

Sianginn-hringtu nulepa/Zohkhentu Compact

WDMCS le Title I Part A funds ah a telmi siangngakchia nulepa le sianginn tuanvo ngeitu hnatlakmi cu hmunkhat te ah fa le hna nih sianginn, colcanghnak, cawnmi thiamchin le picalmi cawnnak tha ngeih dingah i bawmhti le tuanti dingah hnatlaknak kan ngei.

Hmunkhat ah kan ibawmh le thazaang kan pek ti hna tik ah siangngakchia cu tha tein an cawng thiam!

Siangngakchia tuanvo

Kannih, siangngakchia hna cu, ca kan cawnmi thiamchin zuam ding tuanvo kan ngei, cawnnak ah state standard phanh ding kan tuanvo a si. Kan tuah ding pawl:

- Sianginn a mah caan te ah phanh le cawn dingah ready si ding
- Ziaza dawh langhter, tuanvo lak, mi upat thiam, him in um le midang dawt
- Tinhmi ngeih le teima in tuah
- Nifate carel, practice math le nulepa sin ah sianginn cawnmi kong chimhhna ding
- Sianginn lei cakuat pawl inn phanh in nulepa pek colh hna ding.

Nulepa /Zohkhentu tuanvo

Kannih, nulepa/zohkhenhtu, nagkchia cacawnnak ah a tanglei bantuk in kan bawmhhna lai:

- Ka fa a caan te sianginn kai le phanhter ding le cawn dingah ready si ding
- Mitha si dingah cawnpiak le tuanvo lami sin dingah thazaang pek le midang upat dingah cawnpiak ding
- Inn ah carel ding thazaang pek le caan tha pek ding, practice math le sianginn kong nulepa chimhhna ding
- Ka fa sianginn cawnmi a thangcho maw tiin hnuzulh ding, conference ah kal ding le a herh ningin sayate ton hna ding.
- Chungkhar tonnak ah tel le sianginn chungkhar program ah tel le a herh caan ah volunteer ding

Sianginn tuanvo

WDMCS Title I building pawl nih:

Picalmi cawn awk curriculum ser le cawnnak ah bawmh thiam le lunglami cawnnak ngeih ding

- Siangngakchia nih an ilak thiam cemmi cawnnak hman ding
- A nuammi cawnnak hmunhma ah ser le lung ihmuihnak ngeimi le cawnnak hlawh a tlingmi si ding bawmhhna ding
- Nulepa he siangnagkchia hna caah ibawmh ding le pehtlaihnak tha ser ding
- Siangngakchia, nulepa le chungkhar hna anmah le nunphung hngalh le upat buin tlukrual tein pehtlaihhna ding.
- Volunteer dingah nulepa chungkhar hna caan tha pek hna ding, sianginn colhcangnak tete ah tel ding tampi a um.

WDMCS Mission: Cawn, thawnter le nun chung nguhmi cawn duhnak lungput ngeihter hna ding.



Sianginn-hringtu nulepa/Zohkhentu Compact

The WDMCS and the parents or guardians of students participating in schools, activities, services and programs funded through Title I Part A funds, agree this compact outlines how working together we have a shared responsibility for improved student academic achievement and helping children achieve high standards.

We Know That Students Learn Best When Everyone Works Together to Encourage Learning!

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Arrive at school on time and be ready to learn
- Show good character, be responsible, respectful, safe and caring
- Set goals and strive to achieve them
- Read each day, practice math and share with my parent or guardian and family what I am learning in school
- Give my parent or guardian all notices and information from school as soon as I receive it

Parent or Guardian Responsibilities

We, as parents or guardians, will support our children's learning in the following ways:

- Make sure that my child attends school, is on time and prepared to learn
- Model good citizenship and encourage my child to behave responsibly and treat others with respect
- Encourage and provide opportunities for my child to read at home, practice math and discuss what is happening in school
- Monitor my child's progress by checking school work, attending conferences and requested meetings and communicating with school staff
- Participate in family engagement and school events and consider volunteer opportunities at school

School Responsibilities

Each WDMCS Title I School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment
- Provide differentiated instruction to effectively engage students
- Provide a positive learning environment that builds self-esteem and academic knowledge where students can be successful
- Communicate and work with families to support student learning and build positive relationships
- Treat all students, parents or guardians and families with courtesy & respect by accepting and understanding cultural differences
- Provide parents or guardians and families opportunities to volunteer, participate in school activities and engage in collaborative problem solving

WDMCS Mission: Working in partnership with each family and the community, it is the mission of the district to educate responsible lifelong learners so that each student possesses the skills, knowledge, creativity, sense of self-worth, and values necessary to thrive in and contribute to a diverse and changing world.