geometry concepts and skills that are included in the traditional courses. The problem situations, models, and technology used will foster connections among various strands of mathematics and develop concepts from multiple perspectives. Algebra I LEAP 2025 HS exam is required.

INTEGRATED MATH III

Prerequisites: Integrated Math II

Credit: 1

Grade Level: 11, 12

This course is the third of three courses that uses a more integrated approach to cover the same algebra and geometry concepts and skills that are included in the traditional three course series. The problem situations, models, and technology used will foster connections among various strands of mathematics and develop concepts from multiple perspectives. Geometry LEAP 2025 HS exam is required of all students completing Integrated Math III.

MATH ESSENTIALS – TOPS TECH DIPLOMA

Prerequisite: Completion of Algebra I, Geometry Basic

Credit: 1

Fee: \$2

Grade Level: 11 (removed Grade Level 12)

Math essentials is designed for the junior-level student seeking to complete the Jump Start Diploma. Topics of study will include the basic operations: addition, subtraction, multiplication, and division. Students will review how to convert numbers between fractions, decimals, and percentages, and solve problems dealing with negative numbers, money, and time. In addition, students will apply the basic skills by calculating averages, rates, ratios, and conversions, as well as solving more complex problems that include fractions, mixed numbers, area and perimeter. All Jump Start juniors are required to take the ACT WorkKeys Applied Math test to earn a minimum of a Silver ACT National Career Readiness Certificate. After taking WorkKeys, students will focus on Algebra topics to increase the success of those students entering a technical or community college after graduation.

PRE-CALCULUS - H/DE/Advanced (formally Pre-AP)/GT

Prerequisite: Algebra I, Geometry, and Algebra II

ACT Prerequisite: 19 or higher

Credit: 1

Fees: \$2; for DE tuition TBA and the responsibility of the student

Grade Level: 11, 12 – Honors, DE, Advanced (formally Pre-AP), GT

Pre-Calculus Honors and Dual Enrollment are an intense study of various algebraic functions and topics in the first semester (College Algebra). Second semester is an intense study of trigonometry (College Trigonometry). Both are college level courses and students are required to take the College Algebra CLEP test. Students will use the Modern States curriculum as preparation for the CLEP test. The CLEP will count as a test grade for the second nine weeks. **Dual Enrollment** students are required to take a comprehensive final at the end of first semester (College Algebra) and second semester (College Trigonometry). No exemptions are allowed. **Honors** students are required to take a comprehensive final at the end of first semester (College Algebra) and second semester (College Trigonometry); but can be exempted based on school exemption criteria.

Pre-Calculus Advanced (formally Pre-AP) is an intensive study of trigonometry, vector algebra, complex numbers, matrices, sequences and series, and polynomial functions. This course provides a rich preparation for college mathematics, science, and related fields, including engineering. **Pre-Calculus Advanced** students are required to take the College Algebra CLEP test and Precalculus

CLEP test. Students will use the Modern States curriculum as preparation for the CLEP tests. The CLEP test scores will count as a test grade during the second semester.

****Junior students who do not earn a passing grade for the first semester can move to a Math Essentials class at midterm. Junior students will not be allowed to transfer to an advanced math class at midterm.**

****In Gifted or Advanced (formally Pre-AP), AP-style materials and testing will be used throughout the year to prepare students for AP Calculus.**

****Students enrolling in Pre-Calculus Dual Enrollment must meet ACT and GPA requirements. Dual enrollment tuition cost will be the responsibility of the student.**

PROBABILITY AND STATISTICS - DUAL ENROLLMENT

Prerequisite: Algebra I, Geometry, Algebra II, and completion or concurrent enrollment in dual enrollment Pre-Calculus, pass College Algebra CLEP or 26 on ACT math section; DE must meet ACT and GPA requirements.

Credit: 1

Fees: \$2: Dual Enrollment tuition \$300; Dual enrollment tuition and textbook cost will be the responsibility of the student.

Grade Level: 12 DE

This course covers the fundamentals of descriptive and inferential statistics. Topics covered will include analysis of data sets, probability distributions, estimations, confidence intervals, hypothesis testing, correlation and simple linear regression. Technology will be used in reaching the course goals. A TI-83+ or TI 84+ calculator will be very useful. Non dual enrollment wishing to enroll in Probability and Statistics must have prior approval from the Math Department Head.

