

FIRE ISLAND UNION FREE SCHOOL DISTRICT
BOARD OF EDUCATION

Special Meeting Agenda
August 31, 2021
4:30 p.m.

Call to Order

Pledge of Allegiance

Voice of the Taxpayer

Items recommended for approval:

- ITEM 1 General Fund Warrant
- ITEM 2 2021-2022 District Re-Opening Plan
- ITEM 3 Designation of Official Bank Depository, all funds – *First National Bank of Long Island*
- ITEM 4 Designation of Signatures on checks – *Jacqueline Lizza, District Treasurer; Donna Clock, District Clerk; Jay Lippert, Board Member; Lisa Kaufman, Board Member*
- ITEM 5 Resolution to adopt use of Federal Home Loan Bank Letter of Credit
- ITEM 6 Resignation – Teacher Assistant *Confidential Attachment “A”*
- ITEM 7 Teacher Assistant Salary Schedule
- ITEM 8 Adjournment

Check Warrant Report For Dates 8/1/2021 - 8/31/2021

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
29743	08/26/2021	2455	New York Schools Insurance Reciproca	5133	53,375.00
Number of Transactions		1		Warrant Total	646,429.29
				Vendor Total	646,429.29

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, _____ in number, in the total amount of\$_____.
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

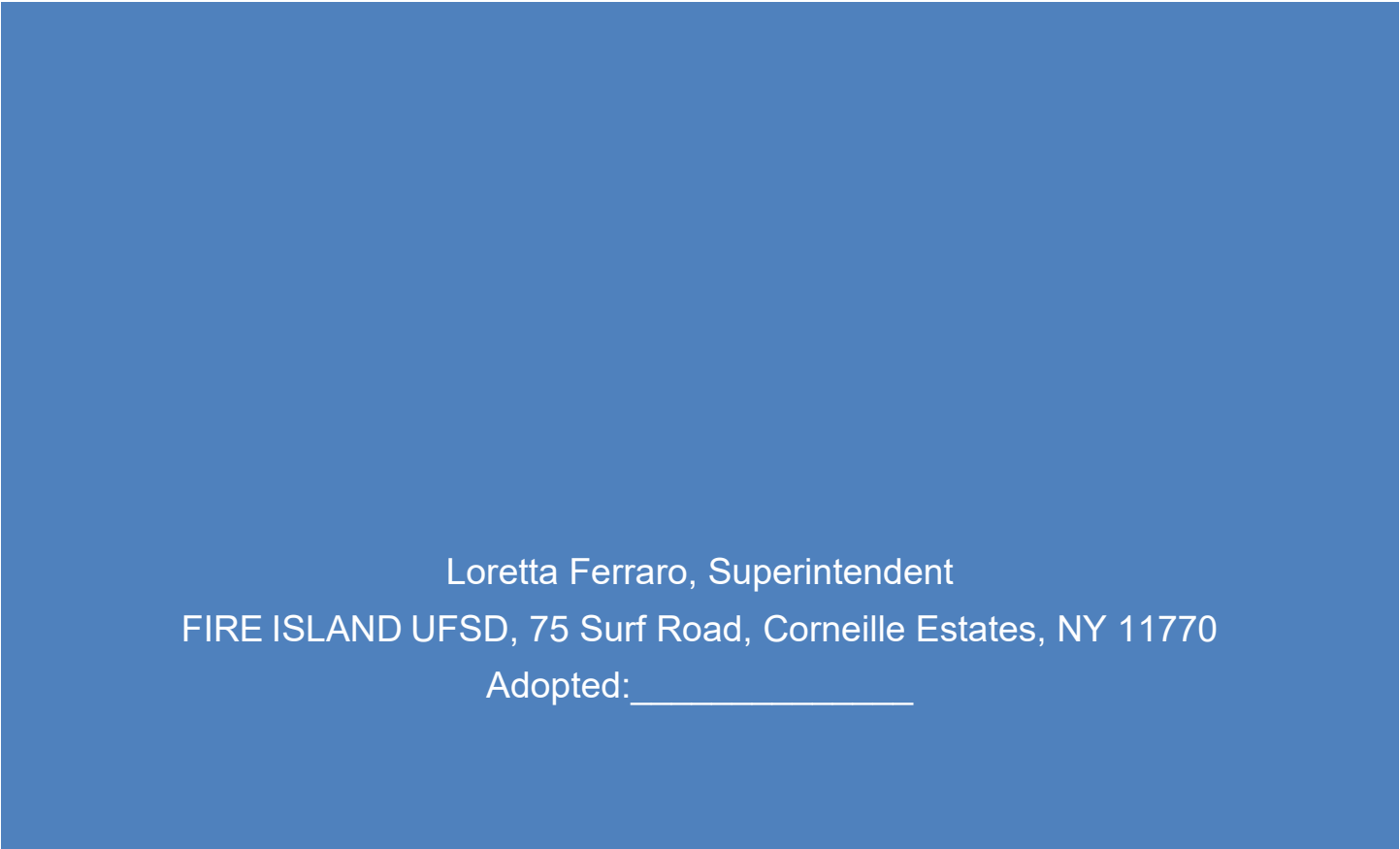
Date

Signature

Title



2021-2022 COVID-19 PLAN



Loretta Ferraro, Superintendent
FIRE ISLAND UFSD, 75 Surf Road, Corneille Estates, NY 11770
Adopted: _____

