



Title VI Native American Family Committee Meeting

6-7 pm., May 13, 2025, District Office Rm.102

Voting Members in Attendance: Yana Mansfield, Michelle DeAsis, Holdin Bernard, Sharece Steinkamp, CC Compton, Sharon McGuire, Trina Evans, Sybil McLean, Michaela Vendiola, Candice Woodfork, Emunee Wabaunsee, Angela Wabaunsee,

Co-chairs: Dr. Kristen French, Isabel Meaker, Dr. Janis Velasquez Farmer

Welcome & Celebrations

Kristen opened the meeting with gratitude to families and committee members for their continued participation.

- Members reflected on the energy, progress, and commitment shown throughout the year, including increased family participation and a strong sense of momentum.
- **Grant Submitted:** The Title VI application was officially submitted on **Tuesday, May 6, 2025.**

II. Coming Full Circle – Hopes and Next Steps

- Members expressed appreciation for how far the committee has come this year.
- Reflections emphasized hope and optimism for continued growth and stronger advocacy for Native students and families moving into the next school year.

III. NAFC: Themes and Priorities for 2025–2026 School Year (Poster/Graffiti Wall)

Graduation Regalia & Protocols

- A member raised concern that a Native student was previously not allowed to wear regalia at graduation.
- Committee emphasized that this must not happen again.
- Agreed that clear district-wide protocols are needed to affirm Native students' rights to wear regalia.

- Suggested posting protocols on the district website to guide staff and inform families.
- **Action Item:** Draft and adopt a regalia protocol prior to graduation season.

Events

- Suggestions for the upcoming year include more family nights, cultural celebrations, and student-led events.
- Members emphasized increasing opportunities for parent involvement and family-community connection.

Activities

- Discussed opportunities such as:
 - Cultural workshops (beading, regalia-making, cedar teachings)
 - Guest speakers and cultural enrichment programs
 - Establishing or expanding a Native American Student Union (NASU) at high school/district level
 - Student leadership and advocacy opportunities

Supplies

- Identified potential needs to support activities, such as beading supplies, regalia materials, and resources for student clubs.

Graffiti Wall Activity

- Members encouraged to add their ideas and priorities to posters/sticky notes (graffiti wall) to visually capture community hopes for the upcoming year.

IV. Celebration, Gratitude, and Next Steps

- Members celebrated significant progress this year, including:
 - Submission of the Title VI grant application
 - Increased family participation and completion of 84 eligible 506 forms (estimated \$30,000 in Title VI funding)
- Closing reflections highlighted the importance of maintaining momentum into the 2025–2026 school year.

- Kristen and committee leaders expressed gratitude for all contributions, noting how collective wisdom continues to strengthen the program.

Adjourned at: 7:18 p.m.