WMHS Upper Level Math Courses
JumpStart TOPS Tech Diploma

<u>Course</u>	<u>Grade Level</u>	<u>Prerequisites</u>	<u>Testing Requirements</u>
<u>Geometry Basic</u>	<u>10</u>	<u>Algebra I</u>	<u>LEAP 2025</u>
<u>Business Math</u>	<u>11</u>	<u>Algebra I</u>	<u>WorkKeys Test</u>
<u>Math Essentials</u>	<u>11</u>	<u>Algebra I & Geom.</u>	<u>WorkKeys Test</u>
<u>Financial Literacy</u>	<u>12</u>	<u>None</u>	<u>WorkKeys Test</u>

JumpStart students are required to earn a silver or better on the 3 sections of the WorkKeys Test (Workplace Documents, Applied Math, and Graphic Literacy).

TOPS University Diploma

All junior/senior level courses for TOPS University require Algebra I and Geometry credit. Algebra II average and ACT help determine the best opportunity for success for a student's senior year.

<u>Course</u>	<u>Grade</u>	<u>Prerequisites*</u>	<u>Testing Requirements</u>
Algebra III	12	<ul style="list-style-type: none"> ACT Math score of 17 or lower 	CLEP Exam: College Mathematics WorkKeys Test if student earns less than an 18 on ACT.
Advanced Math	12	<ul style="list-style-type: none"> ACT Math score of 18 or lower 	CLEP Exam: College Algebra
Pre-Calculus (Honors or DE)	11, 12	<ul style="list-style-type: none"> ACT Math score of 19 or higher Algebra II (H) or A/B average 	CLEP Exam: College Algebra
Pre-Calculus Pre-Advanced Gifted	11, 12	<ul style="list-style-type: none"> Algebra II (Gifted) or Honors ACT Math score of 19 or higher 	(Pre-AP) College Algebra CLEP and Pre-Calculus CLEP (AP) Precalculus AP Exam
Probability & Statistics (Dual Enrollment)	12	<ul style="list-style-type: none"> Pre-Calculus (DE) Passing College Algebra CLEP score or ACT Math score of 26 or higher *Concurrent enrollment with Pre-Calc DE is allowed	None
Calculus (AP/Gifted)	12	<ul style="list-style-type: none"> Gifted, Pre-AP-Calculus (Advanced Calculus) 	AP Exam: Calculus A/B

***If any of these requirements are not met, students must have approval from the Math Department Head to enroll.**

MULTIMEDIA COMMUNICATIONS

SPEECH I

Prerequisite: None

Credit: 1

Fees: None

Grade Level: 9, 10, 11, 12

This is an introductory course of the communication arts and interpersonal communication. This course covers communication, public speaking, debate, story telling, pantomime, interpretation, acting, and the use of the voice and voice improvement. Students must be prepared to speak and present orally.

SPEECH II - THEATRE

Prerequisite: Speech I highly recommended; teacher recommendation

Credit: 1

Fees: Fundraising projects, ad sales and sponsorships are used to assist with production costs

Grade Level: 10, 11, 12

This is a course dedicated to the theatre arts with added emphasis on performance. This course involves acting, play production, makeup, study of movie genres, stage-craft, improvisation, interpretation, mime, study of Shakespearean acting, Children's Theatre, Musical Theatre, stage combat and movement, the schools of drama, and stage management. Students study plays to present before an audience. Students will study and attend plays. This course also offers training in the audition and interview process for theatre scholarships.

TELECOMMUNICATIONS I – KREB

Prerequisites: Interview Selection

Credit: 1

Fees: None

Grade Level: 11, 12

Students in this class will cover multiple school events and produce multimedia packages for the morning announcements and various media outlets. The students will work with industry-standard television broadcasting equipment as well as video and sound production equipment. The goal of this class is to give students exposure to media-based careers. **Work outside of the classroom is required.**

YEARBOOK I / PUBLICATIONS I

Prerequisite: IBCA or BCA; Recommendation of an English teacher and two teachers of choice.