Fire Island UFSD School Reopening Plan

The Fire Island UFSD is a small one-school, one-building district located in a national park—Fire Island National Seashore—comprising a barrier island off the southern coast of Long Island in Suffolk County, New York. Fire Island National Seashore is a popular tourist destination area during the months of April through September and is inhabited by many visitors and temporary residents during that time. During the rest of the year there are under 500 year-round residents living across the length of the island, including members of the United States Coast Guard Station Fire Island.

Woodhull School is the district's only school building and is available to educate all resident children from Pre-K through grade 6. A limited number of students residing outside the boundaries of the district may also attend grades PK-6 on a tuition basis subject to the approval of the Board of Education. Some resident families opt to send their children to private elementary schools. Children of Fire Island residents in grades 7 through 12 remain students of Fire Island UFSD but have the choice of attending Bay Shore School District or Islip School District for these grade levels with tuition paid by Fire Island UFSD, or otherwise may attend private school. As such, Fire Island UFSD transports all resident students in grades 7-12 whether attending public or private school. There are currently 39 students attending Woodhull School.

The school building is accessible during the school year by four-wheel drive vehicles (four-wheel drive school buses and federally-permitted four-wheel drive passenger vehicles), water vehicles (ferry, police boats, United States Coast Guard boats, and private boats), or by bike or on foot. During the summer months, only emergency vehicles are permitted to drive within Fire Island National Seashore and the building is only accessible by boat, bike, or on foot. The school owns a fleet of vehicles for transporting students, staff, and visitors during the school year and operates these vehicles in accordance with the regulations of Fire Island National Seashore.

The Woodhull School is a small one-story building with five main classrooms for grades Pre-K through six, a lunch room, gymnasium, library, and office spaces including the main office, Principal's office, district business office, health office, IT room, and maintenance room. Transportation is headquartered in an adjacent building where buses may be garaged and district materials and equipment may be stored. The school building does not have a cafeteria and does not have a school lunch or breakfast program. There is a gymnasium which may also be used for performances, and the school library is also the community library for Fire Island during the summer and select days outside of school hours during the school year.

Fire Island UFSD
School Reopening Plan

FACILITIES - BUILDING PROCEDURES:

CLASSROOMS:

- Students will spend the majority of their day in their respective classrooms
- Student desks will be spaced 3ft apart to increase the space between students
 - Visual aids (painter tape, stickers, etc.) will be used to illustrate location of desks and proper spacing
- Windows will be opened to varying degrees according to time of year as a means of increasing ventilation in room
- Air purifiers are installed in each classroom
- Classroom teachers will be encouraged to conduct classes outdoors when possible
- Teachers/School Nurse will instruct on and encourage healthy habits:
 - Teach and reinforce handwashing routines, allow time for students to thoroughly wash their hands
 - Teach and reinforce coughing and sneezing etiquette
 - Teach proper mask wearing, how to put on and take off properly, and how to store mask when not in use.
 - Educate students on the importance of not touching their faces
- Hand sanitizer and tissues will be available for use by students and staff (hand sanitizer stations throughout the building and in all classrooms)
- Sharing of community supplies will be avoided
- Rugs, tables, and clutter in classroom will be removed so that all surfaces are clear
- All students in grades 3 – 6 will have their own laptop for use in school and at home
- Students in Pre-K through grade 2 will have an iPad for use in school and at home; grade 1-2 students will also have a laptop for use in school only
- Desk surfaces, door handles, smartboard screens and keyboards, etc. will be cleaned at a minimum of two times a day – midday and evening
- All required drills (bus, fire, lockdown, hold in place, etc.) will be conducted with social distancing of 3 feet

SPACE CONSIDERATIONS:

Capacity of each classroom is based on desks being 3 ft. apart and facing in the same direction. If an increase of enrollment requires more than the capacity based on 3 ft distance, the distance will be decreased incrementally where needed. All students and all staff will wear face coverings at all times. Floors will be marked with tape to indicate the location of each desk and to assist students in staying within their designated area.

- Due to the size constraints, library instruction will be delivered in the classrooms
- *Band and music lessons will be offered to students in grades 4-6 in the gymnasium or music room, with students spaced **6 feet apart**.
 - *Physical Education classes that involve aerobic activity will be structured so that students are spaced **6 feet apart**. Physical Education classes will take place outside whenever possible

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School Reopening Plan

- Special education will follow IEP specification (push-in/pull-out) but will wipe down desk surfaces and will maintain social distancing of 3ft between students.
- Office staff, school nurse, custodial staff, school psychologist/counselor/speech and language providers will all have shared spaces with at least 6 ft. social distance

LUNCH/RECESS:

The Fire Island UFSD does not offer a hot lunch/food service program due to our small size, remote location, and lack of space for a cafeteria kitchen facility. All students will continue to bring their own food to school each day.

