



A- g Completion Improvement Grant Presentation

3.10.22





What is A- g Completion Improvement Grant?

- As part of the Budget Act of 2021 - 2022, the a- g completion grant provides \$547.5 million one-time Prop 98 funds for the A-G Completion Improvement Grant Program to help increase the number of high school students, particularly unduplicated students, enrolled in grades 9-12 who graduate from high school with A-G eligibility with greater access and resources to complete A-G courses.



Funding Amounts & Proposed Allocations



Proposed Funding

- A-G Access Grants—\$300 million to LEAs with an overall A-G completion rate of less than 67 percent. The funds are available through 2025–26. SSFUSD qualifies - (preliminary allocation for SSFUSD is - \$271,067)
- A-G Success Grants—\$100 million to LEAs with a completion rate of 67 percent or higher. Funds are to be used for direct support for pupils to complete the A-G course requirement, such as providing additional PD opportunities, tutoring programs, and expanding access to coursework to improve the LEA's A-G completion rate. (SSFUSD doesn't qualify for this grant since SSFUSD's a- g rate in 2019 - 20 was 5.4%).



Proposed Funding

- A-G Learning Mitigation Grants—\$147.5 million to create opportunities for pupils who received a grade D or F, or who failed an A-G approved course in the spring semester of 2020 or the 2020–21 school year to retake those courses. (SSFUSD's preliminary allocation \$105,530).
- Total preliminary allocation to SSFUSD = **\$376,597**



A-g plan requirements



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The a- g plan must include the following elements:

- Grant funds will increase or improve services for the LEA's unduplicated students to improve a - g eligibility
- To assist and provide the opportunities for students to retake a - g courses that students did not pass during the spring 2020 semester.
- The plan and described services supplement not supplant services included in an LEA's LCAP and their Expanded learning Opportunity grant plan.
- All students, particularly unduplicated students will have access to a - g courses approved by the University of California.



Possible Plan Elements



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- Equal Opportunity Schools partnership - \$50,000
 - currently partnering with SSFUSD - last 2 years have been free
 - assisting SSFUSD in providing access & opportunities into AP classes
 - assistance in placement procedures in math & science
- Provide additional sections to SSFHS & ECHS so students can “repeat” classes during the school day, after school or in the summer of 22
- Provide other credit recovery options for students such as <https://www.ucscout.org/on-demand/>
- Provide additional assistance to prepare and support students in AP classes - Pre - AP courses - summer or AP tutoring support



Possible Plan Elements - con't

- Professional development for Counselors - California Association of School Counselors or American School Counselors Association
<https://www.schoolcounselor-ca.org/>
- <https://www.schoolcounselor.org/About-School-Counseling/ASCA-National-Model-for-School-Counseling-Programs>



Next Steps

- Acquiring input via survey or meetings from Educational Services Dept, High School administrators & counselors
- The plan must be submitted by April 1, 2022
- Funds must be spent in 2022 - 2023
- Expenditure report due December 2023



Thank You

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