Credit: 1

Fees: None, but students will be required to sell advertising for various publications and will be required to attend summer workshops

Grade Level: 10, 11, 12

First-year students working on the Rebelaire yearbook learn the fundamentals of design as they apply to production of magazine content. Included are photography, writing, editing, design, graphics, typography, advertising, finance, public relations, ethics, and legal knowledge as well as desktop publishing skills, using Industry-Standard technology, such as Adobe Indesign, and Adobe Photoshop. Students incorporate the use of digital editing to yearbook production.

YEARBOOK II / PUBLICATIONS II

Prerequisite: Yearbook I and teacher selection only

Credit: 1

Fees: None, but students will be required to sell advertising for various publications and will be required to attend summer workshops

Grade Level: 10, 11, 12

Yearbook II refines the skills learned in Yearbook I. The student accepts the responsibility to supervise, design, plan, finance, and produce the Rebelaire. The students determine the editorial content and assignments, as well as coordinating the work of the Yearbook I students. They will increase their skills of Adobe Indesign and Adobe Photoshop to produce the yearbook.

MUSIC

ADVANCED BAND - 4

Prerequisite: Approval of Band Director

Credit: 1

Fees: TBA

Grade Level: 9, 10, 11, 12

Membership in Advanced Band (4) is open to all band students, however, selection is by audition. **This group serves as the marching band in the fall semester and is divided into two concert groups for the spring semester.**

ADVANCED BAND – 5

Prerequisite: Approval of Band Director

Credit: 1

Fees: TBA

Grade Level: 9, 10, 11, 12

Membership in this group is for those students who may not be ready for Advanced Band 4th period. In Advanced Band (5), instructional emphasis will be in the fundamentals of performance, such as scales, rhythms, and technical development. A student in any grade may be in this group, but it is primarily for individuals in grades 9 and 10. **This is a performing ensemble and participation in performance is required.**

ADVANCED CHORUS (REBEL CHOIR)

Prerequisite: Membership by audition

Credit: 1

Fees: \$25 per semester/ \$50 per academic school year

Grade Level: 10, 11, 12

This is a select mixed chorus of approximately 60 voices. This course is co-curricular with occasional mandatory after school rehearsals. Participation in contests, festivals, conventions, community events and concerts are mandatory and a vital part of the curriculum.

COLOR GUARD

Prerequisite: By Selection Only; Tryouts in spring

Credit: 1

Fees: TBA

Grade Level: 9, 10, 11, 12

This is a precision performance group that includes skills in dance, flag routines, and rifle/baton skills. The color guard performs with the band. In January, the color guard becomes the Winter Guard and will become a competition squad. **After school and summer practices are required.**

PIANO I

Prerequisite: None

Credit: 1

Fees: \$20

Grade Level: 10, 11, 12

This course is designed to teach students the basics of piano and music theory. Students will demonstrate the ability to play scales and chords in the keys of G, C, D, E and F major and C and G minor. They will develop performance skills of selected solos and duets approved by the teacher. There will be two required recitals - one in the Fall and one in the Spring.

PIANO II

Prerequisite: Piano I

Credit: 1

Fees: \$20

Grade Level: 11, 12

Piano II is a continuation of Piano I. Students will learn more advanced music theory concepts and will begin playing more rhythmic and melodically intricate selections. There will be two required recitals - one in the Fall and one in the Spring.

BEGINNING MEN'S CHOIR

Prerequisite: None

Credit: 1

Fees: \$15

Grade Level: 9, 10, 11, 12

This is a beginning, non-audition ensemble for boys. Subject matter consists of basic theory, vocal technique, and sight-reading. Performance requirements are concerts and festival performance assessment.

BEGINNING WOMEN'S CHOIR

Prerequisite: None

Credit: 1

Fees: \$15

Grade Level: 9, 10, 11, 12

This is a beginning, non-audition ensemble for girls. Subject matter consists of basic theory, vocal technique, and sight-reading. Performance requirements are concerts and festival performance assessment.

