The Path Forward

D219 News & Updates
August 2025

A Message from the Superintendent



Reflecting on student and staff success at D219, Superintendent Tom Moore speaks at a national College Board conference.

What an exciting time to be part of Niles Township High School District 219! As we kick off another school year, there are signs of progress everywhere, be it new and improved facilities taking shape, or data that tells us that our students are challenging themselves—and succeeding—like never before. We are well positioned, with some new structures in place, and through strategic planning with our entire education community, to deliver a truly bright future for District 219.

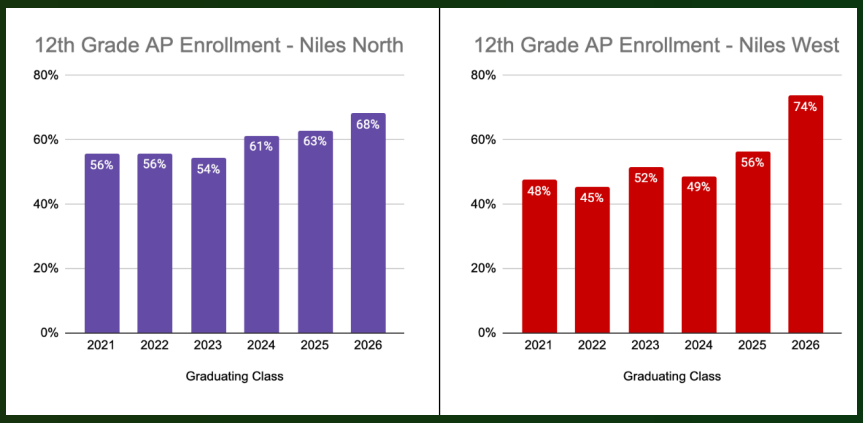
We are providing just a glimpse at the excitement that inspires the path forward at D219. When you read our news and announcements, I hope you will take a moment to not only celebrate this incredible school community, but take pride in the efforts that make D219 a special place to learn, work and grow.

Thank you to everyone who gives their best to D219 every day – our students deserve nothing less.

Tom Moore
Superintendent

Expanding Choice and Opportunity for All Students: Advanced Placement Success at D219

Niles Township High School District 219 is showing incredible growth in Advanced Placement (AP) participation and achievement, reflecting our district's commitment to academic excellence and opportunity for every student. Over the past few years, student participation in AP courses has grown steadily at both Niles North and Niles West High Schools. Furthermore, the number of AP exams taken in the past five years has more than doubled at D219. *(Continued on page 2)*



A record-breaking number of D219 seniors have enrolled in college-level courses in the past few years.

A look at what's inside:

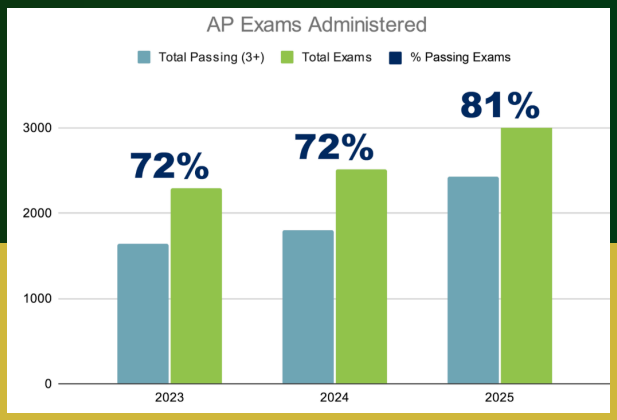
- Advanced Placement Success at D219
- D219 Staffing Updates
- Construction and Facilities Upgrades
- Building Bright Futures: Strategic Planning Event

View D219 updates online and in multiple languages.

AP Success at D219, *continued from front page*

While the overall increases in AP enrollment and number of exams are remarkable, the AP performance by D219 students represents an exceptional level of academic challenge and rigor that prepares them well for the future. This means that students are not only choosing to challenge themselves in the classroom, but they can show measurable academic growth as a result.

Given that D219 has a far higher percentage of students enrolled in AP courses than the typical Illinois or US high school, the data points to the unwavering commitment of our educators. All teachers, not just those teaching AP courses, help students build on skills and knowledge to succeed in all of their courses. The D219 data is a testament to our teachers and staff who encourage students and believe in them without limits.