- Students will eat lunch in their classrooms
- Sharing of food will be strictly restricted
- Student desks will be disinfected before lunch
- Students will thoroughly wash their hands before and after lunch
- Recess will take place outside to the extent possible and when not possible in the gymnasium.
- For indoor recess, students will be monitored for proper 3 ft. social distancing
- No more than one person at a time will be allowed in the faculty kitchen area
 - All shared surfaces in the kitchen (microwave handle, refrigerator door handle, and coffee pot) will be wiped down by staff after use. Food service gloves must be worn while using kitchen appliances (refrigerator, microwave, coffee pot, sink)

BATHROOM USE:

- A maximum of three people will be allowed at one time in bathrooms usable by more than one person.
- The middle of three sinks will be turned off to prevent usage and ensure social distancing
- Hand dryers will be turned off to prevent use
- Each of three bathrooms will be cleaned at a minimum of two times a day

SCHOOL HEALTH OFFICE

The Director of Health Services will follow established protocols for caring for a student, faculty, or staff member who develops COVID-19 symptoms during the school day. These protocols include:

- Identification of a dedicated area (SCHOOL NURSE OFFICE) to separate students, faculty, or staff with symptoms of COVID-19 from others until they can go home or to a health care facility.
- Plans to ensure that symptomatic students who are waiting to be picked up will remain under the visual supervision of a staff member who is socially distanced
- PPE requirements for school health office staff caring for sick individuals will include both standard and transmission-based precautions. In areas with moderate to substantial community transmission, eye protection (i.e., goggles or face shield) should be added. When caring for a suspect or confirmed individual with COVID-19, a gown, and a fit-tested N-95 respirator will be used, if available (or surgical face mask and face shield, if not available) as well as eye protection.
- School nurse will greet students as they arrive to school in the gymnasium

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ARRIVAL/DISMISSAL PROCEDURES:

- Woodhull School Day: 8:00 A.M. – 2:35 P.M.
- Parents will be asked to take their child's temperature prior to boarding the bus
 - Parents will be alert for signs of sickness in children and keep their child home when sick
 - Fever or chills
 - Cough
 - Shortness of breath
 - Fatigue
 - Muscle or body aches
 - Headache
 - Loss of smell or taste
 - Sore throat
 - Congestion/runny nose
 - Nausea, vomiting, diarrhea
- Use of pen-and-paper sign in/out sheets will be discontinued
 - School secretary will be responsible for signing students, staff, and visitors in and out
 - Log will be kept for contact tracing purposes
- Students will enter the school through the gymnasium door and line up according to class. Lines will be marked for social distancing and by class
- Any parent dropping off student(s) will not enter the building
- Automatic hand sanitizer stations will be installed at entry points of the building (main entrance, gymnasium doors, library doors, and multipurpose room door)
- Students will leave school through the gymnasium door and will line up according to bus. Bus line will be marked for social distancing

SCHOOL VISITORS

- Nonessential visitors will be limited in school building
- Parent-teacher conferences and other meetings will be held as phone/virtual conferences
- Visitors must follow the 6 ft. social distancing mandate and wear a mask while on school grounds
- The library will be closed to the community and any other facility use will be restricted during pandemic

EMERGENCY DRILLS:

Revision of school-wide practices of all required drills (fire, evacuation, shelter in place, lock down, bus drills, etc.) will include social distancing. Revisions will be shared with local police and emergency response services to ensure safety in all emergency situations. The Emergency Response Plan will also be revised to reflect changes.

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DRINKING WATER:

There are no water fountains in the school. Use of water coolers in each classroom and shared spaces will continue under the following conditions:

- Staff will be instructed for proper handling procedures
- Classroom teachers will be responsible for filling water cups/bottles for students to reduce contamination
- Maintenance will wear gloves while changing water bottles and cleaning water dispensers

TRANSPORTATION:

The Fire Island UFSD maintains its own transportation fleet. All of our vehicles (11) vans and (2) Chevrolet Suburbans are 4 x 4 wheel vehicles.

- As a result of our remote location and inability for staff and visitors to access the island, we transport all Woodhull students, all secondary students attending schools on Long Island, and staff
- All staff and students must wear masks while on the bus
- Anyone without a mask will be provided one by the bus driver. All staff and students will be strongly encouraged to come prepared with their own mask for transport. Spare masks are intended for back-up purposes only.
- Students and staff will sit one person per seat – with the exception of siblings - to the greatest extent possible.
- Seating will be assigned for students and staff
- School bus drivers will be provided with and wear a mask while operating the vehicle
- Windows on the bus must remain partially open for air flow and ventilation
- High touch surfaces will be wiped down by the drivers with alcohol in between runs.
- Bus will be disinfected by fogging machine once a day
- Bus drivers are prohibited from bringing their own personal hand sanitizer

ATTENDANCE AND CHRONIC ABSENTEEISM:

Attendance of any school age student of compulsory age, who resides in the district or is placed by a parent/guardian in another public school district, a charter school, or is placed by a district administrator or the CSE in educational programs outside of the district (such as another school district, BOCES, approved private in-state or out-of-state school, and State supported school) must be reported in SIRS.