STRING ORCHESTRA

Prerequisite: Minimum 2 years experience or approval of instructor

Credit: 1

Fees: TBA

Grade Level: 9, 10, 11, 12

String instrumental music is a course that offers instruction on violin, viola, cello or string bass. Students will perform string orchestra literature and will learn proper playing techniques. Participants will also be engaged in understanding and analyzing music. Violin and viola students are required to provide their own musical instrument. String basses and cellos may be available through the Ouachita Parish Schools. **Participation in rehearsals and performances is required.**

WIND ENSEMBLE

Prerequisite: None

Credit: 1

Fees: None

Grade Level: 9, 10, 11, 12

Membership in Wind Ensemble is for those band students wishing to further develop basic skills in playing their instrument and to perform additional band literature. This course counts only as an elective credit and is not recognized by TOPS for Fine Arts as it is not a performance group.

SCIENCE

ANATOMY and PHYSIOLOGY HONORS

Prerequisites: "A or B" in Biology I Honors; teacher recommendation

Credit: 1

Fee: \$20 lab fee

Grade: 11, 12

This course is a laboratory-based, case-study approach of the major systems of the human body. Mammalian dissections will help relate the theme structure and function. This is a content-rich systematic course that gives students an insight to health and human service careers. Lectures, labs, projects, and research are used to prepare students for college coursework.

ANATOMY AND PHYSIOLOGY - DUAL ENROLLMENT

Prerequisite: Honors/ Pre-AP Biology I and Chemistry I; DE must meet GPA and ACT requirements for Dual Enrollment

Credit: 1

Fees: \$20 lab fee and \$400 Dual Enrollment tuition fee

Grade Level: 11 or 12

Fall Semester: Human Biology - Biology 1010

Spring Semester: Lab Experience for Life - Biology 1009

This upper-level course is designed for students to develop a thorough understanding of how the organ systems within the human body work together to maintain homeostasis, and how a failure in homeostasis results in a disease or health issue. The course was designed with a focus on hands-on and creative assessments that cultivate students' critical thinking, research, and communication skills. Each unit includes laboratory work in the form of traditional lab and/or simulation activities, the study of specimens, and research-based projects. Mammalian dissections will be used to investigate comparative anatomy in terms of structure and function of specific organs (heart, brain, kidney or liver, etc.)

BIOLOGY I

Prerequisite: None

Credit: 1

Fees: \$10 lab fee

Grade Level: 10

Biology units are organized around coherent storylines, in which students ask and investigate questions related to an anchoring phenomenon or design challenge. Students use science and engineering practices to figure out Disciplinary Core Ideas (DCI) and crosscutting concepts needed to make sense of and explain the phenomena or solve the problem presented in the challenge. The phenomena that students work together to explain in biology are antibiotic resistance and a bird population that evolved to become bold (Evolution), Duchenne Muscular Dystrophy and gene editing (Genetics), how trees can mitigate climate change and population changes among large animals on the Serengeti (Ecosystems).

BIOLOGY I PRE-AP

Prerequisite: Must have an "A" or "B" in 8th grade science; Summer Assignment

Credit: 1

Fees: \$10 lab fee

Grade Level: 10

This advanced course is designed for students with a strong science background and interest. The Pre-AP Biology course emphasizes the integration of content with science practices - powerful reasoning tools that support students in analyzing the natural world around them. The Pre-AP Biology course is organized into four core units of study, grounded in four big ideas, which are cross-cutting concepts that build conceptual understanding and spiral throughout the course. The four big ideas that are central to the deep and productive understanding in biology are:

- The process of evolution drives the diversity and unity of life.
- Growth and reproduction in biological systems are dependent upon the cycling of matter and the transformation of energy.
- Biological systems, occurring at various scales, respond and adapt to stimuli in order to maintain dynamic homeostasis.
- Genetic mechanisms are essential to maintaining biological systems.

The Honors/Pre-AP Biology course covers topics at a faster pace, in greater depth, and includes more advanced resource material than the regular Biology course. It is designed to prepare you for AP Biology. If you fail to actively participate and study outside of class, you will be choosing to increase your risk of failure and/or less ideal performance.

BIOLOGY II

Prerequisite: credit in Biology I

Credit: 1

Fees: \$20 lab fee

Grade Level: 11, 12

This course is intended to allow the student to extend fundamental biology principles from Biology I, human biology principles, and human physiology. Students will be required to complete a pig dissection at the end of the second semester.

