



SSFUSD LCAP 22 - 23 Presentation - 6.9.22





Agenda

- Overview of SSFUSD LCAP goals
- LCAP goal 1 - highlights
- LCAP goal 2 - highlights
- LCAP goal 3 highlights
- LCAP Goal 4 highlights - new LCAP goal - 22 - 23



District Goals

LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.



LCAP GOAL 4

Special Education

The district will provide a high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.,

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District Priorities

A) Improve Curriculum,
Instruction & Assessment

B) Bolster Professional
Learning and Collaboration

c) Strengthen Leadership
Capacity



LCAP Goal # 1 - Highlights

- CTE - New Construction Pathway @ SSFHS
- Literacy Coordinator position - to support Science of Reading - Foundational skills in Literacy
- Frontline - Talent Management system - evaluations
- Revised Elementary report cards
- California College Guidance Initiative (CCGI)
- Qualtrics - assist in analysis of surveys



LCAP Goal # 2 - Highlights

- Danielson Instructional Framework
- Test of English Language Learners (TELLS) Assessment
- Science of Reading - Foundational Skills - Literacy
- Collaborative Inquiry Cycle
- Scope & Sequence implementation - K - 12 - ELA/math
- NGSS Implementation - elementary - grades 3 - 5



LCAP Goal # 3 - Highlights

- No new actions in this goal
- SSFUSD will continue to obtain input from all educational partners
- Special Education Parent Advisory Committee (SePAC), District English Learner Advisory Committee (DELAC), Local Control Accountability Plan (LCAP), Student Advisory and Diversity - Equity - Inclusion (DEI) committees will continue to meet with participants to obtain input/feedback on district plans/priorities



LCAP Goal # 4 - Highlights

- New LCAP goal
- required by state of California
- All actions related to students with disabilities have been moved from LCAP goal 1 and 2 to goal 4 for the 22 - 23 school year
- Continue to build a continuum of services (programs) for students to attend school in SSFUSD instead of attending out of district placements



A word cloud featuring the phrase "Thank You" in numerous languages. The words are arranged in a circular pattern, with "thank you" in the center in large, bold, red letters. Other prominent words include "gracias" in green, "danke" in blue, "merci" in orange, and "teşekkür ederim" in pink. Smaller words in various colors like yellow, purple, and brown surround the central text, creating a vibrant and multicultural visual.