Attendance must be reported by any reporting entity that is required to take attendance;

Resident students of compulsory age who were not in attendance in a public school, including charter schools, non-public, or approved home schooling programs in the current school year must be reported until they exceed compulsory age, they no longer reside in the district, or the district has documentation that the student has enrolled in another educational program leading to a diploma;

Woodhull School will continue to monitor student attendance/engagement on a daily basis;

Students who develop a pattern of absenteeism will be contacted by the following to provide support:

School nurse – classroom teacher – school counselor/psychologist – principal

TEACHING AND LEARNING:

GRADING/ASSESSMENT: ALL STUDENTS ATTENDING SCHOOL IN PERSON

- Grading/Assessment during the 2020/2021 School Year will continue as designed and executed as in the past, utilizing a standards-based report card on a trimester basis with interim reports mid-trimester
- Classroom assessments will consist of multiple measures

GRADING/ASSESSMENT: HYBRID OR REMOTE LEARNING

- Grading/Assessment during the 2021/2022 School Year will continue to be standards-based. Per NYSED recommendations, the skills and standards that are covered through Distance Learning should be foundational skills/essential standards per grade level. Other skills/standards which may not be covered can receive a grade of “N/A” (not applicable).

CONTINUITY OF LEARNING:

In-Person Instruction: 5 days a week, all students and staff

Hybrid Model: 2-3 days a week in-person at 50% capacity (A/B Days)

Full Digital Learning: All students and staff work from home

Communication of Expectations:

- 2021-22 COVID-19 Plan will be posted on the website
- Parent notification will continue via mail, email, Google Classroom and the Remind app
- Blackboard Connect emergency call system will be used for time-sensitive messages
- Updates will be provided as needed via backpack
- Bi-weekly Principal / Parent Zoom meetings will be offered during remote learning as needed

Tracking of Interactions/Engagement in Hybrid or Digital Learning:

- Daily tracking and reporting of attendance will take place via SMS (eSchool)
- Written notification and SST meetings for students not engaged can be submitted to the appropriate personnel via Google drive

Digital Learning Time Expectations:

- Approximately 1.5 - 2 hours of synchronous learning for grades PK-K
- Approximately 2 - 2.5 hours of synchronous learning for grades 1-2
- Approximately 2.5 - 3 hours of synchronous learning for grades 3-4
- Approximately 3 - 3.5 hours of synchronous learning for grades 5-6

Teacher-Student Interactions During Hybrid or Digital Learning:

- Virtual office hours available for support

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- Scheduled teacher/student check-ins
- Asynchronous communication, feedback, and support via Google Classroom, SeeSaw, Kidblog, email, phone

Methods of Instruction during Hybrid or Digital Learning:

- Hard copy (paper) materials provided to students (workbooks, textbooks, novels)
- Instructional materials provided via technology such as Google Classroom
- Individual or small group synchronous instruction facilitated using technology such as zoom
- Large group synchronous instruction facilitated using technology such as zoom
- Recorded instruction disseminated through Google Classroom
- Online learning resources such as Raz-kids, Kidblog, Buncee, Brainpop, Tumblebooks

Learning Materials and Content:

- Paper text books
- Digital content
- Online learning resources

Instructional Devices:

- Laptops (grades 3-6)
- Tablets (PK-2)
- All teachers issued a district device

HEALTH AND SAFETY: PERSONAL PROTECTIVE EQUIPMENT (PPE):

FACE MASKS:

- All students and staff will be required to wear a face mask when indoors except when eating and during mask breaks.
- Teachers must provide brief mask breaks at least every hour
- Students who are unable to medically tolerate a face covering, including students where such covering would impair their physical health or mental health are not subject to the required use of a face covering. Medical documentation will be required to support need.
- Training will be provided to all students and staff on how to put on, take off, and discard face coverings
- Staff and students will be provided with face masks if they forget one
- Masks will not be required outdoors – including during outdoor sports

RECOMMENDED FACE MASKS:

- The face masks recommended are not surgical masks or N-95 respirators. Those are critical supplies that must continue to be reserved for health care workers and those with medical conditions requiring them.
- Fire Island UFSD is requiring face masks meet the following specifications:
 - Fit snugly around nose and under chin
 - Secure with ties or ear loops
 - Allow for breathing without restriction
 - Masks should be laundered (each day)

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HAND HYGIENE:

Woodhull School will teach, monitor and provide adequate signage on the following:

- Information on handwashing technique will be sent home prior to start of school
- Proper handwashing technique will be taught to all students.
- Use of alcohol-based hand sanitizers (60% alcohol) when soap and water are not available
- Hand sanitizer will be available at building entrances, in each classroom and office space, and throughout the building
- Always provide hand hygiene after sneezing, coughing, and handling dirty tissues or other soiled material after eating

RESPIRATORY HYGIENE:

- Educate all staff and students on proper respiratory techniques – such as sneeze into elbow, proper disposal of tissues, etc.
- A supply of tissues and no-touch trash cans will be available in each room
- Each child will have their own supply of tissues at their desk
- Always provide hand hygiene after sneezing, coughing, and handling dirty tissues or other soiled material after eating

HEALTH AND SAFETY: CLEANING/DISINFECTING PROTOCOLS

Fire Island instituted an increased cleaning and disinfecting protocol last spring during the COVID-19 outbreak.

