

1a. My school grade and component scores: Strengths and weaknesses

1b. My school's achievement level analysis: Summary scores by grade/course & achievement level

School	Total Tested	T Mean Score (Scale Score)	Raw Score Correct	Percent At Quartile				Number At Quartile				Percent At Level				Number At Level				Sub-category Percent Correct						
				1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	N651	N652	N653	N654	N655		
Aviation Elementary	82	029551	57	44	32	38	39	26	15	3	2	9	28	11	2	4	2	6	23	9	2	6	48	51	43	66
Big Cypress Elementary	266	031031	87	54	33	26	37	23	33	43	61	8	20	28	24	42	23	6	68	47	24	215	62	54	78	
Calabria Park Elementary	122	030059	65	33	26	29	32	62	35	35	6	21	35	31	4	7	2	26	41	8	8	63	54	54	77	
Collier Charter Academy	83	029486	54	39	16	29	16	24	12	10	15	13	19	3	9	19	12	12	32	3	33	50	56	45	63	

1c. Level Analysis and School Target Analysis

Score Summary & Trends						
All						

FSA School Analysis Summary						
Language Arts - Grade 5a						
Prior year Level	Level 1	Level 2	Level 3	Level 4	Level 5	Total
1	11	9				20
2	6	18	9			33
3		10	9	4		23
4			3	4	7	14
5						0
All	17	37	21	8	63	
All	1% Increased			1% Increased		
Cohort	1% Increased			2% Increased		
Language Arts - Grade 5b						
Prior year Level	Level 1	Level 2	Level 3	Level 4	Level 5	Total
1	12	8	4			24
2	4	12	7	2		25
3		5	11	4	1	21
4				1	2	5
5				1		1
All	16	25	23	9	3	76
All	1% Decreased			1% Increased		
Cohort	10% Decreased			8% Increased		

SchoolName	ELA Levels 1 2 3 4 5 6						Math Levels 1 2 3 4 5 6						Overall-8 Categories
	All	Correct	All	Correct	All	Correct	All	Correct	All	Correct			
Aviation Elementary	1	2	3	4	5	6	1	2	3	4	5	6	7 out of 8
Harmon College High	1	2	3	4	5	6	1	2	3	4	5	6	8 out of 8

2a. Under-performing , over-performing, and as expected

Score Summary & Trends	Prior year Level	Level 1	Level 2	Level 3	Level 4	Level 5	Total
All	1						0
	2	1		1			2
FSA School Analysis Summary	3		3	3	7	1	14
FSA Teacher Analysis Summary	4		1	4	17	5	27
	5				10	7	17
	Total	1	4	8	34	13	60
	Cohort	5% Increased			5% Increased		

Score Summary & Trends

Growth Plot PostTestScore-FSA Gain -School

Growth Plot PostTestScore-FSA Gain -Teacher

Growth Plot iReadyGain-FSA Gain -School



The screenshot shows a data table for 'Language Arts - Grade 04' with columns for various assessment scores and a quadrant plot titled 'Quadrant Plot Gain vs Posttest'. The plot shows a positive correlation between PostTest Score and Gain Score, with data points clustered in the upper right quadrant.

2b. Gain scores: Differential gains by achievement level

		Student Test Scores				Score & L										
		All				FSA/EOC Gains		FSA/EOC Gains Needed								
School	Stud. No.	Last Name	First Name	Pre				Post								
				Test	Tested Grade	Level	Scale Score	Test	Tested Grade	Level	Scale Score	SS Gain	Met Gain Reason	Included SG Gain	Included Low 25	
				FSA ELA	05	3	330	FSA ELA	06	4	346	16	Yes	Improve one level	Yes	No

2c. Sub-skill scores: Strengths and weaknesses

Score Summary & Trends

Course Grades & Enrollment

All
Within School Comparison

(N) is Number of Students

Combined
Subject

Type:
Table

PDF
Excel

BCH, Grade:10, Combined												
Subject				BCH				District	State			
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Attendance Rate	97.4	96.4	--	96.6	95.4	--	95.6	95.5	--	--	--	--
FSA ELA												
Read % >=3	50	34	35	66	68	73	54	55	58	--	--	--
Read Mean Scores	375	372	374	356	360	360	350	351	352	348	326	349
Read SubSkill 1 %	86	79	80	71	67	70	65	60	63	64.8429	60	--

3a. Understand the demographics of your students — ESE, LY, Migrant, etc.