BIOLOGY II DUAL ENROLLMENT

Prerequisite: B average in Biology I AND Chemistry I, 3.0 GPA, ACT Composite score of 19, 11th grade status, TOPS 4 track

Credit: 1

Fees: \$300 tuition fee to ULM

Grade Level: 11, 12

This course is online and is only offered in the Fall Semester.

Material covered is equivalent to college Intro to Biology course. Basic scientific and biological principles are covered with an emphasis on the structure and processes of organisms. The course also includes a survey of the major types of living organisms. This course is designed for students who **do not** plan to pursue a degree in science. Science majors will begin college with a more advanced course and this will only count as an elective credit course for them.

BIOLOGY II - AP

Prerequisite: Biology I and Chemistry I credit; Summer assignment

Credit: 1

Fees: \$20 plus \$99 AP exam fee

Grade Level: 11, 12

Advanced Placement Biology II is a college-level course, where students will cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: Cellular processes, Evolution, Energy and Communication, Genetics, Information Transfer, Ecology, and Interactions. This course is equivalent to a two-semester college introductory biology course for biology majors and provides an opportunity for college credit. This course also requires that 25 percent of instructional time be devoted to hands-on laboratory work.

CHEMISTRY I

Prerequisite: Completion of Biology I. Strong ability in Algebra I.

Levels: Regular, Honors

Credit: 1

Fees: \$10

Grade Level: 10, 11, 12

Chemistry is the science which deals with the composition and properties of matter and with the reaction by which substances are produced or converted into other substances. In this course, laboratory experiences, demonstrations, and problem solving are stressed. Scientific notation and measurement, atomic structure, the mole concept, formulas, and balancing of equations are included. Gas laws, behavior of liquids, acid-bases, bonding, energy changes, and qualitative and quantitative analysis are taught. Emphasis is placed on theory and application, structure and bonding, and stoichiometry. The course covers the basics of chemistry: symbols, formulas, equation writing, atomic structure, periodic table, solutions, ionization, and chemical arithmetic.

CHEMISTRY 1 (Pre-AP)

Prerequisite: A final course average of a "B" or better in Biology 1 any level.

Credit: 1.0

Grade level: 10th, 11th

Exam Cost: \$99

Class Fee: \$10

In Pre-AP Chemistry, students develop a deep conceptual understanding of matter and energy at the molecular level as they learn to explain their macroscopic observations using particulate-level reasoning. As students engage in grade-level content, they utilize scientific reasoning skills needed to analyze the natural world—and to succeed in future science and social science courses in high school and college.

CHEMISTRY II – AP

Prerequisite: Chemistry I Honors; teacher recommendation; Algebra II; Summer assignment and book study is required.

Credit: 1

Fees: \$10 plus \$99 exam fee

Grade Level: 11, 12

The primary goal of AP Chemistry II is for students to understand the principles of modern chemistry. Students will expand upon topics learned in Chemistry such as bonding, stoichiometry, and reactions and will study new topics such as kinetics, equilibrium, thermodynamics, and electrochemistry. Students will gain the ability to apply their understanding of Chemistry in the solution of mathematically based laboratory and textbook problems. It is a rigorous math-based course, with a significant laboratory component. This course is ideal for students considering majoring in medicine, pharmacy, dentistry, animal science, science, or engineering. The course covers the equivalent of one full year of college level General Chemistry and prepares students for the AP Chemistry exam. It is intended for students who are willing to commit considerable time to studying and completing assignments outside of class, and who have successfully completed a prior course in Chemistry. **Students will be required to take the AP exam at the conclusion of the course.**

ENVIRONMENTAL SCIENCE (Environmental Science (9) is specifically designed for freshmen.)

Prerequisite: None

Credit: 1

Fees: None

Grade Level: 9

Environmental Science is the study of general and human ecology, wise use of resources, major and alternate sources of energy, and the effect of pollution on the environment and all organisms. This course is designed to use scientific principles to study natural processes and changes within the environment and to identify human activities that adversely impact it.