General:

- Wipe down with alcohol all door handles to classrooms/bathrooms and classroom desks –daily
- Daily cleaning of health office per protocol
- All frequently used communal surfaces (printer buttons, refrigerator handles, microwave) cleaned with alcohol
- Inform custodial substitutes of cleaning protocols
- List of professional cleaning companies that can disinfect building if needed – Island Trauma Services, Inc. 888-577-7206
- Air purifiers in all classrooms and offices
- Windows open for increased ventilation

Buses:

- Bus drivers to be trained in health practices related to COVID
- Disinfect handrail, seat belts, and seats after each run
- Driver and students wear face coverings
- Use of fogger daily to disinfect

Bathrooms:

- Clean (3) bathrooms twice daily
- Wipe down all stall fixtures/walls twice daily

Classrooms:

- Wipe down smartboard twice daily (lunch/evening)
- Wipe down all classroom desks/chairs twice daily
- Provide teachers with cleaning wipes to maintain desk and computer

Gymnasium:

- Continue proper cleaning protocol

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Kitchen:

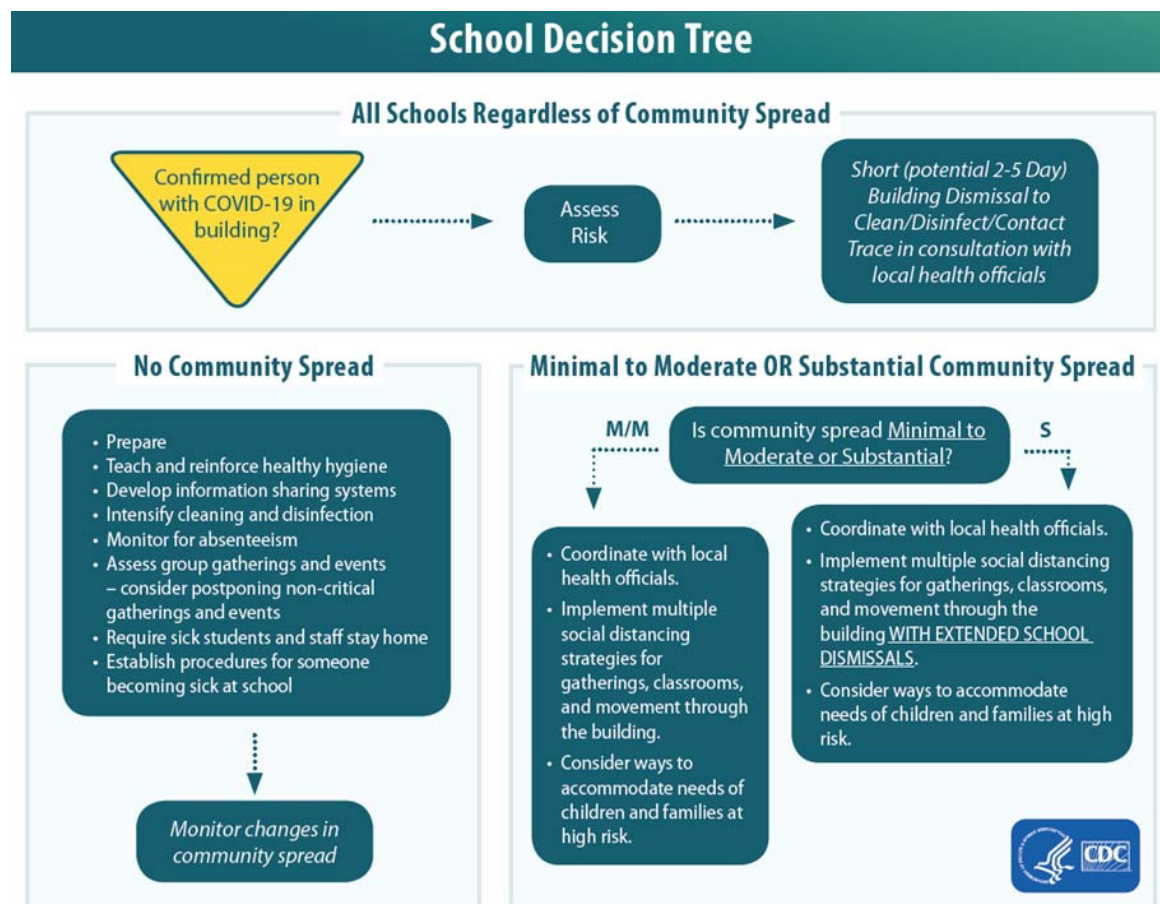
- Employees must wear gloves when using microwave, coffee pots, and refrigerator
- No communal silverware provided/dishware
- Maintain the daily cleaning schedule
- Only one person at a time in the kitchen

School Health Office

- Complete daily office cleaning as per protocol
- Provide PPE to all health service staff
- Increase use of protective drapes for all health service encounters.
- Continue educating staff on COVID

HEALTH AND SAFETY – SCHOOL CLOSURE DECISION TREE

Fire Island UFSD is prepared for a potential outbreak in our community and for the individual exposure events to occur in our building. The following decision tree will be used to determine which mitigation strategies may be most appropriate for a given situation.