RTI Teams

☒ Current Year ☐ Past Years/Testing Time

Tests	Survey, Action Res. & Prg. Eval.	Demographics & Non Academic
All		
Demographics		
Attendance		
Schedule Information		
Similar Schools Information		
Demographics & Non-Academic Help Topics		

Criteria:											Show ESE Accommodation:		 			
rough 12	All Students										No					
Total Students: 1778																
Demographic Information												Gifted Nomination				
Grade	School	Zoned School	Sex	Race	ESE	LEP	USE	Entry Date	SO4	DOB	HR	Years in CCPS	Entry	Parent	Teacher	Links
09	BCH	0311	F	H	Z	ZZ		08/20/07		08/20/2003				0	0	Attendance PMP: IEIP Interest 50
10	BCH	0311	M	W	Z	ZZ				06/22/2001		9		0	0	Attendance PMP: IEIP Interest 50
12	BCH	0311	F	W	Z	ZZ				08/09/2000		5		0	0	Attendance PMP: IEIP Interest 50

3b. Achievement level analysis of your current students: Overall and by period

Students: Overall and by period

RTI Year: FY18, Year: FY18 at

Score Summary & Trends

All

FSA School Analysis Summary

FSA Teacher Analysis Summary

Data Dialogue Summary

Tested Year: 2018 2017 2016 2015

Prior year Level	Level 1	Level 2	Level 3	Level 4	Level 5	Total
1						0
2	1		1			2
3		3	3	7	1	14
4		1	4	17	5	27
5				10	7	17
Total	1	4	8	34	13	60
Cohort	5% Increased			5% Increased		

4a. Analyze the subskills of your current students: Identify and analyze strengths and weaknesses

RTI Year: FY17, School: Barron C.

Filter By: Grade

Schedule Information

RTI Year: School:

FY17 Barron C.

Stud. No.	Last Name	First Name	T-Score	Scale Rank	Raw Score	Scale Score	Level	Passed	Subskill 1	Subskill 2	Subskill 3	School Graded	Rank	QT	QT
			45	16	503	503	3	Yes	33% (8/24)	25% (6/24)	18% (2/11)				

Test	Tested Grade	Level	Scale Score	Test	Tested Grade	Level	Scale Score	SS Gain	Met Gain	Met Gain Reason	Included SG Gain	Included SG Low 25
FSA ELA	05	3	330	FSA ELA	06	4	346	16	Yes	improve one level	Yes	No

- Quick List of Scores Individual Students
- FSA ELA
- FSA Math
- FSA EOC Algebra1
- FSA EOC Geometry
- FSA EOC Algebra2
- FSA/EOC Gains
- FSA/EOC Gains Needed

5a. Monitor the progress of your students using quarterly benchmark tests, classroom assessments, and observations

iTest

Reports

Scores

FY17 at Testing Time

Teacher: All Teachers

Grader: All

Period: All

Course: All

Filter By: **Schedule** RTI Group RTI Team Custom

Year: FY17 at T ▼

School: Corkscrew Elem ▼

Teacher: All Teachers ▼

Grader: All ▼

Period: All ▼

Course: All ▼

Select Online Test

Test Year: 17-18 ▼

Test Subject: Math ▼

Tests

6273 - District MA FY18 Progress Monitoring Tool Grade: 05 Mathematics

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6a. Through PLCs, team meetings, and data dialogues, progress monitoring data will be reviewed to allow for school improvement that is implemented by teachers and staff every school day

<https://data.collierschools.com/StrategicPlan/ContentPages/MyHomePage.aspx>

Monitoring

Write Scores

PLC Details (View Only)

Non-Academic

Spring Board Test Results

My Links / Help

My RTI

Scores

Resources

Explanations, Definitions, And Charts

Students who need to take Assessment

Strategic Plan

7a. Based on evaluations, taking classes, and other professional learning, enhance yourself in order to better inspire the life-long happiness of students - the ultimate goal of teaching



The screenshot shows a dropdown menu for 'My Links / Help'. The menu items are: Charter Schools, Industry Certifications, My Information (highlighted), and Help (Overall).

Component Number	Sequence	Session	Title	Points	Begin Date	End Date
1001008	05	037	ESOL Content Area	24	01/04/2017	01/27/2017
1001008	05	032	ESOL Content Area	3	08/09/2016	08/09/2016
1001005	05	128	Methods of Teaching ESOL	60	09/06/2017	10/18/2017
1001003	05	210	Cross Cultural Communications & Understanding	60	09/15/2016	10/27/2016
1001002	05	191	Applied Linguistics	60	08/01/2016	11/05/2016
1001004	05	151	Testing & Evaluation of ESOL	60	10/15/2016	12/03/2016
1001001	05	098	ESOL Curriculum & Materials Development	60	10/16/2017	12/04/2017

Reading Certification						
Component Number	Sequence	Session	Title	Points	Begin Date	End Date
1013001	10	343	Reading	6	01/09/2015	01/09/2015
4013002	10	007	INS Competency #3	60	01/18/2014	02/08/2014
1013001	05	283	Reading	28	10/20/2012	02/19/2013
1013001	10	006	INS Competency #3	60	02/15/2014	03/15/2014



Data Warehouse

 <https://data.collierschools.com>

 (239) 377-0008

 datawarehouse@collierschools.com