ENVIRONMENTAL SCIENCE - ADVANCED PLACEMENT

Prerequisite: A final course average of a "B" or better in Pre-AP Biology I; Algebra I credit

Credit: 1

Fees: \$20 class fee plus \$99 AP exam fee

Grade Level: 11, 12

Students cultivate their understanding of the interrelationships of the natural world through inquiry-based lab investigations and field work as they explore concepts like the four Big Ideas: energy transfer, interactions between earth systems, interactions between

different species and the environment, and sustainability. **Note: Save your lab notebooks and reports; colleges may ask to see them before granting you credit. Students will be required to take the AP exam at the conclusion of the course.**

PHYSICAL SCIENCE

Prerequisite: None

Credit: 1

Fee: None

Grade Level: 12

Physical science is a survey class involving the study of the characteristics and interrelationships of matter and energy in the physical world. This course is designed to provide the students with the basic skills of the chemistry and physics portion of the ACT, including essay writing, interpreting graphs, comprehending and analyzing scientific papers and articles. This course also has an active class participation and lab collaboration element which will be graded, including making scientific measurements, using proper scientific methods and safety protocols. Methods of assessment will include: Edulastic Online Assessments, multiple-choice exams, essays, lab projects, and class presentations.

PHYSICS I - DUAL ENROLLMENT

Prerequisite: Algebra I, Algebra II, Geometry, and Chemistry I with at least a 3.0 GPA, ACT composite 19, TOPS diploma track

Credit: 1

Fees: \$300 per semester tuition to La Tech

Grade Level: 11, 12

The course includes the study of force, motion, work, energy, machines, fluids, magnetism, electricity, electronics, radiation, sound and light. This is a laboratory-based course, which will deal with application of the natural laws and with problem solving. Honors Physics is a recommended prerequisite for any student needing to schedule physics in college. Physics is also ideal for all college-prep students as an introduction to a college-level format and to enhance higher order thinking skills with emphasis on reading comprehension and mathematics application.

PHYSICS II - AP/DUAL ENROLLMENT

Prerequisite: DE Trigonometry credit or an equivalent CLEP score, Physics I credit, or an ACT score of 28, TOPS diploma track

Credit: 1

Fee: TBA

Grade Level: 12

This one year elective course is offered to students who have completed Physics I. This course is designed for advanced math and science students. An in-depth study of electricity, magnetism, electronics wave mechanics, and radiation will be provided.

SOCIAL STUDIES

CIVICS

Prerequisite: None

Credit: 1

Fees: None

Grade Level: 9

Civics is the study of the duties, rights, and privileges of citizenship. Emphasis is placed on the operation of federal, state, and local governments, and the role of the individual citizen with regard to his duties in a democracy. Contemporary problems involving the United States are discussed. Civics guides the discussion of formal governmental structures, such as: federalism, state and federal constitutions, political parties, Congress and legislatures, presidential and gubernatorial powers, courts on various levels, and local government. Lessons to develop an understanding of fundamental economic concepts as they apply to the interdependence and decision making of individuals, households, businesses, and governments in the United States and the world will be included. Beginning in 2024-2025 Civics will replace US History as the LEAP 2025 graduation requirement.

HUMAN GEOGRAPHY AP

Prerequisite: 3.0 core GPA; Honors English; Incoming freshmen must have an "A" or "B" average in Eighth grade English and Mastery or Advanced on the Eighth grade English LEAP 2025 State Assessment, along with passing an Pre-AP entrance exam given during spring semester of eighth grade.

Credit: 1

Fees: \$99 AP Exam Fee

Grade Level: 9

The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications

LAW STUDIES I

Prerequisite: 3.0 GPA, English I Honors/Pre-AP, TOPS diploma track

Credit: 1

Fees: ULM Dual Enrollment Fees, if applicable

Grade Level: 10, 11

Law I is a year-long social studies elective that serves as an introductory course to law and legal systems in the United States. Units will include: Introduction to Law and the Legal System, Criminal Law and Juvenile Justice, and Mock Trial Preparation. Like any introductory course, Law I is a survey. Broad and specific legal topics are discussed to give students a better understanding of law and how it affects real life. Case studies, group discussion / debate, guest speakers, and mock trials are used throughout the course.. Students also venture out into the legal community to see law in action. Dueling opinions and lively debate should be the norm in this course making the class fun, enriching and meaningful.