CONTAINMENT OF THOSE SUSPECTED OF HAVING COVID-19

Students and staff with symptoms of illness will be seen by the school nurse and isolated in the nurses office as needed based on medical assessment.

- In order to prevent students from traveling through the building, the school nurse will escort the student to the health office.
- School nurse will don PPE prior to picking up student
- Students suspected of having COVID-19 awaiting transport home will remain isolated in the nurses office
- Temperature will be taken
- School nurse will assess best means for transport home – parent, EMS, or school bus
- Health Office will be cleaned and disinfected

Fire Island UFSD will follow CDC guidance for allowing a student or staff member to return to school after exhibiting symptoms of COVID-19.

- Medical clearance will be required for return to school

Fire Island will follow CDC guidance if a person is diagnosed with COVID-19 by a healthcare provider based on a test or their symptoms, or does not get a COVID-19 test or has had symptoms they should not be in school and should stay home until:

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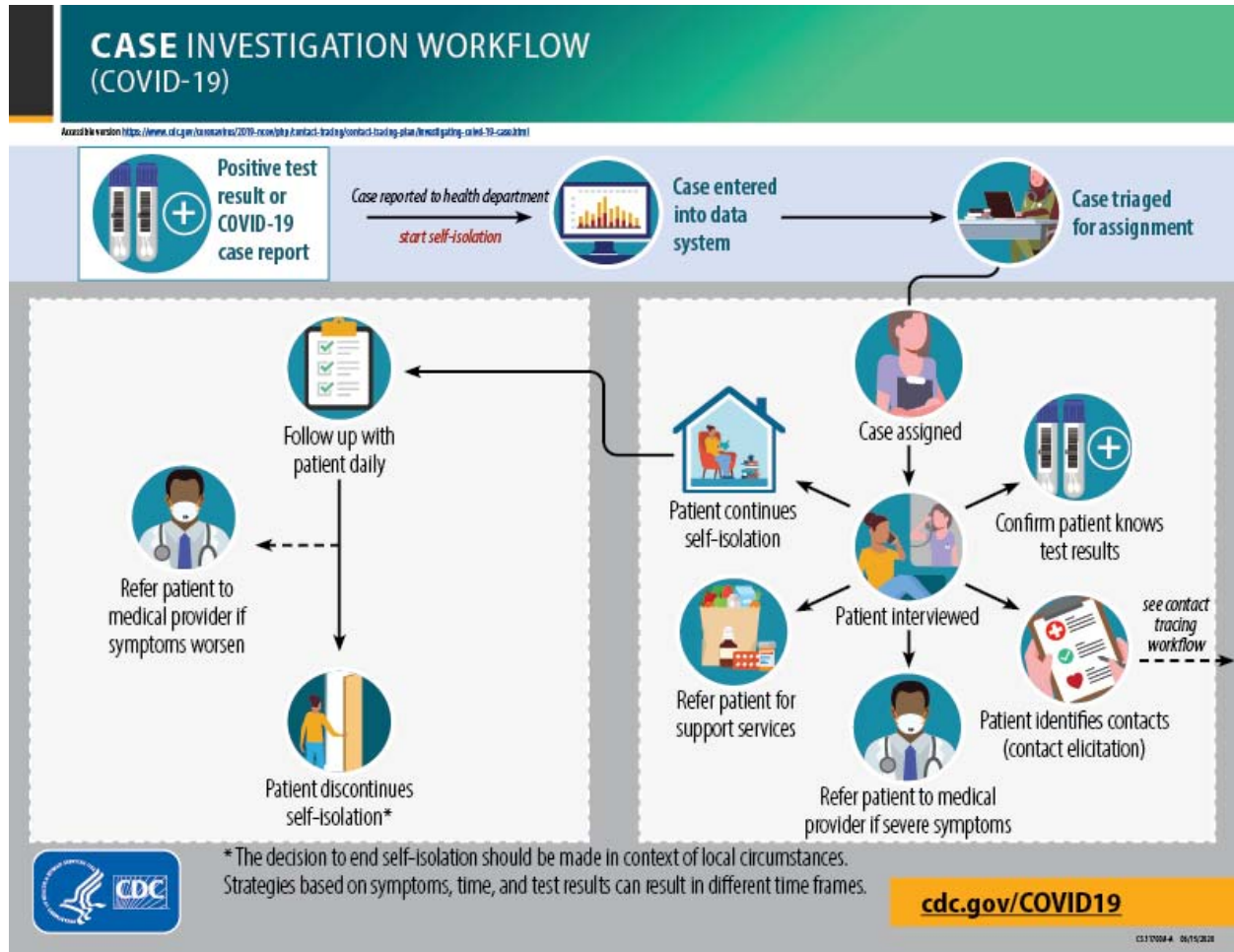
- It has been 14 days since individual first had symptoms

