



SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

| | Reading Proficiency | | | ELA | | |
|----------------------------|----------------------------|--|-------------------------------|----------------------------|--|-------------------------------|
| | Baseline (SY 2023-2024) | Progress Towards Goal (SY 2024-2025) | 3-Year Goal (SY 2026-2027) | Baseline (SY 2023-2024) | Progress Towards Goal (SY 2024-2025) | 3-Year Goal (SY 2026-2027) |
| American Literature | 83.3% | 83.1% | 89.3% | 62.7% | 55.9% | 68.7% |

Reading Proficiency Action Steps

Increase the instructional leadership capacity of the SHS leadership team through targeted professional development that will include collaborative learning walks and training on data reflection and analysis.

Professional Learning Communities (PLC's) focused on increasing our knowledge of effective instructional strategies with specific attention to SPED and ELL subgroups within all content areas.

Professional development targeted at the school wide literacy initiative to guide their instruction.

ELA Action Steps

Professional development targeting how to best provide authentic feedback from teacher to student and from student to student.

Implement professional development focused on the pillars of literacy, informed by student data. Sessions will emphasize reading informational texts, engaging in academic discussions, and developing writing skills.

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

| | Math Proficiency | | |
|---------|-------------------------|--------------------------------------|----------------------------|
| | Baseline (SY 2023-2024) | Progress Towards Goal (SY 2024-2025) | 3-Year Goal (SY 2026-2027) |
| Algebra | 39.0% | 57.6% | 42.0% |

Math Proficiency Action Steps

Targeted Small Group Instruction and Tiered Interventions.

Integrate math literacy strategies across all content areas.

Use formative assessment and progress monitoring to inform instruction.

GOALS FOR STUDENT ATTENDANCE

| | Student Absences | | |
|--------------------------|-------------------------|--------------------------------------|----------------------------|
| | Baseline (SY 2024-2025) | Progress Towards Goal (SY 2025-2026) | 3-Year Goal (SY 2027-2028) |
| Average Daily Attendance | 94.6% | | 96.0% |

Student Attendance Action Steps

Strengthen attendance culture through Teachers as Advisors and student & family engagement.