PSYCHOLOGY - AP

Prerequisite: 3.0 core GPA; instructor approval

Credit: 1

Fees: \$99 AP Exam Fee - to be applied to fees if not paid at time of test

Grade Level: 11, 12

AP Psychology explores the ideas, theories, and methods of the scientific study of behavior and mental processes. Students will examine the concepts of psychology through reading and discussion and will analyze data from psychological research studies. There is a focus on connecting psychological concepts and theories to real-life scenarios, understanding and interpreting data, and analyzing research studies in psychology. AP Psychology counts as 1 of 4 of the required social studies credits for a TOPS University diploma ONLY if it is taken in the junior year, because the AP exam is given after graduation. This course can be taken senior year as an elective. Students are required to take the Advanced Placement Exam in the spring.

WESTERN CIVILIZATION DUAL ENROLLMENT

Prerequisite: 3.0 overall GPA, instructor permission, ACT composite score of at least 19 (Sub scores of at least 19 in Math and 18 in English), 12th grade status, TOPS diploma track

Credit: 1

Fees: LA Tech Tuition and admission fee; tuition \$300 per semester

Grade Level: 12

NO Summer Assignment Required

This is a collegiate level course which allows students to explore western civilization from its origins to the modern world. The first half of the course covers early Mesopotamian civilizations and the rise and fall of the Greek and Roman empires through the middle ages to the Renaissance. The second half of the course covers the Reformation through post-Cold War Europe. The course emphasizes the political, social, intellectual, religious, cultural, artistic, and economic developments of Europe. Students will write in this class and will be expected to actively read assignments. Timely completion of homework, readings, outside study, and assignments is critical to success in this class as is regular attendance. Students may earn up to 6 hours of college credit through LA Tech for History 101 (A survey of civilization of the world to 1500. Major emphasis on Western Civilization) and History 102 (A survey of civilization of the world since 1500. Major emphasis on Western Civilizations). Students must stay in the course for both semesters.

WORLD GEOGRAPHY

Prerequisite: None

Credit: 1

Fees: None

Grade Level: 9

In World Geography, students develop a deep understanding of the interconnectedness of people and places. By analyzing the physical and human systems, geographical features, and regional commonalities of different locations around the world, students explain how society, the environment, the political and economic landscape, and historical events influence perspectives, values, traditions, and

ideas. To accomplish this, students: Use key questions to build understanding of content through multiple sources and corroborate sources and evaluate evidence by considering author, occasion, and purpose.

WORLD HISTORY

Prerequisite: World Geography; Civics/Free Enterprise or Civics Full Credit; American History;

Credit: 1

Fees: None

Grade Level: 12 (Juniors wishing to take World History must have permission from administration)

World History is a survey course that is a study of modern history beginning in the Renaissance and ending with the collapse of the Soviet Union. Using a multidisciplinary approach, World History is a study of multicultural histories across all inhabited continents. In the first semester, students will study from the Renaissance through European industrialization. Semester two includes a study beginning with the rise of nationalism and ending with post-WWII global conflicts. By studying World History, students will receive a broad understanding of key global events that shaped modern global society.

US GOVERNMENT AND POLITICS - AP

Prerequisite: AP Human Geography; English I Honors/ Pre-AP; 3.0 core GPA

Credit: 1

Fees: \$99 AP Exam Fee

Grade Level: 10

The AP US Government and Politics course involves the study of democratic ideas, balance of powers, and tension between the practical and ideal in national policy making. Students analyze and discuss the importance of various constitutional principles, rights, and procedures, institutions, and political processes that impact us as citizens.

UNITED STATES HISTORY

Credit: 1

Fees: None

Prerequisite: World Geography, Civics, or Civics/Free Enterprise

Grade Level: 11

This course provides a study of the American nation's history from its Reconstruction to the present day. The course surveys the economic, cultural, political, and social development of the country and also places emphasis on current events.

LEAP TEST REQUIRED WHICH COUNTS 15% OF THE STUDENTS FINAL GRADE IN THE COURSE.