CONTACT TRACING:

In the event of a positive COVID-19 case in our school we will work with our local health officials to provide the necessary information they require to identify, communicate and stop the spread of the disease. Contact logs, bus sheets, duty schedule, and master schedule will be used to identify primary contact within the building. The Director of Health Services and the Superintendent or their designee will do this contact tracing.

- Case investigation is part of the process of supporting patients with suspected or confirmed infection
- Contact tracing begins by warning exposed individuals (contacts) of their potential exposure as rapidly and sensitively as possible
- To protect patient privacy contacts are only informed that they may have been exposed to someone with the infection. They are not told the identity of the person
- Contacts are provided with education, information, and support to understand their risk, what they should do to separate themselves for illness, and the possibility that they could spread the infection to others even if they do not feel ill.
- Contacts are encouraged to stay home and maintain social distance from others for 14 days after their last exposure in case they also become ill. They should monitor themselves by checking their temperature twice daily and watching for cough or shortness of breath.
- Quarantine decisions will be made based on SCDOHS and CDC guidelines

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SOCIAL AND EMOTIONAL HEALTH

The Woodhull School uses the *Thriving Learning Communities* curriculum to address social and emotional learning and will continue to use it regardless of what whether in school, hybrid, or remote model is in place.

- The *Thriving Learning Communities* curriculum will continue to be taught during Morning Meeting
- Mindfulness activities will be done on a daily basis
- Teachers will check-in with students on a daily basis about how they are feeling emotionally
- School psychologist and guidance counselor will be available for regular check-in and counseling as needed due to the stress students experience during the pandemic

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- Employee Assistance Program (EAP) is available to all staff members. Monthly EAP newsletters will continue to be sent out to staff
- The Student Support Team (SST) is available to address any social and emotional concerns for students
- A Multi-tiered System of Supports (MTSS) will continue to be utilized to support all students:
 - All students developmental guidance lessons
 - Some students (at risk)- group counseling, additional classroom lessons as needed, occasional parent consultation on issues/concerns
 - Few students (high risk)- individualized plan for support (1:1 counseling, behavioral support, IEP, 504 with support),
 - regular parent consultation on issues/concerns, refer for outside supports where appropriate

SPECIAL EDUCATION

Woodhull School will continue to provide a Free and Appropriate Education (FAPE) consistent with the need to protect the health and safety of students with disabilities and those providing special education and services. We will continue our practice of engaging with the following:

Meaningful parental engagement regarding the provision of services to their child

Collaboration between the Committee on Preschool Special Education/Committee on Special Education (CPSE/CSE) and program providers representing the variety of settings where students are served

Access to the necessary instructional and technological supports to meet the unique needs of the student

- Push in /pull out support with the Special Education Teacher will take place during hybrid and remote learning via Zoom
- Technology or Assistive Technology sent home during hybrid or digital learning
- Frequent consultation and collaboration between Special Education and General Education teachers

A program review will be set up for each student with a documented IEP or 504 Plan in order to address the individual needs of each and every student. Students' progress will be monitored through their stated goals, parent and staff feedback to determine if additional supports are needed.

Accommodations and Modifications: Continued focus on instructional practices to plan for the necessary accommodations and modifications for students with disabilities. Both accommodations and modifications will ensure equity and access to the general education curriculum in consideration of a student's unique disability.

Procedural safeguards and notice requirements will be continued to ensure communication and partnership with families.

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ENGLISH LANGUAGE LEARNERS:

All communication will be provided to parents in their preferred language

All units of study will be provided to all English Language Learners (ELLs) based on their most recent measure of English Language Proficiency, including former ELLs

Identification Timeline:

- Screening identification and placement must take place within the first 10 days of enrollment
- Written request from a parent/guardian or teacher to review ELL placement, if desired, must be submitted within 45 days of the students' initial placement
- The district must review the identification /placement within 10 days of written requests
- The district has 10 days to complete a review, once started. If CSE is involved, 20 days will be permitted for review
- In the event that a student is enrolled while remote learning is taking place, the district will screen the student to the best extent possible.

Continued professional learning opportunities for all teachers will cover topics that support equity and best practices for ELLs and help address any learning gaps caused by COVID-19

STAFFING AND HUMAN RESOURCES

Among school-based factors, teaching and leadership are the two greatest influences on student learning. Fire Island UFSD has a history of being a high achieving school district and is proud of its highly effective educators.

