

Moonachie Public Schools

School-Parent Compact 2025-2026

The Robert L. Craig School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026.

School Responsibilities

The Robert L. Craig School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

We will align the curricula with the appropriate Common Core Language Arts and Math standards and the NJDOE core curriculum content standards.

We will utilize research-based instructional practices.

We will research and implement best practices.

We will honor individual students and their needs.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

November 2025

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Progress reports and report cards three times per year.

Parents have constant access to their students' grades on the student information system Realtime in grades K-8.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

From 8:10 a.m. – 3:05 p.m. on school days, when the teacher is not with his/her class and by appointment.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Class Mother opportunities

PTO meetings

Writing celebrations held in classrooms

American Education Week classroom visitations

End-of-year celebrations

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*