UNITED STATES HISTORY – DUAL ENROLLMENT

Prerequisite: 3.0 GPA, instructor permission; ACT Composite score of 19; ACT English 18; TOPS diploma track

Credit: 1

Fee: LA Tech Tuition and admission fee

Grade Level: 11

DE US History is a college level course that covers all of US history from pre-colonization through the present day. The class will be broken into two parts: pre-colonization through Reconstruction; and Industrialization through the Twentieth Century. Students will examine the social, political, religious, intellectual, religious, artistic, and economic aspects of US history. Students will write in this class and will be expected to actively read assignments. Timely completion of homework, readings, outside study, and assignments is critical to success in this class as is regular attendance. This course comprises a complete study of US History allowing students to receive up to 6 hours of college credit through LA Tech for History 201 (History of the United States, 1492-1877. A survey of American history from discovery through Reconstruction) and History 202 (History of the United States, 1877 to the Present. A survey of American history from Reconstruction to the present). Students must stay in the course for both semesters.

UNITED STATES HISTORY AP

Prerequisite: 3.0 GPA; English II Honors/Pre-AP, AP Government, AP Human Geography - Summer Assignment Required

Credit: 1

Fees: \$99 AP Exam Fee

Grade Level: 11

AP US History is designed to be the equivalent of a two-semester introductory college or university US History course. In AP US History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1600 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in

order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; American in the world; geography and the environment; and culture and society.

WORLD LANGUAGE

Any student enrolling in a foreign language course in 9th grade must have at least a 3.75 GPA for middle school courses or be in the Gifted/Talented program. Any student enrolling in a world language program in grades 10, 11, or 12 must have at least a C average in English I. Any student enrolling in an honors world language course in 9th grade must have at least a 3.75 GPA for middle school AND have taken two or more honors courses or be in the Gifted/Talented program. For students enrolling in honors world language classes in grades 10, 11, or 12, a B average in all English courses taken is required.

Students who are already proficient in English and another language may take the ACTFL Assessment of Performance toward Proficiency in Language exam (AAPPL exam). This exam tests students in interpersonal speaking and writing, presentational writing, and interpretive reading and listening. Based on scores, students may be able to receive credit for Spanish courses and the Seal of Biliteracy diploma endorsement. The AAPPL test is given twice a year; once in the fall and once in the spring. The cost of the exam is \$20 and can be scheduled with a world language teacher.

To earn the Seal of Biliteracy, students must:

- fulfill all required English Language Arts coursework,
- achieve a composite score of 19 or above on the Reading/English components of the ACT,
- pass the ELPT with an Early Advanced Proficiency (ELs only), and
- satisfy at least one (1) of the following criteria:
 - earn an Intermediate-High on a national proficiency exam (AAPPL),
 - pass 4 years of World Language high school levels I-IV courses, or
 - score a 4+ on a World Language AP or IB exam.

SPANISH I

Prerequisite: See above

Credit: 1

Fees: \$3

Grade Level: 10, 11, 12

In Spanish I, basic grammatical structures of the language are introduced. Listening, speaking, reading and writing skills are developed. Games, songs, films, and cultural activities are used to encourage proficiency. Hispanic culture and history are introduced.

SPANISH II

Prerequisite: Spanish I

Credit: 1

Fees: \$3

Grade Level: 10, 11, 12

Spanish II reviews the grammar and vocabulary studied in Spanish I. Spanish II continues with more advanced grammar. Listening, speaking, reading, and writing skills are further developed. Games, songs, films, and cultural activities continue. Students continue the study of Hispanic culture and history.

AMERICAN SIGN LANGUAGE I

Prerequisite: See above

Credit: 1

Fees: \$3

Grade Level: 10, 11, 12

In ASL I, basic vocabulary and grammatical structures of American Sign Language are introduced. Receptive and expressive signing skills are developed. Games, songs, films, and signing activities are used to encourage proficiency. Deaf culture and history are introduced.

AMERICAN SIGN LANGUAGE II

Prerequisite: ASL I

Credit: 1

Fees: \$3

Grade Level: 10, 11, 12

ASL II reviews basic vocabulary and grammar studied in ASL I. This course continues with vocabulary and grammar for the development of more advanced receptive and expressive signing skills. Games, songs, films and signing activities continue. Students continue the study of ASL culture and history.

REBELS