- Pursuant to Education Law 3001, individuals employed to teach in New York State public schools must continue to hold a valid certificate
 - In response to COVID-19 crisis, a Superintendent of schools may assign a certified teacher to teach a subject not covered by their certificate (incidental teaching) for a period not to exceed ten classroom hours a week during the 2021-2022 School Year, when no certified teacher is available after extensive documented recruitment.
- Pursuant to Education Law 3012-d, the Fire Island UFSD will fully implement its currently approved Annual Professional Performance Review (APPR) plan each school year
 - APPR plan/process will be reviewed to ensure that the teachers are not penalized as a result of the challenges to learning presented by the COVID-19 crisis, however students are still taught as effectively as practical to expect in a remote environment
 - Student Learning Objectives (SLO) process will be reviewed in light of our plan for teaching and learning. Review to include ways to potentially streamline the process, observation frequency, assessments chosen and student growth targets.
- During the 2021-2022 school year, the Fire Island UFSD will look to employ a permanent substitute teacher to be on staff and to support with the additional requirements this crisis presents us with.
- During the 2021-2022 school year, substitute teachers who do not hold a valid teaching certificate and are not working towards certification, but hold a high school diploma or its equivalent, may be employed by the school district beyond the 40 day limit, up to an additional 50 days (90 days total in one school year), if the district superintendent has conducted a good

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faith recruitment search for a properly certified candidate and there are no available certified teachers that can perform the duties of such position. In rare circumstances, a district may hire a substitute beyond the 90 days, if the superintendent attests that a good faith recruitment search has been conducted and that there are still no available certified teachers who can perform the duties of such position and that a particular substitute teacher is needed to work with a specific class or group of students until the end of the year.

EXTRACURRICULAR ACTIVITIES

To reduce potential risk, Fire Island UFSD will not be offering off-island extracurricular activities for the start of the 2021-2022 school year.

BEFORE- AND AFTERCARE PROGRAMS

The district does not provide before or aftercare programs.

SCHOOL SIGNAGE

Signs will be posted throughout the school and should regularly share similar messages with the school community, consistent with DOH COVID-19 signage regarding public health protections against COVID-19. Signage should be used to remind individuals to:

- Stay home if they feel sick.
- Cover their nose and mouth with an acceptable face covering when unable to maintain social distance from others or in accordance with any stricter policy implemented by the school.
- Properly store and, when necessary, discard PPE.
- Adhere to social distancing instructions.
- Report symptoms of, or exposure to, COVID-19, and how they should do so.
- Follow hand hygiene, and cleaning and disinfection guidelines.
- Follow respiratory hygiene and cough etiquette.

FIRE ISLAND UFSD COVID-19 SAFETY OFFICERS

Loretta M. Ferraro, Superintendent

Philip Tamberino, Principal

Janet LaViolette, Director of Health Services

AGENDA ITEM 3

Designation of Official Bank Depository, all funds

WHEREAS, The Board of Education for the Fire Island Union Free School District is required by Federal and State laws, rules and regulations to establish Depositories for school district funds; and

WHEREAS, the Fire Island School District desires to designate the First National Bank of Long Island as the official Depository for the deposit of District funds;

NOW THEREFORE, BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education hereby designates First National Bank of Long Island as an official depository of the District for the purposes of the deposit of district public funds.

AGENDA ITEM 4

Designation of Signatures on Checks

WHEREAS, the Board of Education has designated Fire National Bank of Long Island as Official Bank Depository for all funds for the Fire Island School District, the Board hereby designates the following persons as Signatories on checks:

Jacqueline Lizza, District Treasurer

Donna Clock, District Clerk

Jay Lippert, Board Member

Lisa Kaufman, Board Member

AGENDA ITEM 5

Adopting Federal Home Loan as eligible to collateralize

WHEREAS, a situation may arise that funds are deposited in excess of available federal deposit insurance; and

WHEREAS, under such circumstances the school district shall require the financial institution to furnish collateral security or a corporate surety bond executed by a company authorized to do business in the state; and

WHEREAS, such collateral shall be placed in safekeeping in a restricted account at a Federal Reserve Bank or in an account at a trust department of a commercial bank or other “financial institution” and the “the selection shall be approved by the government entity”;

THEREFORE, BE IT RESOLVED, that banks designated as depositories of school district funds shall be permitted to designate any one of the following named banks to act as custodians for safe keeping of the collateral pledged to secure school district deposits; provided, that no collateral furnished by any depository bank shall ever held by such bank: M&T Bank.

FIRE ISLAND UFSD

Teaching Assistant

STEP	2021
1	\$ 30,000.00
2	\$ 30,600.00
3	\$ 31,212.00
4	\$ 31,836.24
5	\$ 32,472.96
6	\$ 33,122.42
7	\$ 33,784.87
8	\$ 34,460.57
9	\$ 35,149.78
10	\$ 35,852.78
11	\$ 36,569.83
12	\$ 37,301.23
13	\$ 38,047.25
14	\$ 38,808.20
15	\$ 39,584.36
16	\$ 40,376.05
17	\$ 41,183.57
18	\$ 42,007.24
19	\$ 42,847.39
20	\$ 43,704.34