In 2025, over 80% of D219 students scored a 3 or higher on an AP, significantly outperforming both state and national success rates.



AP represents more than data. It's about the choice and opportunities, without limits, for D219 students. We look forward to seeing what they do next!

This year's seniors (Class of 2026) will participate in AP classes in unprecedented numbers. Whether or not they go on to college, their AP experience at D219 will strengthen their confidence, skills and abilities. Our hope for every graduate to choose a path to more possibilities after high school.

What if every student chooses to take at least one AP class during their time at D219? How will students challenge themselves to meet the high expectations of academic rigor? How will they choose to challenge themselves in other ways?

D219 Staffing Updates

Organizational Structure

This past school year D219 began taking steps to transform our organizational structure to effectively use resources and best address the needs of our students. As part of this effort, D219 updated its organizational structure to help meet the following goals:

- Improve staff connections with students to positively impact every student's educational experiences and outcomes
- Increase district efficiency and fiscal accountability
- Create structures that support staff success and align with our recruitment and retention efforts
- Enhance cross-collaboration among staff with a focus on teaching and learning

Curriculum Directors

Each academic department across Niles North and Niles West is now led by one curriculum director, ensuring greater alignment, collaboration, and consistency across both campuses. (Fine and Applied Arts will continue to have one director per building to best support the unique needs of those programs.) This supports a more unified vision for teaching and learning at D219!

(*Continued on page 3*)

Grade-Level Assistant Principals

D219 was thrilled to kick off the 2025-26 school year by welcoming a dynamic team of new assistant principals at Niles North and Niles West! Each assistant principal serves as a dedicated grade-level administrator—working closely with students in their assigned class to build strong relationships, foster a supportive school culture, and ensure every student feels seen and supported.

These leaders wasted no time in reaching out to students via email to introduce themselves and invite freshmen, sophomores, juniors, and seniors to connect with them throughout the year.

This innovative leadership model reflects D219's deep commitment to student-centered learning, creating positive school experiences, and driving meaningful, data-informed outcomes for all learners. We're excited for all the ways these leaders will make a difference in the lives of our students!

Safety Teams



D219 completed a multi-phase process to restructure the Safety Department and strengthen the positive school culture in our buildings. In addition to insourcing our safety staff, we have increased staff. Niles North and Niles West now each has a safety team supervisor who also provides oversight at Bridges Adult Transition Center and Niles Central. Some of the Niles West Safety team members are *pictured above.*

Construction and Facility Upgrades

D219 kicked off major construction projects in March 2025. With significant progress made during the spring and summer, the projects are on track for completion in 2026.

Niles Central High School

A therapeutic public day school, Niles Central serves D219 students who benefit from a personalized learning environment. Currently, the school occupies about 12,600 square feet of the district building. A new, two-story building with 42,500 square feet will be home to Niles Central students and staff next school year.



Niles Central will include 16 instructional rooms, both traditional classrooms and learning labs that support career and technology education. The new Niles Central parking lot will include underground utilities with stormwater management systems, electric vehicle charger stations and more.

Interior renovations of the existing Niles West building total nearly 17,000 square feet. Mechanical, electrical and plumbing upgrades are part of the improvements.



Niles West High School

More than 2,600 students attend Niles West, home of the Wolves. With a three-story addition totalling about 42,000 square-feet, students will have access to new classrooms and a student commons. The addition will house student services, a college and career center, wellness space and an outdoor roof patio. Families and visitors will also benefit from a new guest entrance.

Niles North High School

With the completion of a three-story addition in 2023, Niles North has an award-winning building design. The 2025 interior renovations at the school includes a Digital Media Lab.

Niles Township High School District 219
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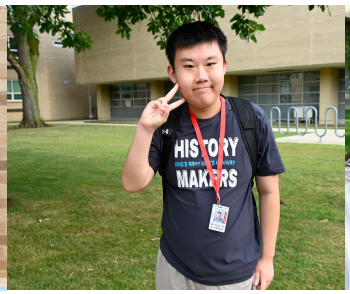
Skokie, IL 60077
www.niles219.org




Join Our Community Event

Building Bright Futures

Scan to learn more and RSVP! →

September 17, 6:00-7:30pm
Niles North High School
9800 Lawler Ave, Skokie, IL 60077

September 18, 6:00-7:30pm
Niles West High School
5701 Oakton St, Skokie, IL 60077