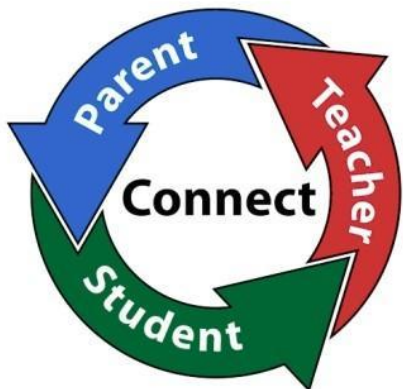


### What is a School-Parent Compact?

- A written agreement between the parent, the student, and the teacher.
- Gives strategies to help students achieve state academic standards.
- Provides an opportunity to create new partnerships in the school community.

Meetings are held each year to review the Compact and make changes based on students needs.

Parents are welcome to contribute comments at any time!



### COMPACT SIGNATURES

Please sign and date below to acknowledge you have read, received, and agree to the 2025-2026 School-Parent Compact.

Teacher Signature and Date

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Student Signature and Date

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Parent Signature and Date

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# Important Dates

*Please come join the fun!*

- September 4      *Open House*
- October 13-31    *Parent Conferences*
- November 13     *Math & Science Night*
- February 18      *Literacy Night*

*PTO Meetings will be held once a month*

Ninfa Laurenzo ECC is committed to frequent two-way communication with families on children's learning.



## Report Card Dates 25-26

- September 26, 2025
- November 10, 2025
- January 9, 2026
- February 27, 2026
- April 24, 2026
- June 4, 2026

Ninfa Laurenzo ECC welcomes your input.  
Please send any questions to:  
Miguel Martinez, Title I Coordinator  
[mmartin1@houstonisd.org](mailto:mmartin1@houstonisd.org)  
713-924-0350

# SCHOOL-PARENT-FAMILY COMPACT

**2025-2026**



## Ninfa R. Laurenzo Early Childhood Center

**205 N. DELMAR STREET  
HOUSTON, TX 77011**

**SARAH TOVAR, PRINCIPAL**

**[HTTPS://LAURENZO.HOUSTONISD.ORG/](https://LAURENZO.HOUSTONISD.ORG/)**

**713-924-0350**



## Ninfa Laurenzo ECC 2025-2026 School Goals

**Language Arts 4-year-olds:**  
Students will score within On Track range on the Phonological Awareness Overall Measure.

**Math:** Students will score within On Track range on the Mathematics Overall Measure.

**Storytelling:** Grow student oral language development through storytelling.



*Communication is Key! We look forward to an exciting and successful school year!*



Parent's Name: \_\_\_\_\_

### AS A PARENT I PLEDGE TO:

- \* Read to my child daily.
- \* Cooperate with the school in carrying out recommendations about my child.
- \* Talk with my child about school activities, share experiences with my child, and show an active interest in what is happening.
- \* Make sure my child attends regularly and teach my child to be prompt.
- \* Demonstrate proper behavior and show respect to adults and classmates.



Student's Name: \_\_\_\_\_

### AS A STUDENT I PLEDGE TO:

- \* Make a sincere effort to do my best.
- \* Be actively engaged.
- \* Accept responsibility for my own actions.
- \* Follow class commitments and social skills strategies.



Teacher's Name: \_\_\_\_\_

### AS A TEACHER I PLEDGE TO:

- \* Approach each assignment with enthusiasm and regard the student as an individual, with a unique set of potentials and talents.
- \* Plan and conduct a program of instruction, that will engage the students and stimulate creativity.
- \* Follow the social skills lessons and Conscious Discipline strategies.
- \* Inform the parents, in accordance with school procedures, about how the student is developing academically and socially.
- \* Inform parents of school events through Parent Square and the Parent Communication folder.