

Cleveland Middle School 2025-26 School-Family Compact (revised March 2024)

This document was developed with the input of CMS students, staff and families for the purpose of promoting student academic achievement.

Family Portion of Compact - I will support my child's academic achievement by:

Healthy Home Environment

- Providing the time and a place for my child to study and do homework
- Supporting healthy habits: plenty of rest/exercise/good nutrition
- Emphasizing the value of education, and motivating and encouraging my child to do their best and to attend school daily

Engagement

- Monitoring homework and advocating for additional help when needed
- Attending Open House, Student Led Conferences, and Family Engagement Events
- Checking and signing my child's Colt Card in the Student Agenda each day, and Grade Checks weekly
- Communicating with my child's teachers through the agenda- phone, and/or email, and providing current contact information to the school

Staying Informed

- Checking the school website for current information: <http://cleveland.aps.edu>
- Using the online student information system. ParentVUE, to check grades and monitor homework assignments and attendance
- Being aware of school policies, expectations, and requirements for attendance

Student Portion of Compact - I will support my academic achievement by:

Respect

- Modeling self-respect and respect for others: being an exemplary school community member

Responsibility

- Making attendance and participation a priority
- Using my agenda and required organizational school binder to complete assignments and stay organized and productive
- Doing my best and asking for help when it is needed
- Monitoring my attendance and my grades using StudentVUE and Colt Card grade checks

Achieve

- Knowing what is expected of me, following school procedures and policies, and working to achieve my goals

Teacher Portion of Compact - I will support my student's academic achievement by:

Positive Relationships

- Encouraging my students to be here everyday on time, be prepared, and do their best
- Being mindful of my students' overall health and well-being
- Providing additional help and offering suggestions about how to get support when needed

Responsibility

- Providing a challenging curriculum based on Common Core State Standards
- Communicating with my students and their families in a timely and consistent manner via email, web page, Google Classroom, agenda, phone calls, texts, Student/ParentVUE, school newsletter, and/or meetings

Administrator Portion of Compact - I will support student achievement by:

Safety

- Providing a welcoming, safe, secure, and academically-focused environment

Curriculum

- Supporting challenging and high-quality curriculum options that prepare students for future academic success
- Supporting intervention classes, after-school academic support, and Advisory classes for monitoring student status/progress

Opportunities

- Inviting parents into the school community and communicating ways to be involved through surveys and other communication methods .
- Valuing student/parent input

Signatures:

Parent/Guardian

Student

Teacher

Amy Veschusio-Lissick

Administrator